The Catherineian 2013

St Catherine’s School
Waverley
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We add another year to our history as we come to the close of our 158th year as St Catherine’s School – 155 of them on this site, chosen by Jane Barker so our girls could, in her words, “crown the hill and command the pre-eminence”.

“If you want something done, give it to a busy person” is an aphorism I heard many years ago that has always rung true. The other is “well done is better than well said”. The 2013 year epitomises how much has been well done by busy people. Schools are extraordinarily busy places, and the commitment of so many staff, students and parents to working hard, working well and getting things done is what makes us such a thriving school.

What research shows clearly is that for a child to do her best, school is not the only determinant: the parents and child also have a vital role to play. Research indicates the most important thing parents can do to improve their child’s achievement is to have high aspirations and expectations for them, as well as take an active approach in their learning through encouragement and support – but not a surveillance approach, which has negative effects. The most important thing a student can do to improve achievement is to engage, concentrate and persist – by participating in discussion, questioning, answering, and taking notes – and by sticking to her goals for the long term, particularly when things get hard. It is the character traits of grit, persistence and resilience that lead to academic growth.

Because these character traits are such powerful determiners of academic improvement, they are an important part of what we teach in school. As you know, St Catherine’s is an early adopter of the principles of positive psychology, and this year the Year Mentors have overhauled the Year 7–12 Academic Care program, embedding three key positive psychology concepts: building mental toughness; building strong relationships; building character strengths. Through lessons in academic care time, we aim to build girls’ mental strengths such as self-efficacy, resilience and grit; build their moral strengths such as integrity and respect and build their capacity to develop deep, trusting relationships. We focus on these strengths for three reasons. First, because they enhance academic achievement. For example research shows self-discipline out-predicts IQ for academic success by a factor of two. Second, because they enhance wellbeing and so can help girls lead a fulfilled life. And third, because they are skills that improve through practice.

Of course, research is simply revealing something that has been known for a long time. 2,500 years ago the Greek philosopher Heraclitus said “a man’s character is his fate”. Benjamin Franklin created a system of 13 virtues to develop his character. Emerson argued that “character is higher than intellect. A great soul will be strong to live as well as think”. Martin Luther King argued that “intelligence is not enough. Intelligence plus character – that is the goal of a true education”.

The social historian Joan Brumburg argues that over the past century girls have moved from defining themselves through good character and good works, to defining themselves through good bodies and good looks. She notes the New Year’s resolution of a young girl in the 1890s was “to think before speaking. To work seriously. To be self-restrained in conversations and actions. Not to let my thoughts wander. To be dignified. Interest myself more in others.” One hundred years later, a teenage girl’s resolution was “to make myself better in any way I possibly can... I will lose weight, get new lenses, already got new haircut, good makeup, new clothes and accessories.”

The psychologist Martin Seligman argues that in the late 1880s a shift took place in how behaviour – particularly bad behaviour – was viewed. He cites the 1886 Haymarket Square Riot in Chicago as a seminal event in leading theologians and philosophers away from the idea that behaviour was a product of character and to the idea that behaviour was the product of the environment. The various social sciences grew out of this and, he argues, “have acted out this premise”. The result was that individuals ceased to become responsible for their actions, but became responders to external forces. So people who did bad things were seen as helpless, and the credit was taken away from people who did good things. Environment, not character, was the cause of all ills.

However, improved environments have not led to improved wellbeing. We are better off than ever materially, particularly over the past 50 years. We live in bigger houses, have more cars, have more goods and are more likely to go to university. Yet the average national wellbeing has not improved at all. Increased materialism has not brought more happiness, but it has brought more depression – by some estimates ten times more than 50 years ago. And the average age of the first onset of depression has moved from 30 in the 1950s to below 15 today. Studies also indicate that over 50 per cent of girls are dissatisfied with their body at the age of 13.

In recent years there has been a shift back to the importance of character. Seligman argues that “people are responsible for their actions, and their untoward choices stem from their character”. That is not to dismiss or negate poor environments, bad luck, tragedies and so on – but they don’t define an individual, their character does that.

Hugh Mackay runs a similar line. He argues we are in the
era of “Brand Me”— with a focus on external rewards that is damaging our children. He believes that “we’re training our children to expect recognition and rewards way beyond what seems reasonable. A gold star for breathing. A certificate for turning up. Lavish praise for functioning like a reasonable kid.” He too cites research that demonstrates “self-respect, not self-esteem, is the key to a satisfying and productive life and the keys to self-respect are humility and restraint” — the virtues Franklin aspired to.

Character is back in vogue, because research after research paper is showing that the character traits self-respect, self-control, engagement, patience, restraint, grit, optimism and humility are the key to wellbeing and training in them is the greatest education we can give our children. And if we can develop girls with strength of character, girls who have the inner strength to withstand the vicissitudes of life, we will have prepared them well for a world that is materially rich but broken in so many ways.

For us, as a Christian school — an Anglican school — character has never been out of vogue. St Paul told us, long before researchers were out measuring it, we should strive to act with “love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control” (Galatians 5). He told us to do nothing out of selfish ambition or vain conceit. Rather, in humility value others above ourselves (Philippians 2). And he told us not to fear suffering, because suffering produces perseverance, perseverance, character and character, hope” (Romans 5).

The Bible is at the heart of our school, and Biblical wisdom the heart of what we teach.

Which is why the first phrase of our vision for a St Catherine’s girl is that she is “secure in her character”. Of course we also want her to be confident in her abilities and respectful in her manner — and we want her to get the best HSC and ATAR she possibly can. Her formal education will be a great asset to her, but her character will determine what she makes of it. Our hope for our girls is that they are women of intellect and character.

As 2013 comes to an end, I thank everyone who has contributed to its success — the individuals who don’t talk about it, but roll up their sleeves and get on with what has to be done. I particularly thank the teachers, support staff and leadership teams. I see first-hand the long hours you work, the cheerful manner in which you tackle the jobs to be done, your skill and your dedication.

I also thank the School Council for their work during the year. It is a demanding role — many long nights of discussions to ensure that the school is not only strong now, but remains strong for future generations. One of the strengths of this council is that so many of them are either parents or past parents of the school — so they know it well and are deeply committed to it.

2014 will be another busy year. We will welcome our new Year 7s — our largest year group yet. We will continue with our Research, Performing Arts and Aquatic Centre (RPAC) application process. We will introduce the National Curriculum in Years 7 and 9, and an appraisal system for support staff. We will also prepare for an inspection by the Board of Studies to renew our registration and accreditation. But most importantly, we will go about the business of educating our girls to be young women of intellect and character. Young women who take responsibility for their actions, and who have the inner strength to do what is right when external forces are pulling against them — and who continue to “crown the hill and command the pre-eminence” in all they do.

Dr Julie Townsend
Headmistress

Bibliography


It has been a great year for the 2013 prefects. From our first pink ribbon cake stall to ‘St Cath’s Got Talent’, the year has been full of opportunities to serve and grow as leaders.

The theme we chose to shape our time as prefects was ‘Shine on me 2-0-1-3’. We chose this theme because we believed everyone has a gift to share; whether it be sporting ability, academic prowess or simply being kind to someone in need. As we organised events, assemblies and fundraisers, we focused on allowing others to shine their light – especially onto those who needed it.

The charity we chose to support was the Black Dog Institute – an organisation that gives help to those suffering from mental illness – because we wanted to shine our lights on those suffering from the darkness of depression.

The prefects started the year by throwing a ‘fluro’ themed welcome party for the Year 7s. The night was a huge success, full of dancing, games and getting to know each other. As well as bridging the gap between the oldest and youngest in the school, the night also allowed the girls to get to know their grade better. It’s safe to say that we had just as much fun as the Year 7 girls!

The fun continued with our first charity event for the Black Dog Institute: the Year 12 vs Teachers netball match. The lively atmosphere in the sports centre united the school and helped the students take home a victory against the staff. The day, full of fun, showed the girls that supporting a charity can be as simple as scoring a goal!

To wrap up our time as prefects, we hosted ‘St Cath’s Got Talent’ towards the end of Term 3 and we unanimously agreed that this was the highlight of our year. There were over 20 acts from the girls and a surprise performance from our very own Psy impersonator Teddy Kim. The singing, dancing, playing and acting blew the crowd away. The excitement was highlighted by the money raised in support of the Black Dog Institute, over $2500!

As a prefect body, we loved our time serving the school and we wish all the best to the prefects of 2014. It is our hope that they will lead with courage and integrity and that every girl at St Catherine’s, badge or not, will continue to shine her light.

“You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.” (Matthew 5:14–16)

Ella Deane
Head’s Liaison Prefect
School Council

Chairman
Rev Tony Payne

Deputy Chair
Rev Simon Roberts

Members of Council 2013
Mr Roger Collison
Mrs Margaret Forsyth
Mrs Jacqueline Guy
Mrs Wendy Jarratt
Rev Richard Lane
Dr Jennifer Matthei
Mr Graham Morrison
Rev Joshua Ng
Mr Peter Shehadie
Rev Dani Treweek

Ex-officio
Dr Julie Townsend

President
The Most Reverend
Dr Peter Jensen Archbishop
of Sydney to August 2013
The Most Reverend
Glenn Davies

Secretary to the Council
Mrs Meredith Rogers
Chaplain’s report

While many things are quite different at St Catherine’s since Jane Barker founded the school in 1856, some remain constant. One of those is the foundational place that Jesus Christ has in the life of our school. While girls are no longer exclusively the daughters of Anglican clergy, or even Christian believers for that matter, hearing and understanding the good news of Jesus is an integral part of the experience of a St Catherine’s girl. While all students hear little morsels of the gospel each week in chapel, there are many other opportunities for girls to explore the amazing story of the life and death of Jesus and what influence it has on people today.

In the Senior School, Faith Week continues to be a week where students have an enjoyable time considering a key theme from the Bible and how it intersects with their lives. This year’s theme was ‘All you need is love’, and looked at what the Bible had to say about God’s amazing love for each person, as well as how we might be able to love one another in the same way.

We were very privileged to have Ian Powell accept our invitation to be guest preacher during our Faith Week chapel services, where he spoke engagingly and provocatively about how God’s love for us is quite different (in a good way!) from what we might have first thought.

In the Junior School, this year’s Good News Week theme was ‘Something for nothing’, looking at the way that God’s love for us is something that we don’t have to earn or work for, but given because he is very generous. A large number of girls in Year 5 were so intrigued by this concept that they joined a number of different small groups led by Mrs Claire Boyd to further explore what it means to follow Jesus.

For the first time in a few years, a number of girls were confirmed at school. Bishop Robert Forsyth was very pleased to ask the girls to confirm for themselves the promises that were made on their behalf when they were baptised in a confirmation service at the end of Term 4.

We are very glad to have girls at St Catherine’s from a wide variety of backgrounds. It is our hope and prayer that they will come to a greater understanding and appreciation of the message of Jesus as expressed in the Bible during their time here.

Rev Alex Koch
Chaplain
Learning to be, learning to know, learning to do and learning to live together are the foundations of education. These four pillars, articulated by Jacques Delors in *Learning: The Treasure Within*, provide us with a base from which we nurture and grow our children. They are evident within the life of the Junior School on a daily basis, and consequently we have much to acknowledge and celebrate as we reflect on another year of learning and contribution in many fields of endeavour.

The diversity of teaching methodologies and resources employed by the teachers contributed to the delivery of an enriched curriculum in each subject. To ensure competency beyond the classroom, processes, skills and attitudes were treated as essential aspects of our broad curriculum. Learning enrichment teachers worked closely with staff and students to support skill development in literacy and numeracy and, where appropriate, to provide opportunities for exploration of more complex concepts.

Many and varied opportunities were provided to encourage girls to pursue areas of interest and develop new skills. Activities included the Stage 3 leadership training program, AIS Mathematics Camp, Year 4–6 school camps, IPSHA and ISDA debating, Tournament of Minds, RoboCup, Chess Club, da Vinci Decathlon, Fish, Goldfish and ‘CY’, Book Week activities, Science Week activities, IPSHA sport, choir, St Cath’s Idol and a myriad of musical ensembles.

Opportunities for leadership were provided across the school. Our Year 6 school leaders displayed commitment and enthusiasm in their roles, ensuring fine leadership throughout the year. The members of the SRC were diligent in planning highly successful fundraising events each term. All girls were involved in leading a Friday Friends assembly and chapel services. The much loved Friday Friends program continued to build relationships across the Junior School. Visits by our Year 12 prefects to assemblies, and the messages they presented, were always embraced by the younger girls.

Educating young minds is a great joy and a great responsibility. It is always a pleasure to visit classrooms and hear the respect and warmth in voices; the laughter of happy people; the gentle sounds of silence in quiet places; and the enchanting sound of work, industry and learning.

**Ms Sarah Guy**
Head of Junior School
**Easter chapel**

Stage 3 presented ‘The Truth about Jesus’ in Easter chapel. The girls explored the many misconceptions and myths surrounding Jesus’ purpose and ultimate sacrifice. The news documentary styled presentation took a deeper look at Jesus’ life and the incredible impact he had on world history.

In Term 2, Stage 1 presented the Thanksgiving chapel service. It was an opportunity for everyone to reflect upon all that God does and provides for them. Students in K–2 reminded us how lucky we are to have God watching over us and how important it is that we do not take his love for granted. All students in K–2 sang, acted, prayed and shared in Bible stories performed for parents, staff and students in 3–6. At the conclusion of the service, we were treated to a very special performance, a song by Stage 1, thanking God for making them, them. It was a lovely service in which Reverend Koch and Ms Wilson helped us to celebrate God’s love.

**Christmas chapel**

This year Christmas chapel followed the theme of fans of Jesus and looked at groups who were fans of Jesus, now and in the past. The choir sang beautifully and the Year 3 recorders ably accompanied *The First Noel*. Our Christmas giving this year was ‘Operation Christmas Child’ run by Stage 2. We were able to present 315 boxes full of presents for underprivileged children in the Pacific and Asia.
Our library enjoys an exciting collection of resources for the use of our whole community. Students engage with quality literature and non-fiction texts throughout the year for educative and enjoyment purposes.

This year 244 students completed the Premier’s Reading Challenge. In Term 3, Years 3–6 students undertook the ‘Read across the universe’ Challenge, with missions to different ‘galaxies’ of reading – science fiction, graphic novels or non-fiction. In Term 4, Stage 3 students read five classic children’s stories in the Classic Challenge.

Kate Colley from Bloomin’ Books visited twice, bringing an exceptional selection of fiction books for girls to peruse. Kate enthusiastically encouraged students to read and enjoy books.

Year 3 enjoyed the second annual sleepover in the library.

During Book Week, our Great Book Swap raised $400 for the Indigenous Literacy Foundation. Our Best Borrower Pizza Party was enjoyed by all and the winner of the Best Borrower of the Year was Evie Cook.

Students in Years 3–6 were asked to submit a photograph of themselves ‘somewhere in the universe’ and we saw some amazingly creative use of computer technology – with pictures of students on Mars, on the top of Uluru and the winner, Helena Comino, on the moon!

Another highlight was the space theme fancy dress event. There were many amazed passers-by at morning carline, with Thunderbird captain, the Tin Man and Princess Leia welcoming students!

The Parents and Friends’ Association again provided the Book Week barbeque lunch.

Friday Friends assembly was hosted most capably by Sophia Elliott, Zara Bennett, Aisling Harrison and Leilani Hunt dressed as aliens. Special guests were our Tech Club students who shared their technology expertise, including an entry into the Sleek Geek Eureka competition by Elizabeth Cola and Maisy Lam-Po-Tang.

This year was my last year at St Catherine’s Junior School. More than anything else, I will miss the students who have so brightened, challenged and enlarged my teaching, but I take away wonderful memories of them all.

Ms Lyndy Cracknell
Junior School Teacher Librarian
Grandparent’s day

In Term 3, Kindergarten students were given the opportunity to invite their grandparents or a special person to come into school for the morning.

Our guests travelled from all over the world to join in the celebration. The morning was a lovely opportunity for the girls to show off how much they had learned. They were able to explore how school had changed since their guest was in Kindergarten and share a variety of fun classroom activities, including singing, writing, puzzles and games.

Kindergarten students were able to share morning tea with their guest. It was an enjoyable morning and from the looks on everyone’s faces, it was a huge success.
Collaborative investigations is an opportunity for students to direct their own learning. It encourages creative and critical thinking, fostering an environment where girls feel safe to challenge ideas and create alternate suggestions for why and how things happen.

Throughout the year, Kindergarten students had fun trying to create a toy that didn’t already exist. They also explored different layers of the rainforest.

Year 1 investigated the royal family and their crown jewels, they even became stylists and designed a special crown! Students also looked into different parts of the human body including the digestive system and bones, and enjoyed making a skeleton out of pasta.

Year 2 students explored Sydney, comparing what is was like in the past to what it is like now. They also inspected the different creepy crawlies and bugs found in our gardens.

“Investigations is fun! I like making things.”

Isabella Browning, Kindergarten

“I love that we learn new things.”

Alice Steed, Kindergarten
3–4 investigations

**Year 3 investigations**

As part of the Year 3 general program we studied Australia and the Material World where we looked at materials that are used in building and clothing in Australia. We introduced many thinking routines to encourage the girls to question what they saw, thought and wondered. The girls investigated what it was like in Australia before it was settled by the Europeans and looked at what materials were available to the Indigenous people.

In Semester 2, the girls were introduced to robots and their uses and what made something a robot. They learned the basics of the WeDo robotics program, made robots and were encouraged to program them to do interesting things.

**Year 4 investigations**

Socrates’ famous quote, “Wisdom begins in wonder” was the motto of Year 4 investigations in 2013. In Term 1, the students created their own science experiments to test the conditions needed for plants to survive. The girls also enjoyed managing their own ‘business’ to create and market a product or service to Year 3 students.

Later in the year, the girls set their own inquiry question about Outer Space and practised research skills.

Students also worked collaboratively on the online platform, Wikispaces. A ‘wiki’ is a web-based collaborative tool which can be edited in real time. Students created a profile on an early explorer and commented on the work of their peers. The girls also learnt how to embed media such as video clips, pictures and interactive graphic organisers.
Good causes

The Junior School Student Representative Council worked hard this year to raise awareness and funds for their chosen charities. With the support and generosity of the school community we raised thousands of dollars to support those in need.

The charities the students elected to support were: Kids Helpline, Crohn’s and Colitis Australia, Jeans for Genes day and Goods for Girls.

Highlights of the year included a rockstar fairy princess day, pizza party, sausage sizzle, disco, St Cath’s Idol, pyjama party and the much anticipated mini fete, now in its second year.

Every member of the SRC contributed wholeheartedly and helped make each event a huge success.

Ms Felicity Dowdell
SRC Coordinator

Science Week

Science Week was designed to encourage interest in a wide range of topics. Every morning the girls discovered a new and exciting science innovation online. Each year group took part in a CSIRO incursion on topics relating to their area of study including physics, robotics, mini beasts and a planetarium.

At lunchtime the girls could join the drop in science labs. Expert scientists visited the school to show the girls science from their field. Dr Luke Hedge came from the Sydney Institute of Marine Science to dissect sea creatures. Professor Paul Munroe came from the University of New South Wales to show us mini beasts through the microscope and Mr Darryl Hearsch demonstrated the ever popular science explosion show. There were even backyard science experiments running in the lab for everyone to enjoy.

Ms Felicity Dowdell
Junior School Science Coordinator
In February 20 girls joined the robotics club. The aim of the club is to familiarise the girls with the workings and programming of NXT robots and to prepare for the RoboCup Junior competition in late August.

The girls worked hard in groups, first to build their robots and then through challenges where they had to program their robot to do certain tasks. The aim of the challenges was to teach the girls programming basics.

The girls then began to work towards the RoboCup competition. The focus of RoboCup is the development of teamwork and technical skills in an environment of participation, fun and excitement. The teams sourced music and choreographed a dance. This involved experimenting with programming so the robots danced in sync, in time with the music and stayed within a set area. After many hours of work, two teams were ready to compete.

In August the girls competed at the University of NSW Engineering Department, over two days. They were judged on their robots, dance, documentation of their journey and their creativity. Both teams performed very well. Team Anonobot placed fourth in the NSW final and the Bob and the Bot team narrowly missed out on a place.

Well done to all girls who attended robotics club throughout the year. We definitely have some engineers of the future at St Catherine’s.
JUNIOR SCHOOL DEBATING

BACK ROW  Isabelle Lowe, Ava O’Brien, Mia Whalley, Arabella Hammond, Kahlia Copland
SECOND ROW  Ms Amanda Dodson, Jasmin Yip, Tara Herce, Kirra Ramage, Ella Lennon, Clementine Mobbs, Mrs Nicole Lee
FRONT ROW  Jemima Dunsmore, Ashley Buchanan, Georgia York, Jessica Marshall, Mathilde Hinchcliffe, Elisabeth Cola, Kasia Geha

ISDA and IPSHA debating

Year 6 Primary A and Primary B teams, participated in the ISDA debating this year. It was the first time in the competition for these girls and they gained valuable experience to use in future.

The Year 5 IPSHA debaters participated in impromptu speeches as part of a trial for the first time this year – and they excelled.

All girls learnt the new skill of planning and writing a debate only one hour before delivery. They worked collaboratively to develop the speed and detail of their speeches and each of them became very good at rebutting points. They debated difficult topics of a wide range, based on themes such as: government intervention, politics and criminal justice.

All teams performed superbly and found this year’s debating experience to be a very rewarding one.

Mrs Nicole Lee and
Miss Amanda Dodson
Junior School Debating Convenors
Goldfish
Students discussed friendship, Paul’s letter to the Philippians and the love and power of Jesus.

Each week the girls have had fun playing games related to a Bible story, considering what the Bible means for us today and talking to God in prayer.

Goldfish finished the year with a party celebrating God’s goodness in sending Jesus to us.

CY
CY is a new group for Year 5 and 6 students. The name comes from the first and last letters of Christianity and asks the students to ‘See Why’ Jesus matters. We started with a series called ‘Christianity Explored.’ Girls received their own Book of Mark and could read the biography of Jesus at home. Each week we covered topics like ‘CY Jesus died’ or ‘CY God accepts us’ by listening to passages from the Book of Mark.

In Terms 3 and 4 we looked at the Book of Acts. Together we read and discussed the Bible, prayed and played games. The girls’ highlights from the year were: ‘Popcorn prayers’, ‘Charades’, ‘Making play dough creatures’, ‘I like everything!’, ‘Making new friends’ and ‘learning about Mark and watching videos’.

FISH
The Year 3 and 4 girls who come to FISH have had a wonderful time learning about God this year. The girls have been learning about ‘shining like stars’ through the Book of Philippians, good friends through the Book of Proverbs and all about the Holy Spirit. It has been wonderful to see these delightful girls become a committed group throughout the year.
Tournament of Minds

One of the fastest growing national inter-school programs to challenge students with a passion for learning and problem solving is the Tournament of Minds. It aims to enhance the potential of students by developing diverse skills, enterprise, time management and the discipline to work collaboratively within a competitive environment.

We entered two teams of Years 5 and 6 students who competed at the 2013 event.

Applied Technology Challenge Team: Junias Tjanaria, Sophia Elliott, Aisling Harrison, Jasmin Yip, Sophie Kuijper, Sarah Rice and Sophie Liu. Their challenge was to create an avatar.

Language Literature Challenge Team: Elisabeth Cola, Minnie Hinchcliffe, Charlotte Prentice, Sophie Wentworth, Ava O’Brien, Isobel Owens and Jade Showniruk. Their challenge was to create a picture book, including two characters from a list of chosen books. The theme of the story was creation.

The teams thoroughly enjoyed the experience provided by these exhilarating challenges and they performed extremely well on the day.

Mrs Maryanne Dwyer
Tournament of Minds Coordinator

The da Vinci Decathlon academic gala day saw our students competing against many other schools in the areas of Mathematics, English, Science, Engineering, Art and Poetry, General Knowledge, Code Breaking, Games of Strategy, Creative Producers, Philosophy and Forensic Sleuths. The energy was electric as they worked vigorously through the activities.

Both teams performed extremely well, with Year 5 taking out first place in the engineering challenge. The Year 5 team included Tara Hercz, Kirra Ramage, Isabella Southall, Georgia York, Hannah Johnston, Jessica Marshall, Maya Munro and Sophie Kuijper. The Year 6 team were: Junias Tjanaria, Sophie Wentworth, Elisabeth Cola, Christina Chen, Minnie Hinchcliffe, Katia Geha, Jasmin Yip and Kahlia Copland.

We congratulate all who participated and thank Mrs Dwyer for her assistance in preparing the students for this event.
Excursions

Kindergarten
CSIRO toys incursion

Kindergarten participated in a CSIRO workshop on toys to support their learning in science. We looked at the force and energy used to make toys work. Students were thoroughly engaged with the hands on activities and enjoyed exploring the science of toys.

Year 1 Sydney Aquarium and IMAX

Year 1 went to the Sydney Aquarium and IMAX on Tuesday 5 November. At the aquarium we saw stingrays, dugongs and other interesting sea creatures. We really liked the stingrays and cuttlefish. We saw Under the Sea in 3D at the IMAX theatre. The movie was amazing and it looked like you could touch some of the sea creatures that were on the screen. We learnt lots of new facts from the movie. We loved our first excursion!

Ginger Gibbs and Gemma Allen

Year 2 Minibeasts with CSIRO

We have been learning about insects and on Thursday 15 August we went to the science labs to take a closer look. A man named Greg came from the CSIRO to teach us. The first thing he showed us was how to catch an insect carefully with the right equipment. He dressed Portia up with a bee keeper’s hat, gloves and net.

Then we went around the lab to look at all the interesting activities. We had an area where we could smell the scents that insects like and don’t like. One thing we found out is that butterflies are attracted to lavender.

After that we found a spot where we could listen to insect sounds. Next to that was an area where we could use other materials to try to match the insect sounds.

Sophia Kelley and Millie Kowaleczko
Year 5 earthquakes

To learn more about the earth during our unit ‘Earthquake Explorers’, Year 5 went to the IMAX theatre and the Powerhouse Museum. The 3D movie about earthquakes and other natural phenomena was very exciting and a little bit scary. We had lots of fun discovering and exploring at the museum.

In Term 4, Year 5 had a visit from the Colonial Gold Show. Our visitors dressed up and entertained us all day with a show about the gold rush. They made mud bricks, panned for gold and even whipped a miner for working without a licence!

Year 5 students

Year 6 Canberra

Year 6 travelled to Canberra on 22 May, the bus trip was approximately 3–4 hours.

Once in Canberra we went to the Electoral Education Centre and learnt how to vote and about democracy in Australia. After that great experience, we went to the National Art Gallery and saw an amazing sky dome. It felt like we were in space. Then we went to the National Museum of Australia.

We woke up at 6.30am ready for a long day. We started by travelling to Parliament House where we saw and learnt about the Senate and House of Representatives and took part in a government role play. For lunch we went to a small park and had pizza, the pizza was really good. Then we ventured to the Australian War Memorial and learnt about Australia’s war history and got to explore fun things in the Discovery Zone! The War Memorial was exceptionally fun. We ended the day with a brilliant game of ten pin bowling with the people from our motel rooms.

The next day started with the highlight of our trip… Questacon! We visited the free fall, the earthquake house and the underwater section. Then we went to the Australian Institute of Sport, otherwise known as the ‘AIS’ and toured the sports arena and went into the Sportex.

Canberra was lots of fun and Year 6 wishes they could go again!

Leilani Hunt, Mariah Issa and Kate Geha
Year 3 library sleepover

Fun, flying frisbees, fast asleep and friends. That’s what the girls got at the Year 3 library sleepover. As preparation for sleep away camp in Year 4, the girls in Year 3 spent the day and night involved in fun camp activities. They cooked afternoon tea and played at the park with their families. They enjoyed drama games, danced and did craft. On Friday night they ate pizza and watched a movie. The girls fell fast asleep very quickly after an exhausting day but managed to wake up bright and early on Saturday morning for breakfast before going home. Everyone had a great time and are excited about their next camp experience.

Year 3 students

Year 4 camp

After much excited anticipation, Year 4 had a fantastic time at camp at Blue Gum Lodge in Springwood. The girls were able to try outdoor activities including damper cooking, bushwalking, and orienteering. They excitedly made slingshots out of wood and ropes and were able to hit targets approximately 20 metres away. However, it was Ms Guy’s attempt at the slingshot which got everyone talking! The girls also joined in games and discussions which explored the Christian faith. Back at school, everyone agreed that camp had been an exciting experience and an opportunity to form new friendships.

Year 4 students
Year 5 camp

Year 5 travelled to camp in Port Hacking on Wednesday 20 February. We stayed for three days and had an absolutely amazing time. The highlights were prussiking, mangroving, hiking and archery. Each day, we had Christian discovery where we learnt about God from the camp leaders. We made lots of new friends with the new Year 5 girls.

Year 5 students

Year 6 camp

We had a great time at camp in Port Hacking with many fun and exciting activities that involved lots of teamwork and patience. Some of the activities were abseiling, orienteering, pool rafting, sailing and fishing.

Our main highlights were having lots of fun on the waterslide, going on a night hike through the bush and our Year 6 talent show organised by a group of girls in 6LO.

We all had a fantastic time at camp and the camp leaders were fun and helpful. We can’t wait until next year for another fun and exciting camp.

Zara Bennett and Aimee Rainbird
Kindergarten

KB sat in the senior playground and did the thinking routine ‘See, Think, Wonder’ as an independent writing task. Kindergarten have been using this thinking routine since Term 1.

Amy: I see trees that are big trees. I see a lot of trees. I think it is nice. I think there are a lot of plants. I think it is good to be here. I wonder why the school is so big?

Isabella: I see a bus. I see white on the bus. I see the bus with wheels on the bottom of the bus. I see it is a big bus. I think it is not moving. I think it is cold inside the bus. I wonder who drives the bus?

Katie: I see a Magnolia tree and a big playground. I think people are getting changed for swimming. It might be the junior school. I wonder if there are some bugs in the trees?

Eva: I see a pool. It has grass near it. I see leaves. I think they like being there. I wonder if they like being wild?

Clementine: I see a tree. Its leaves are falling off. I see a swimming pool. I think the trees take so long to grow. I wonder how long it took to grow?

Eva: I see a bus. I think it is not moving. I see a Magnolia tree. I see a pool. I think the pool is warm. I wonder if it is cold?

Bianca: I see the gym. It is grey and white. I think it has been there for a long time and it must be really big inside. I wonder if there is anyone in the gym?

Josie: I see some trees. I see big trees. I see a swimming pool. I see green grass. I see leaves on the trees. I think it is. I wonder how many plants there are?

Weaver: I see the ants. I see the swimming pool. I think the ants help us like the bees. I wonder how can I swim?

Sabrina: I see the playground. I see the swimming pool. I think the swimming pool is deep. I think the playground is big. I wonder who plays on the playground? I wonder who swims in the swimming pool?

Clarissa: I see the gym. On top of the gym is the tennis court. I see bins near the gym. I can see doors near the gym. I think gym is not on. I think Nicky is not here yet. I wonder if the gymnasts are still working?

London: I see a bus. I see plants. I see ladies walking. I think the ladies are singing. I wonder if they are going on stage?

Savannah: I see lots of trees and I see a big playground. I think that all the plants here have rust. It might be the reason that they look like they are dying. Their roots are dying. I wonder if the Magnolia tree will stay alive?

Arabella: I see the swimming pool and I see the school bus and I see rubbish bins and I see trees and I see kings. Not real kings. I think the kings are doing a show and I think the grass will grow. I wonder if the tree is old?

Mimi: I see the pool. I see water in the pool. I think that the pool is cold. I think the pool is closed and I think that no people will go in the pool. I wonder if the pool is closed for the whole day?

Lucinda: I see trees. I see leaves. I think they are beautiful. I wonder if everything is fresh?

Alice: I see a man drinking water. I see a table, it is brown. I see the grass, it is green. I see a ladies sign. I see a bin, it is green. I see a bus. I think the tree is old. I think the leaves are turning brown. I think the students are having recess. I think it is time to go to dress rehearsal. I wonder if a flower is going to sprout?
Kindergarten class KH looked at how living things grow and change:

Kimmi: I enjoyed making the life cycle of the chicken and I liked when I was holding the chicken because they were cute and soft.

Tara: I wrote about the butterfly in The Very Hungry Caterpillar. On the butterfly there are multi-coloured wings. I wonder if the butterfly is flying to sunshine.

Tess: We change on our birthday. Our nails grow, your hair grows, your feet grow and your teeth get wobbly sometimes.

Tilly: Butterflies are in eggs, they turn into a caterpillar. They eat for a long time and then they build a cocoon. Then they come out as a butterfly.

Halle: I learnt about chickens and that they can be different. They start as an egg and turn into a chicken. They grow into a mummy or daddy chicken.

Daniela: I liked making the life cycle of the butterfly using a coloured circle, beans for the eggs, pasta for the butterfly, the cocoon and caterpillar.

Jemima: When you’re an adult you’ll have bigger clothes. If I was a mum, my mum would be a grandma and be very old.

Ariana: Frogs grow from an egg to a tadpole. They grow their legs and turn into a froglet. Then they turn into a frog.

Emily: I have learnt that butterflies start as an egg and then the caterpillar eats leaves. It goes into a cocoon then it goes to a butterfly.

Aida: I learnt about how we grow and how animals grow. I didn’t know that a caterpillar eats its egg when it hatches.

Kimberley: I didn’t know that a tadpole becomes a frog. It starts as an egg then turns into a tadpole. A froglet is a little frog with a tail.

Isla: I’ve enjoyed creating the life cycle of a chicken and butterfly.

Liv: I’ve enjoyed learning about frogs and how they grow up. I never knew there was such a thing as a froglet.

Amanda: Tadpoles come from an egg and then they grow into a froglet. Then they grow into a frog.

Isabella: I liked reading about Jack and the beanstalk. It was fun to make a beanstalk out of beans.

Mika: Chickens start as an egg. When they hatch they are slimy. Then they get warm and get fluffy. They grow into a hen or a rooster.

Eve: I didn’t know that caterpillars had to eat a lot of food and that they make a cocoon upside down. Then turn into a butterfly.
Gemma: I liked going on the excursions. I really liked making skeletons out of pasta… I liked everything!

Meera: The best thing about Year 1 is that the teachers are very nice. I liked it when we made the skeleton out of pasta.

Marni: I have really enjoyed playing fun games, I love maths!

Lucie: The best thing about Year 1 is having fun with my friends and celebrating birthdays.

Juliet: I enjoyed everything because it was just a delight to be in Year 1.

Emelia: I have loved having fun. Maths lessons were really fun, we got to play games.

Scarlett: I liked doing investigations and going on excursions. I really enjoyed art and music too.

Chloe F: My best thing about Year 1 is going to art and hugging teachers. I also loved having some fun!

Mia: I liked doing art because it is fun.

Chloe G: I liked doing English and maths. I also liked writing in my writing book. I liked computers because it is fun!

Lauren: Meeting the new teachers and maths. I loved doing the hundreds chart puzzle. I also loved learning about sea creatures!

Chiara Hammond: I loved making the skeleton out of pasta the best. I liked doing computers too.

Lucy: I have a very nice teacher and it is very fun in Year 1. I have enjoyed learning about sea creatures… I like everything to do with science! I want to be a scientist when I grow up.

Chiara Hughes: My favourite thing about Year 1 is having really good teachers

Sienna: I like English the best. You get to do lots of fun activities and games.

Ruby: I have really enjoyed swimming and art. I liked playing with my friends Juliet and Chiara.

Zoe M: My favourite thing about Year 1 is learning about sea creatures and which family they belong to and having wonderful teachers.

Bethany: I liked doing swimming and Mrs Henderson is very, very nice to the class and to me. She is the best teacher ever!

Nadia: The best thing about Year 1 was doing homework!

Phoebe: I loved doing art and maths. I have become better at reading which is good.

Zoe T: My favourite thing in Year 1 is my teachers because they are really kind and they never let us down.

Chloe: I had lots of fun with friends this year. My favourite subject is PE. I like running and swimming.

Eliza: I’ve only been here for a few weeks but I have made lots of friends and I really enjoy how we learn here.

Jazz: I enjoyed meeting new friends and learning about marine biology. The excursion to the aquarium and Imax was really cool.

Maia: I have loved Year 1 and wish I could stay at school!
Jasmine: My favourite thing about Year 1 has been playing with friends.

Alex: I like that I’ve been able to learn new things.

Lily: I love Miss O’Brien. She is always happy and makes learning fun.

Lucinda: My teacher and that we do fun things and that I made some new friends!

Ginger: I’ve loved developmental play and art. I’ve loved everything and I will miss Year 1.

Lara: That I have the best teacher!

Amelia: I’ve loved learning everything, especially science.

Zoe: In Year 1 I have had the best teachers and got to do art!

Jade: My favourite thing in Year 1 is music.

Holly: I love doing science especially when we learnt about sea creatures.

Zara: I’ve loved having lots of special friends.

Ruby N: I’ve learnt lots of new things. I know lots about shapes now.

Ongeline: I liked how the teachers always listened to us when we talked and always did fun stuff together.

Bella-Angel: I love Miss O’Brien and making new friends. I also really liked learning more about sea creatures.

Hayley: I’ve loved doing English in Year 1. I am learning to spell lots of new words.

Isabella P: I love making stuff and being creative so I have really loved art!

Victori: I have loved playing with my friends.

Sylvie: We’ve been lucky in 1O’B because we have Opal and Olive. They’re our special friends that make us happy.

Ananya: I’ve had lots and lots of fun in Year 1! I’ve also learnt some new things.

Emily: I like making pictures in art.

Sienna: I like maths. I’m good at maths now. I love Miss O’Brien and that she helps me. I also like making things in art.

Amelie: My reading has improved in Year 1. I really like reading and I am proud of myself!

Isabella W: This year we got to play new instruments in music. I really liked that.

Ruby Z: I’ve liked Year 1 because of the really nice teachers.

Ella: I like music with Mrs Birrell. I loved investigations with Miss O’Brien and Mrs Henderson, they taught us about the Queen.
What did students use to write their work in the past?
Naomi: They used ink pens. There was a little hole in the desk with ink in it and they dipped their pen in there.
Alice: They used a feather with ink.
Emmanuelle: They didn’t use pens like we have now.
Eleni: They had a pot of ink. They dipped their pen in the ink and then wrote with it.
Kayla: Maybe a pen.
Scarlett C: They had a piece of paper and a black pot with black ink and black pens.

How did people communicate in the past?
Jasmine: They used receivers or they could write letters to each other.
Madeleine P: They would have a bird and they tied a letter to their foot. The bird would be trained to deliver the letter.
Samarah: Smoke signals or a pigeon delivering a letter.
Hannah: They could mime, play charades, or write a note.
Ellie: They could go to each other’s houses.
Evie: They could walk to someone’s house and give them a message.

Why was the Sydney Harbour Bridge built?
Cintra: So you wouldn’t have to pay for a boat to get across the harbour.
Mackenzie: So that we can get to the other side of Sydney.

What did people use instead of a washing machine to clean their clothes?
Minty: They used a tub with water to wash their clothes.
Willow: I think they used water in a sink and a scrubber that had metal on it.
Sophia R B: A washing board and a tub of water.
Charlotte: They used to use a scrub board and a roller that they rolled all around to squeeze out the water.
Camilla K: They used a bucket and a long wooden board.

Why do we need to learn about the past?
Bethany: It is important to remember the people who helped us invent things.
Georgia: We have to know what’s happened and why.
Alyssa: We learn about the past so we can know the truth.
Elena: So then we know what they did in the past and we can then know what happened in history.
Matisse: It’s interesting to learn about our school and its past and how lucky we are.
Sophie: So we know what happened in the olden days.

How did people travel in the past?
Madeleine V: In a carriage being pulled by a horse.
Isobel S: A carriage pulled by a horse or just a horse.
Pati: They went in carriages or on a bike or a bus.
Seraphine: They whipped horses in carts.

Olivia: They used a tram. A tram is a little carriage that’s pulled on a line.
Maria: People walked to different places.

What are some of the differences between how children were disciplined in the past and in the present?
Isobel E: In the present you can be sent to the Thinking Chair and in the past you could get whacked by the cane.

Arabella: In the past the teachers would smack children when they were naughty. In the present children might go on the Thinking Chair.

Why do we have landmarks?
Heidi: So then we know where to meet a person.
Holly: Lighthouses are landmarks. They help people at night when they’re in the sea.

Matilda: So you know where to go if you’re lost.
Millie M: We have landmarks because we need something significant in Sydney.
Jade: Mrs Macquarie’s Chair is a landmark. Only Mrs Macquarie could sit on it but now everyone can sit on it.
Mia: Macquarie Lighthouse is a special lighthouse because it was the first lighthouse in Australia.
Cookie
Cookie is my bunny,
I think she's very funny,
Her favourite food is carrots,
But she is scared of parrots.
Her fur is soft and black,
I love to stroke her back,
She crawls up to my chin,
Which really makes me grin.
She is super cute,
And she is always on mute,
She is a Mini Plush Lop
And she likes to hop.
She snuggles on my knee
While I watch TV,
Cookie lives in a hutch
And I love her very much.

Celeste Beville

Ice cream
There are many different ice cream flavours,
You can eat them in summer wearing your bathers,
In winter you probably shouldn't,
Eat that yummy ice cream,
I couldn't.
It is very cold and it will probably make you freeze,
In that shivery, winter breeze.
In spring just be aware,
There are ice cream lovers everywhere.
Autumn is hard to explain
But I like my ice cream, just plain.

Maddison Farrow

Feelings
When I am happy I smile,
When I am sad I frown,
When I am scared I scream,
When I am brave I am proud,
When I am cross I shout,
When I am calm I am kind,
When I am worried I get butterflies in my tummy,
When I am relaxed I feel sleepy,
When I am annoyed I pull a face,
When I am happy I dance,
When I am nervous I breathe deeply,
When I am confident I stand tall.

Molly Griffiths
Imagine the dark chocolate when you bite it. It floats away in your mouth but not like ice cream that will give you a brain freeze.

Ruby Madden

Screaming, shouting, anger boiled up inside me. That's when it all started to happen. His words hit me like a hot fire. His spit was flying on to me. How dare he say I'm a terrible inventor!

Celeste Beville

My crazy day
One day I woke up, startled in bed.
There on my face was my little brown Ted.
I put my two feet on my cold pink floor.
I took three more steps and opened the door.
My breakfast was soggy, and to my disgust,
20 minutes later I realised I missed the bus.
I ran outside to try to fit in,
And I right fell over a little brown tin.
I escaped through the black, back door,
I bumped into my mum and fell on the floor.
“What are you doing?” she strictly asked me,
“I just burnt my finger on a hot cup of tea.”
I knew this was a lie, and I knew it straight away
But I had to try, because it was a crazy day.

Rhianna Jones

All the things I love
I love my dog, his name is Dude,
He always tries to steal my food.
I love my mum, her name is Chris,
At night she hugs and gives a kiss.
Soccer is my favourite sport,
It gives me skills of every sort.
My favourite band is One Direction,
I even have their whole collection.
Mrs Audas teaches 3A well,
It’s like she casts a magic spell.
Chocolate is my favourite food,
It puts me in an awesome mood.
I like to dance, I like to sing,
I like to dress in lots of bling.
I am glad I have so many things to love.

Chloe France
**Monet’s garden**

This overwhelming photo is of Giverny, Claude Monet’s wondrous garden.

The luscious scenery is beautiful. The glistening sapphire pond is clearer than the finest crystal. It is azure like a forest kingfisher. The lily pads surrounding the pond reflect on the water like dancing white ballerinas onstage. Plants leaning into the pond look like exhausted animals, blossoming with happiness while cool water trickles down their dry throats. Every reflection in the water makes anyone who looks in feel like they are looking into a mirror.

The weeping willows look like a gushing waterfall in a magical pond. Ruby red flowers bursting into the cool scenery look like tiny fireworks alive with colour. Water reeds poke out of a green bush calling my name to come and play with them. Drooping trees look lazy, as if they have had a long day of work.

The bridge is like a special pathway leading to a magical land, a happy land that holds water nymphs and tiny fairies and powerful gods, playing with the scenery around them. I think of the bridge as a work of art, lingering in this amazing place. The bridge blends in with the beautiful place, it is as amazing as a starry night, shy of everything around it.

I think that Monet’s garden is a beautiful place, it is a marvel. I think this garden is a wonder of the world.

Alexandra Cairncross

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**Claude Monet’s garden**

This picture inspires me looking at the trees reflecting in the water and the bushes bunch up together sitting around the water like children by a fire. Lily pads in the water are floating around like a gliding aeroplane. This picture is beautiful. The trees that are the most beautiful green droop down like a graceful dancer after an exhausting concert. The water is like a diamond making everything reflect in its mirror. The lonely blue bridge waits like a person at a bus station. I see a light under the bridge that may lead to another world.

Kate Preston

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**The sound collector**

A stranger called this morning
Dressed all in black and grey
Put every sound into a bag
And carried them away
The slamming of a door
The howling of a dog
The sniffing of a cold
The snorting of a hog
The whistling of the wind
The hooting of an owl
The buzzing of bee
The screeching of a fowl
The hissing of a snake
The beeping of a light
The knocking of a door
The clang of swords at night
The turning of a key
The flicking of a page
The humming of a robot
The sound of heels on stage
The cheeping of a chick
The rustling of the leaves
The screaming from a house
The tiptoeing of thieves
A stranger called this morning
He didn’t leave his name
Left us only silence
Life will never be the same

Margaret Bolas

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**Battersea Telegraph – Why George why!!!!**

On the 12th of February, 1785, 24 year old George Smith was caught stealing two loaves of bread from Windsor Bakery. George has been tried in court and is facing the terrible consequences of being transported to Australia for life until he is granted his ticket-of-leave. He’s now waiting on a hulk until the First Fleet is ready to leave for Australia.

1st March 1785
Mia Rogers

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**Claude Monet’s garden**

Claude Monet is a famous artist in France who built a magical garden with lots of wonderful plants. It has little lily pads floating on water as clear as glass.

Standing in his brilliant garden are some huge bushes that are as green as grass. They stand out as the sun dazzles on them. The pond glides across the land while reflections of plants mirror on it. The water wobbles with the reflections.

Also, there is a turquoise bridge making an enchanted pathway across the pond. Enormous weeping willows fall just like a waterfall would. Long luscious flowers decorate the bridge by beautifully standing near it. This garden truly is a wonder.

The autumn coloured trees wonderfully standing tall all around the amazing garden. A lovely beam of light shines on the incredible garden. Lots of different plants sit in the ground using their beautiful colours to make the garden astonishing. The garden looks extremely clean.

When I look at the garden I feel overjoyed. I wonder how long it took Claude Monet to build such an amazing garden?

Olivia Kinnaird
Diary of a chimney sweep
May 1st 1723
London
My name is Keegan and I am five years old.
I am a chimney sweep because I do not have any parents. A chimney sweep is a child who climbs up chimneys and scrapes all the soot out. My Master Sir Rojer does not treat us fair at all! My best friend Alec died today because our Master lit a fire under him. He had almost reached the top when he slipped on the soot and fell into the fire.

I just finished my last chimney for today and I am starving but I’ve already had my meal for today. An apple and a drink of water. If we ask for more food we get 10 lashes of the whip. I hate my life and I’m only five years into it.

I can just imagine what it would be like to have a wealthy family who cares about you.

It smells horrible up in the chimney flue, all you can smell is smoke. When I hear the scraping it gives me goose bumps. My arms and legs ache when I do the chimney sweeping, I wish I never said yes to Sir Rojer. It makes me scared when I go up the chimney flue because if someone lights a fire under me I have an 80% chance of not coming out alive.

So far the chimney is amazing, but it would be a bit better if there wasn’t the sound of Mr Erch’s croaky voice screeching below me. Blue, red and gold horses and carriages trot by me. They look so small from up here it is like I can pick them up. All the lights flash on and off in the houses and the London Eye looks like a Ferris wheel in a doll’s house. I could hear the footsteps coming back, my head was spinning.

After that, she added some more warm water and scrubbed her hair through to help it dry faster.

I believe that Karen Nyberg’s way of washing her hair in space is a very helpful and sensible way of washing hair.

How Karen Nyberg washed her hair in space!

While Karen Nyberg was working in the International Space Station she was asked many times how she washed her long hair in space so she decided to make a YouTube video telling people how.

The first thing Ms Nyberg did was she squirted the warm water onto her scalp. Then with her fingertips she worked the water up to the ends of her hair. She reminded herself that she had to catch water that floated away from her hair.

Then she detached the no rinse shampoo from the Velcro wall and squirted it onto the base of her scalp. She then rubbed her hair thoroughly. Karen decided to do the optional task of combing her hair before she rinsed the shampoo out.

After that, she added some more warm water and scrubbed her hair through to get out all the dirt. Karen left her hair out to help it dry faster.

Finally Karen did a last comb through to make sure there were no knots left.

May everyone have a home
May everyone keep a promise
May everyone stay on the branch
May everyone be honest
May everyone have a home
The rainforest
Light shone through a gap in the toppling trees above the green forest floor. It reflected off leaves as it bounced around turning dark greens into light greens. It made everything feel so much more alive. I heard the leaves crunch beneath my horse’s feet as I rode through the forest. Beetles scuttled over the ground and birds sang high above my head. Slimy green moss grew on the dark branches that hung out high and low in all directions. I trekked on, me and my horse whacking bushes out of the way as I rode through the captivating rainforest. I caught a whiff of animal dung in the air and scrunched my face. The rainforest was so damp I could even taste the dampness in the air. Bugs were buzzing around my face and I flicked them out of the way. The only colour I could see was green and I was amazed with all the types of wildlife around me. Whether it was a beetle or a snake every animal was different. The trees started to become thicker and the branches stretched wider blocking out most sunshine, until there was an opening in the great mass of leaves.

Jade Showniruk

Waterfall
I see the ripple of falling water, I smell the alpine trees and bushes. I hear the drip, drip, dripping, I’ve plunged into the water, the blueness moves into a fury of white foam. The floor of the waterfall is soft and moss is growing at the sides of the pool. I go down deeper than I have ever gone. The underwater world surrounds me, the water is clear and cold on your skin. The fresh smell of plants comes, I hear soft whooshing and the rustle of sea life. I swim back up pushing my feet against the hard cold stone. I am up, floating across the stream. The smell changes from alpine to a misty smell. I am falling asleep on a soft layer of grass, listening to the drip, drip, dripping, smelling a misty smell, tasting the rain that comes trickling, down, down, down.

Zuni Mendez

My ballad
There once was a girl called Emily
She didn’t do things very carefully
One day on a walk home from school
She felt like a bit of a fool
Emily had forgotten which way to go
And instead ventured into a forest
On her way through she saw an old lady
But little did she know that she was quite crazy
In the forest there was also a fairy
She was very fond of dairy
The fairies danced and danced
And were wearing nice pants
The old lady thought Emily was quite a dish
It was time to fulfil her wish
Emily trusted the old lady she followed her dutifully to her magic hollow
The forest around her was scary and dark
Is it just me or did I see a half-eaten shark?
Then two royal frogs jumped out in her path
They were slimy and green with red and golden capes
The royal frogs tripped the witch over
As that happened they saw a four leafed clover
The frogs placed a net over the witch
And Emily ran her way home until she got a stitch

Issey Morris

Nursery tales and fairy rhymes
The white rabbit who keeps the time,
Loves to eat rainbow limes.
Mirror, mirror on the wall,
How did Humpty Dumpty fall?
Cinderella lost her shoes,
The prince is going to have to choose.
All asleep in a tower,
The prince forgot to have a shower.
Rumplestiltskin is his name,
With his really terrible game.
Can you remember how many times,
Your parents told you these nursery rhymes!

Hannah Farrow
The waterfall
What an exquisite sight. The waterfall was as beautiful as a dove. The water graciously fell over the edge of the smooth rock. Underneath my feet I could feel the grass swaying side to side with the gentle breeze. I could feel little drops of water on my face, being blown by the wind. I can smell the salt coming from the water and the grass, as fresh as the morning. I can taste the crisp morning air. Everything is calm. This is a glorious moment I will never forget.

Tara Hercz

Haiku
Deep, deep under waves,
The blue swell goes up and down,
Never ending blue.

Zuni Mendez

Autumn
Blotches of orange
Leaves elegantly falling
Family and friends

Isabelle Lowe

Butterfly
Butterfly awaken,
Flutter, flutter goes its wings,
In the morning sun.

Sophie Kuijper

The Daily Penguin – breaking news
Climate change affecting penguins in Antarctica!!!!
Antarctica is heating up faster than the global average and melting the sea and ice that the penguins depend on for places to breed and build nests.
Emperor Penguins don’t climb at all, so they form colonies on the frozen sea in places where the ice will not disappear until after their chicks are grown, BUT...
Adélie Penguins are not as smart and need soft banks to burrow and breed in, and can they do that... NO because all the ice is getting swept away, where Adélie Penguins nest.
I am sure you are wondering what will happen to these glorious penguins if we don’t help them soon, well these penguins will be extinct and there will be no more of Adélie Penguins.
To learn more go to www.adiepenguins.weebly.com.

Sarah Rice

Perfect butterfly
Flitter flutter goes its wings, as delicate as can be.
Light, beautiful small and joyous.
It brings hope and laughs wherever it goes.
To the young and elderly it will bring smiles.
Joy, happiness, the light of my day.

Sophie Kuijper
Diary excerpt – Life on the goldfields
17/2/1865
Dear diary,
My name is Max Smith (Snowy) and today I arrived from Sydney, where I used to work as a blacksmith. I did not get much money, so I decided to come to Bathurst to dig for gold. I came on my horse from Sydney. My wife and children live in London but they are coming once I have the gold they need to travel.
Max
18/3/1865
Dear diary,
Today was my first day on the diggings and it was hard work but I did find some gold. It was so exciting when I found my first piece until I realised it was just fool's gold and that my other pieces were real. At the goldfields there are a lot of different kinds of people, like bushrangers, Chinese, police, shop keepers, judges and of course there are gold miners.
Max

Jasmine Betts

Waterfall
A calm, peaceful area surrounding the smooth, elegant water of the beautiful waterfall. As it crashes onto the rocks below, it creates a subtle mist. The rocks around it act as walls to keep this tranquil area safe. They are guarding their treasure, the waterfall. The rocks are loyal to the waterfall, as they have been there all this time, and are not only protecting the waterfall, they are also keeping the moss and grass that has found its way to the old yet loving rocks safe. This clearing seems unexplored, untouched by the cruelty of humanity. As of now, the water is pure, the air is fresh and all the plants are healthy. And I’m sure it wants to be kept that way.

Isabelle Lowe
**Bioriddle**

I was born in Italy 1452.
Would anyone ever know what I could do?
I never had an education as a boy.
I was poor, I never owned many toys.
I experienced such dramatic situations.
Only because I had such high expectations.
I began my career in a workshop, forced by my father.
Where I learnt my skills, not long after.
I have pride in all aspects I do.
Yes I am the man who painted the Mona Lisa too.
I was said to have been ahead of my time.
I was even convicted of a crime.
I am an artist, inventor and an engineer as well.
I have many secrets and ideas I never got to tell.
I am a man of many faces, a man of many ways.
In 1519 were my very last days.

**Celeste Towning**

---

**Bioriddle**

I was born in 1962,
And my parents opened a zoo.
I was bitten by my first snake when I was 4,
But I wasn't sad, I just wanted some more!
My best mate, Wes and I,
We sang the animals a good old lullaby.
I married my beautiful Terri,
Our relationship was not temporary.
My awesome TV show was popular around the world,
And let me tell you that lots of gossip swirled.
During this time I was as happy as a bee.
I was happier than one man could be.
Nobody expected my death,
I loved animals even up to final breath.
Who am I? Steve Irwin.

**Asia Rogers**

---

**Evening of Eminence**

This term, Year 6 have been on a journey through eminence. We have been working on projects leading up to the Evening of Eminence where we brought our eminent people to life.

During the Evening of Eminence, I really enjoyed listening to the bioriddles. I enjoyed the bioriddles because it was interesting to find out what other girls had been doing and then having to, kind of, guess who they were. All of us recited our bioriddles well and some of us even ended up having a laugh at the riddles. It was great fun. It was really fun on our stands waiting for the guests to taste our food, take our souvenirs and most importantly ask us questions.

Some things that I would’ve changed would be to have not forgotten the last line of my bioriddle, otherwise I was really happy with the way the night turned out because I remembered my questions and answers very well. I also enjoyed looking at some of the other girls’ stands and seeing how creative we all were with our projects.

The Evening of Eminence went well for most people and I thoroughly enjoyed it. I would be willing to do it again next year or even next term!

**Leilani Hunt**

---

**Solids, liquids and gases**

What is the difference between solids, liquids and gases?
The difference is that the bonds in a solid are rigid and strong and keep their shape, whereas the bonds in a liquid are weaker and can move around. A gas doesn’t have any bonds so the molecules can move around freely.

How does a solid change into a liquid and then into a gas?
If you freeze a liquid you will get a solid because the loose bonds and molecules of the liquid will freeze and become rigid and strong for example if you freeze water then you get ice.

If you want to get a liquid from a solid you heat the solid so its bonds and molecules become weaker. For example when you heat ice you will get water.

If you heat a liquid you will get a gas because by heating the bonds they will go away and the molecules will move around freely for example when boiled water becomes steam which is a gas.

If you freeze gas it will go back to liquid form because by freezing the gas the bonds reform and become a liquid. For example when steam cools down it becomes water again.

**Elisabeth Cola**
Evening of Eminence
I really enjoyed the Evening of Eminence. My souvenirs went quickly and I was really happy about that. I liked it when someone came up to me, asked me a question and said that they had learnt something new. The highlight of the evening was when someone said that they thought I had done a good job on my food, souvenirs and stand. The best part about the unit of eminence was that I learnt so much and worked really hard, but had so much fun while I did it.

One thing that I learnt about myself was that I was more courageous than I thought. When I was about to get up and say my bioriddle, I thought I was going freak out and mess up, but I learnt that getting up and speaking to a crowd isn’t as scary as it seems.

Lauren Roberts

I am...
I am a beautiful drawing that spreads across the page full of elated, yet sometimes glum thoughts. How I feel is a memory that unfolds on a page and I know I can always come back to them.

I am a lush, green soccer field where people shoot the winning goal. From my green, grassy field they learn about believing in themselves.

I am a bouncy ball, who’s only sad when dropped to the ground. I have to wait a bit but when I am ready I bounce back easily still, always ready to fall again.

I am a swirling pattern, my feet jump and twirl as I dance to the melody of the music, creating joy with my arms and legs.

I am a vibrant rainbow. Becoming more and more colourful every day. From my mouth comes joyous and pretty colours each making a difference.

I am a super slushy, cold and frozen. I come in lots of flavours fun, exciting and confident. All my flavours burst in your mouth and if you mix them together they make a sparkling, exciting person.

Emma Tyrrell
**Bioriddle**

Born in 1897.

When I read books I went to heaven

Head girl like most of my creations,

Tennis games, midnight feasts
made my fame across all nations

In the beginning my books fell flat,

Until the world realised that pixies were back.

It was children in books that I loved,

But love to my own was deprived.

My life was a bit of a scandal until 1942,

Then Faraway Tree became a success like me too.

My books are famous even when they aren’t mine,

So I died in 1968, there was no decline.

Who am I? Enid Blyton.

**Isabel Rothwell**

---

**Evening of Eminence**

I was really proud of the Eminence Evening because I did everything all alone except for when Miss Logan helped me with ideas, but otherwise I did everything on my own, including making my souvenirs. I set up my whole stall myself, without my Mum coming to help. I was also proud of my bioriddle because I only learnt it two days earlier and I didn’t need Miss Logan to help me with the words on the night. I was proud of my stand because it was so different compared to other stands. I also liked my food because it took a while to find but in the end I had something that no one else had! I absolutely loved Eminence and it was a fantastic experience!

**Pippa Hanan**

---

**Bioriddle**

I was born in Myanmar in 1945

I was the youngest member in my family of five

I went on a trip to visit home
To care for my dying mother who was alone

While I was there the hate could not be greater

From a cruel man who was the dictator

So I stayed in my country to fight for our democratic rights

The government wanted to keep me quiet, so they locked me up tight

For 25 long years, I shed a river of tears

Out of contact from my family so I could not be there in my husband’s last days

Prime Minister I did not become

But from there on, the people had won

My compassion and strength is what got me through

So I am a new person and my country is too

Who am I? Aung San Suu Kyi

**Jade James**

---

**Bioriddle**

Evening of Eminence

The evening was fun because I got to see who other people considered eminent. I liked Dr Seuss's stand because I thought that the truffeler tree cupcakes were very creative. I thought that Barry Humphries had a very creative costume and that Jamie Oliver had delicious food and had little herb plants. My favourite stand was Jamie Oliver’s because of the creativity in the souvenirs and colours in the stand. My food was cookies and muffins and my souvenirs were brain training booklets and keys in specimen jars. I enjoyed everyone’s food, stands and souvenirs because they were so creative and matched up to their eminent people so well.

**Eva Nicolaou**

---

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**Jade James**

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KB
TEACHER
Mrs Nikki Bowden
BACK ROW
Katie Comyn, Clementine Hutchinson, Weaver Klumper-Madden, Sabrina Koczkar, Arabella Robb, Lucinda Sheridan, Josie Khoo
FRONT ROW
Mimi Sewell, Isabella Browning, Eva Griffiths, Eva Johnston, Savannah Moar, Bianca Kelley, Clarissa Ling
ABSENT
Amy Beard, London Matthews, Alice Steed

KH
TEACHER
Miss Meg Hanvey
BACK ROW
Jemima Eary, Aida Lloyd, Amanda Ng, Liv Mousekiri, Kimmi Bilmon, Emily Jackson, Tara Bliss, Eve Tsakissiris
FRONT ROW
Tess Burgess, Daniela Comino, Isla Mazor, Mika Selden, Tilly Burgess-Hoar, Isabella Parmenter, Ariana Fermanis
ABSENT
Halle Cantelo, Kimberley Magrin

IH
TEACHER
Mrs Emma Henderson
BACK ROW
Chloe Tseros, Lucie Brealey, Sienna Julian, Phoebe Strachan, Chloe Grant, Gemma Allen
SECOND ROW
Mia Freeman, Marni Beville, Ruby Marshall, Chiara Hammond, Lauren Griffiths, Emelia Collins, Jazz Wilson, Lucy Harris
FRONT ROW
Maia Zammit, Meera Arora, Zoe Tinellis, Zoe Moore, Scarlett Edyvean, Juliet Brooker, Chiara Hughes, Chloe Fraser, Nadia Somtua
ABSENT
Bethany Rodriguez
IOB

TEACHER
Miss Frances O’Brien

BACK ROW
Amelie Vella, Alex Beard, Isabella Page, Sylvie Potgieter, Ginger Gibbs, Holly McGee, Ongeline Oborn

SECOND ROW
Isabella Walley, Zoe Kritikides, Sienna Springett, Hayley Paddock, Victoria Phoonniwat-Funge, Lily Callow, Ruby Norgard, Lucinda Evans

FRONT ROW
Ruby Zammit, Lara Gilson, Zara Messis, Emily Smethills, Eliza Zoffman, Bella-angel Otto De Grancy, Amelia Kim, Jasmine Abela, Ananya Singh

ABSENT
Jade Leslie

2B

TEACHER
Miss Meg Brown

BACK ROW
Arabella Amirian, Madeleine Parshall, Scarlett Cooper, Olivia Cook, Portia Koczkar, Scarlett Smart

SECOND ROW
Jasmine Ruffs, Naomi Verkerk, Alyssa Chong, Georgia Lambros, Matisse Asher, Isobel Eshuys, Hannah Dixon, Alice Uhd

FRONT ROW
Bethany Ling, Maria Baer, Heidi Unger, Willow Sewell, Matilda Brownie, Kayla Cornish, Zara Scholten, Sophia Kelley, Seraphine Cullen Feng

ABSENT
Elena Caredes, Emmanuelle Cushway

2BR

TEACHER
Mrs Vanessa Browning and Mrs Sally Conyngham

BACK ROW
Millie Moar, Evie Cook, Isabel Scott, Solange Fadel, Samarah Issa, Madeleine Vanderplank, Camilla Kowaleczko

SECOND ROW
Charlotte Skeffington, Rebecca Tallis, Jade Blease, Mia Branagh, Mackenzie Wiseman, Elenor Craven, Araminta Scott

FRONT ROW
Eleni Fazzari, Erini Kiousis, Holly Palmer, Aylin Barry, Sophie Burgess, Sophia Rikard-Bell, Pats Harbilas, Jenny Kiang

ABSENT
Cintra Maldonado, Charlotte Rice
Class photos – Junior School

3A
TEACHER
Mrs Kate Audas
BACK ROW
Ashley Munroe, Tanasia Kazonis, Coco Potgieter, Caitlin Brawley, Molly Griffiths
SECOND ROW
Maddison Farrow, Isabelle Dwye, Chloe France, Eleni Andrews, Sophie Lennon, Giorgia Borrello, Delphi Hinchcliffe, Celeste Beville
FRONT ROW
Isha Lewis, Annabelle Strachan, Lucy Booth, Ellie Mallett, Maggie Kalaf, Alison Zaczek, Rhianna Jones
ABSENT
Catherine Tioupikov

3D
TEACHER
Ms Felicity Dowdell
BACK ROW
Yasmine Fadel, Olivia Southall, Claudine Pembroke, Emily Jones, Zoe Costello
SECOND ROW
Sarah Verzar, Piper Freeman, Ruby Madden, Sky Cooke-Roberts, Emily Buchanan, Ella Fitzsimons, Sofia Dermody, Sophia Voigt
FRONT ROW
Sarah Myatt, Charlotte Williams, Miranda Myles, Bella McGeechan, Deanna Koumi, Violetta Dawes, Helen Sansom-Maris
ABSENT
Ainsley Taylor

4B
TEACHER
Mrs Amber Bidwell
BACK ROW
Agna Kuzinkovaite, Chloe Tallis, Anna Panos, Felicity Taylor, Tamsyn Taylor, Isabella El-Haddad
THIRD ROW
Mia Rogers, Amelia Tsimos Constantoura, Chloe Brooker, Kate Preston, Nya Berger-Cockings, Sarah Anastasiou, Julia France
SECOND ROW
Sophie Mitchell, Olivia Cambouris, Sophia Frawley, Isabella Rajek, Olivia Martin, Victoria Stancliff
FRONT ROW
Lily Wong, Constance Rochios, Katherine Dovolis, Tessa Cornish, Lillie Mitchell, Harriette Gardiner, Alicia Elliott
4M
TEACHER
Miss Susanna Matters
BACK ROW
Alexandra Cairncross, Lucinda Parshall, Dominique Grunert, Zarlie Brewis, Amelia Cooper, Constance Sleighfington
THIRD ROW
Adela Eshuys, Aarya Kaul, Brianna Fraser, Ella Mitchell, Chloe Munro, Jasmine Birkhold, Zoe Sullivan
SECOND ROW
Ava Jaques, Sophie Scaffidi, Alicia Vaughan, Lilli O’Driscoll, Allanah Cook, Cassidy Cogin
FRONT ROW
Charlotte Davidson, Helena Comino, Margaret Bolas, Lily Foxall, Charlotte Sork, Darcey D’Angelo, Martina Fazzari

5B
TEACHER
Mrs Gemma Bird
BACK ROW
Lola Smith, Zuni Mendez, Izabella Fadel, Clair Ryan, Hannah Johnston, Zahila Baker
THIRD ROW
Tara Hercz, Ella Lennon, Taylor Antulov, Isabelle Lowe, Elaine Kouni, McKenzie Ball, Isabella Southall
SECOND ROW
Brooke Jones, Edwina Rice, Vivienne Lee, Chloe Faddy, Kirra Ramage, Scout King
FRONT ROW
Elizabeth Diakatos, Sophie Kuijper, Safiya Jadwat, Sasha Beech-Jones, Meghan Palmer, Phoebe Coupland, Jemima Dunsmore

5D
TEACHER
Miss Amanda Dodson
BACK ROW
Sarah Rice, Saskia Ferszer, Jade Julian, Rosa Rodriguez, Chloe Ng, Sophie Woodhouse
THIRD ROW
Claudia Freer, Jasmine Betts, Jessica Marshall, Ella Swan, Giselle Jackson, Georgia Pellegrini
SECOND ROW
Issey Morris, Maya Munro, Isabella Harvey, Ella Berckelman, Ashley Buchanan, Georgia York
FRONT ROW
Sophie Lui, Ruby Kilbane, Chloe Higgs, Abby Spencer, Caitlin Morris, Lucy Tate, Jessica Shelley
Class photos – Junior School

5E

TEACHER
Miss Elise Emmett

BACK ROW
Jemima Smith, Ava O’Brien, Mia Whalley, Jaimie Harrigan, Amelia Staines, Isabella Powell

THIRD ROW
Madeline Hendrie, Judy Mansell, Ella Rigg, Paris Mousamas, Bo Dymock, Mattison Ball, Anna Simms

SECOND ROW
Piper Macneall, Francesca Heyko-Porebski, Jamilla Ledet, Ruby Burgess-Hoar, Jade Showniruk, Isobel Owens

FRONT ROW
Tiger Lily Christensen, Jessica Lamb, Sacha Brown, Emily Nolan, Clementine Mobbs, Hannah Farrow, Ava Loiterton

6L

TEACHER
Mrs Nicole Lee

BACK ROW
Junias Tjanaria, Mia Neagle, Emma Askham, Lauren Roberts

THIRD ROW
Jessica Edser, Aisling Harrison, Kahlia Copland, Tamzin Heywood, Arabella Hammond, Ashlee Miller, Inez Abbott

SECOND ROW
Lily Adonis, Molly Cheney, Leyla Barry, Charlotte Prentice, Lucinda Uhd, Katherine Pessoglou

FRONT ROW
Elisabeth Cola, Maisy Lam-Po-Tang, Zoe Thomas, Emma Tyrrell, Mia Clark, Jade James, Sophie O’Loughlin

6LO

TEACHER
Ms Nicola Logan

BACK ROW
Radha Roberts, Abbey Gibbs, Lauren Nikas, Samantha McDonald

THIRD ROW
Saranya Agar, Sarah Kouper, Pippa Hanan, Madeleine Fairlie, Alexandra Hawkins

SECOND ROW
Eleanor Birkhold, Olivia Rochios, Eva Nicolaisi, Isobel Rothwell, Aimee Rainbird, Adelaide Darvall

FRONT ROW
Lauren Kacanas, India Powell, Zara Bennett, Dominique Polesy, Christina Chen, Jasmin Yip, Shiraaz Schuller

ABSENT
Erin Finnimore, Claude Mercer
6Y
TEACHER
Mr Jonathan Yeow
BACK ROW
Leilani Hunt, Marianne Clifford, Grace Lennon, Mariah Issa
THIRD ROW
Ruby Conceicao Bullen, Zandile Chivizhe, Asia Rogers, Celeste Towning, Amelia Strike, Maya Rawal
SECOND ROW
Miah Madden, April O’Neill, Ava Carmont, Phoebe Dunin, Georgina Rafferty, Harriet Darvall
FRONT ROW
Mathilde Hinchcliffe, Sophia Elliott, Madison Dixon, Laura Heath, Poppy Whale, Sophie Wentworth, Katia Geha

JUNIOR SCHOOL SRC
BACK ROW
Lauren Kacanas, McKenzie Ball, Molly Cheney, Inez Abbott, Samantha McDonald, Saranya Agar, Lucinda Uhde, Lily Adonis, Saskia Ferster
THIRD ROW
Arya Kaul, Chloe Munro, Mathilde Hinchcliffe, Tamsyn Taylor, Mattison Ball, Alexandra Cairncross, Constance Skeffington, Hannah Farrow
SECOND ROW
Ms Felicity Dowdell, Ella Fitzsimons, Sky Cooke-Roberts, Katia Geha, Chloe France, Sophie Kuiper, Jemima Dunsmore, Sophie Lui, Ruby Madden, Bella McGeechan, Ms Sarah Guy
FRONT ROW
Harriette Gardiner, Isabella El-Haddad, Jamie Harrigan, Jade Julian, Amelia Strike, Zandile Chivizhe, Lola Smith, Sarah Anastasiou, Annabelle Strachan, Catherine Tioupikov
Prize list 2013

Year 3
Christian Studies
Year 3A Alison Zaczec
Year 3D Sarah Verzar

Merit
Year 3A Giorgia Borrello
Molly Griffiths
Annabelle Strachan
Year 3D Sky Cooke-Roberts
Sofia Dermody
Piper Freeman

General Achievement
Year 3A Maddison Farrow
Delphi Hinchcliffe
Rhianna Jones
Year 3D Sarah Myatt
Olivia Southall
Ainsley Taylor

Special Prizes
Santifort Family Prize for Most Improved
Year 3A Maggie Kalaf
Year 3D Charlotte Williams

Year 3 School Citizenship
Emily Buchanan

Year 4
Christian Studies
Year 4M Jasmine Birkhold
Year 4MC Sophie Mitchell

Merit
Year 4M Helena Comino
Charlotte Davidson
Lily Foxall
Year 4MC Julia France
Anna Panos
Victoria Stancliff

General Achievement
Year 4M Margaret Bolas
Alexandra Cairncross
Zoe Sullivan
Year 4MC Sarah Anastasiou
Alicia Elliott
Tamsyn Taylor

Special Prizes
Santifort Family Prize for Most Improved
Year 4M Dominique Grunert
Year 4MC Teisha Cornish

Year 4 School Citizenship
Olivia Martin

Year 5
Christian Studies
Year 5B Hannah Johnston
Year 5D Abby Spencer
Year 5E Jaimie Harrigan

Merit
Year 5B McKenzie Ball
Elizabeth Diakatos
Brooke Jones
Year 5D Ruby Kilbane
Caitlin Morris
Georgia Pellegrini
Year 5E Mattison Ball
Ruby Burgess-Hoar
Emily Nolan

General Achievement
Year 5B Tara Hercz
Sophie Kuijper
Kirra Ramage
Year 5D Ashley Buchanan
Maja Munro
Georgia York
Year 5E Ava O’Brien
Jade Shownrnik
Mia Whalley

Special Prizes
Year 5 School Citizenship
Isabelle Lowe

Year 6
Christian Studies
Year 6L Junias Tjanaria
Year 6Lo Eva Nicolau
Year 6Y Mariah Issa

Merit
Year 6L Emma Askham
Arabella Hammond
Katherine Petsogloiu
Year 6Lo Saranya Agar
Eleanor Birkhold
Aimee Rainbird
Year 6Y Ava Carmont
Katie Geha
Leilani Hunt

General Achievement
Year 6L Aisling Harrison
Maisy Lam-Po-Tang
Charlotte Prentice
Year 6Lo Zara Bennett
Claude Mercer
India Powell
Year 6Y Phoebe Dunn
Sophia Elliott
Celeste Towning

Special Prizes
Year 6 School Citizenship
Jasmin Yip

Year 6 Creative Thinking Award
Elisabeth Cola

Anne Robinson Prize for Service with Grace
Pippa Hanan

Primary Sports Cup
Sutherland

Kindergarten
Amy Beard
Kimmi Billmon
Tara Bliss
Isabella Browning
Tess Burgess
Tilly Burgess-Hoar
Halle Cantelo
Daniela Comino
Katie Comyn
Jemima Eary
Ariana Fermanis
Eva Griffiths
Clementine Hutchinson
Emily Jackson
Eva Johnston
(Jack commenced Term 3)
Bianca Kelley
Josie Khoo
Weaver Klumper-Madden
Sabrina Koczkar
Clarissa Ling
Lauren Griffiths
Chiara Hammond
Lucy Harris
Chiara Hughes
Sienna Julian
Amelia Kim
Zoe Kritikides
Jade Leslie
Ruby Marshall
Holly McGee
Zara Messis
Zoe Moore
Ruby Norgard
Ongeline Oborn
Bella-angel Otto de Grancy
Hayley Paddock
Isabella Page
Victoria Phonniwat-Funge
(Jack commenced Term 3)
Sylvie Potgieter
Bethany Rodriguez
Ananya Singh
Emily Smethills
Nadia Somtua
Sienna Springett
Phoebe Strachan
Zoe Tinellis
Chloe Tseros
Amelie Vella
Isabella Walley
Eliza Watt
(Jack commenced Term 4)
Jazz Wilson
Maia Zammit
Ruby Zammit
Ella Zoffman

Year 1
Jasmine Abela
Gemma Allen
Meera Arora
Alex Beard
Marni Beville
Lucie Bresley
Juliet Brooker
Lily Callow
Emelia Collins
Scarlett Edye
Lucinda Evans
Chloe Fraser
Mia Freeman
Ginger Gibbs
Lara Gibson
Chloe Grant
Lauren Griffiths
Chia Hammond
Lucy Harris
Chiara Hughes
Sienna Julian
Amelia Kim
Zoe Kritikides
Jade Leslie
Ruby Marshall
Holly McGee
Zara Messis
Zoe Moore
Ruby Norgard
Ongeline Oborn
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Ananya Singh
Emily Smethills
Nadia Somtua
Sienna Springett
Phoebe Strachan
Zoe Tinellis
Chloe Tseros
Amelie Vella
Isabella Walley
Eliza Watt
(Jack commenced Term 4)
Jazz Wilson
Maia Zammit
Ruby Zammit
Ella Zoffman
Year 2
Arabella Amirian
Matisse Asher
Maria Baer
Aynin Barry
Jade Bliss
Mia Branagh
Matilda Brownie
Sophie Burgess
Elena Caredes
Alyssa Chong
Olivia Cook
Evie Cook
Scarlett Cooper
Kayla Cornish
Elenor Craven
Seraphine Cullen Feng
Emmanuelle Cushway
Hannah Dixon
Isobel Eshuys
Solange Fadel
Eleni Fazzari
Pati Harbilas
Samarah Issa
Jenny Kaing
Sophia Kelley
Erini Kiousis
Portia Koczkar
Camilla Kowaleczko
Georgia Lambros
Bethany Ling
Cintra Maldonado
Millee Moar
Holly Palmer
Madeleine Parshall
Charlotte Rice
Sophia Rikard-Bell
Georgia Scott
Ava Jaques
Dominique Grunert
Harriette Gardiner
Sophia Frawley
Brianna Fraser
Lily Foxall
Martina Fazzari
Tamsyn Taylor
Felicity Taylor
Amelia Southall
Abby Spencer
Isabella Southall
Harry Darvall
Madison Dixon
Phoebe Dunn
Jessica Edser
Sophia Elliott
Madeleine Fairlie
Erin Finimore
Katia Geha
Abbey Gibbs
Arabella Hammond
Pippa Hanan
Aisling Harrison
Alexandra Hawkins
Laura Heath
Tamzin Heywood
Mathilde Hinchcliffe
Leilani Hunt
Mariah Issa
Jade James
Lauren Kacanas
Chelse Kinnaird
Sarah Kooper
Maisy Lam-Po-Tang
Grace Lennon
Miah Madden
Samantha McDonald
Claude Mercer
Ashlee Miller
Mia Neagle
Eva Nicolau
Lauren Nikas
Sophie O’Loughlin
April O’Neill
Katherine Petsoglou
Dominique Polesy
India Powell
Charlotte Prentice
Georgina Rafferty
Aimee Rainbird
Maya Rawal
Lauren Roberts
Radha Roberts
Olivia Rochios
Asia Rogers
Isabel Rothwell
Shinae Schuller
Amelia Strike
Zoe Thomas
Juniya Tjanaria
Celeste Towning
Emma Tyrrell
Lucinda Uhd
Georgina Ullman
Sophie Wentworth
Poppys Whale
Jasmin Yip

Year 3
Eleni Andrews
(Iscommenced Term 3)
Isabella Archbold
(Iscommenced Term 4)
Celeste Beville
Lucy Booth
Giorgia Borrello
Caitlin Brawley
Emily Buchanan
Sky Cooke-Roberts
Zoe Costello
Violetta Dawes
Soa Dermody
Isabelle Dwyer
Yasmine Fadel
Maddison Farrow
Ella Fitzsimons
Chloe France
Piper Freeman
Molly Griffths
Delphi Hinchcliffe
Rhianne Jones
Emily Jones
Maggie Kalaf
Tanasia Kazonis
Deanna Koumi
Sophie Lennon
Isha Lewis
Ruby Madden
Ella Mallett
Bella McGeechan
Ashley Munroe
Sarah Myatt
Miranda Myles
Claudine Pembroke
Coco Postigie
Helen Sansom-Maris
Olivia Southall
Annabelle Strachan
Ainsley Taylor
Catherine Tioupakov
Sarah Verzar
Sophia Voigt
Charlotte Williams
Alison Zacek

Year 4
Sarah Anastasiou
Nya Berger-Cocks
Jasmine Birkhold
Margaret Bolas
Zarlie Brewis
Chloe Brooker
Alexandra Cairncross
Olivia Cambouris
Cassidy Cogin
Helena Comino
Allanah Cook
Amelia Cooper
Teisha Cornish
Darcey D’Angelo
Charlotte Davidson
Katherine Devollis
Isabella El-Haddad
Alicia Elliott
Adela Eshuys
Martina Fazzari
Lily Foxall
Julia France
Brianah Fraser
Sophia Frawley
Harriette Gardiner
Dominique Grunert
Ava Jaques
Aarya Kaul
Olivia Kinnaird
(Iscommenced Term 3)
Agra Kuzinkovaira
Olivia Martin
Ella Mitchell
(Left end of Term 3)
Lillie Mitchell
(Left end of Term 3)
Sophie Mitchell
Chloe Munro
Lilli O’Sricoll
Anna Panos
Lucinda Parshall
Kate Preston
Isabella Rajek
Constance Rochois
Mia Rogers
Sophie Scaffidi
Constance Sheffington
Charlotte Sork
Victoria Stancliff
Zoe Sullivan
Chloe Tallis
Felicity Taylor
Tamsyn Taylor
Amelia Tsimos Costantoura
Alicia Vaughan
Lily Wong

Year 5
Taylor Antulov
Zhaia Baker
Mattison Ball
McKenzie Ball
Sasha Beech-Jones
Ella Berckelman
Jasmine Bettis
Sacha Brown
Ashley Buchanan
Ruby Burgess-Boar
Tiger Lily Christensen
Phoebe Coupland
Elizabeth Diakatos
Jemima Dunsmore
Bo Dymock
Chloe Faddy
Isabella Fadel
Hannah Farrow
Flora Feng
(Iscommenced Term 2)
Saskia Ferster
Claudia Freer
Jaimie Harrigan
Isabella Harvey
Madeline Hendrie
Tara Hercz
Francesca Heyko-Porebski
Chloe Higgs
Gisselle Jackson
Safiya Jadhaw
Hannah Johnston
Brooke Jones
Jade Julian
Ruby Kilbane
Scot King
Elaine Koumi
Sophie Kuiper
Jessica Lamb
Jamilla Ledet
Vivienne Lee
Ella Lennon
Avi Loiterton
Isabelle Lowe
Sophie Lui
Piper Macneal
Judy Mansell
Jessica Marshall
Zuni Mendez
Clementine Mobbs
Caitlin Morris
Issey Morris
Paris Mousamas
Maya Munro
Chloe Ng
Emily Nolan
Ava O’Brien
Isobel Owens
Meghan Palmer
Georgia Pellegrini
Isabella Powell
Kirra Ramage
Sarah Rice
Edwina Rice
Ella Rigg
Rosa Rodriguez
Clair Ryan
Jessica Shelley
Jade Shownirk
Anna Simms
Jemima Smith
Lola Smith
Isabella Southall
Abby Spencer
Amelia Staines
Ella Swan
Lucy Tate
Mia Whalley
Sophie Woodhouse
Georgia York

Year 6
Inez Abbott
Lily Adonis
Saranya Agar
Emma Askham
Leyla Barry
Zara Bennett
Eleanor Birkhold
Avi Carmont
Christina Chen
(IsLeft end of Term 2)
Molly Coyner
Zandile Chivizhe
The Catherineian 2013 | 47
Isabella Rajek
Kate Preston
Lucinda Parshall
Mashed Harris
Emma Tyrrell
Jade James
Lauren Kacanas
Chelse Kinnaird
Sarah Kooper
Maisy Lam-Po-Tang
Grace Lennon
Miah Madden
Samantha McDonald
Claude Mercer
Ashlee Miller
Mia Neagle
Eva Nicolau
Lauren Nikas
Sophie O’Loughlin
April O’Neill
Katherine Petsoglou
Dominique Polesy
India Powell
Charlotte Prentice
Georgina Rafferty
Aimee Rainbird
Maya Rawal
Lauren Roberts
Radha Roberts
Olivia Rochios
Asia Rogers
Isabel Rothwell
Shinae Schuller
Amelia Strike
Zoe Thomas
Juniya Tjanaria
Celeste Towning
Emma Tyrrell
Lucinda Uhd
Georgina Ullman
Sophie Wentworth
Poppys Whale
Jasmin Yip

Elisabeth Cola
Ruby Conceicao Bullen
Kahlia Copland
Adelaide Darvall
Harriet Darvall
Madison Dixon
Phoebe Dunn
Jessica Edser
Sophia Elliott
Madeleine Fairlie
Erin Finimore
Katia Geha
Abbey Gibbs
Arabella Hammond
Pippa Hanan
Aisling Harrison
Alexandra Hawkins
Laura Heath
Tamzin Heywood
Mathilde Hinchcliffe
Leilani Hunt
Mariah Issa
Jade James
Lauren Kacanas
Chelse Kinnaird
Sarah Kooper
Maisy Lam-Po-Tang
Grace Lennon
Miah Madden
Samantha McDonald
Claude Mercer
Ashlee Miller
Mia Neagle
Eva Nicolau
Lauren Nikas
Sophie O’Loughlin
April O’Neill
Katherine Petsoglou
Dominique Polesy
India Powell
Charlotte Prentice
Georgina Rafferty
Aimee Rainbird
Maya Rawal
Lauren Roberts
Radha Roberts
Olivia Rochios
Asia Rogers
Isabel Rothwell
Shinae Schuller
Amelia Strike
Zoe Thomas
Juniya Tjanaria
Celeste Towning
Emma Tyrrell
Lucinda Uhd
Georgina Ullman
Sophie Wentworth
Poppys Whale
Jasmin Yip

Year 2
Arabella Amirian
Matisse Asher
Maria Baer
Aynin Barry
Jade Bliss
Mia Branagh
Matilda Brownie
Sophie Burgess
Elena Caredes
Alyssa Chong
Olivia Cook
Evie Cook
Scarlett Cooper
Kayla Cornish
Elenor Craven
Seraphine Cullen Feng
Emmanuelle Cushway
Hannah Dixon
Isobel Eshuys
Solange Fadel
Eleni Fazzari
Pati Harbilas
Samarah Issa
Jenny Kaing
Sophia Kelley
Erini Kiousis
Portia Koczkar
Camilla Kowaleczko
Georgia Lambros
Bethany Ling
Cintra Maldonado
Millee Moar
Holly Palmer
Madeleine Parshall
Charlotte Rice
Sophia Rikard-Bell
Georgia Scott
Ava Jaques
Dominique Grunert
Harriette Gardiner
Sophia Elliott
Adela Eshuys
Martina Fazzari
Lily Foxall
Julia France
Brianah Fraser
Sophia Frawley
Harriette Gardiner
Dominique Grunert
Ava Jaques
Aarya Kaul
Olivia Kinnaird
(Iscommenced Term 3)
Agra Kuzinkovaira
Olivia Martin
Ella Mitchell
(Left end of Term 3)
Lillie Mitchell
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Sophie Mitchell
Chloe Munro
Lilli O’Sricoll
Anna Panos
Lucinda Parshall
Kate Preston
Isabella Rajek
Constance Rochois
Mia Rogers
Sophie Scaffidi
Constance Sheffington
Charlotte Sork
Victoria Stancliff
Zoe Sullivan
Chloe Tallis
Felicit Taylor
Tamsyn Taylor
Amelia Tsimos Costantoura
Alicia Vaughan
Lily Wong
2013 was a year of wonderful experiences, opportunities and performances for our music students.

School and community events
Throughout the year our musicians provided music at school and community events. Our Junior School girls regularly performed at Friday Friends and Chapel, as well as individual events, including Public Speaking, Father’s Day and Mother’s Day. The Senior School trumpet players performed ANZAC Day duties, with India Wentworth and Victoria Braithwaite playing the bugle calls for the Senior School assembly.

Our musicians continued to provide music for the Waverley Council citizenship ceremonies, with the clarinet and guitar ensembles and the intermediate string quartet performing.

In August our Junior School musicians performed in the Sydney Town Hall for IPSHA 2013. Over 100 St Catherine’s Junior School girls performed as part of a wonderful night of music. The choir, band and string girls combined with students from seven other schools, including Cranbrook School, Pymble Ladies College and Trinity Grammar, to create a massed choir, band and string ensemble. The junior choir performed the St Catherine’s item, singing I Can Feel the Rhythm, and an original song about Humpty Dumpty.

That same month the music department had the great pleasure of welcoming the Australian Chamber Orchestra (ACO) String Quartet to conduct a workshop and performance, a gift from St Catherine’s parents Mr Mark and Mrs Kate White. This was an exceptional opportunity for our musicians, with the ACO once being described by The Times of London as “the greatest chamber orchestra on earth.” After performances by the senior orchestra and senior string ensemble, the ACO String Quartet performed Haydn’s string quartet op.20, no.4. A highlight of this performance was the chance to hear Helena Rathbone perform on a 1759 Guadagnini violin, worth well in excess of one million dollars.

The master classes continued with the senior and intermediate string quartets working with Daniel and Karol Kowalk from the Orava string quartet. The girls spent the afternoon learning advanced skills in shape, dynamics,onal contrast and ensemble skills.

St Catherine’s received a performance by Olid Girl and past music prefect and scholar, Christina Morris (2005). Christina is now in her final semester of a Master of Violin Performance degree at Freiburg Conservatorium, Germany. She currently has an internship with the Stuttgarter Philharmoniker and is enjoying chamber music opportunities in Germany. She has received many scholarships, including The Big Brother Performing Arts Scholarship and Sydney University Travelling Scholarship.

In October many of our musicians travelled to Newington College for a workshop day. The 191 students performed as part of massed bands and string ensembles in this annual event. As the end of the year approached our musicians prepared for carols, Speech Day and Speech Night at music camp and the choral days. Music camp was again held at Galston Gorge, where our musicians worked with Mr George Ellis. The Junior School choir prepared at Bronte Surf Club, under the direction of Mr Dan Walker and Mrs Jenny Birrell. This year the senior and junior choirs joined forces to prepare a combined item for the carol service.

Our infants performed Gold to Bethlehem for the infant’s musical. The Christmas story was told by a shepherdess and her three special sheep as they followed the kings on their journey to Bethlehem. This was followed by the family carols evening with the senior orchestra and senior, junior and infants choirs providing music throughout the evening.

The year ended with the Junior School Speech Day and Senior School Speech Night. Students provided music at both events, including processionsals and recessionsals and full school items. Our Junior School students gave a stirring rendition of We Sing, We Dance, while the Senior School performed John Williams’ Dry Your Tears, Afrika.

Showcase and Junior Music Evenings
The Stage 2 Music Evening showcased the singing, moving and recorder skills of Year 2, while Year 4 presented a mini musical called Family Feud. The girls sang songs about the orchestral instrument families and performed excerpts on their IMP instruments. At the Stage 3 Music Evening Year 5 performed a mini musical entitled Where Is Love. Through song and dance, students sang popular songs from well-loved musicals. The advanced percussion ensemble played a 12-bar blues with improvisations as part of the Year 6 presentation of songs and melodic percussion arrangements.

The Senior School Showcase featured performances from all Senior School foundation ensembles, as well as selected chamber ensembles and soloists. The evening ended with a performance of Nella Fantasia from the film The Mission by a massed ensemble of senior instrumentalists and choir.

Eisteddfods and competitions
During 2013 our ensembles competed against schools from across Sydney in eisteddfods and festivals. Traditionally at the end of Term 2 our junior concert band competes in the Engadine Band Festival. This year girls were awarded silver for their considerable efforts. In early Term 3 the intermediate string quartet competed in the Ryde Eisteddfod, winning first place in the small ensemble division against groups from Masada College, Oakhill College and Hornsby Girls. Not long after this the intermediate concert band competed in the NSW Band Festival, being awarded silver in a division including bands from Fort St, Hornsby Girls, North Sydney Boys, and Waverley College. The final competition for the year was the Australian School Orchestral Festival. Here our camerata string ensemble were awarded gold, a wonderful achievement for an ensemble that was only formed at the beginning of 2013.

Tours
Preparations for the ANZAC music tour continued throughout the year. Performances, master classes and concerts were arranged for the 34 girls attending the tour that also offered sightseeing opportunities. Preparations were greatly assisted by parents and students fundraising, with suppers baked and sold, at concerts throughout the year.

Musicals
The musical has seen a considerable revival in recent years and this has been no different at St Catherine’s. In 2013 over 40 students, including boys from Scots and Waverley Colleges, performed Seussical at the Parade Theatre, NIDA for a combined audience of close to a thousand family and friends. Seussical follows Horton the Elephant as he tries to save Whoville and take care of Mayzie’s egg, all while dealing with the Cat in the Hat and a host of characters from the world of Dr Seuss.

Later in the year The Scots College produced the show Edges, a song cycle about coming of age and life’s journey. The show has a cast of four, two men and two women. The female rolls were awarded to Chloe Friedlander of Year 11 and Annabelle Dryden of Year 10.
who both gave a series of stellar performances.

**Sydney Youth Orchestra**
Since 1973 the Sydney Youth Orchestra has helped develop thousands of young musicians. We are very proud of the following students:
- Elena Menacho-Conn, Year 8 – Chamber Strings
- Savannah Schonberger, Year 7 – Sinfonietta
- Jessica Abrahams, Year 7 – Sinfonietta
- Elizabeth Guo, Year 7 – Chamber Strings
- Eloise Reddy, Year 7 – Chamber Strings

**Creative Connections**
This year, students studying music 1, music 2 and music extension courses provided a concert of great variety, showcasing a range of instruments including piano, violin, flute, bassoon and voice.

**Encore 2013**
Three of our music students have been nominated for Encore this year. This concert, presented by the Board of Studies, showcases exemplary performances and compositions from the previous years’ HSC. Raina (Yuyang) Lin, Stephanie Ng and Laura Ng were all nominated.

**Music awards**
Music awards are presented to students in recognition of their outstanding achievements. Each student has undertaken hundreds of hours of rehearsals, private practice and music lessons, as well as regular performances and examinations. We would like to congratulate the following musicians:

**Senior School**

**Platinum Badge**
- Anastasya Lonergan, Year 12
- Amy (Yuqin) Wang, Year 11
- Kayleigh Yap, Year 11

**Gold Badge**
- Elektra Kay, Year 9
- Rebecca Moore, Year 10
- Amy Thomson de Zylva, Year 11

**Silver Badge**
- Holly Berckelman, Year 11
- Sasha Lian, Year 11
- Matilda Measday, Year 10
- Mia Montesin, Year 10
- Isabella Murphy, Year 11

**Bronze Badge**
- Victoria Braithwaite, Year 8
- Sophie Gordon, Year 10
- Anna (Ah Hwan) Kim, Year 10
- Rishika Ponnambalam, Year 8
- Isabelle Rafferty, Year 9
- Nuala Rheinberger, Year 9
- Gemma Scheinberg, Year 9
- Savannah Schonberger, Year 8
- Sophie Tsakonas, Year 8
- India Wentworth, Year 8

**Junior School**

**Double Platinum Award**
- Aisling Harrison, Year 6
- Jasmin Yip, Year 6

**Platinum Award**
- Celeste Towning, Year 6
- Lauren Kacanas, Year 6
- Junias Tjanaria, Year 6

**Gold Award**
- Ashley Buchanan, Year 5
- Emily Buchanan, Year 3
- Brianna Fraser, Year 4
- Junias Tjanaria, Year 6

**Silver Award**
- Aaryn Kaul, Year 4
- Ella Rigg, Year 5
- Lily Wong, Year 4

**Bronze Award**
- Saranya Agar, Year 6
- Aaryn Kaul, Year 4
- Claude Mercer, Year 6
- Sarah Myatt, Year 3
- Miranda Myles, Year 3
- Eva Nicolaou, Year 6

House points are awarded within the Junior School for performances and rehearsal attendance. We would like to congratulate the following houses and individuals:
- 1st: Bronte – 1234 points
- 2nd: Casterton – 1071 points
- 3rd: Sutherland – 1070 points
- 4th: Hulme-Moir – 879 points
- 5th: Sutherland – 676 points

**Sutherland**
- Junias Tjanaria – 184 points
- Jasmin Yip – 150 points
- Aisling Harrison – 125 points
- Eva Nicolaou – 93 points
- Celeste Towning – 82 points

**Exams and diplomas**
Students at St Catherine’s are encouraged to undertake external music examinations through the AMEB and Trinity College, London. This year students completed exams from preliminary to Grade 8, with 94 per cent of the girls achieving a credit or higher.

**New ensembles**
Two new ensembles were introduced in 2013. The continued growth in numbers and standard of our strings allowed for the creation of the camerata string ensemble. This group provides a level between the junior and intermediate string ensembles. As an extension of the Year 4 IMP, the Year 4 advanced band was created. This provides students with the opportunity to perform more challenging repertoire, under the mentorship of senior students, in preparation for the junior concert band.

**Music mentors**
One of the wonderful components of the music program at St Catherine’s is the mentoring of Junior School musicians by girls in the Senior School. Our junior string girls were mentored by Anastasya Lonergan and Aidann Stathis of Year 12, while the Year 4 advanced band were assisted by Victoria Braithwaite, Sophie Tsakonas and India Wentworth, all of Year 8.

**Intrumental programs**
The Year 4 Instrument Music Program (IMP) was expanded to include the viola and double bass.

**Daniel Sun**
The Daniel Sun Memorial Scholarship was first offered in 1997 in memory of an esteemed St Catherine’s violin tutor who was tragically killed in a motor vehicle accident. In 2013 the scholarship focused on the double bass. We were pleased to award Daniel Sun Scholarships to Elisabeth Cola of Year 6, Alexandra Cairncross of Year 4 and Isabella El-Haddad of Year 4.

**Mr David Gresham**
Head of Music – Performance
**Mrs Marnie-Ruth Dunstan**
Head of Music – Curriculum
**JUNIOR STRING ENSEMBLE**

**BACK ROW**  Ruby Madden, Zoe Costello, Junias Tjanaria, Constance Skeffington, Victoria Stancliff, Emily Buchanan

**THIRD ROW**  Aidann Stathis, Mrs Sylvia Waples, Piper Freeman, Ella Fitzsimons, Annabelle Strachan, Isabel Scott, Lucy Booth, Ellie Mallet, Celeste Beville, Anastasya Lonergan

**SECOND ROW**  Arabella Amirian, Jasmine Ruffa, Naomi Verkerk, Harriette Gardiner, Martina Fazzari, Sophia Voigt; Scarlett Cooper, Solange Fadel, Miranda Myles, Elisabeth Cola

**FRONT ROW**  Sophia Kelley, Charlotte Skeffington, Chloe Fraser, Aylin Barry, Alyssa Chong, Sarah Myatt, Yasmine Fadel, Charlotte Williams, Eleni Fazzar

**ABSENT**  Jessica Shelley, Ainsley Taylor

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**JUNIOR CONCERT BAND**

**BACK ROW**  Emma Tyrrell, Ashlee Miller, Saranya Agar, Junias Tjanaria, Radha Roberts, Emma Askham, Maya Rawal, Mia Whalley

**THIRD ROW**  Tamsyn Taylor, Olivia Kinnaird, Hannah Johnston, Eva Nicolaou, Laura Heath, Amelia Strike, Georgina Rafferty, Ava O’Brien

**SECOND ROW**  Mr David Gresham, Lily Wong, Isabella Rajek, Alicia Vaughan, Sophie Lui, Kasia Geha, Ella Swan, Jasmin Yip, Sophie Wentworth

**FRONT ROW**  Elisabeth Cola, Jamilla Ledet, Kahlia Copland, Aisling Harrison, Eleanor Birkhold, Sophie O’Loughlin, Marianne Clifford, Pippa Hanan, Taylor Antulov

**ABSENT**  Rosa Rodriguez
JUNIOR CAMERATA STRINGS
BACK ROW
Mrs Sylvia Waples, Constance Skeffington, Zara Bennett, Leyla Barry, Lauren Roberts, Claude Mercer, Paris Mousamas, India Powell
SECOND ROW
Sophia Voigt, Alicia Elliott, Olivia Martin, Brianna Fraser, Allanah Cook, Aarya Kaul, Victoria Stancliff, Sofia Dermody, Elisabeth Cola
FRONT ROW
Sophia Kelley, Vivienne Lee, Georgia Lambros, Tamsyn Taylor, Martina Fazzari, Zarlie Brewis, Harriette Gardiner, Alyssa Chong, Olivia Cook

JUNIOR STRING QUARTET
Eloise Reddy, Elizabeth Guo, Jessica Abrahams, Julia Lim

YEAR 4 ADVANCED BAND
BACK ROW
Mr David Gresham, Isabella Rajek, Julia France, Dominique Grunert, Adela Eshuys, Charlotte Sork, Alicia Vaughan
FRONT ROW
Felicity Taylor, Chloe Munro, Margaret Bolas, Lily Foxall, Sophia Frawley

STAGE BAND
BACK ROW
Mr David Gresham, Anna Pellen, Victoria Braithwaite, Nicola Parry, Nuala Rheinberger, Miriam Green, India Wentworth
FRONT ROW
Matilda Measday, Mia Montesin, Sophie Gordon, Nadya Rykina-Tameeva, Erin Park, Elektra Kay
ABSENT
Zeanna Howe, Shamithra Ponnambalam, Phoebe Skuse

INTERMEDIATE STRING QUARTET
Jasmin Yip, Aisling Harrison, Celeste Towning, Zara Bennett
SENIOR CHOIR
BACK ROW
Olivia Abbott, Gabrielle McHugh, Madeleine Birdsey, Sarah Fensom, Fiona Feng, Rhoanne Bori

FOURTH ROW
Sophie Gordon, Sophie Tsakonas, Molly-Jane Campbell, Tia Haes, Sophie Monaghan, Lauren Sandeman, Savannah Schönberger, Adela Davis

THIRD ROW
Honey Christensen, Hannah Pillingger, Agnes Dawes, Isabella Baran, Alexandra Harbilas, Danielle Thrasyvoulou, Sarah Waterford, Amy (Yuqin) Wang, Harriet Hedger

SECOND ROW
Gabrielle Milet, Sarrah Khan, Caitlin Matthei, Ashley Edmonstone, Isabelle Kaldor, Elektra Kay, Gemma Scheinberg, Natasha Jenkinson, Zoe Scheinberg, Jessica Abrahams

FRONT ROW
Paris Francis, Alessandra Michalandos, Xanthea Yee, Michelle Huang, Angela Chen, Emelia Smyth, India Wentworth, Yichen Liu, Eloise Reddy

ABSENT
Adelle Millhouse

INTERMEDIATE CONCERT BAND
BACK ROW
Victoria Braithwaite, Isabella Henricks, Ella Frazop, Sarah Kneebone, Harriet Findlay, Sophie Tyrrell, Zoe Rosenthal, Jessica Perry-Olmedo

THIRD ROW
Giulia Assini, Clodagh Maclean-Mine, Michelle Huang, Joanne Liu, Zarissa Punnakris, Rishika Ponnambalam, Kameel Baldeo, India Wentworth, Annalise Dayeh

SECOND ROW
Mr David Gresham, Kristina Boulton, Stella Muriti, Isabella Sedley, Aurelia King, Christina Rochios, Sarrah Khan, Anna Pellen, Nadya Rykina-Tameeva

FRONT ROW
Maddison Hayman, Rachel Roberts, Antonia Boulton, Claire Begg, Hannah Pillingger, Sophie Tsakonas, Sumaiya Rahman, Christina Stavroulakis, Elsa Measday

ABSENT
Stepanie Cheung, Kate Coupland, Natalie (Ming Wai) Chow
SENIOR CONCERT BAND

BACK ROW
Keerthana Rajalingam, Jordyn Deans, Nicola Parry, Simone Shaw, Joanne Rede, Stephanie Ng

THIRD ROW
Shamithra Ponnambalam, Zeanna Howe, Sophie Monaghan, Miriam Green, Lindsay Ferguson, Laura Ng, Rebecca Moore

SECOND ROW
Mr David Gresham, Caitlin Matthei, Gemma Scheinberg, Natasha Jenkinson, Katherine Tjendana, Danielle Thrasyvoulou, Amy (Yuqin) Wang, Sophie Gordon, Isabella Murphy

FRONT ROW
Jemima Waddell, Isabelle Rafferty, Mia Montesin, Matilda Measday, Aidann Stathis, Tonya Hetreles, Nuala Rheinberger, Elektra Kay, Erin Park

ABSENT
Aimee Blackadder, Brooke Maning, Adelle Millhouse

GUITAR ENSEMBLE

BACK ROW
Sarrah Khan, Maddison Hayman, Olivia Abbott

FRONT ROW
Charlotte Casimir, Elektra Kay, Celeste Towning, Milena Marjanovic

ACAPELLA

BACK ROW
Adela Davis, Xinyue Zhang, Madeleine Birdsey, Sarah Fensom, Gabrielle McHugh, Amy (Yuqin) Wang, Alexandra Harbilas, Isabelle Kaldor
SENIOR ORCHESTRA

BACK ROW  Sasha Lian, Mia Montesin, Shamithra Ponnambalam, Lindsay Ferguson, Anastasya Lonergan, Rebecca Moore
THIRD ROW  Rishiika Ponnambalam, Angela Wong, Holly Berckelman, Isabella Murphy, Savannah Schonberger, Daphne Tang, Niki Lai, Maree Petsoglou, Zoe Rosenthal
SECOND ROW  Mrs Marnie-Ruth Dunstan, Julia Lim, Kayleigh Yap, Jessica Im, Elena Menacho-Conn, Victoria Braithwaite, India Wentworth, Sophie Gordon, Amy (Yuqin) Wang
FRONT ROW  Elektra Kay, Aidann Stathis, Anna (Ah Hwan) Kim, Jessica Abrahams, Pamela Wu, Amy Thomson De Zylva, Sophie Tsakonas, Isabelle Rafferty, Eloise Reddy
ABSENT  Phoebe Skuse, Georgia Tomaszik

SENIOR STRING ENSEMBLE

BACK ROW  Elizabeth Guo, Elena Menacho-Conn, Savannah Schonberger, Maree Petsoglou, Kayleigh Yap, Mrs Sylvia Waples
FRONT ROW  Paris Francis, Eloise Reddy, Anna (Ah Hwan) Kim, Amy Thomson De Zylva, Jessica Abrahams, Chrysoula Panaretos
ABSENT  Holly Berckelman, Eleanor Boxall, Jessica Im
INTERMEDIATE STRING ENSEMBLE

BACK ROW  
Paris Francis, Sophie Booth, Molly-Jane Campbell, Alexandra Petsoglou, Elizabeth Guo

SECOND ROW  
Katherine Petsoglou, Zara Bennett, Celeste Towning, Zandile Chivizhe, Aisling Harrison, India Powell, Mrs Sylwia Waples

FRONT ROW  
Tara Hercz, Kirra Ramage, Ashley Edmonstone, Katerina Theocharous, Rebecca Thong, Jasmin Yip, Martina Fazzari

ABSENT  
Amelia Joseph

PIANO DUO  
Angela Wong, Pamela Wu

PIANO TRIO  
Daphne Tang, Angela Wong, Jessica Abrahams

SENIOR PERCUSSION ENSEMBLE

BACK ROW  
Mr Eddy Fairburn, Felicity Lane, Isabella Murphy, Sophie Gordon

FRONT ROW  
Ka Wing Wai, Danielle Thrasyvoulou, Nadya Rykina-Tameeva
Athletics

SENIOR SCHOOL
Junior champion
Victoria Braithwaite
Intermediate champion
Matilda Measday
Senior champion
Rebecca Watson
Athletics Cup won by
Bronte

The St Catherine’s athletics team had their most successful IGSSA athletics carnival, winning division 2 and improving eight places on the ladder – from 13th place last year to 5th place this year. The team won the Kay Couldwell Cup (Most Improved School) and also won the 2nd division.

Well done girls and congratulations on the outstanding results. Evelyn Balleine broke two records and Olivia Duchenne also broke one. Thank you to the coaches led by Mr Lachlan Youll and to the captains Rebecca Watson and Katharine Christopher for their leadership. This year we were able to field a competitor in all events which shows the depth of talent that we have at the school. We scored 72 more points than last year, with a total of 172 points.

We had eight athletes qualify for IGSSA team selection: Manon Wilson, Olivia Duchenne, Evelyn Balleine, Genevieve Dobson, Meg Brudenell-Woods, Arabella Keating-Follas, Cassandra Christopher and Matilda Measday, with many girls achieving personal bests. Olivia Duchenne won gold in the 14 years 400m which gained her selection into the NSW athletics team to compete in Townsville.

JUNIOR SCHOOL REPRESENTATIVE ATHLETICS TEAM

SENIOR SCHOOL REPRESENTATIVE ATHLETICS TEAM

BACK ROW  Arabelle Keating-Follas, Matilda Single, Jessica Lasky, Nicola Parry, Eliza Hunt, Lili Edser
THIRD ROW  Isabella Sedley, Zoe Welborn, Matilda Measday, Isobel Thomson, Madeline Stewart, Meg Brudenell-Woods, Lucie Ashbridge, Ursula Thomas
SECOND ROW  Erin Soller, Annika Ledet, Olivia Karras, Madie Urquhart, Mia Montesin, Elsa Measday, Victoria Braithwaite, Olivia Duchenne
FRONT ROW  Cassandra Christopher, Isabella Dunstan, Manon Wilson, Rebecca Watson, Katharine Christopher, Holly Berckelman, Genevieve Dobson, Christina Stavroulakis, Evelyn Balleine
INSET  Zoe Dunn
ABSENT  Honey Christensen, Isabella Hardwick, Ashleigh Lawson

Sports report and results compiled by Mr Andrew Yanitsas, Acting Director of Sport and Mrs Elaine Cairns, Head of Junior Sport
IGSSA ATHLETICS REPRESENTATIVES
Arabella Keating-Follas, Evelyn Balliene, Genevieve Dobson, Olivia Duchenne, Matilda Measday, Meg Brudenell-Woods, Manon Wilson, Cassandra Christopher

NSW ATHLETICS REPRESENTATIVE
Olivia Duchenne

NSW ATHLETICS REPRESENTATIVES
Francesca Heyko-Porebski, Zahlia Baker, Zuni Mendez

NSWCIS ATHLETICS REPRESENTATIVES
Francesca Heyko-Porebski, Zahlia Baker, Zuni Mendez

IPSSA ATHLETICS REPRESENTATIVES
Ruby Burgess-Hoar, Francesca Heyko-Porebski, Zahlia Baker, Zuni Mendez, Tamsyn Taylor ABSENT Isabella Harvey, Emily Nolan

JUNIOR SCHOOL

Junior overall champions: Joint 1st place – Emily Nolan and Francesca Heyko-Porebski
3rd place – Isabella Harvey

Senior overall champions: 1st place – Marianne Clifford
2nd place – Grace Lennon
3rd place – Zuni Mendez

Overall House Cup champions: Sutherland

This year 32 girls from the Junior School went to Homebush to represent St Catherine’s at the IPSHA athletics carnival. We had a record number of girls win ribbons in their heats and some outstanding individual and team performances. The girls trained hard for this event and seven athletes made it through to the next stage of the competition. They were Isabella Harvey, Emily Nolan, Zahlia Baker, Francesca Heyko-Porbeski, Ruby Burgess-Hoar, Tamsyn Taylor and Zuni Mendez.

The girls went on to represent IPSHA at the NSWCIS athletics carnival and performed extremely well on the day and achieved some amazing results. In the individual events Zuni Mendez placed 1st in the 100m and 2nd in the 200m and Francesca Heyko-Porebski placed 2nd in the 200m and 3rd in the 100m. The highlight of the day was the junior relay team who not only won their event, but also set a new state record. Congratulations to Francesca Heyko-Porebski, Zahlia Baker, Isabella Harvey and Emily Nolan.

These girls continued on the representative pathway to compete as part of the CIS team at the NSWPSSA state championships. Congratulations to Francesca Heyko-Porebski who won a gold medal in the 10 years 200m and to Zuni Mendez who claimed a bronze medal in the 11 years 200m. Francesca also finished 6th in the 10 years 100m final and Zuni finished 7th in the 11 years 100m final. Our talented junior relay team broke every record on their way to the NSWPSSA carnival. In their heat they broke the NSWPSSA record, they ran a brilliant semi-final and then won gold in the final to become the state winners and record holders for 2013.

These great results meant that both Francesca and Zuni went on to compete at the School Sport Australia athletic championships in Brisbane where they ran against some of the best athletes in the country. Francesca placed 2nd in the 200m final and gained a silver medal which was an amazing achievement. Francesca’s 800m medley relay team just missed out on a medal and finished 4th. In her other relay events the 4 x 200m mixed relay won and her 8 x 100m team placed 6th. Zuni ran extremely well at the championships and against many older Year 6 students. She placed 15th in the 200m, her 800m medley relay team came 4th, her 4 x 200m mixed team placed 2nd and her 8 x 100m relay placed 6th.

Thank you to Mr Lachlan Youll who is our head athletics coach, and to his team of coaches, as well as Ms Kylie Strong. Their hard work and hours of training prepared the girls so effectively for these events.
## Cross Country

**SENIOR SCHOOL**

**Junior champion**
Meg Brudenell-Woods

**Intermediate champion**
Elizabeth Welborn

**Senior champion**
Genevieve Dobson

**Cross Country Cup won by**
Bronte

Friday 10 May is a day that will be long remembered in St Catherine's history. It was the first time in the school's proud existence that a sporting team has made the podium at an IGSSA representative carnival. The 3rd place finish was an amazing team effort and an improvement of eight places from last year's 11th place. To finish 3rd is an outstanding achievement, congratulations to the entire cross country team.

The result highlighted what an amazing job Miss Caroline Pembroke has done as head coach. The girls were prepared to the minute and all day there was an inclusive and warm atmosphere in our tent. Our captain Grace Partridge and vice-captain Tate Soller led the team by fine example all day, instilling a lot of confidence in the younger runners.

A really exciting highlight was winning two of the seven team event races. The 12 years won with 21 points – with Zoe Welborn 3rd, Ursula Thomas 7th and Lucie Ashbridge 11th. The 15 years team won with a score of 18 points – with Manon Wilson 2nd, Elizabeth Welborn 6th and Isobel Thomson 10th.

These girls qualified to compete at the NSWCIS cross country carnival: Zoe Welborn, Ursula Thomas, Lucie Ashbridge, Evelyn Balleine, Meg Brudenell-Woods, Olivia Duchenne, Elizabeth Welborn, Manon Wilson, Isobel Thompson, Erin Soller, Genevieve Dobson, and Grace Partridge. We also had several outstanding achievements at this carnival with Manon Wilson and

### SENIOR SCHOOL REPRESENTATIVE CROSS COUNTRY TEAM

| BACK ROW | Lyria De Waligorski, Olivia Karras, Matilda Measday, Nicola Parry, Arabella Keating-Follas, Rebecca Watson, Lili Edser, Erin Soller |
| THIRD ROW | Olivia Duchenne, Victoria Braithwaite, Anna Grimmond, Isobel Thomson, Isabella Lucas, Meg Brudenell-Woods, Lucinda Miller, Lucie Ashbridge, Ursula Thomas |
| SECOND ROW | Madie Urquhart, Elizabeth Welborn, Charlotte Weale, Genevieve Dobson, Zoe Welborn, Jacqueline Chan, Manon Wilson, Isabelle Kaldor |
| FRONT ROW | Cassandra Christopher, Evelyn Balleine, Nadya Rykina-Tameeva, Tate Soller, Grace Partridge, Christina Stavroulakis, Maree Nikitopoulos, Georgia Collins, Anna Pellen |
| ABSENT | Mia Moric, Annabel Melhuish, Kate Solomonson |

**JUNIOR SCHOOL**

**Junior champion**
Meg Brudenell-Woods

**Intermediate champion**
Elizabeth Welborn

**Senior champion**
Genevieve Dobson

**Cross Country Cup won by**
Bronte

### JUNIOR SCHOOL REPRESENTATIVE CROSS COUNTRY TEAM

| BACK ROW | Mia Clark, Harriet Darvall, Jessica Edser, Zahlia Baker, Zuni Mendez |
| SECOND ROW | Sophie Scaffidi, Ava Jaques, Mattison Ball, Charlotte Prentice, Abby Spencer, Delphi Hinchcliffe |
| FRONT ROW | Ruby Madden, Elizabeth Diakatos, Francesca Heyko-Porebski, Ruby Burgess-Hoar, Jasmine Betts, Claudia Freer, Margaret Bolas |
| ABSENT | Grace Lennon, Julia France |
in the 15 years and Genevieve Dobson in the 17 years both gaining a bronze medal by placing third in their age groups and Meg Brudenell-Woods, Zoe Welborn and Elizabeth Welborn qualified to represent NSWCIS.

Manon Wilson placed 6th overall in 14/15 years at the NSW All Schools. She went on to compete for NSW at the School Sports Australia Championship and placed 6th in U16 years.

**JUNIOR SCHOOL**

**Junior overall champion**
1st – Elizabeth Diakatos
2nd – Emily Nolan
3rd – Ava Jacques

**Senior overall champion**
1st – Ruby Burgess-Hoar
2nd – Jessica Edser
3rd – Zuni Mendez

**Overall House Cup champions** – Sutherland.

The Junior School cross country team started training in Term 1 in preparation for the IPSHA cross country carnival at Kings School, Parramatta. The girls performed extremely well in a field of over 200 girls each race. Ruby Madden, Delphi Hinchcliffe, Elizabeth Diakatos, Ruby Burgess-Hoar, Zuni Mendez and Mattison Ball placed in the top 15 individually and qualified for the NSWCIS carnival. Claudia Freer placed 16th ensuring our 11 years girls made it through in the team event.

NSWCIS championships were held on a challenging course at Eastern Creek Raceway. The Junior School students raced the same day as the Senior School athletes and Ruby Madden who placed 6th, and Ruby Burgess-Hoar who placed 4th, both qualified for the next stage of the competition. Both girls then competed at the PSSA championships in a tough and competitive field and are congratulated for their efforts.

It was a long season and all the hard work paid off. Thanks go to Caroline and Georgina Pembroke, who put a great deal of energy and enthusiasm into preparing and supporting the girls throughout the season.


**Swimming and diving**

**SENIOR SCHOOL**

**Junior champion**
Sienna White

**Intermediate champion**
India White

**Senior champion**
Amy Ridge

**Swimming Cup won by**
Bronte

In the swimming pool we made 17 finals, with an overall finishing place of 8th, retaining our division 1 standing for 2014.

In diving we climbed further into the top 10, finishing in 6th place this year.

Both teams were led by motivating and encouraging captains: in swimming, Emily Miers and Edwina Blackburn and in diving, Georgia Tomaszuk.

A special thank you to our two experienced and outstanding coaches, Mr Barry Rodgers and Miss Anita Whittingham, for their preparation of the teams. Mr Rodgers gathers many swimmers from different academies and navigates the IGSSA program with sharp and intuitive team selections. Miss Whittingham has taken diving from last place to 6th in two years, which is a massive improvement.

Sienna White, India White and Eloise Wilson qualified for IGSSA and NSWCIS team selection. India White was also selected into the NSW team that competed in Adelaide after gaining a silver medal in the 50m breaststroke at the NSW All Schools carnival.

**SENIOR SCHOOL REPRESENTATIVE SWIMMING AND DIVING TEAM**

**BACK ROW**
Meghan Ridge, Lania Atkins, Amy Ridge, Arabella Keating-Follas, India White

**THIRD ROW**
Bronte Morgan, Georgia Longworth, Danielle Morrissey, Lili Edser, Francesca Earp, Grace Lipman, Eloise Wilson

**SECOND ROW**
Gretel Tomaszuk, Annie Kilbane, Maya Siva, Annalise Dayeh, Elizabeth Welborn, Brooke Manning, Charlotte Weale, Alice Tricks

**FRONT ROW**
Sarah Scaffidi, Catherine Johnson, Georgia Thomas, Emily Miers, Georgia Tomaszuk, Edwina Blackburn, Sienna White, Hannah Scaffidi, Zoe Welborn

**JUNIOR SCHOOL REPRESENTATIVE SWIMMING AND DIVING TEAM**

**BACK ROW**
Jemima Smith, Jessica Edser, Madeleine Fairlie, Abbey Gibbs, Jade Julian, Lola Smith

**SECOND ROW**
Delphi Hinchcliffe, Sophie Scaffidi, Saskia Ferster, Zatila Baker, Arabella Hammond, Ava Carmont, Francesca Heyko-Porebski, Adela Eshuys

**FRONT ROW**
Charlotte Williams, Charlotte Sork, Mia Clark, Jamie Harrigan, Tanasia Kazonis, Jasmine Betts, Maggie Kalaf

**ABSENT**
Isabella Harvey, Grace Lennon, Claude Mercer, Emily Nolan, Safiya Jadwat
IGSSA SWIMMING REPRESENTATIVES
Sienna White, India White, Eloise Wilson

NSWCIS SWIMMING REPRESENTATIVES
Sienna White, India White, Eloise Wilson

NSWCIS SWIMMING REPRESENTATIVES
Madeleine Fairlie, Abbey Gibbs, Jessica Edser

IPSHA SWIMMING REPRESENTATIVES
Jessica Edser, Abbey Gibbs, Madeleine Fairlie, Sophie Scaffidi

ABSENT Claude Mercer

JUNIOR SCHOOL
All girls in Years 3–6 attended the Junior School swimming carnival at Des Renford Aquatic Centre and swam in a freestyle, backstroke and breaststroke race. The girls were timed in butterfly and individual medley and we had some exciting finals. Madeleine Fairlie broke one of the school records in the 11 years 50m backstroke, which was an outstanding achievement.

Junior overall champion
1st – Sophie Scaffidi
2nd – Isabella Harvey
3rd – Charlotte Sork

Senior overall champion
1st – Jessica Edser
2nd – Madeleine Fairlie
3rd – Claude Mercer

Overall House Cup champions – Barker

This year 27 girls attended the IPSHA swimming and diving carnival at Sydney Olympic Park Aquatic Centre, Homebush. The swimmers competed in numerous individual and team events and many won a ribbon in their heat. Five girls achieved outstanding results finishing in the top five overall in their events and qualified to go through to the NSWCIS swimming carnival. They were Madeleine Fairlie, Jessica Edser, Sophie Scaffidi, Abbey Gibbs and Claude Mercer.

This was the first year we entered a diving team with seven girls participating. They performed extremely well on the day and Adela Eshuys, Ava Carmont and Grace Lennon qualified to go through to the CIS championships, a fantastic achievement. At NSWCIS level Jessica Edser, Madeleine Fairlie, Abbey Gibbs and Claude Mercer qualified to go to the NSWPSA championships in swimming and Adela Eshuys qualified for the same championships in diving.

At the NSWPSA championships Adela Eshuys placed 2nd in the 9 years springboard competition. In swimming, Jessica Edser and Madeleine Fairlie qualified to compete in the 50m backstroke in their age groups. Both swam a strong race in their heats in the morning which qualified them to swim in the finals in the afternoon. Jessica swam in the 12 years 50m backstroke and after a determined effort finished 1st, winning a gold medal. Madeleine swam in the 11 years 50m backstroke and an outstanding performance resulted in her also finishing 1st and winning a gold medal. Both girls therefore qualified to compete at the School Sport Australia National Championships in Adelaide.

Our senior relay team – Jessica Edser, Madeleine Fairlie, Claude Mercer and Abbey Gibbs – also participated in the event. After an exciting heat they qualified for the final where they swam a fantastic race against strong competitors and placed 4th overall, just missing out on a medal.

Madeleine Fairlie and Jessica Edser flew to Adelaide to compete in the week-long National Swimming Competition which involved the best swimmers from schools all over Australia. The girls competed in individual and team events with outstanding results. Madeleine won a gold medal in the 11 years medley relay and had great success in backstroke. She placed 2nd in the 11 years 50m backstroke, winning a silver medal. The highlight was the 11 years 100m backstroke where she placed first, won a gold medal and set a new national record.

Jessica Edser swam in the 12 years medley relay and placed 2nd, winning a silver medal. She swam well in the heats of the individual events and made the finals, placing 6th in the 12 years 50m backstroke and 7th in the final of the 100m backstroke. Both girls trained all year for this event, spending endless hours in the pool and they are to be congratulated on their outstanding achievements.
Gymnastics

SENIOR SCHOOL
Rhythmic champion
Sasha Lian

Artistic champion
Stephanie Ryan

Gymnastics house cup won by
Barker

A team of 24 Senior School gymnasts competed at the annual IGSSA gymnastics carnival and St Catherine's placed 8th overall – two places higher than last year. Outstanding results were Amber Speller-Kearnan placing equal 1st in hoop, Erin Davidson 3rd in ball, Alysha Rae 2nd in club, and Sasha Lian who captained the rhythmic team placing 2nd in clubs and 3rd in ribbon. Stephanie Ryan captained the artistic team and placed in the top five in all her apparatus.

SENIOR SCHOOL REPRESENTATIVE GYMNASICS TEAM

BACK ROW  Catherine Johnson, Sasha Lian, Amber Speller-Kearnan, Amber Haase
SECOND ROW  Annabel Staines, Hannah Pillinger, Annalise Dayeh, Luka Bensted-Buttery, Sophie Breznik, Georgia Campbell
FRONT ROW  Stephanie Ryan, Maya Siva, Amber Jinks, Sophie Teo, Tara Lian
ABSENT  Meg Brudenell-Woods, Olivia Hilton, Alysha Rae, Sarah Scaffidi, Erin Davidson, Persia Noterbarderino, Olivia Thomas
JUNIOR SCHOOL REPRESENTATIVE GYMNASICS TEAM

BACK ROW  Lola Smith, Jade Julian, Leilani Hunt, Samantha McDonald, Celeste Towning, Ava O’Brien, Mariah Issa
FOURTH ROW  Kahlia Copland, Eva Nicoloau, Miah Madden, Asia Rogers, Amelia Staines, Saskia Ferster, April O’Neill, Poppy Whale
THIRD ROW  Zoe Thomas, Hannah Farrow, Ruby Burgess-Hoar, Chloe Faddy, Emma Tyrrell, Maisy Lam-Po-Tang, Clementine Mobbs, Isabella Powell, Jasmine Betts
SECOND ROW  Maggie Bolas, Lily Foxall, Mia Rogers, Olivia Southall, Molly Griffiths, Isabella El-Haddad, Adela Eshuys, Giorgia Borrello, Sophie Mitchell, Victoria Stancliff
FRONT ROW  Catherine Tioupikov, Piper Freeman, Harriett Gardiner, Teisha Cornish, Yasmin Fadel, Sophia Frawley, Emily Buchanan, Annabelle Strachan, Deanna Koumi
ABSENT  Emily Nolan, Grace Lennon, Isabella Harvey, Safiya Jadwat

IPSHA GYMNASICS REPRESENTATIVES
Maisy Lam-Po-Tang, Asia Rogers, Jade Julian, Mariah Issa, Lily Foxall

JUNIOR SCHOOL

Artistic champions
1st – Sarah Rice
2nd – Isabella Harvey
3rd – April O’Neill

Rhythmic champions
1st – Charlotte Davidson
2nd – Jade Julian
3rd – Eva Nicolou

House cup champions
Casterton

We had 46 girls compete in both artistic and rhythmic gymnastics at the annual IPSHA carnival at the Sydney Gymnastic and Aquatic Centre at Rooty Hill. Highlights in artistic gymnastics included Isabella Harvey placing 1st on bars and beam, April O’Neill placing 2nd on vault, Ava O’Brien placing 2nd on floor and Grace Lennon placing 2nd on vault.

The Level 4 NDP team of Isabella Harvey, Emily Nolan, Grace Lennon and Safiya Jadwat placed 1st in an outstanding achievement.

Highlights in rhythmic gymnastics were Lily Foxall who placed 2nd in level 3 bars and our advanced rhythmic group who placed 2nd. This is the first time a rhythmic team have progressed to the next stage and congratulations to Jade Julian, Mariah Issa, Asia Rogers and Maisy Lam-Po-Tang.

All of these girls participated at the NSWCIS gymnastics championships held at Tara School. The girls were up against strong competition and did well with our advanced rhythmic group placing 3rd and gaining a bronze medal.
Snowsports

St Catherine's had a most successful ski season when 32 students from Kindergarten to Year 12 competed at Thredbo for the Interschools Snowsports championships. There were over 900 students from 35 Sydney schools competing and our girls’ performances and uniform really stood out. This is a unique sporting event that draws many families from all over Sydney together and there was a wonderful sense of camaraderie across the slopes.

Congratulations to the girls whose outstanding results led to a podium finish in their individual events:

- Samantha Dawson
  3rd Alpine division

- Celeste Towning
  3rd Snowboard GS division
  2nd Boarder Cross division

- Saskia Ferster
  3rd Alpine division

The Senior School competitors’ overall efforts led to 9th place in category 1. Last year the girls were in category 2 and scored 9 points. This year they scored 27 points in a harder category.

Our Junior School competitors had an amazing competition finishing 3rd overall and winning 1st place in the Primary Girls Snowboard Champion School event.

Our success continued at the NSW Interschools in Perisher. The St Catherine’s girls did their school proud and it was great to see them in their brilliant red jackets amongst all the other competing schools at state level. St Catherine’s had a team of 15 girls across all disciplines. We were the largest team to compete in the NSW championships and the first time in the school’s history that all disciplines were contested.

Our team was successful with eight girls qualifying for Nationals that were held in Mt Buller in Victoria. This is the biggest team that had qualified for the top tier of their sport in Australia in the school’s history.

At Mt Buller, Victoria St Catherine’s School was represented by six students: Mia Clarke, April O’Neill, Saskia Ferster, Celeste Towning, Cora McCloskey and Sammy Dawson in four disciplines: Alpine, SkierX, Snowboard GS and BoarderX.

We had eight girls qualify but two girls, Clementine Mobbs and Francesca Heyko-Porebski, unfortunately could not attend.

Our Senior School representatives finished in the Australian top 10 for their events. Sammy Dawson placed 7th in Alpine and 8th in SkierX. Cora McCloskey placed 7th in Snowboard GS. Well done to both girls who have been working hard over two years to achieve these results.

St Catherine’s School
Waverley

SNOWSPORTS TEAM

BACK ROW
Samantha Dawson, Lucy Courtenay, Juliette Polesy

THIRD ROW
Charlotte Sork, Isabelle Lowe, Celeste Towning, Saskia Ferster, Sophie Scaffidi, Ava Jaques

SECOND ROW
Clementine Mobbs, Dominique Polesy, April O’Neill, Francesca Heyko-Porebski, Maya Munroe, Chloe Munro, Mia Clark

FRONT ROW
Lara Gilson, Katie Comyn, Josie Khoo

ABSENT
Cora McCloskey, Sarah Scaffidi, Gabrielle Polesy, Isabelle Kaldor, Adelaide Miller

REGIONAL SNOWSPORTS REPRESENTATIVES

BACK ROW
Mia Clark, Juliette Polesy, April O’Neill, Saskia Ferster

FRONT ROW
Clementine Mobbs, Samantha Dawson, Lucy Courtenay, Celeste Towning, Francesca Heyko-Porebski

ABSENT
Cora McCloskey, Sarah Scaffidi, Gabrielle Polesy, Isabelle Kaldor, Adelaide Miller

NSW SNOWSPORTS REPRESENTATIVES

Mia Clark, Celeste Towning, Samantha Dawson, April O’Neill, Saskia Ferster

ABSENT
Cora McCloskey

NSW SNOWSPORTS REPRESENTATIVES

Mia Clark, Celeste Towning, Samantha Dawson, April O’Neill, Saskia Ferster

ABSENT
Cora McCloskey
Rowing

St Catherine’s rowers contested the highly prestigious 2013 Head of the River regatta for only the second time. The improvement in the team was evident and we were very close to gaining our first ever place in a final, missing out to Canberra Grammar by about a third of a boat length.

Every crew achieved a personal best; one crew posted an improved time of 40 seconds which is amazing. There was such a buzz among the St Catherine’s parents and supporters and our section was colourful with the sounds of uplifting cheers.

Later in the year we competed in three regattas; Loreto Normanhurst, Roseville and the Riverview Gold Cup.

The Normanhurst regatta results were exemplified by the senior quad. After a poor start over the first 500m the girls regrouped and showed the grit and character that personifies the attitude of St Catherine’s Boat Club. After a big effort in the middle third of the race, and a strong finish, the girls rowed past many crews to finish 2nd.

At the Roseville regatta St Catherine’s were making history by racing in the First VIII for the first time. It is the blue ribbon event for schoolboys and schoolgirls at any regatta and it is a big achievement for our girls to be entered in this event. Unfortunately it wasn’t to be, with the race cancelled due to lightning.

The last regatta for the year was the Riverview Gold Cup. It holds a special place in St Catherine’s School rowing history as it was the first regatta the school competed in.

Five crews were entered and again it was our senior quad who performed the best on the day, qualifying the second fastest for the final. At the infamous bend one of the girls snapped an oar in half and unfortunately they could not finish the race.

Congratulations to Mr Robert Andrews and his coaching staff who have had a brilliant year. Our rowers have vastly improved, we have an inclusive and strong rowing culture, and a growing committed network of parents and supporters who love being part of it all. To the 45 girls who competed, congratulations on your results and thank you for all your hard work and commitment.
Hockey

SENIOR SCHOOL

At St Catherine’s we play two terms of hockey. In Term 2 we compete in the Eastern Districts Women’s Hockey Association. Teams are accelerated to achieve a higher level of competition on turf pitches. Our STC 2 team placed 2nd in this competition which was a fantastic result.

In Term 3 we entered five teams in the IGSSA competition and accelerated our teams to play in higher divisions. Our junior 2s (STC 5) had several Year 7 girls playing against Year 8/9 girls and their effort to finish the season with only two losses was amazing.

Both STC 1 and STC 3 finished the season in 3rd place – a great effort. The benefits of using the state-of-the-art facility at David Phillips Field for both training and camps is really starting to show in the skill level across all our hockey teams.

Congratulations to Madie Urquhart who represented NSWCIS in the NSW All Schools tournament in May.

Golf

Jessica Lasky represented her school, NSWCIS and NSW with great distinction in 2013. She played in many major tournaments and had a very successful golf season.
During Term 2 St Catherine’s fielded one minkey and one hockey team in the IPSHA Saturday morning competition. There was one mixed Year 4 and Year 5 minkey team which is a modified hockey six-a-side game and one mixed Year 5 and Year 6 hockey team.

The players’ skill development, enthusiasm and sportsmanship across all games and matches was impressive. The Year 4 and 5 minkey team completed the competition undefeated.

Thanks go to Miss Sara Goddard for providing the opportunity for girls to experience the challenge of developing their minkey and hockey abilities. Congratulations go to Abbey Gibbs who was selected for both the IPSHA and NSWCIS hockey teams and represented these associations in several competitions.

Fencing

Nora Campbell – NSW Representative and Australian Representative
NSW State Championships – Gold, Silver, Bronze – U/15, U/17, U20 (Consecutively).
Bronze – U/17 Team Australian Championships
Bronze – Oceania Cadet (U/17) Fencing Championships 2013 in Noumea.

Well done Nora on the beginning of your representative career!
Basketball

SENIOR SCHOOL

During Term 1 our teams competed against other eastern suburbs schools in the St Catherine’s invitational competition. STC 10 (Year 7) won a premiership, while our Senior 1s went down in a ‘nail biter’ in the grand final.

In Term 2, four teams represented St Catherine’s in the IGSSA competition. Both STC 1 and STC 2 reached the finals as minor premiers. With a great effort, STC 1 won the premiership and were crowned undefeated premiers. STC 2 finished runners up.

Thank you to head coach Miss Georgia Flannigan and her team of coaches whose hard work has led to a great improvement in the skill level of our basketballers.

SENIOR SCHOOL BASKETBALL

BACK ROW  Joanne Rede, Mia D’agostino, Molly Sanders, Katie Prince, Olivia Abbott, Ruby O’Kane, Georgina Hackett, Edwina Blackburn, Brianna Oliver, Matilda Hunt, Caitlyn Bateman, Mary Kalantzis, Madie Urquhart, Claire McKenzie, Charlotte Atkins

FOURTH ROW  Isabella Sedley, Rebecca Heaton, Sophie Booth, Gabrielle Polesy, Amber Haase, Leah Kouper, Rhoanne Bori, Shamithra Ponnambalam, Kristie McDowell, Tonya Hetreles, Lucy Fraser, Maddison Hayman, Jessica Fraser, Poppy Kambas, Jessica Berryman

THIRD ROW  Isobel Thomson, Lilly Comerford, Harriet Findlay, Sophie Nankivell, Isabella Murphy, Sophie Corr, Claudia Hackett, Cora McCloskey, Georgia Dyson, Agnes Dawes, Bianca Naumann, Natalie (Ming Wai) Chow, Catherine Johnson, Emelia Smyth, Georgina Gower-Brown


FRONT ROW  Anna Pellen, Nadya Rykina-Tameeva, Kara Nour, Alexandra Petsoglou, Madeleine Kourembanas, Lily Beckhurst, Helena Chan, Genevieve Dobson, Charlotte Casimir, Rosie Tidswell, Kate Chauvel, Sophie Tyrrell, Jemima Waddell, Kayse Tse, Christina Rochios

PREMIERS BASKETBALL SENIOR TEAM 1

Molly Sanders, Ruby O’Kane, Jessica Lasky, Edwina Blackburn, Brianna Oliver, Isabella Murphy
SENIOR SCHOOL NETBALL

BACK ROW  Bronte Ford, Siobhaun Smith, Lucy Blanzer, Sarah Fensom, Gretel Fleeting, Lyria De Waligorski, Mia D’agostino, Lili Edser, Nicola Parry, Matilda Hunt, Kaitlin Laycock, Caitlyn Bateman

SEVENTH ROW  Meg Brudenell-Woods, Arran Iedema, Sophie Teo, Eliza Hunt, Sarah Kneebone, Poppy Kambas, Zhane Roberts, Grace Partridge, Chrissy Christofa, Phoebe Skuse, Camille Olsen-Ormandy, Arabella Keating-Follas, Kate Solomonson, Matilda Single, Meghan Ridge, Leah Kouper, Molly Sanders, Ruby O’Kane, Jordyn Deans, Olivia Thomas, Annabel Staines

SIXTH ROW  Holly Golding, Greta O’Brien, Rebecca Watson, Ashley Smith, Kimberly Wyld, Laura Ng, Sophie Valdeck, Stephanie Ng, Jemma Awad, Rebecca Moore, Olivia Duchenne, Lili Morgan, Georgia Campbell, Leilani Speller-Kearnan, Eva Lowenztein, Ruby Neagle, Olivia Karra, Alexia Thompson, Sienna White, Zoe Rosenthal, Sophie Harper, Kaitlyn Sandeman

FIFTH ROW  Indiia Wentworth, Isabella Henricks, Rachel Roberts, Ella Friend, Lucy Murdoch, Gabrielle McHugh, Charlotte Casimir, Georgia Dyson, Cora McCloskey, Tayla Vincent, Madeline Stewart, Mary Kalantzis, Milena Marjanovic, Celeste Tan, Anna (Ah Hwan) Kim, Peta Mossman, Remi Clare, Charlotte Atkins, Emily Winterbotham, Claudia Deal, Bronte Morgan, India White

FOURTH ROW  Gabrielle Polesy, Ava Fitzsimons, Rhoanne Bori, Nuala Rheinberger, Monica Bayas, Christina Stavroulakis, Maria (Eun ji) Yoon, Catherine Johnson, Georgie Findlay, Bronte Macleod, Isabella Sassary, Georgia Murray, Olivia Kesby, Isabel Thomson, Emma Hendrie, Sophie Nankivel, Alexandra Petsoglou, Holly Doyle, Lilly Comerford, Molly Johnson, Erin Mylonas

THIRD ROW  Helena Moloney, Alessandra Michalandos, Yichen Liu, Grace Lipman, Isabelle Kaldor, Zoe Haydon, Lucie Ashbridge, Mia Wood, Amber Haase, Juliet Browner, Emily Hill, Genevieve Dobson, Erica Cassimatis, Jessica Sargent, Lili Hardwick, India Swinton, Rose Gurney, Ella Frzop, Amelia Simpson, Brooke Katsillis, Miriam Green, Sophie Monaghan, Erin Soller

SECOND ROW  Rishika Ponnambalam, Anna Grimmond, Kameel Baldeo, Anna Alexander, Isabella Murphy, Katie Prince, Elizabeth McDonnell, Rosie Johns, Elizabeth Hall, Rosie Tidswell, Hannah Scaffidi, Jessica Prout, Natalie (Ming Wai) Chow, Caitlin Harris, Nina Deal, Anastasia Mylonas, Jessica Garraway, Isabella Peter, Mia Cross, Jesse Holani, Tiia Haas, Sarah Scaffidi

FRONT ROW  Chrysoula Panaretos, Xanthea Yee, Anna Mitchell, Caitlin Matthei, Emma Cox, Emily James, Emma Lesmond, Emily Grant, Madeleine Kourembanas, Sophie Tskonas, Kristie McDowell, Hannah Morris, Victoria Braithwaite, Elena Menacho-Conn, Koozee Huybers, Agnes Dawes, Emelia Smyth, Jeninna Waddell, Kayse Tse, Angela Chen, Annelise James, Anna Pellen, Sumaiya Rahman

Netball

SENIOR SCHOOL

We had 36 netball teams with over 270 girls play across three competitions. This was an increase overall of 10 teams from 2012.

We competed in Randwick Netball Association (RNA) competition Terms 1–3, St Catherine’s invitational competition Term 2 and IGSSA Term 3.

After winning two premierships in our inaugural year at RNA we were able to win three in 2013; 14 Blue division 2, 15 Blue division 2 and Inter Blue division 3.

Our 14 Blue team were winners of the 13 division in 2012 so it was a great effort by the team and their coach Mrs Jodi Rosenthal to also win in 2013. Four teams progressed to the semi-finals, including our STC 1 team that competed in the women’s (open age) B2 division. We also fielded an Old Girls team at RNA for the first time.

In Term 2 ten teams entered the St Catherine’s invitational competition which caters for girls who cannot play netball on Saturdays. Five teams reached the semi-finals.

At IGSSA we fielded 12 teams, up from nine in 2012, and reached eight semi-finals with seven progressing to grand finals.

On grand final day, four teams; STC 3, STC 10 and STC 12 were successful.

The results at IGSSA were fantastic and showed the talent of the girls competing in the RNA competition. This improves the standard of netball across the whole school.

The netball program has been organised by Mr Nick Athas who developed the program into what it is today. A huge congratulations to Mr Athas and his team of coaches for achieving seven premierships across all 2013 competitions.
Sports

IGSSA NETBALL PREMIERS STC 3
BACK ROW  Hannah Morris, Jordyn Deans, Genevieve Dobson
FRONT ROW  Bronte Morgan, Bronte Scott, Bronte Ford
ABSENT  Rosie Johns

IGSSA NETBALL PREMIERS STC 8
BACK ROW  Emily Hill, Ruby Neagle, Matilda Hunt, Anna Grimmond
FRONT ROW  Helena Moloney, Rishika Ponnambalam, Sophie Tsakonas
ABSENT  Eliza Hunt, Olivia Thomas

RNA NETBALL PREMIERS 15 BLUE
BACK ROW  Bronte MacLeod, Georgia Longworth, Meghan Ridge, Ms Samantha Clare
FRONT ROW  Poppy Kambas, Matilda Single, Sarah Tricks, Remi Clare, Gemma Scheinberg
ABSENT  Emily Winterbotham

RNA NETBALL PREMIERS INTER BLUE
BACK ROW  Bronte Morgan, Sarah Fensom, Bronte Ford, India White
FRONT ROW  Rosie Tidwell, Isabella Sasvary, Georgia Murray, Lily Comerford, Isobel Thomson
ABSENT  Olivia Kesby, Rosie Johns

IGSSA NETBALL PREMIERS STC 10
Alexandra Petsoglou, Eva Lowenstein, Nicola Parry, Henrietta Richardson, Anna Pellen
ABSENT  Jessica Garraway, Lili Hardwick, Sophie Nankivell

RNA NETBALL PREMIERS 14 BLUE
BACK ROW  Victoria Braithwaite, Olivia Karras, Zoe Rosenthal, Ella Friend
FRONT ROW  Juliet Browner, India Swinton-Beaty, Alexia Thompson, Lili Morgan, Georgia Campbell
JUNIOR SCHOOL NETBALL

BACK ROW Tamzin Heywood, Aisling Harrison, Asia Rogers, Ava O’Brien, Maya Rawal, Lauren Roberts, Mia Neagle, Sarah Kouper, Inez Abbott, Saranya Agar, Jenima Smith, Celeste Towning, Miah Madden, Isabelle Lowe, Molly Cheney

SIXTH ROW Mattison Ball, Saskia Ferszer, Zahria Baker, Lucinda Uhd, Aimee Rainbird, Zandile Chivizhe, Kahlia Copland, April O’Neill, Harriet Darvall, Amelia Strike, Laura Heath, Amelia Staines, Olivia Rochios, Isabella Southall, Dominique Grunert

FIFTH ROW Felicity Taylor, Zarlie Brewis, Madison Dixon, Leyla Barry, Maddy Hendrie, McKenzie Ball, Judy Mansell, Elaine Koumi, Lily Adonis, Katherine Petsoglou, Zuni Mendez, Ella Lennon, Jade James, India Powell, Tamsyn Taylor, Chloe Tallis

FOURTH ROW Olivia Southall, Mia Rogers, Mathilde Hinchcliffe, Edwin Rice, Kirra Ramage, Jamilla Ledet, Chloe Faddy, Dominique Polesy, Sophie Woodhouse, Giselle Jackson, Sophie Wentworth, Anna Simms, Isabella Powell, Zoe Thomas, Brianna Fraser, Constance Rochios, Ava Jaques

THIRD ROW Charlotte Sork, Milly Cooper, Nya Berger-Cockings, Alicia Vaughan, Sarah Anastasiou, Delphi Hinchcliffe, Jemima Dunsmore, Jessica Shelley, Francesca Heyko-Porebski, Meghan Palmer, Chloe France, Celeste Beville, Ellie Mallett, Aarya Kaul, Chloe Munro, Adela Eshuys, Isha Lewis

SECOND ROW Ruby Kilbane, Caitlin Brawley, Georgia York, Maya Munro, Vivienne Lee, Jasmine Yip, Sasha Beech-Jones, Piper MacNeall, Sophia Elliott, Jade Showniruk, Caitlin Morris, Abbey Spencer, Tiger Lily Christensen

FRONT ROW Lucy Booth, Charlotte Williams, Deanna Koumi, Sophia Frawley, Piper Freeman, Sophie Scaffidi, Alicia Elliott, Ainsley Taylor, Bella McGeechan, Miranda Myles, Maggie Kalaf, Victoria Stanciliff, Alison Zaczez

JUNIOR SCHOOL

St Catherine’s had seven teams of keen and enthusiastic girls for Term 3 netball. These consisted of one Year 4 team who played at Pymble and three Year 5 teams, three Year 6 teams who played at Moore Park. The girls developed their knowledge and skills against strong opposition, always giving their best. Their teamwork and results were outstanding. Many great goals were scored, with some of our teams dominating their grade in a strong competition. Congratulations to all girls and their coaches on an enjoyable and exciting term of netball.

INVITATIONAL NETBALL

We hosted our annual inter-school netball competition on Monday afternoons and evenings and had more local schools than ever in the competition. This competition gives the girls solid preparation for the IPSHA netball season and means that girls can represent the school in netball in Terms 2 and 3. The Junior School competition is for Years 4–6 who played on both indoor and outdoor courts. There were varying abilities in this competition and some girls were able to improve their skills while some girls were able to learn how to play netball. Well done to all teams who competed in a successful term of netball and thank you to the coaches for their energy and enthusiasm.

YEAR 3 RANDWICK NETBALL ASSOCIATION COMPETITION

St Catherine’s entered two Year 3 teams in the Randwick Netball Association competition for the first time in 2013. The competition provides Year 3 students with an introduction to the rules and understanding of the game and competition format. The competition ran for 14 weeks in a round robin format, starting at the end of Term 1 and finishing in Term 3. The competition is based on netta ball which focuses on learning to play with emphasis being on participation and enjoyment. Both our red and blue teams performed well. Thank you to Miss Emily Doyle and Miss Kirra Smith who coached the girls, helping them to develop their skills and learn the game throughout the season.
Football

SENIOR SCHOOL

Six teams competed in Term 2 IGSSA football this year. After winning the Senior 2 division our STC 1 team played in the Senior 1 division. This was the first time in the school’s history a football team has played in the highest IGSSA division and further to this fantastic achievement the team won a match and finished 5th in the division.

We had two teams take out the premiership. STC 2 and STC 4 shared the titles after both recording one all draws. Our STC 3 team were runners up after a great season.

Congratulations to Sophie Corr who represented IGSSA at the Tri-State Tournament.

Head coach, Mr Charles DeSousa’s continuing hard work has led to a significant improvement in the standard of football across all levels at St Catherine’s.

INDOOR SOCCER

Eight teams played in the competition held at Indoor Central, Mascot. For the first time the competition held semi and grand finals.

STC 4, STC 5 and STC 8 teams made the finals. STC 4 (Year 8/9) took out the Inter Division 1 title, and were undefeated all season.
JUNIOR SCHOOL FOOTBALL

BACK ROW  Lauren Roberts, Leilani Hunt, Sarah Kouper, Jenima Smith, Amelia Staines, Ava O’Brien
FIFTH ROW  Elaine Koumi, Aimee Rainbird, Saskia Ferster, Izabella Fadel, Asia Rogers, April O’Neill, Laura Heath, Olivia Rochios, Tamzin Heywood
FOURTH ROW  Sophia Elliott, Ella Lennon, Kirra Ramage, Zara Bennett, Isabella Southall, Zarlie Brewis, Zahlia Baker, Sophie Woodhouse, Katherine Petsoglu, Felicity Taylor, Emma Tyrrell, Dominique Polesy
THIRD ROW  Nya Berger-Cockings, Sasha Beech-Jones, Georgia York, Chloe Tallis, Isabella Powell, Zoe Thomas, India Powell, Scout King, Sarah Anastassiou, Amelia Cooper, Isabella El-Haddad, Caitlin Brawley, Aarya Kaul
SECOND ROW  Lucy Booth, Sophie Mitchell, Chloe France, Ava Jaques, Issey Morris, Adela Eshuys, Chloe Munro, Vivienne Lee, Charlotte Sork, Meghan Palmer, Olivia Southall, Ruby Kilbane, Celeste Beville, Sophie Scaffidi
FRONT ROW  Alison Zaczk, Victoria Stancliff, Mia Rogers, Maggie Kalaf, Miranda Myles, Piper Freeman, Sarah Verzar, Sophia Frawley, Lily Wong, Constance Rochios, Olivia Cambouris, Charlotte Williams, Alicia Elliott
ABSENT  Emily Nolan

IPSHA FOOTBALL REPRESENTATIVE
Zahlia Baker

JUNIOR SCHOOL

St Catherine’s entered eight teams in the IPSHA football competition during Term 1. This is the highest number of football teams ever entered in this competition, confirming the popularity of this sport in the Junior School. The girls developed their football skills and determination by playing against strong opposition in all grades. All teams displayed enthusiasm and improved their footwork and passing skills to score impressive goals and defend fast attacking play. It was a successful and fun term of football. Thank you to Mr Charlie DeSousa, our head coach and his team for all their wonderful coaching. Congratulations to Zahlia Baker who attended CIS football trials as our IPSHA representative.

TERM 4 – YEAR 3 FOOTBALL

Two teams of St Catherine’s Year 3 students entered a five-a-side football (soccer) competition at Ascham School on Saturday mornings during Term 4. The competition was a great introduction for Year 3 students and parents to the format and rules of the IPSHA Saturday competitive sport that they can choose to play in Years 4–6. Girls trained once a week and played one or two games on a Saturday morning, with everyone showing great enthusiasm throughout the season. Thanks to Mr Charles DeSousa and Ms Hayley Kruit for coaching and helping the girls to develop their skills throughout the season.
Softball

SENIOR SCHOOL
Three teams contested the Term 1 IGSSA softball competition. Unfortunately two weeks play were lost because of rain. STC 1 and STC 3 had sound results, with the later team including some girls in Year 7 competing in the Year 8/9 division and more than holding their own. STC 2 (Years 8/9) included girls who were runners up in 2012. They progressed to the final but went down against Frensham. Head coach Ms Amanda Booth and her team continued their great work with the girls.

JUNIOR SCHOOL – IPSHA MODBALL AND SOFTBALL
St Catherine’s entered two teams into the IPSHA competition this year, one Year 5 and one Year 6 that were coached by ex-student Ms Laura Haylen. The Year 5 girls were in a division playing modball. This game gives girls the opportunity to face pitches and if they are unable to hit the ball they may then have a turn from the T-ball stand. This enables the players to develop skills at their own speed and have maximum participation in the game. The Year 6 team played softball and both teams had a great season demonstrating sportsmanship and considerable improvement in their skill development.
SENIOR SCHOOL

St Catherine’s entered six teams in the IGSSA competition in Term 1. After some fantastic results in 2012 all teams were elevated to higher grades with STC 1 competing in the highest senior division. Our top Year 7 (STC 5) also played in the highest division for their year group.

Wet weather had a major effect on the competition with two rounds washed out.

All teams were competitive and many players went on to play in the Tildesley tennis tournament.

Congratulations to Monique Burton for her selection in the NSW CIS Under 15 Team.

JUNIOR SCHOOL

Our Junior School girls performed well in the Saturday morning IPSHA tennis competition in Term 4. We entered seven teams and the training sessions proved both challenging and fun. All girls displayed great improvement in their skills during the term and many experienced umpiring for the first time. A great effort girls and thank you to Mr Raphael Durek for his help and guidance.

Tennis

SENIOR SCHOOL

BACK ROW  Isabel Thomson, Maddison Hayman, Fiona Feng, Mia Maric, Rosemary (Ruoxi) Chen, Monique Burton, Tonya Hetreles
SECOND ROW  Ursula Thomas, Lucie Ashbridge, Elektra Kay, Mia Cross, Sophie Breznik, Holly Reoch
FRONT ROW  Charley Hirst, Jessica Prout, Jacquelyn Chia, Erin Park, Genevieve Dobson, Georgia Collins, Aurelia King

JUNIOR SCHOOL

BACK ROW  Sophie Woodhouse, Ella Rigg, Isabelle Lowe, Zarlie Brewis, Rosa Rodriguez, Saskia Ferster, Zuni Mendez, Jade James
SECOND ROW  Jemima Dunsmore, Meghan Palmer, Victoria Stancliff, Jamilla Ledet, Piper MacNeall, India Powell, Isabella Powell, Nya Berger-Cockings, Sophia Frawley, Aarya Kaul
FRONT ROW  Issey Morris, Vivienne Lee, Ella Berckelman, Tara Hercz, Alexandra Hawkins, Dominique Grunert, Sophie O’Loughlin, Mathilde Hinchcliffe, Sacha Brown
ABSENT  Ruby Kilbane, Ella Lennon, Emily Nolan

IPSHA TENNIS REPRESENTATIVE  Alexandra Hawkins
IGSSA TENNIS REPRESENTATIVES  Monique Burton, Georgia Collins
NSWCIS TENNIS REPRESENTATIVE  Monique Burton
Sports

Touch football

SENIOR SCHOOL
Six teams entered the IGSSA touch football competition and due to the success we had in the inaugural year, all teams were placed in higher grades in 2013. This meant touch football had teams in S1, J1 and Y701 – an amazing effort.

STC 5 (8/9) won the premiership and were undefeated. All teams competed well and improved immensely as the season progressed due to the hard work of our coaches and our girls’ willingness to learn.

Congratulations to Erin Soller who was selected to play NSWCIS touch football.

JUNIOR SCHOOL
Touch football was introduced into the Term 3 IPSHA Saturday morning competition this year. Due to the enthusiasm of our Year 4–6 students we entered three teams, one in each year group. All games were played at Centennial Park on slightly smaller, modified fields. The girls learnt many skills and new terminology; playing the ball, scoring a touchdown, roll ball, acting half, forward pass and intercept. The improvement in skill level, fitness, speed and understanding of the rules across the eight-week season was remarkable. Our Year 5 team were only defeated in one game. Congratulations to the coaches on their patience and expertise in guiding the students to develop great touch football skills; thank you to Mr Nick Athas, Mr Ben Ringer, Ms Georgina Pembroke and Mr Tim Doyle.
Tildesley Tennis

Congratulations players, lines girls and coaches: finishing 4th – an improvement on 16th last year – won us the Spender Cup (Most Improved School). A mighty feat and a great achievement for everyone involved.

St Catherine’s had three successful days of tennis, many girls playing until late in the day; other schools had packed away their tents and left but our team was still courtside cheering on the team. Standout performances were Mia Maric, Georgia Collins, Monique Burton, Jessica Lasky and Rosemary (Ruoxi) Chen, who continued to the fourth round.

Congratulations team and a huge thank you to our head coach, Mrs Amanda Tobin, for her ability to bring the best out in each player. Her planning, coaching and belief in the students is amazing. Thank you to captain Mia Maric who motivated the team and led from the front.

Junior School cricket

In Term 4, St Catherine’s entered two mixed teams into the Year 6 IPSHA Saturday morning cricket competition. Congratulations to both teams for their improvement in batting, bowling, fielding, throwing and catching. All players displayed outstanding commitment and dedication to training sessions and practice matches. Congratulations to Jemima Smith of Year 5 on her selection to represent CIS at the NSWPSA Cricket Championships in Barooga (Riverina) in Term 1, 2014. Thank you to Mr Ben Ringer and Ms Georgina Pembroke for their fabulous coaching, inspiration, support and guidance during Term 4.
**Water polo**

**SENIOR SCHOOL**

St Catherine’s competes in two water polo competitions: the IGSSA competition in Term 4, and the Eastern Suburbs School Girls competition in Term 1.

In the IGSSA competitions we won our second ever 1st division title in any sport. We also won the top Junior 8/9 division and top Year 7 division. Last year was the first time this has ever happened in IGSSA water polo history, and it was a fantastic effort for St Catherine’s to repeat their 2012 success in 2013. Our STC 3 senior division team won the premiership undefeated. In a season which saw all 10 teams make the semi-finals, two of our teams were runners-up: STC 6 and STC 7.

St Catherine’s teams won four premierships in the Term 1 competition which included the top senior and junior divisions, with a further two teams being runners-up. This brought the total to eight premierships in 2013. The water polo program is led by our Acting Director of Sport, Mr Andrew Yanitsas and head coach and two-time Olympian, Mr Richie Campbell.

**SENIOR SCHOOL WATER POLO**

| BACK ROW | Georgia Murray, India White, Kate Murphy, Georgia Longworth, Meghan Ridge, Samantha Mitchell, Isabella Bradley, Coco White, Arabella Keating-Follas, Sophie Valdeck, Olivia Kesby |
| FOURTH ROW | Lyria De Waligorski, Mia D’agostino, Isabella Starr, Alexia Thompson, Chelsea Kesby, Lucy Murdoch, Lili Morgan, Leilani Speller-Kearnan, Arran Iedema, Olivia Karras, Eva Lowenstein, Sienna White, Nuala Rheinberger, Claire McKenzie, Charlotte Atkins, Remi Clare, Jessica Sargent, Georgia Griffin |
| THIRD ROW | Erin Soller, Bronte Morgan, Gretel Tomaszuk, Mia Montesin, Olivia Duchenne, Ruby Neagle, Eliza Hunt, India Swinton, Ella Friend, Amber Speller-Kearnan, Hannah Pillinger, Madeline Stewart, Matilda Borthwick, Charlotte Casimir, Lili Edser, Gabrielle Anthony, Kristie McDowell, Zeanna Howe, Adelaide Miller |
| SECOND ROW | Olivia Keough, Isabella Peter, Charlotte Weale, Hannah Scaffidi, Maria (Eun ji) Yoon, Christina Stavroulakis, Mia Muriti, Ava Fitzsimons, Maree Nikitopoulos, Amber Haase, Nina Deal, Caitlin Harris, Georgie Findlay, Eliza Shipway, Emily James, Evelyn Baleine, Anna Mitchell, Annelise James |
| FRONT ROW | Lucinda Miller, Zoe Welborn, Jemima Waddell, Bronte Rosen, Jenma Awad, Anastasia Mylonas, Meg Brudennel-Woods, Erin Mylonas, Zoe Haydon, Mary Kalantzis, Brooke Katsillis, Annabel Staines, Tayla Vincent, Harriet Hedger, Victoria Braithwaite, Anna Grimmond, Annalise Dayeh, Sarah Scaffidi, Stella Muriti |

**JUNIOR SCHOOL WATER POLO**

| BACK ROW | Pippa Hanan, Sarah Kouper, Abbey Gibbs, Mia Neagle |
| THIRD ROW | Zandle Chivizhe, Arabella Hammond, Ruby Conceicao Bullen, Georgia Ulman, Emma Askham, Celeste Towning, April O’Neill, Ava Carmont, Aisling Harrison |
| SECOND ROW | Sophie O’Loughlin, Charlotte Prentice, Lucinda Uhd, Eleanor Birkhold, Kahlia Copland, Lily Adonis, Jade James, Zoe Thomas |
| FRONT ROW | Lauren Kacanas, Mia Clark, Laura Heath, Erin Finnimore, Saranya Agar, Jessica Edser, Mish Madden, Aimee Rainbird, Mathilde Hinchtcliffe |
| ABSENT | Grace Lennon, Claude Mercer |
Congratulations to Tori Morrissey (water polo captain), Samantha Mitchell and Emma Whaling who toured Europe with the Australian Born 96 team in August. Emma Whaling, Tori Morrissey, Samantha Mitchell, Amy Ridge and Kaitlin Laycock all represented NSW in the Australian All Schools competition.

To cap off an amazing final year, Tori Morrissey was selected in Water Polo Australia’s Talent Academy Program. The program enables the best young water polo talent in the country to live and train at the Australian Institute of Sport in Canberra.

**JUNIOR SCHOOL**

This competition took place on Saturday mornings at our school pool in Term 1 and at the University of New South Wales swimming pool in Term 4. For the first time, St Catherine’s entered three Year 6 teams.

Our teams played in the sub-junior division which is a Year 7 competition. The girls often played against older opposition – a challenging but great experience. They will have the advantage of playing a year of water polo before entering the Senior School. Thanks to Ms Arabella Moar and Mr Barry Rodgers for their coaching and enthusiasm during the season.
Sports

PREMIERS WATER POLO SENIOR TEAM 1
BACK ROW  Kaitlin Laycock, Isabella Bradley, Samantha Mitchell, Danielle Morrissey
FRONT ROW  Amy Ridge, Emma Whaling, Tori Morrissey, Greta O’Brien, Francesca Earp

PREMIERS WATER POLO YEAR 8–9 TEAM 1
BACK ROW  Gabrielle Anthony, Lili Edser, Coco White, Remi Clare
FRONT ROW  Charlotte Weale, Zeanna Howe, Meghan Ridge, Georgia Longworth, Adelaide Miller

PREMIERS WATER POLO TEAM STC 12
Bronte Rosen, Maria (Eun Ji) Yoon, Madeline Stewart, Mary Kalantzis, Amber Haase, Isabella Dunstan

PREMIERS WATER POLO SENIOR TEAM 2
Mia Montesin, Gretel Tomaszuk, India White, Sophie Valdeck, Bronte Morgan, Erin Soller

WATER POLO FIRSTS
BACK ROW  Greta O’Brien, Amy Ridge, Samantha Mitchell
FRONT ROW  Francesca Earp, Kaitlin Laycock, Bronte Scott
ABSENT  India White, Danielle Morrissey, Emma Whaling
Equestrian

Ten dedicated riders and their horses represented St Catherine’s at the annual ENSW Interschool Championship held at SIEC in March.

A truly amazing group of St Catherine’s girls competed in the sun, rain and mud against girls and boys from 177 registered schools, with each girl performing fantastically.

Claire Begg, Sophie Smith and Eliza Hunt all placed first in their events. Other great results from team members meant St Catherine’s placed 15th overall, a result which placed us in the top 10 per cent of schools competing.

Thank you to all parents for your help in volunteering for event duties and getting the girls and horses ready for the event.

Badminton

Senior School Badminton Team

BACK ROW  Sasima Arvanon, Belle (Supichaya) Boobphakam, Celeste Tan, Rhoanne Bori, Karina Jusuf, Tiffany Tse, Sophie Monaghan
FRONT ROW  Stephanie Suen, Ka Wing Wai, Vanessa Zhang, Alexandra Roman, Poppy Kambas, Kayse Tse, Grace Suprapto
Sports results

Inter-house competition sports cups 2013

**Primary**

**Primary Sports Cup** – Sutherland

**Secondary**

**Secondary Sports Cup** – Barker

**House Cup** – Barker

Sports Bars

Sports Bars are awarded to girls in Years 10 to 12 for four years service to a sport. Girls must have satisfied specific criteria including sportsmanship, application and team spirit. The following awards were presented in 2013.

**Football**
Claudia Jambrak
Lily Beckhurst
Jorydn Deans
Natalie Del Vecchio
Sophie Gordon
Isabelle Kaldor
Lily Owens
Alexandra Roman
Laurence Sassine

**Indoor football**
Lily Beckhurst
Jordyn Deans
Matilda Measday
Molly Sanders
Laurence Sassine
Gretel Tomaszuk
Emily Valdeck
Ariane Baker
Sophia Ballesteros
Scarlett Cooke
Kate Cullen
Holly Golding
Grace Wheeler

**Gymnastics**
Amber Jinks

**Hockey**
Jacqueline Chan
Georgia Griffin
Matilda Measday
Emily Wright

**Netball**
Anna Kim
Ashley Smith
Bronte McKenna
Bronte Morgan
Bronte Scott
Charlotte Casimir
Emily Valdeck
Hannah Morris
India White
Isabella Sassavy
Jane Buchanan
Jemima Waddell
Jordyn Deans
Katie Prince
Leah Kouper
Lucy Blanzen
Maggie Hill
Molly Sanders
Monica Bayas
Olivia Kesby
Olivia Richardson
Rosie Johns
Ruby O’Kane
Sarah Fensom
Tess Anstee

**Snowsports**
Matilda Measday
Lucy Courtenay

**Touch football**
Lily Beckhurst
Katie Chauvel
Molly Sanders
Erin Soller

**Swimming**
India White

**Tildesley Tennis**
Gabrielle Hawkins

**Basketball**
Lily Beckhurst
Georgia Hackett
Leah Kouper
Ruby O’Kane
Olivia Richardson
Molly Sanders
Emily Wright

**Softball**
Matilda Measday

**Tennis**
Fiona Feng
Gabrielle Hawkins

**Water Polo**
Alexandra Anthony
Lucy Blanzen
Charlotte Casimir
Sarah Fensom
Sophie Gordon
Sally Gobell
Mia Montesin
Bronte Morgan
Danielle Morrissey
Georgia Murray
Bronte Schott
Erin Soller
Gretel Tomaszuk
Jemima Waddell
India White
Emily Valdeck
Bronte Moore

Sports Blues

Sports Blues are awarded to Year 12 students only. They must have completed five years of service to a sport. The following awards were presented in 2013.

**Swimming**
Edwina Blackburn
Emily Miers
Alice Tricks

**Water polo**
Isabella Bradley
Mia-Jane Elias
Emily Miers
Tori Morrissey
Sophie Valdeck
Alice Tricks

**Tennis Tildesley**
Rosemary (Ruoxi) Chen

**Netball**
Chriisy Christofa
Katharine Christopher
Natalie Chye
Lily Davies-Long
Columbia Lawson
Claudia Marcelllos
Elizabeth McDonnell
Spencer Murdoch
Laura Ng
Stephanie Ng
Sophie Valdeck
Emily Smith
Grace Partridge
Keerthana Rajalingham
Phoebe Skuse

**Athletics**
Katharine Christopher
Grace Partridge

**Hockey**
Ella Deane
Alice Tricks

**Football**
Felicity Lane
Columbia Lawson
Elizabeth McDonnell
Leah Williams
Sophie Valdeck
Xian Wong

**Touch football**
Claudia Marcelllos
Sophie Valdeck
Tate Soller
Emily Smith
Keerthana Rajalingham
Phoebe Skuse

**Diving**
Georgia Tomaszuk

**Cross country**
Katharine Christopher
Tate Soller
Alice Tricks
Georgia Tomaszuk
Grace Partridge
### Sports statistics – Junior School

| Sport                  | Term | Team               | Grade | Wins | Losses | Draws | Washouts/ 
|------------------------|------|--------------------|-------|------|--------|-------| byes     | Coach                |
| Football               | 1    | 4 Glory            | 4A    | 1    | 3      | 1     | 2        |                     |
|                        |      | 4 Victory          | 4B    | 1    | 4      | 0     | 2        | Charles DeSousa     |
|                        |      | 4 Heart            | 4C    | 0    | 5      | 0     | 2        | Roel Van Vuuren     |
|                        |      | 5 Knights          | 5A    | 0    | 1      | 4     | 2        |                     |
|                        |      | 5 United           | 5B    | 1    | 3      | 1     | 2        | Mariama Whitton     |
|                        |      | 5 Jets             | 5C    | 2    | 2      | 0     | 3        | Nick Athas          |
|                        |      | 6 Roar             | 6B    | 3    | 3      | 0     | 1        |                     |
|                        |      | 6 Rovers           | 6C    | 1    | 2      | 2     | 2        |                     |
| Softball               | 1    | Year 5             | 4A    | 2    | 2      | 1     | 2        | Laura Haylen        |
|                        |      | Year 6             | 4B    | 0    | 4      | 1     | 2        |                     |
| Water polo             | 1    | Team 12            | Sub Jun B | 3 | 4 | 0 | 0 | Barry Rodgers |
|                        |      | Team 14            | Sub Jun C | 0 | 5 | 0 | 1 |                     |
| Netball                | 2    | Opals              |                   | 4    | 2      | 3     | 1     | 0        | Jodi Rosenthal      |
|                        |      | Thunderbirds       |                   | 4    | 0      | 5     | 1     | 0        |                     |
|                        |      | Diamonds           |                   | 5    | 5      | 0     | 1     | 0        | Nick Athas          |
|                        |      | Steels             |                   | 5    | 1      | 3     | 2     | 0        |                     |
|                        |      | Firebirds          |                   | 5    | 0      | 5     | 1     | 0        | Jennifer Preddy     |
|                        |      | Swifts             |                   | 5    | 1      | 4     | 1     | 0        |                     |
|                        |      | Clovers            |                   | 6    | 1      | 3     | 1     | 1        | Sara Goddard        |
|                        |      | Mystic             |                   | 6    | 2      | 2     | 1     | 1        |                     |
|                        |      | Pulse              |                   | 6    | 0      | 4     | 1     | 1        | Laura Doyle         |
| Minkey and hockey      | 2    | 4/5 Minkey         | 5C    | 6    | 0      | 0     | 0        |                     |
|                        |      | 5/6 Hockey         | 6B    | 1    | 4      | 0     | 1        | Sara Goddard        |
| RNA Year 3 netball     | 1-3  | Blue Team Mods     |                   | 7    | 3      | 1     | 1        |                     |
|                        |      | Red team Mods      |                   | 2    | 9      | 0     | 1        | Emily Doyle         |
| Netball                | 3    | Lightning          | 4B    | 4    | 3      | 0     | 0        | Laura Doyle         |
|                        |      | Emeralds           | 5A    | 5    | 2      | 0     | 0        | Emily Doyle         |
|                        |      | Stars              | 5C    | 7    | 0      | 0     | 0        |                     |
|                        |      | Storm              | 5D    | 3    | 4      | 0     | 0        | Laura Doyle         |
|                        |      | Sapphires          | 6D    | 1    | 6      | 0     | 0        | Stephanie Aravopoulos |
|                        |      | Jets               | 6C    | 6    | 1      | 0     | 0        | Kirra Smith         |
|                        |      | Blades             | 6A    | 4    | 2      | 2     | 1        |                     |
| Touch football         | 3    | Yr 4               |                   | 4    | 6      | 4     | 2     | 1        | Tim Doyle, Ben Ringer and Nick Athas |
|                        |      | Yr 5               |                   | 5    | 11     | 1     | 0     | 1        |                     |
|                        |      | Yr 6               |                   | 6    | 3      | 8     | 1     | 1        |                     |
| Cricket                | 4    | Yr 5/6 pink        |                   | 0    | 4      | 0     | 0     | 3        | Georgina Pembroke   |
|                        |      | Yr 4/5/6 orange    |                   | 0    | 4      | 0     | 0     | 3        | Ben Ringer          |
| Water polo             | 4    | Team 1 Red         | Sub Jun A | 2 | 3 | 0 | 1 | Arabella Moar |
|                        |      | Team 2 Yellow      | Sub Jun B | 1 | 4 | 1 | 0 | Barry Rodgers |
|                        |      | Team 3 Green       | Sub Jun B | 1 | 4 | 1 | 0 |                     |
| Tennis                 | 4    | A2 Top Guns        | A2    | 2    | 4      | 0     | 1        |                     |
|                        |      | B1 Legends         | B1    | 0    | 6      | 0     | 1        | Raphael Durek       |
|                        |      | B2 Hot Shots       | B2    | 0    | 5      | 0     | 2        |                     |
|                        |      | C1 Stars           | C1    | 0    | 5      | 0     | 2        |                     |
|                        |      | C2 Aces            | C2    | 0    | 5      | 0     | 2        |                     |
|                        |      | D1 Waves           | D1    | 1    | 5      | 0     | 1        |                     |
|                        |      | D2 Young Guns      | D2    | 0    | 6      | 0     | 1        |                     |
| Year 3 football        | 4    | Glory              | Yr 3   | 4    | 2      | 1     | 0        | Charles DeSousa     |
|                        |      | Strikers           | Yr 3   | 3    | 4      | 1     | 0        |                     |
## Sports statistics – Senior School

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Barker house has had a tremendous and wonderfully successful 2013. As house officials, we felt that the girls all worked extremely well together and it is without doubt, one of the most rewarding years for us to lead.

The year began with the swimming carnival – and with our triumphant war cries, loud cheering and strong swimmers, we came second overall. Our song One Step at a Time won Clubs and Choirs and we were so proud of our whole house and conductor Amy Wang. All girls sang with conviction and enthusiasm with our conductor and instrumentalists and we couldn’t have asked for a more pleasing outcome. Both our public speakers dedicated much time and effort in creating deep and meaningful speeches, with our junior speaker winning her section.

Term 2 started with a bang and our athletes powered their way on the track and field events, leading Barker to place second overall. Our cross country runners ran a close third place and we were extremely happy to see so many Barker girls participating. Our amazing year continued with a win in both the inter-house drama and inter-house maths competitions and our talented debaters challenged the winners by placing second overall.

With a number of keen gymnasts displaying their talents in artistic and rhythmic gymnastics, Barker came first and we are so proud of the girls who participated, just to get a point for our house.

Thank you to Miss Hill, our house leader, house captain Mia-Jane Elias and vice-captain Amy Giddy for being such great supporters and for encouraging us to do our best at all times. Barker’s teamwork and constant enthusiasm has proved that when we all work together success abounds.

Go Barker!

Francesca Earp, Sasha Lian and Greta O’Brien
House officials 2012–2013
We believe 2012/2013 was a true success for all Bronterians. We danced, swam, sprinted and scissor kicked (elegantly, of course) into everything thrown at us and it is fair to say, it definitely paid off!

We started our term of office in Term 4 of 2012 with the both loved and feared PC. This may have aged us several decades and possibly frayed our vocal chords with all that beat counting, but it was a fabulous start. With Halloween themed lunges and jaunty tunes, Bronte finished with a shining metaphorical bronze medal and we could not have been prouder. It was one for the ages and we’re sure the clapping sequences and timed stomping will stay with our girls as long as they all shall live.

After the summer holidays we had a shining start in Term 1 2013, with a first place at the swimming carnival. There was an incredibly high rate of participation and it was a great day, made even better by the outstanding results the Bronte girls achieved (as always, we were fabulous). Also in Term 1 was the inter-house cross country carnival. Bronte girls once again rose above and there was a ridiculously high number of girls from Bronte selected to be in the CIS team. Future Olympians right there.

Also in Term 1 was Clubs and Choirs; the universally-loved competition where we get to showcase our angelic harmonisation and fierce public-speaking ability. We chose the song Here Comes the Sun by the Beatles. We came filled with excitement, sang like Whitney Houston and, in our (completely unbiased) opinion, were the highlight of the evening. We finished off in second place, which was a brilliant achievement. We hadn’t placed this high since 2009 — yay! Term 2 was fun-filled but busy and we threw ourselves head first, valiant as ever, into everything we encountered. The athletics carnival was a roaring success. The CIS cross country carnival took place on the same day so we were without many of our star competitors, but this did not stop us. We finished in first place, and looked the part with the infinite fields of gold we provided to E S Marks, and proved to everyone and ourselves, how important it is to participate.

Term 3 was eventful for Bronte, beginning with the maths competition. We showed the other houses that not only is Bronte sporty, but brainy (also charming and radiant) and have the ability to unleash impressive mathematical thinking at any chosen time. Both senior and junior debating was a success and we fought until the very end. The gymnastics carnival was also an accomplishment and many participants demonstrated a gymnastic ability that we did not know they possessed.

Another highlight of Term 3 was the inter-house drama competition. Nine girls from several year groups in Bronte participated and it was a huge achievement. We had the whole audience laughing as we masterfully adapted Shakespeare’s The Tempest and showed off our wit and realist acting to adoring fans.

All in all, we count this as an extremely successful year. The results we achieved were wonderful but we also came together as a house and embodied the Bronte spirit of participation and general perfection (just kidding).

We have had a marvellous time as the Bronte house officials and would like to thank Ms Krauss, our house leader who has supported us from start to finish; Tate Soller, our brilliant house captain, who has been there to guide us through everything and took on the important role of reminding us to breathe in moments of panic. And lastly, thank you to the delightful members of Bronte who made the early mornings and fits of anxiety all worth it and who performed to their best every day.

Good luck to the new house officials Erin Soller, Tilly Measday and Maggie Hill, we’re sure you will do an incredible job!

Holly Berckelman, Amy Thomson De Zylva, and Shamithra Ponnambalam

House officials 2012–2013
2013 was a year where Casterton house was tested, triumphed, made some valuable friendships and most of all had fun. This year proved to be highly memorable and exhilarating.

Clubs and Choirs was a highlight of Term I. The theme was ‘Belief’ and Casterton selected the song *When You Believe* by Mariah Carey. With such a bold song choice Casterton house was able to shine. Our conductor, Sakura Cook, ensured that each member of the house was in perfect pitch and hit each and every note with spirit, soul and impeccable timing. Our public speakers, Tori Morrissey and Yasmin Manovel, gave some highly engaging and inspiring speeches, modelling the sophistication and pride of true Casterton girls. House captain Tori took first place in senior public speaking, especially impressive considering this was her public speaking debut.

Casterton should be very proud of their sporting achievements this year. With high participation rates and an unmeasurable amount of spirit and enthusiasm, the house was able to make their mark in each of the sporting carnivals including swimming, athletics, cross country and gymnastics. Regardless of the location — whether it was the pool, the athletics track or the gymnasium — each and every girl in the Junior and Senior School gave the event that they entered 100 per cent and are congratulated on their efforts.

Another highlight was the Casteron fundraiser. This year the house supported the Matilda Rose Foundation, an organisation that assists hearing and vision impaired children. With a highly successful cake stall and barbecue, the generous and caring nature of the girls was exemplified. The girls’ incredible efforts in inter-house activities such as drama, maths and debating were also shown. The countless hours put in preparation and practice were highly evident and the girls were able to display their talents.

Casterton has a strong tradition of outstanding student leadership which is set to continue in 2014. Tori, Sophie, Madison, India and Mia have passed the torch to the new house officials: Annabelle Dryden, Jessica Lasky and Sophie Teo. Madison and India will continue as prominent leaders in their respective roles of house captain and vice-captain.

**Madison Bartlett, India Bosnich and Mia Maric**

House officials 2012–2013
The Hulme-Moir house for 2012–2013 was under the leadership of two teachers: Miss Bouroncle and Ms Inandan. It was also led by house captain Alice Tricks, vice-captain Elizabeth McDonnell and house officials Octavia Carey, Katie Murphy and Scarlett Cooke.

We began by participating in PC, for which Hulme-Moir’s theme was ‘Fairy tales’. Although we didn’t place, we were encouraged by the enthusiasm and effort of all Hulme-Moir girls. The next house event was Clubs and Choirs, which saw Hulme-Moir perform All These Things That I’ve Done by The Killers, which was conducted by Kayleigh Yap. We were very pleased to come third in this competition — a result which was a testament to the hard work of all house members.

Other highlights included Hulme-Moir’s second place in both inter-house mathematics quizzes. Hulme-Moir girls were also given the opportunity to demonstrate their sporting skills in the swimming, athletics, cross country and gymnastics carnivals.

Other house highlights included the junior and senior inter-house debating and drama festival. Hulme-Moir was proud to support International Women’s Day earlier in 2013. A cake stall was run and purple ribbons were handed out to raise money and awareness for women suffering from inequality all around the world.

All in all, 2012–13 was a busy and exciting year for Hulme-Moir and one that we, as house officials, were honoured to be a part of.

We would like to thank Miss Bouroncle for doing a great job filling in for Ms Inandan while she was on maternity leave.

Octavia Carey
House official 2012–2013
Sutherland had a great year in 2013, under the enthusiastic leadership of captain Lily Davies-Long, vice-captain Chrissy Christopher, and house officials Rebecca Watson (sports captain), Sofia Ballesteros (public relations officer) and Grace Wheeler (activities captain). The leadership team's goals were to strengthen Sutherland's sense of community and spirit in line with our house motto, 'success through unity and courage.' Unity and courage were indeed repeatedly displayed by the girls throughout the year in the many inter-house events and competitions.

The swimming carnival had abundant participation and enthusiastic cheering! Sutherland won the war cries. The house officials were very proud and motivated to see such great participation from girls across all year groups, placing fourth overall.

A dedicated team of runners displayed courage and house spirit in the cross country carnival. They are commended for representing Sutherland in this event.

Clubs and Choirs showcased the amazing outcome of girls united through a common goal. The choir sang beautifully, with thanks to the musicians and soloists involved, who were working extremely hard behind the scenes. A big thank you to our conductor Morgan Howard of Year 11 for her tremendous support and dedication to the house. The girls representing us in the public speaking section of the night were fantastic: Molly-Jane Campbell of Year 9 was our junior speaker, and for the senior section, Sophie Corr of Year 11 eloquently presented a thought-provoking speech.

The athletics carnival in Term 2 was another event where the girls came together to demonstrate their Sutherland house spirit. We were very excited to cheer on our senior relay team, who outstandingly took out first place!

The smaller house events were also a time for Sutherland to shine. Highlights were our junior debating team winning the competition. One of our teams achieved second place in the annual inter-house mathematics week competitions. Once again, great participation in the gymnastics carnival led to an overall result of third place. The house officials were impressed with the superb participation of girls from all year groups.

Our chosen house charity was Jeans for Genes. In Term 3, we held a mufti jeans day and sold merchandise to raise money for the charity. The overwhelming number of girls who volunteered to help out demonstrated the commitment and strong enthusiasm of Sutherland girls. Girls from all year groups sold merchandise in their lunch breaks, created posters and collected donations throughout the week leading up to the mufti day. The efforts proved to be a tremendous success, with over $1,680 raised!

We are looking forward to passing on our leadership to the new house officials and wishing them luck for their endeavours.

Grace Wheeler, Sofia Ballesteros and Rebecca Watson
House officials 2012–2013
The Student Representative Council (SRC) of 2013 met each fortnight to discuss issues that impact on students. Some discussions included giving feedback on the portal and new website, and feedback on the use of slates with a focus on different subject areas. This feedback was most valuable to the Head of Information who liaised with the relevant Heads of Department and the ICT team.

The SRC were also responsible for the ongoing sale of ‘Thank You’ water in the school Deli, which has been very well received. Other issues included a Year 7 dance, more bins for the restrooms, a focus on homework in Year 10 and the regular use of the portal.

The students worked well as a team and managed some wonderful achievements throughout the year, such as the Student Voice website in the Senior School. Students also participated in a competition that produced the website’s logo and tagline; it has been created as an online space for peer to peer discussion, run and moderated by students for students.

Mrs Deborah Clancy
Head of Academic Care
Indigenous program
The Indigenous tutoring program continued in 2013 with the strong participation of St Catherine’s Old Girls, providing specific subject support to our Indigenous students through their preliminary and HSC programs and assisting our younger students to enrich their engagement with academic programs.

In Term 2, Natalie Foster joined St Catherine’s in the role of Indigenous mentor. As well as providing cultural and pastoral support to our students, Natalie has also provided strong links with the local community. She has been a wonderful role model and advocate for our students, who have had the opportunity to visit the Nura Gili facility at UNSW and participate in the Diva Youth program run by La Perouse Youth Haven.

We have been working towards the development of an Indigenous communication point on our school portal, facilitating the dissemination of our Indigenous students’ knowledge, ideas and experience to the wider school community.

Our Year 11 students demonstrated leadership and successful management at the St Catherine’s Sorry Day Assembly in July and at our 2013 NAIDOC celebrations. Aunty Faye Carroll, a Ngunnawal/Wiradjuri Woman born on Gadigal land, and dancer Ms Kerry Johnson were special guests at the NAIDOC assembly, providing the school community with an insight into Indigenous culture and personal experience.

As part of the celebrations the whole school was involved in a festival of short films made by Indigenous filmmakers which highlighted the immense creativity and talent of the film-makers, and the complex and often difficult issues faced by Indigenous people since the impact of colonisation.

In the lead up to the winter holidays, four of our Year 11 and 12 students were received into the Nura Gili Winter School Program. Kimberly Wyld, Laura Ardler, Tamina Pitt and Zhane Roberts enjoyed themselves immensely as enthusiastic participants in medical, engineering and social work courses. This was a fantastic opportunity as only 150 students in the state are chosen to take part each year.

St Catherine’s has continued to work in partnership with the Australian Indigenous Education Foundation (AIEF). Our senior students participated in AIEF programs including the Work Readiness program, an intensive two day experience, designed for Year 12 to build on the knowledge required for transition to employment, or tertiary and further education.

The AIEF mentoring program is also offered and carefully partners students from Years 10–12 with trained mentors who have a range of executive backgrounds.

Taylor Johnstone said of her mentor: “I feel that this (mentor program) has been one of the best experiences throughout my schooling years. I love having Charlotte as my mentor! Charlotte is like a big sister and I feel comfortable with her. I feel like she cares about me a lot.”

Our students also took part in external workshops and social events including the ASX Thomson Reuters Student Network Dinner and a leadership day at Abbotsleigh organised by the Alliance of Girls Schools.

Ms Robyn Blomfield Learning Enrichment / Coordinator of Indigenous Studies
Beyond the Curriculum

At St Catherine’s, students are encouraged to develop talents, interests, hobbies, skills and techniques through participation in physical, academic, scientific and artistic pursuits. Extra-curricular activities help to round out education; they also complement and facilitate academic studies.

While providing ways to socialise, relax, have fun and become refreshed and learn new skills, extra-curricular activities keep students physically fit, increase their energy and stamina, develop their interests and promote mental agility.

Beyond the Curriculum programs are made up of two important areas within the St Catherine’s community which are available to girls from Kindergarten through to Year 12: our extra-curricular program and our out of school hours care program. The purpose of both is to learn additional skills outside of the curriculum and to encourage participation, fun and friendship through a range of exciting activities.

Many life skills are taught or may be learned in our Beyond the Curriculum programs. Leadership, decision making, taking responsibility, commitment, working as part of a team, and learning to organise or motivate are only some of the outcomes that are furthered by participation.

One of the major benefits of participating in extra-curricular activities is social development. Engaging in non-academic pursuits helps to encourage teamwork, leadership skills, cooperation and socialisation. There is an increasing amount of evidence that shows extra-curricular activities develop skills that can help academic performance, such as creative problem solving and teamwork.

Another benefit is that students can foster a life-long passion. By giving girls the opportunity to experiment with various extra-curricular activities, you open the door to a potential future in the arts, sport, theatre and more.

In 2013, we had over 2000 enrolments in our term time programs and over 1000 during the holidays. Our girls have had the opportunity to participate in ballet, French, gymnastics, Wakakirri, musical theatre, glee club, Trinity speech and drama, jazz, dance performance teams, tennis, Chinese and more.

Beyond the Curriculum highlights in 2013

Lifestyle and cultural programs
Choosing after school French and Chinese has remained popular for Junior School students. These classes provided a fun and relaxed environment for learning through song, art, drama and computer based activities.

A number of our Duke of Edinburgh students enjoyed working in after school care in the buddy leadership program. As a ‘big buddy’ to a ‘little buddy’ students empowered their little buddy to make good choices that impact her education, her health, her family and her world; encourage her to gain self-confidence and improve motivation and experience the joy of giving to others.

Performing and creative arts
Through this popular BTC program, over 100 girls have taken part in dance in a range of disciplines including ballet, jazz, contemporary, lyrical and performance groups. A number of girls join up to seven classes a week.

Our Junior School Wakakirri team performed outstandingly at NIDA with their step back in time piece. Their hard work was evident in their wonderful performance – and recognised by the judges, as they won the public speaking award, the award for choreography and the dance award for a polished performance and excellent soundtrack.

Fifty-three students participated in internationally recognised Trinity Guildhall drama examinations this year. All girls received marks above 75%, with 29 earning a distinction (greater than 85%) and 24 earning a merit (greater than 75%). The exams ranged from Grade 1 to Grade 8 in subjects such as: Group Drama – Devised, Group
Drama – Scripts, Acting in Pairs, Acting in Pairs – Shakespeare, and Individual Acting Skills. All students should be very proud of their achievements in the examinations and at the performance night – particularly proud of their excellent display of teamwork and commitment throughout the year.

Sport

The launch of our new tennis academy provided more opportunities for our girls to enjoy playing tennis. A number of new squads, development teams and private lessons were introduced, including a Thursday morning social mothers group. Under the leadership of our new head coach Raphael Durek, the number of players have more than doubled in 2013. As a result, we also welcomed Carsten Rubart and Robyn Legge-Hunt to the coaching team.

Both artistic and rhythmic gymnastics continue to grow, levels girls have relished a number of opportunities to compete for the school in the St Catherine’s School Club and enjoyed their final ‘fun’ competition in Term 4 at the club levels champion of the year.

Swimming, cardio fitness and diving provided other avenues to keep fit, healthy and learn new skills in 2013.

Before and after school hours care

Ms Katharyn Reid has continued to make our before and after school care service a welcoming, fun and educational place to be outside of normal school hours. Girls who have attended this year have been engaged in programs that assist with all aspects of a child’s physical, intellectual and personal development.

This year we also gave girls in Years 3 and 4 the option to attend Study Club with the older girls, which a number took up with enthusiasm.

Holiday programs

Learning has continued during non-term time and a number of our girls, their siblings and children from the wider community have enjoyed the St Catherine’s holiday program.

Participation in art, dance, J4F and Masterchef have been popular, as well as tennis camp, barista training, little literacy and debating.

BTC performing arts showcases

The first 2013 Beyond the Curriculum showcase was an evening where the audiences were wowed by the talented actresses from after school group drama and those studying the Trinity Speech and Drama syllabus.

In the second showcase, our dancers and rhythmic gymnasts showed their energy and performance prowess, it was energetic and well-rehearsed. The girls performed the work to two full houses of 300 parents, friends and siblings.

Mrs Jackie Gilson
Director Extra-Curricular
Senior School
The joy of being part of our boarding family are the memorable experiences we share together; celebrating each other’s birthdays, the boarders’ dance, Year 12 valedictory dinner, Kris Kringle week, Christmas dinner, chapel services and a variety of other activities. Amidst the fun times there is plenty of opportunity to excel academically, with routine homework hours and tutors available four nights a week to guide the girls’ learning. We have been fortunate enough to have Alicia Miers (Old Girl 2009) as a tutor for another year.

While the girls didn’t quite pull on their bobby-socks for the Lyric Theatre performance of Grease, they enjoyed a wonderful night of fun and got ‘in the groove’ at the party musical. Our week of Kris Kringle clues posted around the boarding house was also lots of fun for all, as many of us tried to work out the clues and guess who’s Secret Santa was who’s. Christmas dinner was a feast of festive fare thanks to our chef, Joseph Favorito, and we were entertained by two highly talented teams; Sarah’s Songsters and Milsey’s Movers as well as Isabella Murphy’s fantastic piano playing. There is always a wealth of talented boarders and it makes the dinner even more special when the girls so willingly share their talents.

Winding back to late January 2013; our traditional welcome weekend was not spoilt by the cloudy skies and persistent rain. We boarded a luxury bus and headed for Jamberoo, where the girls enjoyed hours of entertainment on the waterslides and a barbeque lunch. Despite the colder than usual conditions, the girls saw the advantage; fewer people meant more frequent rides and they enjoyed a great day out. Wonderful food throughout the weekend, group games and our special start of the year chapel service set us in good stead for the time ahead. This year’s Boarders’ Council was led by Spencer Murdoch, ably assisted by Catherine Romeo and Annie Alexander. Jessica Berryman, Isabella Murphy and Teneka Solar were Year 11 representatives; with Courtney James, Year 10; Matilda Single, Year 9 and Rebecca Thong, Year 8. The highlight of the year for the Boarders’ Council was organising a successful boarders’ dance and by all accounts it was one of the best.
In memory of Grace Elizabeth Lindsay,
28 June 1995 – 27 December 2013

Grace died tragically in a car accident near her home shortly after Christmas, having completed her HSC and looking forward to spending a gap year in Narrabri. Grace joined the school as a Year 10 boarder in 2011 and her bubbly personality, sharp witty banter and down to earth manner, soon endeared her to all in boarding. It was a testament to Grace’s warm and giving nature, that so many St Catherine’s Year 12 boarders and their mums, day girls, rowing and St Matthias Church friends joined the Lindsay family at Grace’s memorial service in Narrabri on 7 January 2014. Deep sadness was tinged with the comfort of knowing of Grace’s faith in Jesus Christ, her saviour.

“For this is the will of my Father, that everyone who looks to the Son and believes in him should have eternal life, and I will raise them up on the last day.” John 6:40

Mrs Trish Wilson
Director of Boarding & Enrolments

YEAR 12 BOARDERS
BACK ROW  Daphne Tang, Katie Prince, Grace Lindsay, Rebecca Baran, Tayla Braithwaite, Grace Bal
FRONT ROW  Yuen Ching Luk, Catherine Romeo, Keerthana Rajalingam, Mrs Trish Wilson, Spencer Murdoch, Anna Alexander, Amy Giddy

Reflections by new Year 10 boarders

“When I first came to boarding I found it hard to live away from my family but the girls in the boarding house were very welcoming and made it easy for me to fit in.”

Brianna Oliver, Cootamundra, NSW

“I found being a new boarder at St Catherine’s wasn’t as terrifying or as hard as I thought it would be. All the girls in the boarding house were very welcoming and kind, by the end of the first week I had already made close friends. I like how everyone in boarding are close friends and have a sisterly relationship.”

Lilly Comerford, Dubbo NSW

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Mrs Trish Wilson
Director of Boarding & Enrolments
Year 7

Year 7 camp was based at Attunga, near Canyonleigh, nestled in the Southern Highlands of NSW, and the students certainly enjoyed the opportunity to spend time with their peers outside their normal routines in a beautiful bushland setting. The camp is held early in the new school year to support the academic and social transition of our new Year 7 students as they move into the Senior School. The program for camp was closely aligned with our academic care program which is underpinned by our school wide focus on positive psychology, with many opportunities and activities on offer to develop skills and strategies around these principles.

Activities included abseiling, the flying fox, team initiatives, horse riding and horsemanship, bushwalking, preparing and cooking food in the outdoors and telling stories around a campfire set high on a ridge. For many students it was a camp of ‘firsts’ including riding a horse, abseiling and sleeping in a tent. It was a joy to hear the happy chatter and laughter around the camp as the students established rich friendships and support networks.

The students displayed increasing independence, showed courage in trying new experiences and used resilience and creative problem solving skills to work together towards common goals.

Feedback from the Year 7 students was extremely positive reflecting the enjoyable, exciting and memorable times they experienced during their time away.

Mrs Jane Smith
Year 7 Mentor

Year 8

On Wednesday 15 September, Year 8 girls and their teachers gathered to depart for a three-day camp at Wombarroo. Located in the Southern Highlands of NSW, Wombarroo camp is one of the many beautiful sites operated by the Outdoor Education Group.

The girls were divided into groups on arrival, allocated their OEG group leader and a St Catherine’s school staff member to accompany them for the duration of their camp. They spent two nights camping, the first night on grounds close to amenities and the second night in the local state forest. Whilst camping the girls carried their belongings in a backpack, put up their tents and learnt to prepare and cook their meals on a portable stove. The variety of activities provided many opportunities for the girls to challenge themselves in a well-supported and nurturing environment. Most mentioned hiking up Mt Jellore as one of the most challenging of these activities. I was pleased to see them use their positive psychology skills to build their resilience.

Amy Sanders commented: “I conquered the difficult hike and terrain by just putting my head down, persisting and getting on with it even though there were sections that were really steep. I felt very proud of myself when I arrived at the top to see the most beautiful view”.

It was wonderful to see how the girls worked together to overcome their personal challenges and how they supported one another during this time. The girls were overwhelmingly positive about the whole camping experience.

Mrs Samantha Clare
Year 8 Mentor

Year 9

With four camps on offer, Year 9 had the opportunity to choose an adventure to suit their interests and provide an appropriate challenge. Each camp built on our academic care work around interdependence and making considered choices.

The girls on the Hawkesbury River canoe camp paddled on the river, quickly adapting to living in a natural setting and the experience of sleeping in tents and changing camp sites. They demonstrated their spirit of adventure throughout the five days.

The Great North Walk camp groups engaged in a challenging bushwalk through the Bicentennial National Trail linking Sydney to Newcastle and developing an environmental awareness. The beautiful water taxi ride from Patonga to Brooklyn was a highlight for many of the girls.

The Bungonia camp was the most physically rigorous with bushwalking and abseiling. The rock scrambling exploration of the phenomenal rock canyon proved to be a very rewarding experience for the girls.

The Urban Adventure camp program was incredibly varied, with the girls making key decisions relating to navigating both urban and bush environments in and around Sydney. They also enjoyed the opportunity to hone their cycling and canoeing skills. On the last night the groups competed in a hotly contested dessert Masterchef challenge on historic Cockatoo Island.

It was wonderful to see the level of collaboration and regular encouragement given by one girl to another, strengthening the camaraderie within each group and giving them all strength to step up and embrace each new challenge.

Ms Toula Mitropoulos
Year 9 Mentor
Year 10

The Year 10 camp was held over one week in Term 3 at the beautiful site of Biloela in the Southern Highlands Belanglo National Park. It was a wonderful opportunity for the girls to connect with other students in their grade and with their mentor. It also helped develop teamwork skills and demonstrate courage and resilience. Developing these skills are part of the academic care program and are strongly connected to the school’s core virtues.

The girls spent one week in the environmentally sustainable cabins and participating in activities, including canoeing, abseiling, rock climbing, flying fox and initiative based learning. A new activity this year involved girls designing and creating a beautiful boomerang shaped garden in which they planted some native flowers. During games, the girls got to know each other better, learned to cook on a portable stove and demonstrate teamwork. In groups they also prepared performances for a talent show which showcased some amazing singing and drama.

The girls quickly adapted to eating packaged food, living simply and dealing with the cold weather during the week. They commented that whilst the camp was challenging in parts, they enjoyed the time away from technology and spending the time with other students. The girls were overwhelmingly positive about the overall experience and learned a lot.

Ms Sarah Hatch
Year 10 Mentor

Year 11

Year 11 travelled to Nelson Bay for three days. All girls experienced a sport where they were able to learn a life skill that they can develop once they have finished school. Activities included surfing, golf, kayaking, horse riding and scuba diving. The surfers were taught how to paddle out and stand up on a board and the golfers were tutored by professional golfers. Our kayakers paddled out and around the bay, stopping for lunch and enjoying the wildlife in remote areas. The horse riders learned the skills of riding as well as how to care for the horses. The scuba divers participated in a number of ocean swims after training in a pool and gained certification for open water dives – an impressive achievement that enables them to dive in any domestic or international location. At the end of the camp girls spoke about the skills they had learned and how they would continue to pursue the activity they had immersed themselves in. We were accommodated in a holiday park and girls made mention of the luxurious rooms and being able to stay with their friends. Night activities helped the students bond to form a more cohesive Year 11 group who will support each other throughout the rigours of the HSC years.

Ms Nicky Shey
Year 11 Mentor
Professor of Biology at Sydney University addresses the concerns of his students on the topic of animal experimentation.

Good afternoon students.
When I was given the task of talking to you about your concerns with animal experimentation, I knew that many would consider it to be a sensitive and personal subject. Many of you in this room would have a strong affiliation with animals. I would agree that animal cruelty is unnecessary, although I believe humane methods of experimentation are possible. I would also argue that animal experimentation can help save both animal and human lives.

The inhumane treatment of animals is very much despised in the scientific community. We recognise that some scientists have conducted experiments which are cruel and unnecessary and this has been condemned. As a positive, the number of animals used for scientific research as opposed to food is significantly lower. An estimated 17 to 22 million vertebrate animals are used each year in research, education and testing – less than one per cent of the number killed for food. About 85 per cent of these animals are rats and mice which have been bred for research. The other 15 per cent include other small rodents, dogs, cats, rabbits, monkeys and chimpanzees.

If I assume correctly, many in this hall would own a pet. Proposing the idea of a world without animal experimentation, how healthy do you believe your pet would be? Vaccines, antibiotics, anaesthetics, surgical procedures, and other approaches developed in animals are now commonly employed throughout veterinary medicine. Pets, livestock, and animals in zoos live longer, more comfortable, and healthier lives as a result of animal research. Vaccines for rabies, canine parvovirus, distemper, and feline leukaemia virus have kept many animals from contracting these fatal diseases. In fact, treatments for heartworm infestation, a painful and ultimately fatal affliction in dogs, have been made possible through the use of research animals.

I, as a Professor of Biology at Sydney University, also recognise that animal experimentation has been crucial in the development of cures for many serious diseases. Imagine a world without animal research. Imagine living in 1870 America. Imagine living in fear. Imagine living in fear that you would be one of the unlucky 25 per cent who would not reach their 25th birthday. Imagine living in fear that you would be in the half of the population not to reach their 50th birthday. Imagine a world without vaccines against whooping cough, tetanus and polio. Imagine living in a world without chemotherapy, or even basic antibiotics. This world would be a reality without the necessary animal experimentation. Animal experimentation has saved many lives and continues to save lives today. When faced with the question of losing the life of an animal in research as opposed to a human life in reality, for the majority it is not difficult to decide which option.

To conclude, I want to stress that the cruel and inhumane treatment of animals is not supported by the scientific community. However, animal research, despite unfortunate outcomes on occasions, has been crucial to the benefit and preservation of animal and human life.

Rebecca Moore, Year 10

Child of the present
I am a child
I am all the things of my past, present and future
I am the fiery temper of my mum,
And the intent concentration of my dad,
Focused on the computer screen in front of him.
I am all I see
Blue skies and fluffy white clouds
Girls in little groups scattered all over the place
Teachers reprimanding other children
Peonies and daffodils swaying in the morning breeze

Birds flying free across the horizon
I am all I hear
Waves lapping against the sandy shore
The faint rustle of leaves as the wind sweeps them along the pavement
“Ok everyone, shut up!
Hi mummy…”
“Can I pretty please do your hair?”
“Shhhhh…”

I am all I feel and taste
The bitter chill of the winter wind,
Harsh against my skin
The cold tabletop where my pen and paper sit waiting
Waiting for an essay to be scrawled on
The tangy taste of salt in the sea
The crispiness of fish and fries
And all I remember
Excited five year olds and anxious parents
Crying sixth graders and empathising teachers
Short boys with high pitched squeaks dancing with girls twice their height

Greeting old friends in new uniforms on the first day of a new journey in high school
I am all I’ve been taught
“Don’t be a dibber-dobber”
“Cancer can be caused by cellphone radiation”
I am all I think
My friends and family
With me until the very end
I am a paradox, it is all these unique qualities that make me me.
I am like Time
Ticking and ticking away forever
Remembering the past
Treasuring the present
And walking towards the future
Because
I am the child of the past, the girl of the present and the woman of the future.

Angela Chen, Year 11

The magic spell of the fairytale
This text explores what it is about “happily ever after” that has passed the test of time.
Once upon a time, amidst the widespread poverty and political turmoil of 19th century Germany, two brothers named Wilhelm and Jakob Grimm began a collection of old wives’ tales and household legends – a collection that would soon become a desperately desired source of entertainment for children across Europe, both peasants and nobles alike. Little did they know that once upon a very different time, children would lie in bed at night to be read stories from this very same collection, the high-tech iToys of the 21st century lying idly by their sides, neglected in favour of Little Red Riding Hood and Cinderella. Very few aspects from 19th century Europe have been sturdy enough to emerge from the whirlwind that was modernisation with such strength and vigour; so what is it about fairytales that has escaped the big bad wolf, defeated the wicked witch and withstood this test of time?

In an attempt to grapple with this probing question, one may begin by exploring the major reason that the fairytale saw any measure of success in the first place: its fail-proof storytelling formula. From Rapunzel to The Three Little Pigs, fairytales are teeming with all the ingredients listed in the recipe for a good story – brave and noble protagonists, fateful romantic encounters, an action-packed journey and the ultimate triumph of good over evil. To top it all off, fairytales are composed in a way that makes them simple to follow and easy to remember, allowing for accessibility as well as amusement. And while you can’t exactly compare Cinderella to Die Hard, it’s undeniable that fairytales incorporate enough action and intrigue to keep us on the edge of our seats, as well as appealing to the romantics among us with their archetypical happy endings. We all want to wait and see if the big bad wolf gobbles Little Red up and if Cinderella escapes her evil stepmother and marries Prince Charming and we all breathe an undeniable sigh of relief when they do. The fairytale’s ability to captivate and enthral its audience is certainly a major
factor contributing to its ongoing triumph through the ages.

Another reason that today’s children still opt for Little Red Riding Hood over Littlest Pet Shop is the definitive ability of the fairytale to appeal to our personal sensibilities, values and aspirations on the most basic of levels. Fairytales paint us the kind of picture that we would rejoice to watch our own lives transform into: one in which the righteous are rewarded and the guilty punished, where magic exists and there is always a happy ending. Stories like this present us with concepts and depict events which we desperately wish could exist in the real world. Within almost all of us, fairytales evoke a sense of idealism paired with a sense of longing that has not been diminished over the centuries. In fact, if anything, the desire for a simple happy ending has diminished over the centuries the likes of the Grimm brothers and Charles Perrault suspected as much, and used it to their advantage.

Having said this, it must be confessed that escaping with such an argument is difficult without admitting that there are certain aspects of the traditional fairytale that have lost relevance since the likes of the Grimm brothers and Charles Perrault penned them down with their quills. There are many valid qualsms raised regarding, for example, the contemporary relevance of the rigid gender values traditionally presented by most fairytales. Similarly, it is challenging to claim that tales depicting the adventures of peasant girls in European forests remain relevant in a 21st century context. This, however, brings me to my next justification of the fairytale’s unfading popularity, which is found in its ability to be adapted and appropriated so successfully. It is perhaps because of the formerly mentioned fairytale formula that writers and film makers over the years have been able to tweak and transform these stories with a high level of success, lacing the updated texts with ideas about modern day values and interests and thus preserving and even adding to their significance.

Hollywood provides us with numerous examples of adapted and appropriated fairytales, from animated flicks such as the 2005 take on Little Red Riding Hood, Hoodwinked, to Rupert Sanders’ shadowy adaptation, Snow White and the Huntsman. Such adaptations provide us with a refreshing stance on, for example, the capacity of females for bravery and triumph. Any criticism that one may have about the societal values put forward by the Grimm brothers’ collection is quashed by the fact that the recontextualised versions of their stories bring with them contemporary ideas for a new audience to sink their teeth into.

It is in this way that the very nature of the fairytale allows it to endure century after century, its popularity and relevance only gaining strength. Far from fad, the fairytale has become an age old phenomenon, and one which undoubtedly has a lot of life left in it. This much is clear: the fairytale does not need a magic spell or true love’s first kiss to achieve its own happy ending – it manages that all by itself.

Kate Murphy, Year 11

Running a marathon

Du-dum, du-dum, du-dum, du-dum. My heart is beating as loud as a bongo drum from the Congo. The blood is rushing to my feet.

“Keep a steady pace,” I keep telling myself as I can clearly hear my Year 4 cross country coach drilling this piece of essential running advice into my head. But I feel this dominating urge to sprint for miles. The image pops into my head of the wind rushing through my hair and not a single worry in my mind, just me and the ground. The urge then takes over and before I know it the crowd and my competitors are falling behind me and out of my awareness. It is now just me and the wind. I pull my hair free from the constricting piece of rubber tying it away and I feel that beautiful sensation of being free – like a cheetah running the grasslands of Africa. I am happiest when I run, constantly pushing my legs to the extreme. My colourful feet hitting the ground softly, creating a rhythm, that to me, is the easiest beat to follow. I can hear the Nike ad playing in the background on one of the billboards, exclaiming “Just Do It!” don’t worry Nike, I am.

The rush after a sprint is exhilarating, the adrenaline slowly fading, as the peaceful aftermath that comes with sprinting the better half of a marathon rolls in. The cramps creeping up my legs are excruciating, and there is a tingling in my feet after having repeatedly hit the solid concrete path. I look down at my Nikes and think how happy my mum would be after hearing that she has to buy yet another pair after I have shredded the soles on concrete. It was definitely worth it…

Matilda Hunt, Year 8

Siren song or, the alternate reality of a virtual world

An entire world

Flickering –

Immaterial numbers clapping the hands

Of one another, a long string of them

Slipping

Through a fourth dimension –

Tiny fragments of light

An entire world

Fading –

Washed-out horizons draining their beauty

From each other, the mass of them

Dissolving

Outside a window pane –

The sunset being sucked black.

At a time when streetlamps glow

Hazily

In their shades of saffron –

Cicadas clicking.

Black window pane leads to one world

And black screen leads to another.

An entire world

Pulsating –

Blue red green dancing over

One another, whispers of information

Reaching

Through a fourth dimension –

Tiny shining enticements.

An entire world

Emptying –

Regurgitated facts tumbling over

One another, thin streams of words

Trickling

Through a clunky pen –

All of them turning grey.

At a time when children shout

Distantly

Over the scraps of scooters –

A blank workbook.

Black window pane leads to one world

And black screen leads to another.

An entire world

Whispering –

Numbers words colours

crumbling free of

One another, something new

Raining

Through a fourth dimension –

Tiny hissing promises.

An entire world

Forgotten –

Day after day caressing

Each other’s nights, cold bars of charcoal

Blending

Once the colour fades –

When the real world loses its beauty.

At a time when a pen thuds

Heavily

On blank paper –

The creak of a swivelling chair.

Black window pane leads to one world –

And a black screen turns white.

Katerina Theocharous, Year 9
**Woman of the future**

I am a kid.
I am my past, present and future.
I am a bright green leaf on my family’s tree.
I am a pencil,
Drawing on a fresh piece of paper.
I am all I see.
A busy, colour-coded timetable,
Flushing through my head.
A sanctuary for birds, wildlife, dogs
And humans.

People, hurrying along,
Thinking about themselves,
Rarely about others.

Kids playing Saturday sport in a
park of green grass.
I am all I hear.

The sound of rain pattering on
my window and roof,
In the darkness of night.
The rustling sound of trees
blowing in the wind.
I am all I feel and taste.
The soft, fluffy fur of a dog.
As soft as silk.
The excited, happy feeling of waking.

To a bright and sunny day.
The feeling of slimy sunscreen,
Slathered on my skin.
The taste of pineapple,
Sour, bitter and sweet all at the same time.
The taste of pink lemonade,
Sweet and fizzy.
I am all I remember.

Running down grassy green hills,
With a smile superglued to my face.

Building snowmen at my old
house in England,
Eating spaghetti bolognese with
my family.

Going to Gold Class at the movies,
To see The Hobbit with my mum.
I am all I’ve been taught.

“Try not to stand on a bull ant’s
nest again.”

**Factory farming**

Before you put that piece of succulent, perfectly oven-roasted hunk of steak into your mouth, think about where that small treasure came from. A cow, of course, you say. A cow that probably spent most of its life being happy and healthy, that roamed across broad grasslands and willingly walked into the arms of death when the time was right.

We all but wish this was the case. Or perhaps, some of us don’t even consider where our meals originate from. A major ethical issue on our planet today is factory farming. Contrary to a traditional farm, the animals produced for food here are kept behind closed doors of large industrial facilities. This environment almost totally restricts their freedom of movement, ensures they suffer from overcrowding and provides them with a diet tainted with pesticides and antibiotics. Why?

Because humans have become so consumerist, that they no longer care what they are doing as long as a profit is obtained.

The law goes one step further and classifies animals as property under Australian law, something that we do not even have the moral right to do. These are animals; beings that are alive, beings that have emotion, and are able to feel pain and distress just like humans.

There have been numerous laws set up to protect humans and their rights, and furthermore for equality. This is all achieved through speaking out; protesting, petitioning, using the voice that was granted to us to fight for what we believe as justice and freedoms for ourselves. So why should we not consider others?

Are we so greedy, to the point that once what we want is achieved, that will be the final thing that we use our voice for? That we would not consider the needs of others?

Contrary to what I stated in the introduction, we all understand where the steak on our dinner plates come from. Although we may sincerely truly wish this is true, only a very small portion of
**HSC ARTWORK** – selected images from each student’s Body of Work

*Lily Davies-Long*  *An Eternal Pursuit*

*Yuen Ching Luk*  *Made in Hong Kong; living in cages*
HSC ARTWORK

Spencer Murdoch  Don’t search Google it fills your head with lies

Lauren Sandeman  Inside, Outside
Betsy Greaves  Many a man hath more hair than wit…

Venus Notarberardino  The Hedgehog Dilemma

Felicity Lane  From Dust to Life to Dust
HSC ARTWORK

Ella Deane  Unfortunate but necessary

Raina (Yuyang) Lin  Commodify Me
Leah Williams  The Fearless Feminists; Earth’s Mightiest Heroines

Georgina Fraser  The Monster within...

Claudia Marcellos  Techno Flux
HSC ARTWORK

Gina McCluskey  Foundation

Katie Prince  Mungindi Dreaming

Grace Lindsay  Responding with a click
HSC ARTWORK

Laura Ng  I Am

Emily Boden  Life Lines
Sophie Shanahan  Made-up Faces

Rebecca Baran  How strange. You call upon such lost creatures to help you.

Madeleine Metcalfe  Escape When Needed
In an exciting year for the TAS faculty, we saw the food technology classes grow and prosper. Year 9 and 10 food courses offered a range of challenging and insightful study. Students looked at food equity, health and nutrition. They also learnt about food for a range of occasions and how to cater for different events. The girls particularly enjoyed the food innovation unit in which they created ice cream and marketed the end product. In Year 12 the students were challenged with studying the Australian food industry and contemporary nutrition issues.

Year 9 and 10 design and technology courses were challenging and thoroughly enjoyed by students, with the lively lyrics unit extremely popular. Girls learned to make animations in Adobe After Effects. Our Molecular Gastronomy unit demonstrated the chemistry and physics of cooking by examining how foods react to different cooking techniques and which foods combine well on a chemical level. We looked closely at Heston Blumenthal’s methods and experimented with a range of his dishes. Our students designed and created dishes such as fruit spaghetti, cake hamburgers and sunset jelly.

The girls were also challenged to use their textile and architecture skills, in the construction of a dress and a model. The students were given the opportunity to design jewellery with the use of resin and also learned skills in fabric printing and design.

The HSC class of 2013 demonstrated a strong commitment and dedication to their major design projects. All students are congratulated on their efforts and hard work throughout the process. We are extremely proud of Reina...
Cheong who was nominated for DesignTECH, the HSC state-wide exhibition. Reina designed a textiles garment promoting Japanese culture through the use of shibori dyeing techniques.

This year saw our Head of Department, Ms Kate Sonter take on a large role in the musical. Her commitment and dedication was reflected in the high quality sets and costumes that Ms Sonter designed and made.

I have thoroughly enjoyed my role this term as Head of Department (Acting) and look forward to continuing to be a part of such a strong team. I am happy to welcome Holly Vella to our department, who will be taking on a part time role.

The design and technology team are dedicated to continuing to challenge every student to achieve outstanding results in their various courses. We look forward to educating and helping the girls to become strong willed, independent and creative thinkers.

**Miss Jessica Hill**
**Head of Design and Technology (Acting)**

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**HSC major work**

1 Tiffany Chu
2 Koko Van de Laak
3 Reina Cheong
4 Spencer Murdoch

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Service education is an important aspect of schooling at St Catherine’s. It is one of the core virtues of the school and gives girls the opportunity to be involved in volunteering works, fundraising and become aware of world issues. It enables them to develop skills in teamwork, problem solving and also in showing empathy and compassion to others.

Girls have been involved in monthly volunteering work at Bread of Life, St Michael’s Church, where they offer to get up early on a Sunday morning to prepare food for the Bread of Life companions, serve the guests and engage in communication with them. We also held a winter appeal collecting clothes and blankets to support the companions at Bread of Life.

Other activities that girls have volunteered for were the Salvation Army Red Shield Appeal and selling badges for Legacy. I also took representatives to a Red Cross Youth Ambassador Day where they learned about the importance of blood donations and shared this with the school community on their return. Year 11 students were very involved in the 40-Hour Famine after attending the Global Leadership Conference awareness campaign. They raised over $9000 for World Vision.

The prefects’ theme ‘Shine on me 2013’ was connected to the St Cath’s Got Talent show, where girls performed and raised money for the Black Dog Institute. They promoted awareness of the organisation and financially supported it as well.

Last year, the Senior School began to sell ‘Thank You’ water at the school Deli. This campaign developed, and girls petitioned to encourage big businesses to support it. Now, Woolworths and Coles stock the water. Funds raised from sales are donated to assist people to have access to clean water.

We continued fundraising activities for various charities such as Barnados, JDRF, Seeds of Hope in Peru, the Cancer Council – Daffodil Day and Pink Ribbon Day, the East Bali Project, Jeans for Genes Day, the Matilda Rose Centre, the Royal Institute for the Deaf and Blind, UN Women’s projects.

Funds raised were over $30,000. St Catherine’s were once again one of the highest fundraising schools for the 40-Hour Famine.

Our relationship with the Mitrataa Foundation has continued and strengthened. This year, 24 girls travelled to Nepal to teach disadvantaged girls in the ‘Dream Centres’ there. This is the international focus of our service education program and it empowers girls’ interdependence and the ability to make a meaningful contribution to the world.

It is wonderful for girls to have the opportunity to engage in all aspects of service education and we are looking forward to more service works in 2014.

Ms Sarah Hatch
Coordinator of Service Education
Debating and public speaking

Our girls travelled all around Sydney each Friday night and represented St Catherine’s with pride at ISDA debating. Their skills continue to develop and the scope of their knowledge is challenged by the topics. We had some wonderful success with the Year 9 team progressing to the semi final in their division. They were narrowly defeated by Abbotsleigh at that late stage of the competition.

Archdale debating began in May. It was wonderful to see such healthy numbers, particularly in Year 7, of girls interested in participating and improving their oratory skills. We had four of our seven teams progress to the finals. Our 7A and senior team were defeated in the quarter finals and the 8B team progressed to the semi finals and were unfortunately defeated. The 8A team really excelled and progressed to the Archdale grand final and were victorious – what a wonderful achievement!

Phoebe Skuse in Year 12 represented the school in the Sydney Morning Herald Plain English Speaking Award. Her performances were first rate and she progressed to the state semi final, a very impressive achievement! Eleanor Boxall, Year 9, participated in the Legacy Junior Public Speaking Award and was selected to progress to the regional finals. We congratulate both these girls on their thorough preparation and outstanding performances.

Ms Rebecca Herbert
Debating Coordinator

ISDA DEBATING TEAM

BACK ROW
Perri Roach, Brodie Clark, Kate Murphy, Isabella Bradley, Phoebe Skuse, Joanne Rede, Francesca Earp, Sophie Corr

SECOND ROW
Natasha Gallant, Katherine Tjendana, Natalie Del Vecchio, Melissa Chye, Katerina Theocarous, Pamela Wu, Natalie Chye, Holly Golding

FRONT ROW
Eloise Reddy, Angela Chen, Yasmin Manovel, Christina Stavroulakis, Ms Rebecca Herbert, Maria (Eun Ji) Yoon, Joanne Liu, Julia Lim, Stella Muriti

ABSENT
Stephanie Cheung, Sophie Breznik, Natasha Tejani, Joanna Garrick, Eleanor Boxall, Angela Wong, Rebecca Chea, Mia Maric

ARCHDALE DEBATING TEAM

BACK ROW
Harriet Hodger, Harriet Findlay, Perri Roach, Georgia Hackett, Madeleine Birdsey, Joanne Rede, Shamithra Ponnambalam, Brodie Clark, Francesca Earp

SECOND ROW
Victoria Braithwaite, Elena Menacho-Conn, Claudia Hackett, Emily Hill, Amelia Coulthart, Chelsea Kesby, Laurice Sassine, Jacqueline Chan, Kate Murphy

FRONT ROW
Emily Grant, Emelia Smyth, Olivia Strickland, Caitlin Matthei, Ms Rebecca Herbert, Mia Muriti, Angela Chen, Eleanor Boxall, Angela Wong, Rebecca Chea, Rachel Wren, Maggie Hill, Mia Maric

ABSENT
Bronte Rosen, Erin Mylonas, Stephanie Cheung, Natasha Tejani, Sophie Breznik, Joanna Garrick, Isabella Johnson, Elise Caton, Eleanor Boxall, Angela Wong, Rebecca Chea, Rachel Wren, Maggie Hill, Mia Maric
Duke of Edinburgh

GOLD DUKE OF EDINBURGH

BACK ROW  Ruby O’Kane, Emily Miers, Sarah Fensom, Tori Morrissey, Edwina Blackburn, Phoebe Skuse, Grace Partridge
FOURTH ROW  Laura Ng, Sophie Valdeck, Ella Deane, Rebecca Caton, Alexandra Anthony, Scarlett Cooke, Molly McKenzie, Zhane Roberts
THIRD ROW  Sasha Lian, Rebecca Watson, Emily Lipschitz, Isabella Murphy, Anastasya Lonergan, Aidann Stathis, Stephanie Ng, Georgia Tomaszuk, Keerthana Rajalingam
SECOND ROW  Miss Julie Park, Georgia Murray, Sophie Corr, Sofia Ballesteros, Grace Wheeler, Shamithra Ponnambalam, Chloe Friedlander, Holly Doyle, Francesca Earp
FRONT ROW  Reina Cheong, Jacqueline Chan, Alice Tricks, Madison Bartlett, Holly Golding, Annabelle Camer, Katharine Christopher, Tate Soller, Pamela Wu
In 2013 over 200 girls participated in the Duke of Edinburgh Award scheme at St Catherine’s. We had 14 gold awardees. Congratulations to Edwina Blackburn, Isabella Bradley, Reina Cheong, Katharine Christopher, Emily Lipschitz, Anastasya Lonergan, Laura Ng, Stephanie Ng, Phoebe Skuse, Tate Soller, Aidann Stathis, Alice Tricks, Sophie Valdeck and Sarah-Marie Marriott (Class of 2009).

The annual presentation morning was a great celebration for parents and students with certificates being presented to bronze, silver and gold awardees. We were inspired by a number of awardees as they spoke of their personal experiences in achieving their award and provided an insight into the variety of activities that can be undertaken.

Through endeavouring to complete their bronze, silver and gold awards, each girl is given the opportunity to learn and foster new skills and embrace opportunities that broaden their horizons and challenge their everyday thinking. Each participant develops self-esteem, confidence and independence through developing their leadership, teamwork and communication skills to their fullest potential. Participation is entirely voluntary and is structured so girls can design their own program centred on their interests and passions. There are three levels of the award: bronze, silver and gold, with each level having four mandatory sections – skill, service/volunteering, physical recreation and adventurous journey/expeditions.

The award scheme is growing from strength to strength and we had an astonishing 14 gold awardees from the Class of 2013. There have been now been 27 gold awardees in the history of St Catherine’s and to have 14 just in this year is outstanding for the internationally recognised, prestigious award.

Miss Julie Park
Duke of Edinburgh Coordinator
Mock trial

The inter-school mock trial competition is conducted by the Law Society of NSW and is a practical means of introducing Year 10 and Year 11 students to the law and to increase understanding of the basis of our judicial system. The competition helps students increase basic skills such as listening, speaking, writing, reading and analysing. A team may act as either the defence or prosecution during a trial, with each team member taking on the role of a barrister, solicitor, court officer or witness, pitting their skills against the opposing side – a team from another school.

Most of our 2012 team returned in 2013 and the girls certainly benefited from their experience and maturity. They demonstrated deeper understanding of the cases and greater confidence in their legal skills and were rewarded with improved results. All team members are congratulated on their dedication and enthusiasm during the competition. In particular, Zoe Rael and Perri Roach performed very well as barristers and Caitlin Browner continued to impress as instructing solicitor.

Finally, the girls were sad to see Mr Andrew Wilson retire as Mock Trial Coordinator and thank him for the considerable amount of time he devoted to the team and for his guidance and support.

Ms Kate Barnes
Mock Trial Coordinator

Science

The 2013 theme for schools was ‘A Century of Australian Science’ and St Catherine’s was particularly well placed to participate especially as our school has been witness to that unfolding story for the full 100 years, and more. Amongst the events organised by the science faculty were a series of presentations by current postgraduate students at the University of New South Wales.

Budding biologists were so enthralled by Mr Jesse Hancock’s presentation on virtual environments that the bell for post-lunch lessons was greeted with groans of dismay. As the students reluctantly filed out of the lecture theatre, many continued to discuss Mr Hancock’s current work on the impact of ‘aggressive music’ on drivers’ reactions to various traffic events.

Ms Imrana Kabir, a chemical engineering project manager with extensive global experience, enthralled the gathered chemistry students with exciting tales from her international travels and provided living proof that the study of specialised sciences in the senior years of school can lead to a diversity of career pathways previously unconsidered by our students.

Theoretical physicist, Mr Tommy Li, gave a fascinating talk about the world of sub-atomic particles which is governed by the mysterious laws of quantum mechanics. Mr Li’s research in theoretical physics is centred on discovering how we can make electrons behave radically in different environments with practical applications in ‘quantum’ circuits in future technologies.

Mr Li very kindly gave a précis version of his extended presentation to the entire Senior School when he acted as special guest speaker at the weekly assembly. Thunderous applause demonstrated the general appeal that science can possess when explained by an enthusiastic and gifted orator.

ICAS 2013 Science

St Catherine’s encourages, and attains, very high academic standards for students and encourages participation in external competitions as part of that intellectual rigour. The National Chemistry Quiz is one example of the opportunities presented to our girls so that they may show the world the level of excellence that pervades our campus.

Our students also compete in the University of New South Wales’ International Competitions and Assessments for Schools, better known by its acronym of ICAS. Students in Years 7, 8, 9 and 10 sit papers in various subject areas each of which is composed of age development specific questions designed to test thinking skills and problem solving aptitudes. Many in our 2013 cohort achieved to a very high level – with one student, Katerina Theocarous of Year 9, attaining a very rare Certificate of High Distinction. In addition, 15 students achieved highly coveted Certificates of Distinction.

Mr Phil Parkin
Science teacher

MOCK TRIAL TEAM

BACK ROW  Sally Ghattas, Mr Andrew Wilson, Gabrielle Behr
FRONT ROW  Isabella Geha, Caitlin Browner, Perri Roach, Raine Giderson
ABSENT  Zoe Rael, Erica Cassimatis, Mia Maric, Annabel Melhuish, Kate Barnes (Coach)
Peer support

The peer support program facilitates the development of leadership skills amongst the older students and enables feelings of connectedness in the younger students. The Year 11 girls received training at the end of 2012 and were given an opportunity to lead the new Year 7 girls in their respective house groups. Activities focused on helping the younger girls to adjust to the Senior School, find their way around, work on friendship issues, explore the benefits of cooperation, have fun and make friends. Both student groups expressed their gratitude for the time spent together, with each group learning from the other.

The benefits of the peer support program include the encouragement of leadership skills, so that our students become young people who take responsibility for their own wellbeing, develop resilience in dealing with life experiences and are actively involved in and supported by their own community. The 2013 peer support program demonstrates the importance of relationships across the school community and is part of the delivery of meaningful and effective academic care.

Ms Sarah Hatch
Peer Support Coordinator

Future Problem Solving

Future Problem Solving is an international educational program for gifted and talented students and focuses on the development of critical thinking skills as well as developing positive solutions for the future. This involves following a six-step process including research, problem solving and communication skills. The students learn how to become effective communicators as well as collaborate successfully in a group. The topics studied this year were: celebrity culture, robotics and megacities.

As a part of the program the students attended a study day at St Andrew’s Cathedral School where they listened to key speakers on the topic of megacities. The girls gained valuable insights into urban planning and high density living in cities around the world and this information assisted them in completing their qualifying problem.

Ms Jane Krauss
Future Problem Solving Coordinator

FUTURE PROBLEM SOLVING TEAM
BACK ROW Joanne Liu, Gemma Scheinberg, Katherine Tjendana, Nicola Parry, Joanne Rede, Katerina Theocharous, Natasha Jenkinson
FRONT ROW Alessandra Michalandos, Caitlin Matthei, Ms Jane Krauss, Ashley Edmonstone, Yasmin Manovel
ABSENT Adelle Millhouse, Stephanie Cheung, Elise Caton, Eleanor Boxall
The ability to collaborate has been identified as a key skill for 21st century learners. The da Vinci Decathlon puts students’ abilities to work together to the test, while giving them the opportunity to show their academic talents. Four teams of gifted students attended Knox Grammar to compete in the competition and students’ higher order thinking skills, ability to problem solve and creativity were used in a range of tasks under the theme of ‘Light and Colour’.

This year our students represented the school with pride and determination. Highlights included:

- Year 7 – equal 2nd in code breaking
- Year 8 – 1st in art and poetry and 9th overall
- Year 9 – bronze medal 3rd overall on the back of 1st in science, 2nd in English, 2nd in philosophy and 3rd in creative producers
- Year 10 – 3rd in science

Mr Michael Peck
da Vinci Decathlon Coordinator

Our environment and sustainability prefect, Xian Wong, led the way for the environment group to encourage sustainability throughout the school in 2013.

The annual Clean Up Australia Day continued within the school. The girls who participated delivered willing enthusiasm and great teamwork skills.

New in 2013, the Environment Group supported World Environment Day’s slogan ‘Think Eat Save’ into the school. They presented a video during assembly time to encourage girls to reduce their ‘foodprint’. Important points mentioned were to love leftovers, buy funny looking fruit, understand expiration dates and zero down your fridge.

In October, three girls were selected to attend the 1 Million Women Power Summit at Sydney Town Hall. Host Bernie Hobbs was very entertaining and the girls were excited to hear from Lord Mayor Clover Moore, NSW Minister for Environment and Heritage Mrs Robyn Parker and a variety of women, including our very own Matilda Hunt, who have aimed to fight climate change by reducing their power use around their home.

At the event, the girls learnt that if one million households cut 20 per cent of their home electricity consumption, such as flicking off switches and turning off appliances when not in use, we would remove the need for two small coal fired power stations! Will you take the challenge?

Ms Valerie Kalonikos
Environment Group Coordinator
Female Executive Shadowing

The female executive shadowing program is designed to offer girls the unique opportunity to see the corporate world from the perspective of a female executive, to provide students with professional females as role-models, to observe organisational functioning at a strategic level and to understand some of the challenges faced by professional women in the workplace.

The program enables girls to expand their perceptions of possible career paths and opportunities available to women in the professional world. Caitlin Browner, Georgina Considine, Shamithra Ponnambalam and Perri Roach from Year 11 were this year’s participants in the female executive shadowing program, which ran during the Term 3 holidays.

Caitlin Browner was placed at the Australian Broadcasting Corporation (ABC) in Ultimo. During her placement she shadowed Ms Sally Cray, Head of Corporate Affairs. Caitlin reported that there was a very high representation of female workers at the ABC, which was very inspiring.

“Overall, [the Female Executive Shadowing program] was an incredible experience, I had a fantastic time and would definitely recommend it. I developed skills which will definitely help me after school. I found it also put school life (particularly the HSC) into perspective, for which I am very grateful,” said Caitlin.

Georgina Considine shadowed Ms Yvette McKew, Commodity Procurement Manager at Weston Milling, a major distributor of grain in NSW. Georgina reported that the agriculture industry is very male dominated, including the senior executive positions, which presented some challenges for women. However, she found her experience rewarding and executive inspiring.

“The Female Executive Shadowing Program was a great opportunity and allowed me to gain insight into the corporate world and in particular the industry that I am interested in, and what it is like to be a female executive”, Georgina said.

Shamithra Ponnambalam was placed at Baker & McKenzie a top-tier law firm in Sydney and over 40 countries worldwide. Her executive was Ms Maria O’Brien, a commercial litigator who has been a partner at the law firm for 10 years. Shamithra found that although Baker & McKenzie was very supportive in maintaining a positive workplace environment for female workers, women were very under-represented in senior partner positions. Nonetheless, she was inspired by female role-models in executive positions.

“The Female Executive Shadowing Program was an incredibly worthwhile experience to participate in as it has really highlighted to me that there are still gender inequality issues in the corporate world, but that I can combat these issues by working hard and becoming a female leader in the legal sector, or any other sector I wish to have a career in,” said Shamithra.

Perri Roach shadowed Ms Ellenor Cox, Executive Producer and co-owner of Firelight Productions, a film production company based in Sydney. Firelight’s film productions include the documentary series Storm Surfers and the Digital Emmy Award winning movie Scorched. Ms Cox has won a variety of accolades and awards for her work during her career. Perri reported that she learnt a lot about the role of women in executive roles and in the film industry. She stated that Ms Cox and Firelight placed a considerable emphasis on the importance of giving women opportunities in the film industry, as women were grossly under-represented.

“I have found it to be an enlightening and empowering experience that will influence how I think about future career options and how I approach the workplace in the future. I would recommend it to any students considering taking on the program” said Perri.

I would like to thank all those involved, especially Mrs Turnbull Brown for her support and assistance in helping the program to run so smoothly.

Mr Stephen Pfeiffer
Female Executive Shadowing Coordinator
Adelphe

Adelphe is St Catherine’s Senior School voluntary Christian group, and our school’s Crusader (CRU) group. Around 40 members meet each week. On Mondays students meet as a large group, and Bible studies meet in small groups at lunch. Together we learn from the Bible, pray and encourage each other.

Girls have been involved in giving talks, leading Bible studies and prayer times, as well as running games and seminars.

Adelphe Escape camp was run at the end of Term 2 in Katoomba. The theme for this year was identity, and we looked at what and who we are in relation to God, our lives and relationships. We examined the questions – how should we think about ourselves, and what really matters? We also had great fun in a number of different activities throughout the camp, including a childhood storybook theme night.

We closed the year with a sleepover in the school chapel, and a Christmas party on our last Monday meeting. It has been incredibly encouraging to see God at work in and through the members of Adelphe, and we continue to pray all will be done for His glory through this group.

Ms Kylie Wilson
Pastoral Chaplain
Secondary and tertiary studies

St Catherine’s School is a member of the UNSW Network Schools group and had several invitations to events held at UNSW in 2013. Some of these included the Network Schools Year 10 Subject Selection Evening, the Medicine Information Evening, Scholarship Information Evening and Year 12 Parent and Student Information Evening.

Year 12 attended the HSC and Careers Expo in May. Students were able to gain information and resources for the HSC, gather career and study advice, discuss courses and careers with representatives of Australia’s top universities, professional associations, TAFE and training colleges and seek information about international exchange and gap year programs.

The event included comprehensive seminars on topics including HSC requirements, assessment and reporting, making the most of the HSC, university entrance and careers.

Year 10 students selected their subjects for the Preliminary 2014 and HSC 2015 courses in Term 3. There was a thorough and lengthy process to support students in making their subject choices. Careers testing with follow up interviews took place in May; a student HSC information session was followed by a subject choice information evening for parents and students. Students had an individual interview with a senior member of staff to discuss their choices.

Subject selection information evenings were also held in Term 3 for students in Year 7 (Year 8 2014) and Year 8 (Year 9 2014). A subject choice information session for Year 9 (Year 10 2014) was held during the school day.

Senior students have attended many university, TAFE and private provider information and open days throughout the year. They have also attended tertiary course specific information sessions. Girls particularly remarked that the University of Sydney open day in August and the UNSW open day in September, were extremely helpful in assisting tertiary course decisions for 2014 and beyond.

The St Catherine’s Secondary and Tertiary Studies Adviser served on the UNSW High School Advisory Committee again this year. The committee provides an extremely worthwhile partnership between selected schools and the university.

Of 2012 Year 12 students, 33 per cent were offered a place at the University of Sydney, 32 per cent at the University of NSW and 16 per cent at the University of Technology, Sydney. Twenty-two per cent were offered a place in arts/communications/international studies, 22% in economics/commerce/business, followed by 18% science/health sciences. Other university faculties and areas of study in which students were offered places included medicine, law, architecture, education, engineering, psychology and design.

Mrs Jo Robilliard
Secondary and Tertiary Studies Adviser
This year the drama department joined the visual arts department; the faculty title is now ‘the Arts’. This is a very positive step as the two creative subjects have many similar approaches to teaching. We all benefit from the interchange of ideas. The focus of drama in 2013 has been to write new innovative programs.

Drama is offered as an elective subject from Year 9 onwards and it is essential to maximise the students’ experience and ensure all aspects of the course are covered. The aim is to provide exciting tasks and opportunities that are suitable for the age of the students. Opportunities are provided outside the curriculum, through the Inter-House Drama Festival, writing, directing and performing original plays, play adaptation and through the AHISA Festival of Speech.

Year 11 and 12 students began the year by attending Onstage, the annual showcase of HSC drama excellence, always a stimulating experience and starting point for senior goal setting. Drama students have gained in confidence and demonstrated their talents in a number of performances. To reinforce and complement class work on Stanislavsky’s theory of realism – which relies on the actor preparing their role by studying and interpreting their character’s motivations – the Year 11 class performed the play House of Bernarda Alba. This play was a highlight of Term 1 as the students brought the characters to life with the passion that is vital to the Spanish drama of Lorca’s play. Year 10 drama students were introduced to the concept of children’s theatre and the dramatic forms that appeal to a young audience including clowning, circus, puppetry, physical comedy, song, stock characters, mask and fairy tale narrative. By combining these theatrical skills and processes girls created a five-minute original self-devised piece of theatre which they presented to an extremely excited group of junior school students.

Seussical the Musical at the Parade Theatre in May 2013 showcased a diverse range of students, many displaying multiple talents in drama, dance and singing. Some of the stars included Perri Roach and Holly Berckelman. Annabelle Dryden and Chloe Friedlander took the skills developed in Seussical to The Scots College when they performed Edges with them in October. The Year 12 students showcased their abilities in group and individual performances at the Creative Connections night in July.

This subject seeks to provide as many opportunities as possible for students to extend their own creativity in the exploration of the human condition in relation to social, political, historical and cultural contexts.

Ms Glenis Israel
Head of the Arts
We continue to provide exciting learning opportunities for our girls at St Catherine’s School. Previously, libraries were spaces which housed books and where students worked, in silence or within formally engineered groups – there was little flexibility of spaces nor opportunities for collaborative learning. We are moving away from this model to provide more flexible opportunities for group work and project-based learning.

Our Research Centre extends the notion of a library into a centre for knowledge and learning that encompasses not only our excellent print collection but also digital and online resources that reflect the 21st century student’s learning needs. We are well on our way in the planning stages of the new Research and Performing Arts Centre. It is all very exciting!

Reading and research continues to be at the heart of the Research Centre, with our ever expanding collection of fiction and non-fiction. Our aim is to empower and transform learners by providing opportunities for critical thinking, meaningful creation of knowledge and a deeper understanding of complex world issues.

One growth area we are seeing is the area of languages. Here students have access to many bilingual readers that exist in all the languages offered at St Catherine’s. Our range accommodates all reading abilities, for example, you can read Harry Potter in Latin or for the younger students read the Chinese bilingual book, *The Odd Egg*.

St Catherine’s students are becoming more digitally literate and learning to read the words and symbols that exist in today’s world. As part of our information literacies program we support our students in becoming ethical and responsible internet users, with an appreciation of the long-term benefits of creating a positive digital presence.

Our dedicated Research Centre staff continue to develop a remarkable array of ClickView videos to support teaching and learning. Our extensive collection of videos can be accessed inside and outside of the school. ClickView is available with content that is tailored for Kindergarten to Year 12.

There have also been some great activities throughout 2013 such as our inspiring Book Week events which included engaging authors Lisa Forrest and Libby Gleeson.

The Research Centre said farewell to our manager, Darryl Hearsch who retired at the end of Term 3, but we continue to build on the great services he helped to develop.

“We read to know that we are not alone.”

CS LEWIS
It was very exciting news indeed when it was announced that our Year 12’s HSC performance ranked us 33rd in the state according to the *Sydney Morning Herald*, with over half the cohort achieving at least one Band 6 in their HSC results.

Given that 18 of the schools above us in the rankings are selective, I was extremely proud of our school rank.

You can read in this publication the details of individual girls’ significant achievements: nine students awarded a NSW Premier’s Award for All-Round Achievement (90+ in ten or more units); second and third places in the state in Music 1 and ninth place in Studies of Religion; our entire French Continuers class achieving Band 6; seven girls nominated for HSC showcases and exhibitions; 26.5% of our girls gaining an ATAR of 95 and above; 44 girls listed by the Board of Studies as Distinguished Achievers.

Alongside these individual successes, you can read about the depth of achievement across the year. In course after course our girls achieved the top Band 6 at twice, even three times, the state achievement level – even higher in some cases: for example Visual Arts achieved Band 6 at seven times the state level and Studies of Religion at six times. This depth of achievement resulted in a median ATAR of 87. The state median was 69.

I can, of course, reveal the secret ingredients of our girls’ success: hard work combined with excellent teachers, supportive parents and high expectations, laced with persistence and resilience when the going gets tough. We are proud of our girls’ successes, and just as proud of the strength of character that lies behind it.

**Dr Julie Townsend**

**Headmistress**
DISTINGUISHED ACHIEVERS

St Catherine’s students received 135 acknowledgements on the Board of Studies Distinguished Achievers list for students who achieved a mark of 90 or above in HSC courses:

Isabella Bradley, Rebecca Caton, Rosemary (Ruoxi) Chen, Reina Cheong, Chrissy Christofa, Katharine Christopher, Tiffany Chu, Natalie Chye, Lily Davies-Long, Adela Davis, Ella Deane, Nicole Georgiakakis, Betsy Greaves, Felicity Lane, Sasha Lian, Raina (Yuysng) Lin, Emily Lipschitz, Anastasya Lonergan, Claudia Marcellus, Ella Mather, Elizabeth McDonnell, Emily Miers, Spencer Murdoch, Laura Ng, Stephanie Ng, Venus Notarberardino, Ismene Panaretos, Grace Partridge, Tamina Pitt, Maddison Plant, Keerthana Rajalingam, Catherine Romeo, Lauren Sandeman, Sophie Shanahan, Phoebe Skuse, Emily Smith, Tate Soller, Katrina Spadaro, Alice Tricks, Sophie Valdeck, Leah Williams, Emily Wines, Xian Wong, Pamela Wu.

OUTSTANDING RESULTS ACROSS THE BOARD

<table>
<thead>
<tr>
<th>Subject</th>
<th>Band 6 school (%)</th>
<th>Band 6 state (%)</th>
<th>Bands 5+6 school (%)</th>
<th>Bands 5+6 state (%)</th>
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<tbody>
<tr>
<td>Ancient history</td>
<td>14</td>
<td>8</td>
<td>43</td>
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<tr>
<td>Business studies</td>
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<td>72</td>
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<tr>
<td>Chemistry</td>
<td>27</td>
<td>12</td>
<td>73</td>
<td>42</td>
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<tr>
<td>Design and technology</td>
<td>28</td>
<td>8</td>
<td>89</td>
<td>37</td>
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<td>Drama</td>
<td>14</td>
<td>13</td>
<td>86</td>
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<td>Economics</td>
<td>20</td>
<td>12</td>
<td>70</td>
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<tr>
<td>English advanced</td>
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<td>English as a second language (ESL)</td>
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<td>3</td>
<td>75</td>
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<td>Legal studies</td>
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<td>12</td>
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<td>General mathematics</td>
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<td>6</td>
<td>24</td>
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<td>100</td>
<td>59</td>
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<td>PDHPE</td>
<td>16</td>
<td>5</td>
<td>58</td>
<td>28</td>
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<tr>
<td>Physics</td>
<td>27</td>
<td>9</td>
<td>73</td>
<td>33</td>
</tr>
<tr>
<td>Studies of religion 2</td>
<td>67</td>
<td>9</td>
<td>67</td>
<td>46</td>
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<tr>
<td>Visual arts</td>
<td>57</td>
<td>12</td>
<td>96</td>
<td>51</td>
</tr>
<tr>
<td>French continuers</td>
<td>100</td>
<td>30</td>
<td>100</td>
<td>67</td>
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<tr>
<td>Japanese beginners</td>
<td>33</td>
<td>16</td>
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Extension courses:

<table>
<thead>
<tr>
<th>Band E4 school (%)</th>
<th>Band E4 state (%)</th>
<th>Bands E4 &amp; E3 school (%)</th>
<th>Bands E4 &amp; E3 state (%)</th>
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<td>English extension 2</td>
<td>100</td>
<td>23</td>
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<td>History extension</td>
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<tr>
<td>Mathematics extension 2</td>
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<td>100</td>
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</table>

ST CATHERINE’S STUDENT ATARS

An ATAR (Australian Tertiary Admissions Rank) is a rank between 0 and 99.95 that indicates a student’s position relative to the state cohort. A student with an ATAR of 90 has performed better in the HSC than 90 per cent of the state cohort.

The performance of the cohort is reflected in their excellent ATAR ranks. Over 7 per cent of students scored above 99, and over 50 per cent scored 85 or above.

<table>
<thead>
<tr>
<th>ATAR</th>
<th>Percentage of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>99+</td>
<td>7.2%</td>
</tr>
<tr>
<td>98+</td>
<td>14.4%</td>
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<tr>
<td>95+</td>
<td>26.5%</td>
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<tr>
<td>90+</td>
<td>41.0%</td>
</tr>
<tr>
<td>85+</td>
<td>50.6%</td>
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</table>
Over the course of 2013 the Community Relations office has taken much delight in supporting the St Catherine’s Foundation, the Parents & Friends’ Association and the Old Girls’ Union. These three support groups underpin our school family and provide integral support to the school and its community.

A significant and wonderful illustration of the support our community provides is the Casserole crisis program. This year many meals have been provided for families in need and we know that this marvellous service has made all the difference to the daily lives of families experiencing difficult times due to ill health or the passing of a family member. This is an anonymous program, with neither the cooks nor the recipients being aware of each other. On behalf of the school I extend our sincere appreciation to all those who have volunteered to participate in this program.

The program at St Catherine’s continues with an array of events such as the Welcome Cocktail Party, P&F Art Show, Valedictory Dinner, Year 6 Graduation Dinner, Family Carols evening, and of course Speech Day and Speech Night – all of which provide excellent occasions for our school community to come together.

We are pleased to see the annual Jane Barker Luncheon becoming a valued tradition, with Old Girls who graduated from St Catherine’s 50 years ago or more, invited to lunch with the Headmistress. This luncheon, attended by well over 80 people is held in the lovely Magnolia Room which holds many memories for our Old Girls, particularly those who were boarders.

The support that has been given to the school by the St Catherine’s Foundation and the P&F Association has been marvellous and extremely tangible this year. The Foundation, through its Capital campaign subcommittee, has raised $1.6million towards the exciting new capital works program and the P&F has purchased a range of items for the school which enhance the opportunities over many areas of the day to day life of the school.

Once again we welcomed our boarding parents to the annual Boarder parents mid-year dinner. During the year, Director Enrolments and Boarding Mrs Trish Wilson and I represented St Catherine’s at regional boarding school’s expos in Dubbo, Tamworth and Griffith. We were delighted to meet country families on each occasion.

This year we said a fond farewell to a most valued member of our team, Ms Meagan McLachlan, Functions and Events Coordinator, who left us in October to further her career in the events industry. Mrs Gemma Draper, Community Relations administrator, commenced her maternity leave mid-year. Her position has been filled most ably by Mr Asanka Gunarathe. Our Alumni Relations Coordinator Mrs Barbara Beasley was married in September and we welcomed Ms Sharon Allerby as our Functions and Events Coordinator during November.

We have had quite a year in 2013!

Mrs Marilyn Rickard
Director Community Relations
From its origins with just three pupils, St Catherine’s has been strongly supported by its community of parents, staff, students and friends. The generosity continues, and there has been a deepening of the philanthropic culture in the school community during 2013.

Our third Annual Giving appeal was issued in May and we were delighted to see many members of our past community now supporting this program on an annual basis.

Our current families continue to support the school’s capital works program with gifts to the Building Fund that ranged from the suggestion on the school fee statement to individual donations. We are most encouraged by the support received for the planned new building project.

The Fielding Fellowship, St Catherine’s bequest program, was launched on Friday 6 September 2013 and we were delighted to welcome Dr Joanna Burston, Senior Research Fellow in the School of Civil Engineering at Griffith University, as our guest speaker. Joanna was awarded the Fielding Scholarship in 1997. Those present were enthralled by the journey she has taken since completing her St Catherine’s education in 1998.

Our 2013 Fielding Scholar, Year 12 student Rebecca Caton shared what this scholarship has meant for her. Rebecca and Joanna are outstanding examples of what it means to be a St Catherine’s student. The Fielding Scholarship was endowed through a bequest by Ruth Fielding, the youngest of five sisters. We named our bequest program The Fielding Fellowship in recognition of her generous bequest. My sincere thanks to my fellow board and subcommittee members for their outstanding and generous commitment to the work of the Foundation. This year 2013 has been productive, and working alongside the P&F and Old Girls’ Union has once again proved rewarding.

Board and subcommittee
During the year we farewelled Mr Peter Shehadie, one of our Council representatives to the Foundation Board and Mrs Lyn West as the P&F representative. We thank Peter and Lyn for their wise counsel and enthusiastic support.

We extended a warm welcome to:
– Rev Simon Roberts
– Dr Nuncio D’Angelo
– Ms Anne-Maree Taylor
– Ms Melissa Fisher

P&F Representative

In addition we were delighted to welcome subcommittee members Mrs Jo Shipway and Mr Simon Cairncross to the Campaign subcommittee and Mrs Selina Sork to the Bequest subcommittee.

Peter Boxall AO
Chairman

St Catherine’s Foundation Board members
Dr Peter Boxall AO, Chairman
Mr Vince Muriti, Deputy Chairman
Mr Nicholas Beckhurst
Dr Nuncio D’Angelo
Mrs Evangeline Galettis
Mrs Jennifer Santifort
Ms Lyndall Stewart
Ms Anne-Maree Taylor
Mrs Genevieve Teo
Ms Bronwyn Cooper, OGU representative
Mrs Lyn West, P&F representative (January–November)
Ms Melissa Fisher, P&F representative (November)
Mrs Jacqui Guy, Council representative
Mr Simon Roberts, Council representative
Dr Julie Townsends, Headmistress
Mrs Marilyn Rickard, Director Community Relations and Secretary
Mrs Barbara Beasley, Alumni Relations Coordinator
Mrs Gemma Draper, Minutes secretary (January–June)
Mr Asanka Gunarathe, Minutes secretary (July–December)

St Catherine’s Foundation Campaign subcommittee
Mr Vince Muriti, Chairman
Mr Nicholas Beckhurst
Mr Simon Cairncross
Mr Richard Carmont
Dr Nuncio D’Angelo
Mr Warwick Hunt
Mrs Jennifer Santifort
Mrs Jo Shipway
Ms Amy Somes
Mrs Genevieve Teo
Mrs Marilyn Rickard

Director Community Relations

St Catherine’s Foundation Bequest subcommittee
Dr Peter Boxall AO, Chairman
Mrs Evangeline Galettis
Mrs Jacqui Guy
Mrs Cathy Mathews
Mrs Selina Sork
Mrs Marilyn Rickard
Director Community Relations
Mrs Barbara Beasley
Alumni Relations Coordinator
The story of St Catherine of Alexandria

St Catherine's Day is celebrated on 25 November. There are a number of legends surrounding St Catherine, who is known as the patron saint of scholars (which is why Mrs Jane Barker, the school’s founder named the school after her). Her symbols are a book and a stem of lilies, the latter being the traditional symbol of the church’s martyrs.

Catherine lived in the 4th century AD in Alexandria, Egypt and was famous throughout Egypt for her intellect and scholarship. She was a Christian at the time when the Emperor Maximinus was promoting a variety of divinities for worship in the Roman Empire, of which Egypt was part. When the Emperor ordered that a poor person should be sacrificed to these divinities, Catherine went to the Emperor’s palace and condemned his cruelty and his form of worship.

The Emperor tried in vain to argue with her, but she was too clever for him. He therefore called for his wisest counsellors to dispute with her about the nature and will of God in a great public debate which Catherine, in the view of a large number of the spectators, clearly won. Many became Christians as a result.

The Emperor, unable to accept the discrediting of his preferred gods – let alone the defeat of his debating team – had poor Catherine tied to a spiked wheel in order to torture her into denying her beliefs. According to the legend, an angel appeared and freed Catherine, breaking the wheel into pieces (an event remembered in the Catherine wheel).

The Emperor, determined not to be dissatisfied, had Catherine scourged with whips and then beheaded.

Oxford and Cambridge Universities both have women’s colleges named after St Catherine and this is the precedent that Jane Barker followed.

The coat of arms of Oxford’s St Catherine’s college includes both an open book and a spiked wheel. That of Cambridge’s St Catherine is a wheel alone on a red shield.

When two of our Old Girls, the Langly sisters, established St Catherine’s in Toorak Melbourne, they also adopted the spiked wheel as the emblem of the school.

Extract from Jane Barker’s 1855 diary:

“The school in its new home would be called St Catherine’s. It is a notion of it, as St Mary’s here is the name of the Popish Cathedral, though female saints are funny people”.

When Jane Barker died at Bishopscourt on 9 March 1876, the clergy of the diocese decided that the endowment of St Catherine’s School would be her most fitting memorial.

The school has had a long tradition of celebrating St Catherine’s Day since the 1880s.

Some ways in which we have celebrated in the past are: whole school picnics, Junior School picnics to Parsley Bay, thanksgiving services at St Andrew’s Cathedral, St Jude’s Church Randwick and special school assemblies.

Mrs Evangeline Galettis Archivist
Towards the end of 2012, the school commissioned an alumni survey by MMG Education to look at how Old Girls felt about their school life, their views on the school now and how connected they feel to the school and the Old Girls’ Union. Below is a summary of the results. The Old Girls’ Union and the school have started working together to look at the results in detail and how we can improve the services we offer to our Old Girls.

Key observations

- Of the total 1,328 invitations sent, 456 responses were received: an excellent response rate of 34%.
- 82% noted ‘very high’ overall satisfaction scores for their experience at St Catherine’s.
- 64% were financial OGU members.
- 88% received The Bulletin.
- 79% noted a ‘high’ overall satisfaction with communication from the school and the OGU.
- 46% noted their awareness of the Old Girls Online facility.
- 26% had accessed this facility.
- High attendance rates were noted for the 5th (43%), 10th (52%) and 20th (40%) reunions.
- 75% noted that they were planning to attend their next reunion.
- 47% noted that they met regularly on an informal basis.
- 55% would be interested in reunions interstate or overseas.
- Philanthropic support for the school was ‘very low’ but respondents did not have a full understanding of this area of the school.
- Alumni with daughters at St Catherine’s noted ‘very high’ overall satisfaction (84%) with key elements of the school’s program.

The Headmistress, Dr Julie Townsend, had pleasure in welcoming 62 Old Girls back to St Catherine’s on Wednesday 22 May 2013 for the annual Jane Barker Luncheon. This luncheon is to honour Old Girls who have left the school 50 years ago or more. Those in attendance ranged from the Class of 1942 to the Class of 1963. Those from the 1963 class were presented with a silver picture frame as a memento of the day. The senior string quartet performed and everyone enjoyed catching up with former classmates and reminisced about their time at St Catherine’s.

It is customary for the Old Girls’ Union to host an afternoon tea for Year 12 in their final week at school. As we said goodbye to this Year 12 cohort, and welcomed them as Old Girls, we spoke to them about the role and the importance of their year representatives. Year representatives were introduced in 1980 to assist their year group to keep in contact with one another, organise reunions and keep a link with the school community. Originally there was only one year rep, and it was voted by the girls of Year 12. Over the years this has changed to two girls (usually a boarder and a day girl) and the Old Girls’ Union executive chooses the girls based on their nomination letters. It is always touching to read letters from girls about to leave school, who tell us how important their years at St Catherine’s have been and how they would love to help keep their year group together and remain involved in school life. The year representatives are presented with an Old Girls Scroll at Speech Night and are given life membership of the Old Girls’ Union. We have many year reps on our Old Girls’ committee, which enables them to keep their year up to date with activities both at school and in the Old Girls’ Union – as well as representing their year’s views on a myriad of issues.

Old Girls’ Union Executive
Mrs Cathy Ridge President
Ms Patricia Wong Vice President
Mrs Kim Rossleigh Vice President
Mrs Evangeline Galettis Treasurer
Mrs Janet Smith Secretary
Ms Harriet Williams Assistant Secretary
Mrs Wendy Jarratt OGU Representative on the School Council
Ms Bronwyn Cooper OGU Representative on the School Foundation
The P&F Executive committee in 2013 started out as a totally new group of volunteers. This created a challenging task and some nice opportunities as we found our footing as a committee to represent the parents at St Catherine’s.

I thank each member for their great commitment and support over the course of a really successful and busy year.

We started the year with the annual Welcome cocktail party which was an outstanding success with around 600 people attending – the highest attendance of any of the welcome cocktail parties. This long-standing tradition, sponsored by the P&F, has become much looked forward to and integral to the start of the school year! The event was held in the Jo Karolis Sports Centre.

At the P&F’s first meeting for the year we were entertained by our wonderful Kindergarten girls. This is another memorable and ongoing St Catherine’s tradition.

On Friday 30 August 2013, the P&F sponsored the biennial Art Show. The Art Show is a P&F funded school community event. The word community was an important component in the P&F’s approach to the event, and we are mindful that it is also a fundraiser. I am pleased to advise that the evening achieved a profit of around $14,000. It was a wonderful evening, showcasing individual and compilation artworks from both the Junior School and Senior School. From the creation of the Art Show invitations, the fairy lights in the trees, the mood music, the black and white photographs, and the auctions, the night was a great success and lots of fun. The P&F Executive want to thank the Art Show Committee for their amazing and incredible energy. There were many volunteers who worked on making the Art Show a success. They made the art spectacular and the event a sparkling evening. Thank you to all involved and we look forward to the Art Show in 2015.

The P&F in 2013 has donated generously and practically to the school. Donations include a 12-seater school bus (which does not need a bus driver’s license to drive it, so any parent or teacher can drive); four marquees for use at sporting and social events; a state-of-the-art laser cutter for the Technology and Applied Sciences Department; and a kiln for the Junior School. It is always our aim for the parents of St Catherine’s to feel proud of our school, our girls and the contributions of the P&F which, at the end of the day, is us as the parents, working collaboratively with the school.

I extend sincere thanks to the committee of Melissa Fisher, Dan Taylor, Sarah Barrett-Jones, Leanne Chessell, Joy Wooden, Suzi Urquhart and Lyn West. We farewell Melissa Fisher, Dan Taylor, Joy Wooden and Lyn West who have stepped down from the committee for 2014. We welcome Lisa Hammond and Darren Collins who were elected at the AGM held on 21 November 2013 as Vice President and Treasurer respectively. Ms Melissa Fisher will take on the role of P&F Foundation representative.

Ms Louise Campbell
President

Parents and Friends Executive
Ms Louise Campbell President
Ms Melissa Fisher Vice President
Mr Dan Taylor Treasurer
Ms Sarah Barrett-Jones Secretary
Ms Leanne Chessell Newsletter secretary
Mrs Suzi Urquhart Boarder representative
Mrs Lyn West Foundation representative
Academic prizes 2013 – Senior School

Year 7
- Biblical Studies Natasha Tejani
- Academic Merit Zoe Dunn, Annelise James, Aurelia King, Emma Lemson, Anna Mitchell
- General Achievement Jessica Abrahams, Stephanie Cheung, Elizabeth Guo, Christina Stavroulakis, Natasha Tejani
- Best General Achievement Julia Lim

Year 8
- Biblical Studies Anna Grimmond
- Academic Merit Juliet Browner, Emily Hill, Joanne Liu, Yasmin Manovel, Gabrielle Milet
- General Achievement Victoria Braithwaite, Anna Grimmond, Chelsea Kesby, Ashley Muffet, Rebecca Thong
- Best General Achievement Tara Lian

Year 9
- Biblical Studies Katerina Theocharous
- Academic Merit Olivia Abbott, Cassandra Christopher, Isabelle Rafferty, Tiffany Tse, Elizabeth Welborn
- General Achievement Eleanor Boxall, Elise Caton, Caitlin Matthei, Katherine Tjendana
- Best General Achievement Sarah Tricks

Year 10
- Biblical Studies Jacqueline Chan
- Academic Merit Angela Begg, Theodora Dermatis, Matilda Measday, Maree Petsoglou, Rachel Wren
- General Achievement Melissa Chye, Fiona Georgiakakis, Isabelle Kaldor, Olivia Kesby, Rebecca Moore, Ruby O’Kane
- Best General Achievement, The Una Fielding Prize Jacqueline Chan
- ADF Leadership and Teamwork Award Jacqueline Chan
- Belinda Goldman Memorial Prize for Improvement Molly Sanders
- The Parents & Friends’ Prize for Participation and Leadership in Year 10 Jacqueline Chan
- The John Williams Prize for Biblical Studies Rebecca Moore
- The Mettina Pavlakis Languages Prize Jacqueline Chan
- The University of Sydney Year 10 Academic Excellence Award Jacqueline Chan

Year 11
- Biblical Studies Brodie Clark
- General Achievement Sophie Corr, Sally Ghazzas, Jessica Im, Sasha Lian, Kate Murphy, Shamithra Ponnambalam, Amy (Yuqin) Wang
- Best General Achievement Brodie Clark
- UNSW School of Economics Prize for Year 11 student Caitlin Browner
- The Carolyn Snowdon Prize for Outstanding Involvement in Creative Endeavours Emily Stern

Activities
- Drama, the gift of Electra Manikakis and Ilia Poulos Annabelle Dryden
- Dame Joan Sutherland Memorial Prize for Excellence in Music Performance, gift of the Old Girls’ Union Chloe Friedlander
- Public Speaking Tori Morrissey
- Secondary House Sports Cup Barker Athletics, the gift of Carolyn Martin
- Olivia Duchenne, Manon Wilson
- Swimming, the gift of Mr V J Gay
- India White
- Gymnastics, the gift of Anne Tsolaklis
- Sasha Lian
- The Lenthall Cup for Sports Tori Morrissey
- House Cup Barker
- The Duke of Edinburgh Gold Award
- Edwina Blackburn, Isabella Bradley, Reina Cheong, Katharine Christopher, Emily Lipshitz, Anastasya Lonergan, Laura Ng, Stephanie Ng, Phoebe Skuse, Tate Soller, Aidann Stathis, Alice Tricks, Sophie Valdeck

Academic Prizes
- Ancient History Stephanie Ng
- Eirene Mort Prize for Art Performance Laura Ng
- Archbishop Charlton Memorial Prize for Biblical Studies Laura Ng
- Biology Keerthana Rajalingam
- Business Studies Emily Smith
- Chemistry Rebecca Caton
- Design and Technology Claudia Marcellos
- Drama Ismene Panaretos
- Economics Natalie Chye
- English, The Frances Ebsworth Prize Phoebe Skuse
- English Standard Nicole Georgiakakis
- English Extension I Felicity Lane
- English as a Second Language (ESL) Tiffany Chu
- The Hulme-Moir Prize for English Expression Phoebe Skuse
- French Continuers Ismene Panaretos
- French Extension Ismene Panaretos
- Food Technology Kate Solomonson
- Geography Katharine Christopher
- The Condren Prize for Geographic Excellence Katharine Christopher
- History Extension Stephanie Ng
- Japanese Beginners Tiffany Chu
- Legal Studies Chrissy Christofa
- Mathematics Isabella Bradley
- Mathematics Extension I Rebecca Caton
- General Mathematics Emily Smith
- Excellence in Mathematical Thinking Natalie Chye
- The Grace Overy Prize for Modern History Phoebe Skuse
- Music 1 Laura Ng
- Music 2 Raina (Yuyang) Lin
- Music Extension Pamela Wu
- Keith E Sapsford Prize for Music Performance Stephanie Ng
- Peter Sculthorpe Prize for Music Composition Lauren Sandeman
- PDHPE Alice Tricks
- Physics Rebecca Caton
- Studies of Religion Felicity Lane
- Thomas Holt Memorial Prize for Science Rebecca Caton
- Visual Arts Stephanie Ng

Special Prizes Year 12
- Old Girls’ Union Scroll: 2013 Year Representatives Anna Alexander, Sophie Valdeck
- Caroline Ziade Generosity of Spirit Award Alice Tricks
- Creative Thinking Award Emily Wines
- Jessica Bloom Prize for Debating Phoebe Skuse
- Prize for Commitment, gift of the Scarf Foundation Pamela Wu
- The Waverley Council Prize Grace Partridge
- Nyree French Prize for Care, Courage and Compassion Emily Miers
- The Boarders’ Prize Katie Prince
- ADF Leadership and Teamwork Award Emily Miers
- The Parents & Friends’ Prize for Participation and Leadership in Year 12 Tate Soller
- Leadership Prize, the gift of the Old Girls’ Union Mia-Jane Elias, Lily Davies-Long, Tori Morrissey, Tate Soller, Alice Tricks
- Nan Hind Award for Improvement Nicole Georgiakakis
- Barbara Croft Award for the Spirit of Year 12 Kate Solomonson
- School Citizenship Prize Isabella Bradley, Ella Deane
- Dorothy Hulme-Moir Memorial Prize for Service with Grace Anastasya Lonergan
- Foundation Prize for Best All-Rounder in Year 12 Alice Tricks
- UNSW Academic Achievement Award Rebecca Caton
- UNSW Prize for Best Year 12 student in Mathematics Natalie Chye
- Lance Shilton Prize for Christian Leadership Rebecca Caton
- Joan Hall Prize for Attitude, Manner and Bearing Catherine Romeo
- Ruth Morphew Prize for Leadership and Influence in the School Phoebe Skuse
- Margaret Ashton Prize for Outstanding Achievement Throughout School Career Rebecca Caton
- Canon Cakebread Memorial Prize for the Dux of the School Rebecca Caton
BACK ROW  Stephanie Ng, Ella Deane, India White, Jessica Berryman, Greta O’Brien, Kaitlin Laycock, Tess Anstee, Molly McKenzie, Amelia Pryde, Brianna Oliver, Amelia McDonald, Lucy Courtenay, Laura Ng

SEVENTH ROW  Claire McKenzie, Savannah Schoenberger, Sarah Kneebone, Genevieve Dobson, Stephanie Di Blasio, Anastasya Lonergan, Perri Roach, Francesca Earp, Catherine Romeo, Tatiana Waterford, Isabella Panoho, Tayla Braithwaite, Mia-Jane Elias, Grace Shipway, Claudia Deal, Olivia Kesby

SIXTH ROW  Sasha Lian, Haiting Wang, Natalie Mcowell, Charlotte Atkins, Rosie Tidswell, Annie Kilbane, Grace Lindsay, Katie Prince, Katherine Manakas, Annabelle Huang, Tiffany Karakatsanis, Tiffany Tse, Poppy Kambas Stephanie Ip, Niki Lai, Coco White, Lili Edser

FIFTH ROW  Melissa Chye, Ruby Johnston, Olivia Keough, Amelia Coulthart, Ella Friend, Claudia Lewis, Rose Gurney, Olivia Duchenne, Chelsea Kesby, Olivia Karras, Amy (Yuqin) Wang, Eva Jahn, Miranda Hui, Holly Goldberg, Holly Doyle, Isabella Thomas

FOURTH ROW  Zoe Rosenthal, Lucy McLean, Rachel Roberts, Adelaide Miller, Jesse Holani, Emily James, Kristie McDowell, Amy Giddy, Mia Cross, Natalie Del Vecchio, Georgia Akle, Thea Dermatis, Rachel Wren, Siobhan Downey, Courtney James, Juliette Newman

THIRD ROW  Katerina Arduin, Annabelle Taylor, Reina Cheong, Elektra Kay, Sophie Tsakonas, Grace Lipman, Kayse Tse, Ashley Edmonstone, Nicki Kyriacou, Amelia Conley, Nina Deal, Sienna White, Juliette Polesy, Raina (Yuyang) Lin, Natalie Chye, Madison Booth, Hannah Pillinger

SECOND ROW  Mr Stephen Pfeiffer, Mr Michael Peck, Danielle Vassallo, Isabella Dunstan, Kristine Panaretos, Imogen Heywood, Sarrah Khan, Nadya Rykina-Tameeva, Emilia Smith, Sophie Breznik, Ksenia Rykina-Tameeva, Joanne Liu, Rebecca Heaton, Emma Hendrie, Victoria Braithwaite, Mrs Tina Koutsalistras, Miss Valerie Kalonikos

FRONT ROW  Paris Francis, Julia Lim, Helena Moloney, Chrysoula Panaretos, Skye Beirne, Tara Lian, Lucinda Miller, Annelise James, Miss Jessica Hill, Gabrielle Polesy, Eliza Shipway, Emma Lesmond, Jessica Griffiths, Alysha Rae, Ananya Krishna, Alura Leddie, Kiara Schuller

BARKER HOUSE LEADERS
Sasha Lian, Greta O’Brien, Miss Jessica Hill, Mia-Jane Elias, Francesca Earp, Amy Giddy
BACK ROW  Alice Cherry, Phoebe Skuse, Amy Thomson De Zylva, Bronte Scott, Amy Ridge, Angela Begg, Ruby O’Kane
SEVENTH ROW  Sophie McClellan, Bronte Morgan, Bronte Moore, Jordyn Deans, Fiona Feng, Simone Shaw, Meghan Ridge, Gretel Fleeting, Isabella Johnson, Claudia Lehman, Eliza McCrossin, Amelia Simpson, Alexandra Anthony, Mia D’Augustino, Caitlyn Bateman, Rebecca Caton, Grace Partridge
SIXTH ROW  Georgia Tomaszuk, Felicity Lane, Maggie Hill, Madeleine Godkin, Adela Davis, Matilda Measday, Keerthana Rajalingam, Tamina Pitt, Spencer Murdoch, Arran Iedema-Lowe, Arabella Keating-Follas, Ruby Neagle, Daani Mackinnon, Tonya Hetreles, Brooke Katsilis, Elizabeth Welborn
FIFTH ROW  Anna (Ah Hwan) Kim, Hannah McCarthy, Katie Godkin, Helena Chan, Jessica Kotzevski, Shamithra Ponnambalam, Isabella Murphy, Holly Berckelman, Isabella Hardwick, Mary Kalantzis, Leila Excell, Erin Soller, Gretel Tomaszuk, Harriet Hedger, Rishika Ponnambalam, Clarie Begg, Jemma Awd
FOURTH ROW  Elena Menacho-Conn, Catherine Johnson, Tate Soller, Anna Alexander, Katharine Christopher, Elsa Measday, Annalise Dayeh, Cordelia McBride, Ruby Brenner, Lili Morgan, Georgia Campbell, Claudia Lucas, Rhoanne Bori, Grace Bal, Teneka’Lee Solar, Rebecca Chea
THIRD ROW  Eleanor Thornton, Matilda Borthwick, Chloe Friedlander, Kate Reoch, Gabrielle Anthony, Lili Hardwick, Emily Wright, Bronte Wang, Alexandra Harbilas, Christina Stavroulakis, Natasha Jenkinson, Elise Caton, Ariadne Harbilas, Georjal Verykios, Madeleine Kourembanas, Antonia Gonda, Cassandra Christopher
SECOND ROW  Mrs Katrina Wilkins, Mrs Karen Walton, Hannah Morris, Mia Muriti, Amanda Baldry, Olivia Strickland, Kara Nour, Tayla Vincent, Josie Eaton, Ava Gatward, Evelyn Balleine, Sophia Hardwick, Sophie Leydon, Zoe Rael, Mr Tim Ulrick, Mr Mark Smith
FRONT ROW  Holly Reoch, Anna Mitchell, Stella Muriti, Alessandra Michalzandos, Yichen Liu, Jenima Waddell, Isabella Lucas, Bronte Rosen, Ms Jane Krauss, Agnes Dawes, Bianca Naumann, Lucie Ashbridge, Ka Wing Wai, Meg Brudenelli-Woods, Zoe Welborn, Stephanie Cheung, Annabel Staines

BRONTE HOUSE LEADERS
Shamithra Ponnambalam, Georgia Tomaszuk, Ms Jane Krauss, Tate Soller, Amy Thomson De Zylva, Holly Berckelman
BACK ROW  Bronte Ford, Emily Valdeck, Aidann Stathis, Kate Cullen, Claudia Marcellos, Mia Marie, Caitlin Winterbotham, Tori Morrissey, Jessica Lasky, Emily Miers, Sarah Fensom, Kimberly Wyld, Rosemary (Ruoxi) Chen, Sophie Valdeck, Ella Mather, Ashley Muffett

SIXTH ROW  Aimee Blackadder, Katrina Spadaro, Sophie Monaghan, Belle (Supichaya) Boophakam, Adelle Millhouse, Penelope Adamson, Gabrielle McHugh, Maree Petsoglou, Caroline Smith, Helen Ryan, Monique Burton, Catrina Kwiatek, Alexandra Mengual, Izabella Antoniou, Annika Ledet, Sophie Harper

FIFTH ROW  Sophie Teo, Emily Winterbotham, Danielle Morrissey, Lyria De Waligorski, Tayla De Waligorski, Lania Atkins, Alexia Thompson, Anna Hoogland, Madeline Stewart, Uriah Smith, Siobhaun Smith, Rebecca Moore, Mia Montesin, Olivia Abbott, Madie Urquhart, Jacquelyn Chia, India Bosnich

FOURTH ROW  Erica Cassimatis, Isabelle Rafferty, Erin Park, Sophie Shanahan, Leah Williams, Maddison Plant, Madeleine Metcalfe, Phoebe McDonald, Ashlee Heathwood, Nicola-Harriett Campbell, Sally Ghattas, Sophie Nankivell, Emily Hill, Sophie Booth, Alexandra Petsoglou, Antonia Mihalopoulos

THIRD ROW  Danielle Thrasyvoulou, Melba Mackenzie, Katie Teo, Annabelle Dryden, Elizabeth Hall, Alexandra Corrigan, Isobel Batty, Madison Bartlett, Kayla Lambrou, Jamie Antulov, Brooke Manning, Samantha Dawson, Caitlin Bartlett, Amanda Kwan, Rebecca Eisho, Natalie (Ming Wai) Chow, Kameel Baldeo

SECOND ROW  Ms Miriam Jassy, Ms Georgina Loveridge, Mr Brody Vancers, Amelia Metcalfe, Ellie Peppas, Clodagh Maclean-Milne, Sally (Minseo) Kim, Kathleen Beltran, Eloise Wilson, Isabella Peter, Isabella Marcellos, Amanda Siarakas, Isabelle Kaldor, Candy (Yik Man) Tai, Georgia Michael, Jessica Parry-Okeden, Erin Davidson, Kelly (Shiman) Hu, Mrs Louise Mitchell, Ms Robyn Blomfield, Mrs Camilla Jones-Prichard

FRONT ROW  Kristina Boulton, Eloise Reddy, Jessica Prout, Georgina Collins, Ashleigh Lawson, Zoe Haydon, Gabrielle Milet, Yasmin Manovel, Ms Sera Hurley, Stephanie Suen, Amy Sanders, Abigail Vaughan, Mia Wood, Johanna Garrick, Emily Grant, Anastasia Mitnovetski, Antonia Boulton

CASTERTON HOUSE LEADERS
Madison Bartlett, Sophie Shanahan, Ms Sera Hurley, Tori Morrissey, Mia Marie, India Bosnich
Hulme-Moir

BACK ROW  Sarah Tricks, Lucy Frazer, Sophia Evstigneev, Jessica Frazer, Joanne Rede, Melina Stavrinos, Jane Buchanan, Emma Foxall, Georgia Hackett, Lucy Blanzan, Leah Kouper, Kate Murphy, Isabella Gutman, Scarlett Cook, Eliza Hunt, Claudia Kent, Isabella Bradley, Samantha Mitchell

SIXTH ROW  Taylor Johnstone, Amelia Cohen, Laura Ardler, Gabrielle Mills, Harries Findlay, Maya Siva, Bebe Bettencourt, Georgia Dalley, Tess Buckley, Zhanie Roberts, Emily Smith, Eleanor Redding, Gina McCluskey, Lindsay Ferguson, Kate Solomonson, Nuala Rheinberger, Hannah Giddy

FIFTH ROW  Claudia Hilton, Isabella Sasvary, Natasha Gallant, Georgia Murray, Katie Chauvel, Sophie Tyrrell, Claudia Hackett, Ella Franz, Henrietta Richardson, Celeste Tan, Miriam Green, Holly Meagher, Koko Van De Laak, Octavia Carey, Ariane Baker, Sasima Arvanon, Rosie (Xinyue) Zhang

FOURTH ROW  Olivia Hilton, Sarah Waterford, Luka Bensted-Buttery, Zarissa Punnakris, Emily Wines, Pamela Wu, Angela Wong, Greendol (Run) Lin, Susan (Shu) Xiao, Charlene (Yinghui) Chen, Amy (Yu) Diao, Jacqueline Chan, Alice Tricks, Lauren Sandeman, Jemma Saunders, India Swinton-Beatty

THIRD ROW  Mr Phil Parkin, Remi Clare, Elizabeth McDonnell, Amber Jinks, Jemma Redman, Anna Grimmond, Kaitlyn Sandeman, Jessica Im, Raine Giderson, Kayleigh Yap, Vinita Punnakris, Cora McCloskey, Georgina Dyson, Kellie Cogin, Bronte McKenna, Kostandina Dimitriadis, Maria (Eun Ji) Yoon, Juliette Martin, Mr Andrew Wilson

SECOND ROW  Ms Candace Robertson, Mrs Serena Gilligan, Zoe Scheinberg, Gemma Scheinberg, Stephanie Ryan, Eleanor Ellis, Georgie Findlay, Skye Cullen, Isabella Henricks, Elizabeth Guo, Aria Cameron, Amber Haase, Emma Cox, Anastasia Mylonas, Laura Waterford, Manon Wilson, Ms Nicky Schey, Mrs Katherine Barris

FRONT ROW  Natasha Tejani, Aurelia King, Georgia Thomas, Christina Rochios, Sunaya Rahman, Erin Mylonas, Rebecca Thong, Taylah Saunders, Miss Natalie Bouroncle, Laura Matthei, Caitlin Matthei, Jessica Abrahams, Gabriella Sasvary, Eleanor Boxall, Anna Pellen, Ursula Thomas, Abby Prentice

HULME-MOIR HOUSE LEADERS
Octavia Carey, Scarlett Cooke, Miss Natalie Bouroncle, Alice Tricks, Kate Murphy, Elizabeth McDonnell
Sutherland

BACK ROW  Matilda Hunt, Madeleine Birdsey, Edwina Blackburn, Genevieve Norman, Nicola Parry, Alice Evans-Pyke
SEVENTH ROW  Ashley Smith, Betsy Greaves, Sophie Menzies, Jessica Sargent, Brodie Clark, Annabel Methuishi, Emily Stern, Scout Whitaker, Edan McGovern, Maslida Single, Camille Olsen-Ormandy, Georgia Longworth, Isabelle Thomas, Nora Campbell, Sally Gosbell
SIXTH ROW  Monica Bayas, Molly Johnson, Louisa Moore, Lilly Comerford, Isabel Thomson, Tiffany Chu, Yuen Ching Luk, Anna (Angsana) Laoledchai, Nicole Georgiakakis, Nancy Xu, Rebecca Baran, Georgina Fraser, Chrissy Christofa, Lily Davies-Long, Rebecca Watson, Columbia Lawson
FIFTH ROW  Shannon Howard-Schmidt, Grace Wheeler, Sofia Ballesteros, Sophie Corr, Morgan Howard, Caitlin Browner, Isabella Geha, Katerina Theochorous, Jean Gardiner-Cox, Koozee Huybers, Rosie Southcost, Zeanna Howe, Emily Lipschitz, Bronit Haes, Emily Boden, Gabrielle Hawkins
THIRD ROW  Ruby Weiley, Isabella Watt, Milena Marjanovic, Elle Kohler, Mikayla Bond, Cheyenne Maymuru, Georgia Ireland, Isabella Weiss-Baran, Tia Haes, Peta Mossman, Charlotte Weale, Kate Coupland, Katherine Tjandana, Amelia Joseph, Lucy Birdsey, Molly-Jane Campbell
SECOND ROW  Ms Daisy Turnbull-Brown, Mrs Ramona Lobo, Giulia Assini, Hannah Scaffid, Michelle Huang, Juliet Browner, Marlea Correy, Willow Norman, Sydney Gomes, Sophie Smith, Lily Owens, Georgia Griffin, Sharon Frances, Lucy Boden, Fiona Georgiakakis, Rosie Johns, Mrs Jackie Weiss, Ms Fiona Robb
FRONT ROW  Charley Hirst, Sarah Scaffid, Zoe Dunn, Ottielle Mallett, Angela Chen, Caitlin Harris, Honey Christensen, Xanthea Yee, Miss Julie Park, India Wentworth, Georgia Gower-Brown, Indigo Whitaker, Madison Wiltshire, Maree Nikitopoulos, Ava Fitzsimons, Isabella Nilsson, Isabella Sedley

SUTHERLAND

HOUSE LEADERS
Grace Wheeler, Chrissy Christofa, Miss Julie Park, Lily Davies-Long, Sofia Ballesteros, Rebecca Watson
BACK ROW
Tayla Vincent, Eleanor Thornton, Mary Kalantzis, Madison Booth, Natasha Gallant, Madeline Stewart

SEVENTH ROW
Hannah Pillinger, Zarissa Punnakris, Milena Marjanovic, Kameel Baldeo, Amber Haase, Luka Bensted-Buttery, Christina Stavroulakis, Georgia Ireland, Georgia Dyson, Cora McCloskey, Isabella Watt, Matilda Borthwick, Sienna White

SIXTH ROW
Annabelle Taylor, Catherine Johnson, Olivia Hilton, Natalie (Ming Wai) Chow, Maria (Eun Ji) Yoon, Kostandina Dimitriadis, Elizabeth Guo, Willow Norman, Aria Cameron, Nina Deal, Olivia Strickland, Eloise Wilson, Ellie Peppas, Agnes Dawes

FIFTH ROW
Sophie Breznik, Danielle Vassallo, Juliette Martin, Abigail Vaughan, Ava Gatward, Josie Eaton, Mia Wood, Georgie Findlay, Caitlin Harris, Rebecca Eisho, Sally (Minseo) Kim, Katerina Arduin, Kathleen Beltran, Sarah Waterford, Elle Kohler

FOURTH ROW
Ashleigh Lawson, Zoe Haydon, Georgia Gower-Brown, Meg Brudenell-Woods, Lucie Ashbridge, Taylah Saunders, Johanna Garrick, Angela Chen, Jessica Abrahams, Zoe Scheinberg, Honey Christensen, Emilia Smyth, Isabella Dunstan, Madison Wiltshire

THIRD ROW
Maree Nikitopoulos, Emma Lesmond, Evelyn Balleine, Stephanie Cheung, Kara Nour, Jessica Proust, Emily Grant, Clodagh Maclean-Milne, Gabrielle Pooley, Ursula Thomas, Eliza Shipway, Bianca Naumann, Zoe Welborn, Indigo Whaitaker, Ottilie Mallet

SECOND ROW
Paris Francis, Ananya Krishna, Skye Beirne, Alura Leddie, Sarah Scaffidi, Anna Mitchell, Annabel Staines, Annelise James, Erin Mylona, Lucinda Miller, Sophia Hardwick, Alysha Rae, Eleanor Ellis, Isabella Sedley, Anna Hoogland

FRONT ROW
Charley Hirst, Kristina Boulton, Antonia Boulton, Bronte Rosen, Eloise Reddy, Julia Lim, Ava Fitzsimons, Mrs Jane Smith, Isobella Nilsson, Kiara Schuller, Aurelia King, Abby Prentice, Zoe Dunn, Holly Reoch, Natasha Tejani
BACK ROW
Arabella Keating-Follas, Caitlyn Bateman, Eliza Hunt, Alice Evans-Pyke, Ashley Muffett, Matilda Hunt, Arran Iedema, Lania Atkins, Sarah Kneebone, Annika Ledet

SEVENTH ROW
Maddison Hayman, Maya Siva, Ruby Neagle, Olivia Duchenne, Olivia Karras, Lyria De Waligorski, Ruby Brenner, Alexa Thompson, Ellie Pertsinidis, Savannah Schonberger, Monique Burton, Sophie Teo, Daani Mackinnon

SIXTH ROW

FIFTH ROW
Eva Lowenstein, Claudia Hilton, Georgia Campbell, Lucy Murdoch, Isabella Starr, Sophie Booth, Kristie McDowell, Claudia Lewis, Rose Gurney, Claire Begg, Claudia Hackett, Ellis Frzop, Amber Speller-Kearnan, Ella Friend, Lili Morgan

FOURTH ROW
Lucy Birdsey, Molly-Jane Campbell, Amy (Yu) Diao, Elena Menacho-Conn, Ruby Weiley, Emma Hendrie, Annaliese Dayeh, Alexandra Petsoglou, Erin Davidson, India Swinton, Elsa Measday, Lucy McLean, Zoe Rosenthal, Jemma Saunders

THIRD ROW
Isabella Lucas, Isabella Henricks, Ksenija Rykina-Tameeva, Kate Coupland, Jessica Parry-Okedo, Skye Cullen, Sophie Stakonas, Gabriella Sasvary, Emily James, Rebecca Heaton, Antonia Minalopoulos, Juliet Browner, Amelia Joseph, Cordelia McBride, Sophie Tyrel

SECOND ROW
Victoria Braithwaite, Sophie Leydon, Gabriele Milet, Imogen Heywood, Sarrah Khan, Giulia Assini, Nadya Rykina-Tameeva, Rebecca Thong, Syndey Gomes, Laura Matthei, Amy Sanders, Yasmin Manovel, Joanne Liu, Michelle Huang

FRONT ROW
Stella Murti, Anastasia Mitnolovetski, Anna Pellen, Xanthea Yee, Christina Rochios, India Wentworth, Georgia Collins, Miss Samantha Clare, Yichen Liu, Alessandra Michalandos, Sumaiya Rahman, Georgia Thomas, Tara Lian, Chrysoula Panaretos, Helena Moloney
BACK ROW
Gretel Fleeting, Meghan Ridge, Nicola Parry, Isabella Johnson, Claudia Kent, Mia D’agostino

SEVENTH ROW
Penelope Adamson, Edan McGovern, Claire McKenzie, Nuala Rheinberger, Brooke Katsillis, Jessica Fraser, Olivia Abbott, Tonya Heteles, Joanne Rede, Camille Olsen-Ormandy, Georgia Longworth, Melina Stavrinos

SIXTH ROW
Isabella Marcellos, Sophia Evstigneev, Belle Supichaya Boobphakam, Tia Haes, Claudia Lucas, Rhoanne Bori, Adelle Millhouse, Sophie Monaghan, Holly Meagher, Scout Whitaker, Elizabeth Welborn, Rosie Southcott, Madie Urquhart

FIFTH ROW
Isabella Hardwick, Tayla De Waligorski, Hannah Giddy, Isabella Rafferty, Lucy Fraser, Charlotte Atkins, Coco White, Leila Excell, Natalie McDowell, Sarah Tricks, Emily Winterbotham, Lili Edser, Matilda Single, Aimee Blackadder

FOURTH ROW
Annabelle Huang, Anastasia Mylonas, Miriam Green, Katerina Theocarous, Olivia Keough, Adelaide Miller, Brooke Manning, Jamie Antulov, Jesse Holani, Zeanna Howe, Laura Waterford, Mia Cross, Henrietta Richardson, Tiffany Tse

THIRD ROW
Katherine Tjendana, Isabella Weiss-Baran, Isabella Peter, Peta Mossman, Gabrielle Anthony, Lili Hardwick, Remi Clare, Samantha Dawson, Juliette Polesy, Manon Wilson, Charlotte Weale, Tiffany Karakatsanis, Danielle Thrasyvoulou, Jean Gardiner-Cox, Koozee Huybers

SECOND ROW
Kayse Tse, Antonia Gonda, Ashley Edmonstone, Amanda Sirakas, Nicki Kyriacou, Mikayla Bond, Erin Park, Cheyenne Maymurru, Madeleine Kourembanas, Georjel Verykios, Emma Cox, Poppy Kambas, Elise Caton, Natasha Jenkinson

FRONT ROW
Eleanor Boxall, Stephanie Suen, Mia Muriti, Marlea Correy, Caitlin Bartlett, Cassandra Christopher, Ariadne Harbiles, Ms Toula Mitropoulos, Elektra Kay, Sophie Smith, Grace Lipman, Gemma Scheinberg, Caitlin Matthei, Hannah Scaffidi, Jessica Griffiths
BACK ROW
Claudia Deal, Georgia Hackett, Lucy Blanzan, Nora Campbell, Simone Shaw, Madeleine Birdsey, Jessica Lasky, Bronte Scott, Brianna Oliver, Angela Begg, Sarah Fensom, Sally Gosbell

SEVENTH ROW
Matilda Measday, Jordyn Deans, Gretel Tomaszuk, Bronte Ford, Emily Valdeck, Leah Kouper, Grace Shipway, Bronte Moore, Katie Teo, Danielle Morrissey, Bronte Morgan, Lucy Courtenay, India White, Isabelle Thomas

SIXTH ROW
Rebecca Chea, Monica Bayas, Anna (Ah Hwan) Kim, Caroline Smith, Hannah McCarthy, Gabrielle Hawkins, Katie Godkin, Maree Petsoglou, Jane Buchanan, Emma Foxall, Ruby O’Kane, Mia Montesin

FIFTH ROW
Amelia Conley, Maggie Hill, Rebecca Moore, Isabel Thomson, Celeste Tan, Ruby Johnston, Molly Johnson, Louisa Moore, Siobhaun Smith, Uriah Smith, Niki Lai, Sasima Arranons, Rosie (Xinyue) Zhang

FOURTH ROW
Helena Chan, Alexandra Roman, Sophie McClellan, Georgia Murray, Melba Mackenzie, Erin Soller, Olivia Kesby, Jemma Redman, Laurice Sassine, Annie Kilbane, Gabrielle McHugh, Isabella Sasvary

THIRD ROW
Juliette Newman, Courtney James, Emily Wright, Alexandra Corrigan, Kate Chauvel, Elizabeth Hall, Georgia Akle, Rosie Tidswell, Jacqueline Chan, Annabelle Dryden, Amber Jinks, Lily Comerford, Sophie Gordon

SECOND ROW
Lucy Boden, Theodora Dermatis, Fiona Georgiakakis, Angela Wong, Natalie Del Vecchio, Jemima Waddell, Kellie Cogin, Melissa Chye, Bronte McKenna, Bronte Wang, Siobhan Downey, Rachel Wren

FRONT ROW
Ka Wing Wai, Sharon Frances, Lily Owens, Isabelle Kaldor, Susan (Shu) Xiao, Hannah Morris, Ms Sarah Hatch, Candy (Yik Man) Tai, Georgia Michael, Rosie Johns, Georgia Griffin, Stephanie Ryan, Karina Jusuf
BACK ROW
Caitlin Winterbotham, Molly McKenzie, Genevieve Norman, Amy Ridge, Samantha Mitchell, Tess Anstee, Kaitlin Laycock

SIXTH ROW
Fiona Feng, Brodie Clark, Annabel Melhuish, Isabella Gutman, Scarlett Cooke, Mia Maric, Sophie Menzies, Amy Thomson De Zylva, Claudia Lehman, Jessica Berryman, Francesca Earp, Kate Murphy

FIFTH ROW
Isabella Thomas, Eva Jahn, Emily Stern, Holly Berckelman, Alexandra Mengual, Greta O’Brien, Alexandra Anthony, Amelia Cohen, Perri Roach, Izabella Antonoiou, Eliza McCrossin, India Bosnich, Kate Cullen

FOURTH ROW
Rebecca Watson, Laura Ardler, Jacquelyn Chia, Shamithra Ponnambalam, Octavia Carey, Amelia Simpson, Ariane Baker, Jessica Sargent, Isabella Geha, Ashley Smith, Gabrielle Mills, Stephanie Di Blasio, Mr Brody Vancers

THIRD ROW
Mr Phil Parkin, Holly Golding, Grace Wheeler, Sofia Ballesteros, Chloe Friedlander, Holly Doyle, Erica Cassimatis, Catrina Kwiatek, Genevieve Dobson, Stephanie Ip, Alice Cherry, Shannan Howard-Schmidt, Sophie Corr, Isabella Murphy, Mr Stephen Pfeiffer

SECOND ROW
Mrs Marion Rosen, Sasha Lian, Isobel Batty, Amy (Yuqin) Wang, Teneka’ Lee Solar, Haiting Wang, Sally Ghattas, Jessica Kotevski Taylor Johnstone, Caitlin Browner, Charlene (Yinghui) Chen, Morgan Howard, Jessica Im, Mrs Jacqueline Weiss

FRONT ROW
Kelly (Shiman) Hu, Miranda Hill, Kayleigh Yap, Claudia Jambrik, Annabelle Camer, Kate Reoch, Ms Nicky Schey, Zoe Rael, Amanda Baldry, Madison Bartlett, Amanda Kwan, Greendol (Ran) Lin, Vinita Punnakris
BACK ROW
Emily Miers, Tori Morrissey, Edwina Blackburn, Columbia Lawson, Phoebe Skuse, Gina McCluskey

SIXTH ROW
Tatiana Waterford, Isabella Panoho, Tayla Braithwaite, Rosemary (Ruoxi) Chen, Aidann Stathis, Rebecca Caton, Grace Partridge, Chrissy Christofa, Kate Solomonson, Claudia Marcellos, Madeleine Metcalfe, Georgina Fraser

FIFTH ROW
Nancy Xu, Nicole Georgiakakis, Catherine Romeo, Stephanie Ng, Ella Mather, Sophie Valdeck, Amelia McDonald, Elizabeth Greaves, Georgia Tomaszuk, Laura Ng, Ellie Redding, Emily Smith, Tess Buckley

FOURTH ROW
Lily Davies-Long, Mia-Jane Elias, Bronni Haes, Katherine Manakas, Felicity Lane, Rebecca Weiss-Baran, Adela Davis, Anastasya Lonergan, Lindsay Ferguson, Emily Boden, Georgia Dalley, Bebe Bettencourt

THIRD ROW
Nicola-Harriet Campbell, Lauren Sandeman, Tamina Pitt, Katrina Spadaro, Madeleine Godkin, Katie Prince, Zhane Roberts, Keerthana Rajalingam, Spencer Murdoch, Grace Lindsay, Grace Bal, Anna (Angsana) Laoledchai, Ashlee Heathwood

SECOND ROW
Mrs Jackie Gilson, Mrs Robyn Blomfield, Sophie Shanahan, Pamela Wu, Tate Soller, Koko Van De Laak, Phoebe McDonald, Alice Tricks, Katharine Christopher, Natalie Chye, Emily Lipschitz, Xian Wong, Mr Andrew Wilson, Mrs Katrina Wilkins

FRONT ROW
Ismene Panaretos, Reina Cheong, Amy Giddy, Tiffany Chu, Maddison Plant, Elizabeth McDonnell, Ella Deane, Anna Alexander, Leah Williams, Alexandra Harbilas, Raina (Yuyang) Lin, Emily Wines, Kayla Lambrou
SENIOR SCHOOL TEACHING STAFF

BACK ROW
Mrs Maya Leith, Mrs Camilla Jones-Prichard, Mrs Katrina Wilkins, Mr Tim Ulrick, Mrs Alison Outhred, Mr Mark Smith, Mr Jonathan Yeow, Mr Brody Vancers, Mr Andrew Wilson, Mr Phil Parkin, Mrs Nikki Bowden, Mr Michael Peck, Mrs Fiona Robb, Mr Marc Zaczek

FIFTH ROW
Miss Frances O’Brien, Ms Marian Romeo, Ms Robyn Blomfield, Mrs Serena Gilligan, Ms Jessica Hill, Miss Julie Park, Ms Jane Krauss, Ms Candace Robertson, Ms Natalie Bouroncle, Mrs Louise Mitchell, Mr Stephen Pfeiffer, Ms Renee Rogers, Mrs Elaine Cairns, Mrs Karen Walton, Ms Sera Hurley

FOURTH ROW
Ms Lorraine Silk, Ms Shoko Kuroki, Ms Marion Rosen, Mrs Valerie Koutalistras, Mrs Tina Koutalistras, Ms Kate Barnes, Ms Jackie Weiss, Ms Flora Yeoum, Ms Janette Thomas, Ms Susanna Matters, Ms Sally Conyngham, Ms Amber Bidwell, Mrs Narelle Gibbs, Mrs Vanessa Browning, Ms Alexandra Mutuota, Ms Miri Jassy

THIRD ROW
Mrs Nicole Lee, Ms Sylvia Waples, Ms Katherine Barris, Mrs Alexandra Bradshaw, Ms Daisy Turnbull-Brown, Mrs Geneveve Thibaux, Mrs Jenny Birrell, Miss Elise Emmett, Ms Claire Boyd, Miss Meg Brown, Ms Felicity Dowdell, Ms Meg Hanvey, Mrs Gemma Bird, Ms Helena Wang, Mrs Renee Walt, Mrs Ramona Lobo, Ms Amanda Dodson, Ms Lyndy Cracknell, Mrs Susan Bradburn

SECOND ROW
Ms Georgina Loveridge, Mrs Margaret Legget, Ms Kate Sonter, Mrs Jo Robilliard, Dr Shantha Bose, Ms Sonya Judd, Mr Ryan Cameron, Mr David Gresham, Ms Magali Foote, Mr Marc Vincent, Mrs Glenis Israel, Ms Tessa Repp, Ms Nicola Logan, Mrs Kate Audas, Mrs Marie-Ruth Dunstan, Ms Emma Kelly, Mr Brett Wilson, Ms Dianne Hubbard, Ms Natalie Miller, Mrs Beatrice Cartlidge

FRONT ROW
Ms Sarah Hatch, Ms Toula Mitropoulos, Mrs Jane Smith, Ms Samantha Clare, Ms Nicky Schey, Mrs Deborah Clancy, Ms Sarah Guy, Dr Julie Townsend, Mrs Victoria Rennie, Rev Alex Koch, Ms Bernardine Knorr, Mrs Maryanne Dwyer, Ms Rosemary Edwards, Ms Linda Yeates, Mrs Nina-Louise Stevens

JUNIOR SCHOOL TEACHING STAFF

BACK ROW
Ms Kerrie Chan, Mr Jonathan Yeow, Mrs Nikki Bowden, Miss Frances O’Brien, Ms Alexandra Mutuota

THIRD ROW
Mrs Nicole Lee, Mrs Vanessa Browning, Ms Michelle Skladnev, Miss Meg Brown, Ms Amber Bidwell, Mrs Katrina Calverley, Ms Susanna Matters

SECOND ROW
Ms Natasha Jackson, Ms Meg Hanvey, Ms Silvie Falk, Ms Amanda Dodson, Ms Felicity Dowdell, Mrs Gemma Bird, Miss Elise Emmett, Mrs Renee Walt-Flax, Mrs Jenny Birrell, Mrs Sue Bradburn

FRONT ROW
Ms Emma Henderson, Ms Nicola Logan, Ms Rosemary Edwards, Mrs Louise Stevens, Ms Sarah Guy, Mrs Maryanne Dwyer, Ms Linda Yeates, Mrs Kate Audas, Ms Claire Boyd
Teaching staff qualifications

Mrs Katherine Audas
Junior School teacher
Dip.Teaching (PE)

Ms Kate Barnes
History teacher
BA/LLB
Grad.Dip Legal Practice
Grad.Dip Ed

Mrs Katherine Barris
Social Science teacher
Grad. Dip in Education
BA (Marketing) / BA of Information Systems

Mrs Christina Betar
English teacher and Year mentor
BA (Hons)
Dip.Ed. MA (Merit)
Grad Cert School Management MACE

Ms Amber Bidwell
Junior School teacher
BA Dip Ed

Mrs Gemma Bird
Junior School teacher
B.Ed (Primary)

Mrs Jenny Birrell
Music teacher
Teachers Cert.
B.Ed
Grad.Dip.Ed (Primary Music)
Level 4 Orff Schulwerk accreditation

Ms Robyn Blomfield
Learning enrichment teacher
Diploma in Nursing
Graduate Diploma of Paediatric Nursing
B.Ed (Early Childhood)
Post.Grad.Cert (Special Ed)

Dr Shantha Bose
Head of Department – Mathematics
B.Sc (Hons)
M.Sc
Phd (Pure Mathematics)
Cert Cog.Sc.

Ms Natalie Bouroncle
Language teacher
B. Music
M. Teaching (Secondary)

Mrs Nikki Bowden
Junior School teacher
B.Ed (Early Childhood)

Ms Claire Boyd
Assistant Chaplain
Grad.Dip.Ed
B.Th
Ordkained in the Anglican Church in 2012

Mrs Susan Bradburn
Junior School learning enrichment teacher
B.Ed (Primary)
Certificate Teaching Gifted & Talented Children (COGE)

Mrs Alexandra Bradshaw
Junior School learning enrichment teacher
BA Dip Ed

Miss Meg Brown
Junior School teacher
B.Ed (Primary)

Mrs Vanessa Browning
Junior School teacher
BA. Teaching
B.Ed
Grad.Cert (Gifted Education)

Mrs Charlotte Burton
Acting Head of Biblical Studies
BA
Dip.Ed
Dip.Theology

Mrs Elaine Cairns
Head of Junior School Sport
B.Ed Honours (Physical education)

Mrs Katrina Calverley
Junior School teacher
B.Ed (Primary, TESOL) COGE

Mr Ryan Cameron
Director of Sport
BA (Human Movement Stud.)
Dip Health Counselling

Mr Paul Carnemolla
Head of Information
B.Sc
Dip.Ed
Cert. Gifted Ed
Dip.Ed Studies

Mrs Beatriz Cartlidge
Head of Department – History
B.Ed
Dip.Ed
M.Ed (Merit)
Certificate of Gifted Ed.

Mrs Deborah Clancy
Head of Academic Care
B.Sc
Dip.Ed
COGE, UNSW, MACE

Ms Samantha Clare
Mathematics teacher
Dip.Ed

Ms Lyndy Cracknell
Junior School teacher librarian
Dip.Ed
Grad.Dip (Teacher Librarianship)
M.Applied Science (Teacher Librarianship)

Ms Amanda Dodson
Junior School teacher
B.A Dip.Ed (Primary)

Ms Felicity Dowdell
Junior School teacher
B.Ed (Primary)
Dip.Child Services

Mrs Marnie-Ruth Dunstan
Head of Department – Music
BA Dip.Ed

Mrs Maryanne Dwyer
Deputy Head of Junior School
BA Dip.Ed
Certificate of Gifted Education (COGE)

Ms Rosemary Edwards
Coordinator of teaching and learning
Dip.Teaching (Primary)
Grad.Dip. Curriculum Development
Grad.Dip.Educational Counseling

Miss Elise Emmett
Junior School teacher
Bachelor of Visual Arts
B.Ed (Primary)

Ms Silvie Falk
Languages teacher
Teachers Diploma

Ms Magali Foote
Head of Department – Social science
BA
Social Science M.Com (Org. Behaviour

Mrs Narelle Gibbs
School counsellor
B.Sc (Major - Psychology)
MA (Psychology)

Mrs Serena Gilligan
Science teacher
B.Sc
M.Ed

Mr David Gresham
Head of Music – Performance
B.Mus (MusEd)
M.Mus.Tech (Merit)
Level 3 Orff Schulwerk Accreditation

Ms Maggi Guo
Languages teacher
BA
Grad.Dip.Ed
MA (Languages)

Ms Sarah Guy
Head of Junior School
B.Ed (Primary)
M.Ed
MACE

Ms Margaret Hanvey
Junior school teacher
BA.Dip.Ed (Primary)

Ms Gillian Hampton
Visual arts teacher
B.L.Art (Hons)

Ms Sarah Hatch
History teacher, year mentor and service education coordinator
BA
Grad.Dip.Ed
Service education coordinator
Cert of Gifted Education

Mr Darryl Hearsch
Research Centre Manager
B.Sc Dip.Ed
Cert III Multimedia Studies
CCNA

Ms Emma Kelly
Junior School teacher
B.Ed (Primary)
BA (Psych and Sports Studies)

Ms Bernadine Knorr
Head of teacher excellence
Excellence BA Dip.Ed (English, Drama & History)
MACE
ACE

Mr Alexander Koch
Chaplain
B.Sc (Mathematics)
B.Ed
B.Div
Ordained in the Anglican Church in 2009

Mrs Tina Koutalistras
Mathematics teacher
B.Sc. Dip.Ed

Ms Jane Krauss
Learning enrichment teacher
BA (English and Communication Studies)
Dip.Ed (English/Drama)
Certi. in Teaching Students with SPLD
Cert. of Competence in Educational Testing

Ms Shoko Kuroki
Japanese teacher
BA
Grad.Dip.Ed
MA

Ms Alexandra Le Couteur (Mutuota)
Junior School visual arts teacher
Bachelor of Teaching (Primary)
Bachelor of Arts (Fine Arts)
Mrs Nicole Lee  
Junior School teacher  
Dip.Ed  
PostGrad.Dip (Expressive and Performing Arts)  

Mrs Margaret Leggat  
Head of Department – Languages  
BA Dip.Ed  

Mrs Maya Leith (Puui)  
ESL teacher  
B.Ed English / TEOL  

Mrs Ramona Lobo  
Mathematics teacher  
B.Eng (Telecommunications)  
Dip.Ed (Maths)  

Ms Nicola Logan  
Junior School teacher  
PGC.E. (Maths, Primary Education)  
MA Soc (Hons)  

Mrs Claire Loh  
Science teacher  
B.Sc (Hons) (Applied Chemistry)  
Dip.Ed  

Ms Georgina Loveridge  
English teacher  
B.Com  
Dip.Ed  
MA  

Mrs Tanya Lynch  
Learning enrichment teacher  
B.Sport Science (Exercise Science)  
Dip.Ed (PDHPE)  
M.Special.Ed  

Ms Susanna Matters  
Junior School teacher  
B.Ed (Special Education)  

Mr Brian McIntosh  
Mathematics teacher  
BA  
Dip.Ed  
Grad.Dip.App.Sc (Computing)  

Ms Kate Melhuish  
Co-curricular visual arts teacher  
B.Ed (Art)  
Grad.Dip.Media  

Ms Natalie Miller  
Director of Learning Enrichment  
B.Ed (Art/History)  
Post Grad. Dip. (Spec. Ed)  
M.Special.Ed  

Mrs Louise Mitchell  
Music teacher  
B.Mus.Ed  
A.Mus.A  

Ms Toula Mitropoulos  
English teacher and year mentor  
BA English & History  
Dip.Ed  

Ms Penelope Moussa  
School counsellor  
B.BSc. (Hons)  
MA (Psychology)  

Miss Frances O’Brien  
Junior School teacher  
Dip. Childrens Services  
B.Ed (Primary)  

Mrs Breena O’Donnell  
Learning enrichment teacher  
B.Teach  
B.Ed  

Mrs Aleksandra Olenderk-Smith  
Mathematics teacher  
B. International Studies  
Dip.Ed. Cert Mathematics  

Mrs Alison Outhred  
Biblical studies teacher  
Dip.Ed  
BA (Multimedia in Media Studies)  

Miss Julie Park  
PDHPE teacher, Duke of Edinburgh coordinator,  
House leader  
B.Teach (PDHPE)  
Grad Cert, PandH Ed  
B.App Sc (Ever and Sp.Sc)  

Mr Phil Parkin  
Science teacher  
B.Sc. (Bio-Chem)  
Dip.Ed  

Mr Michael Peck  
Science teacher  
B.Sc  
BA  
Grad.Dip.Ed (Secondary)  

Mr Stephen Pfeiffer  
History teacher  
BA  
Dip.Ed  

Ms Priscilla Quintana  
Languages teacher  
BA  
Dip.Ed  
M.Ed  

Miss Elyse Read  
History teacher  
BA  
B.Ed  

Mrs Victoria Rennie  
Deputy Headmistress  
Dip.Ed  
BA (English Lit & Theatre studies)  

Mrs Fiona Robb  
English teacher  
BA (English and History)  
Dip.Ed  
MA (English)  

Ms Candace Robertson  
Languages teacher  
BA of Teaching  
BA (French Hons)  

Mrs Jo Robilliard  
Secondary and tertiary studies adviser  
BA  
Dip.Ed  

Ms Renee Rogers  
PDHPE teacher  
BA.Ed (Human Movement & Health Education)  

Ms Marion Rosen  
Languages teacher  
BA  
Dip.Ed  

Ms Nicole Schey  
History teacher and year mentor  
BA (Hons)  
M.A.  
Grad.Dip.Ed  

Ms Lorraine Silk  
Music teacher  
BMus. ed.  

Mrs Jane Smith  
English teacher and year mentor  
BA/BA (Visual Arts)  
Dip.Ed  

Mr Mark Smith  
Mathematics teacher  
B.Sc  
Dip.Ed  

Ms Ola Smith  
Mathematics teacher  
B.Int.Studies  
Cert. in Mathematics  
Dip.Ed  

Ms Kate Sonter  
Head of Department – TAS  
Bind. Design and Technology  
Dip.Ed  

Mrs Nina-Louise Stevens  
Academic support coordinator  
BA (Psych) Grad Dip Ed.  

Ms Kylie Strong  
PDHPE teacher  
B.Ed (Human Movement)  

Mrs Genevieve Thibaux  
Languages teacher  
BA  
Dip.Ed  

Ms Janette Thomas  
Languages teacher  
BA  
Dip.Ed  
A.Mus.A  

Dr Julie Townsend  
Headmistress  
BA (Hons)  
Cert.Ed  
PhD  
MBA (Ed. Leadership)  
MACE MACEL  

Ms Daisy Turnbull-Brown  
History teacher  
Dip.Ed  
BA Commerce  

Mr Tim Ulrick  
Visual arts teacher  
BFA  
B.Art.Ed  

Mr Brody Vancers  
English teacher  
BA (English)  
Teaching Cert (USA)  

Mrs Holly Vella  
Technology and applied science teacher  
BA (Technology)  
BT (Secondary)  

Mr Marc Vincent  
Head of Department – Science  
B.Sc (Physics)  
PGC.E (Science)  
Dip.IT (for Tchrs)  

Mrs Renee Walt  
Learning enrichment teacher  
B.Ed (Special Needs)  

Mrs Karen Walton  
PDHPE teacher  
B PE, Dip.Ed (Physical Education)  
ACPE  

Ms Helena Wang  
Language teacher  
M.Teaching M.Education  
M.Ba B.Sc BA  

Mrs Elizabeth Ward  
Junior School teacher  
B.Ed (Primary)  

Mrs Jacqueline Weiss  
Mathematics teacher  
BA  
Dip.Ed  

Mrs Lisa Wenyon  
Temporary history teacher  
BA  
Dip.Ed  

Mrs Katrina Wilkins  
Technology and applied science teacher  
B.Ed (Art)  

Mrs Renelle Williams  
Drama teacher  
B.Commun  
B.Teat  

Mr Andrew Wilson  
Social science teacher  
Teach Cert.  
BA  

Mr Brett Wilson  
Head of Department – PDHPE  
B.Ed (P.Ed and H.Ed)  

Miss Kylie Wilson  
Pastoral Chaplain  
B.Sc  
BA  
M.Teaching  
B. Div  
Ordained in the Anglican Church 2013  

Ms Linda Yeates  
Coordinator of Teaching and Learning in the Junior School  
Diploma in Teaching (Primary)  

Ms Flora Yeoum  
Mathematics teacher  
B.Sc (*Mathematics - Pure & Applied)  
M.Teaching (Hons) research in secondary mathematics education  

Mr Jonathan Yeow  
Junior School teacher  
B.Ed (Primary)  

Mr Marc Zaczek  
English teacher  
BA Dip.Ed (English and Modern & Ancient History)
Non-teaching staff 2013

BACK ROW
Mr Michael Murray, Mr Andrew Yanitsas, Miss Barbara Orts, Mr Robbie Andrews, Mr Jack Piskorowski, Mr Graeme Wallace, Mrs Kerrie Chan, Mrs Lana Edser

FOURTH ROW
Ms Sue Atkins, Ms Debbie Wright, Mrs Michelle Skladnev, Mr Khan Kim, Mr John Joanou, Mr Imran Sarwar, Ms Gabriela Konarikova, Mrs Rekha Sukhavasi

THIRD ROW
Ms Helen Garnam, Mrs Karin Calvey, Mrs Evangeline Galettis, Ms Brigitte Gottwald, Ms Lisa Griffiths, Mrs Barbara Beasley, Ms Natasha Jackson, Mrs Kerry Payne

SECOND ROW
Ms Dioscora Montesco, Ms Kitty Tam, Ms Maree Flannery, Mrs Gemma Draper, Ms Meagan McLachlan, Ms Sandy Wilkinson, Ms Susanne Moran, Mrs Suzette Devendran, Ms Elizabeth Jones, Mrs Danielle Hillier

FRONT ROW
Mr Joshua Gates, Mrs Trish Wilson, Mrs Amelia Schedlich, Mrs Victoria Rennie, Dr Julie Townsend, Mr Brian Nienaber, Mrs Marilyn Rickard, Ms Jackie Gilson, Ms Bronwyn Ridgway

Mrs Maria Akle
Design and technology assistant

Mr Robert James Andrews
Head of rowing and snow sports
B Ed (Physical Education)

Ms Sue Atkins
Administrative assistant

Katherine Barris
?????

Mrs Barbara Beasley
Alumni relations coordinator

Mr Anthony Bosch
Gardener
Certificate III Horticulture – Parks and Gardens

Mr Jeremy Brown
Maintenance

Mr Michael Byers
Maintenance
Trades Cert 3 Cabinet Making

Mrs Karin Calvey
Administrative assistant
Cert.Ed

Mrs Narelle Cameron
AV and library assistant

Mrs Kerrie Chan
Junior School administrative assistant

Ms Sally Conyngham
Teachers aide
BA of Education (Early Childhood) and Diploma of Teaching (Early Childhood)

Mrs Suzette Devendran
PA to Deputy Headmistress

Mrs Gemma Draper
Community relations administrator (maternity leave)
BA (Hons)

Mrs Marianne Drevon
Uniform shop assistant

Mrs Lana Edser
Sports administrator
B Ed (Physical and Health Education)

Ms Maree Flannery
Administrative assistant
Business administration certificate III

Mrs Evangeline Galettis
Archivist
Dip.Ed, B.Ed, M.Ed

Ms Helen Garnam
Clerk – accounts receivable

Mr Joshua Gates
ICT Support Manager
Certs. in IT Support and Business Administration

Mrs Mairin Gibbes
Senior School library assistant
BA.Comm

Mrs Jackie Gilson
Director Extra-Curricular
Bachelor (Phys. Ed), MA.Ed

Ms Constance Gomez-Poulin
Junior boarding house supervisor

Ms Elise Gomez-Poulin
Junior boarding house supervisor
BA (Hons), MBA

Ms Brigitte Gottwald
Administrative assistant

Mrs Lisa Griffiths
Student services centre coordinator

Mr Andrew Grech
Director of finance CA
M.Com (Accounting)
B.Ec (Accounting)

Mr Asanka Gunarathne
Community relations administrator
BA (Hons)

Mrs Vanessa Hercules
HR manager
Dip.RSA, HND, BA (Hons), Post.Grad.Cert

Mrs Danielle Hillier
Student services centre coordinator
Registered Nurse

Ms Orini Hona
Domestic staff

Mr Christopher Hughes
Facilities Manager
MAINTENANCE STAFF
Mr Anthony Bosch
Mr Vincent Muscat, Mr Chris Hughes,
Mr Ed Martin, Mr David Lio

Ms Natasha Jackson
PA to Head of Junior School

Mr John Joanou
Finance manager FIPA

Ms Elizabeth Jones
Publications and communications officer
BA (Hons) Culture, Media and Communications

Mrs Sharyn Kazacos
Deli assistant

Mr Khan Kim
Audiovisual support officer
Cert II in Film & Television Production
Cert IV in Film & Television Production

Mrs Gloria Kolaitis
Administrative assistant

Ms Gabriela Konarikova
Data manager

Ciara Lawless
Junior boarding house supervisor
BSc Psych

Mr David Lio
Maintenance

Mrs Elizabeth Livanios
Uniform shop manager (started July 2013)

Mrs Nilda Loyola
Clerk – accounts payable

Mrs Louise Mahon
Library assistant
B.Sp.Sc

Mr Edger Martin
Maintenance

Ms Meagan McLachlan
Functions/events coordinator
B.Management (Events and Leisure)

Ms Carolyn McLean
Library assistant

Ms Dioscora Montesco
Accounts clerk

Ms Susanne Moran
Administrative assistant

Mr Michael Murray
ICT support analyst

Mr Richard Murray
ICT support analyst

Mr Vincent Muscat
Maintenance manager

Mr Brian Nienaber
Director of finance

Mrs Masami Noda
Deli assistant

Miss Dominique Novak
Boarding house supervisor
BA
Dip.Ed
TESOL
MA.Ed

Miss Barbara Orts
BTC administrator

Mrs Kerry Payne
Junior School administrative assistant

Mr Jack Piskorowski
Senior support analyst

Miss Ashleigh Purcell
Boarding house supervisor

Ms Katharyn Reid
Coordinator of after school / holiday programs
BA.Ed (Primary) Hons

Mrs Marilyn Rickard
Director of community relations
Certified Fund Raising Executive

Ms Bronwyn Ridgway
Director of communications and marketing
BA Comm
Assoc Dip. Nursing Education
RN. Midwife

Marion Romeo
Teachers aide

Mr Raj Saba
Senior bookkeeper
BSc. Accounting

Mr Imran Sarwar
Sharepoint developer

Mrs Amelia Schedlich
Executive assistant to Headmistress/Director of administrative services

Mrs Ylidiz Sengun
Science lab assistant

Mrs Lee Ann Sinderman
Deli manager

Mrs Michelle Skladnev
Junior School administrative assistant

Mrs Anne-Marie Spencer
Boarding house mistress
Grad.Dip. Counseling

Mrs Colleen Starr
Uniform shop manager (left June 2013)

Mrs Rekha Sukhavasi
ICT support analyst

Ms Sze Yan (Kitty) Tam
Payroll officer

Ms Jeanette Vasquez Palma
After school / holiday care assistant

Mr Graeme Wallace
Network & infrastructure manager
BA Dip.Ed, Grad Cert Edu

Ms Sylwia Waples
Head of strings
BMus

Ms Sandra Wilkinson
Designer and publisher

Mrs Patricia Wilson
Director of boarding and enrolments
Cert.Ed
Cert. Res. Care
Dip. Arts Res.Care
Ass. Deg. in Social Science (Res.Care)
Grad.Dip Counselling

Ms Debra Wright
Compliance officer
Cert. Compliance Professional

Mr Andrew Yanitsas
Senior School competitive team sport coordinator
B. Exercise Science
Grad.Dip.Ed
Dip. Sports Coaching
Class of 2013

Tayla Braithwaite
2012–2013 Boarding student

Reina Cheong
2008–2013 Day student

Natalie Chye
2001–2013 Day student

Ella Deane
2003–2013 Day student

Mia-Jane Elias
2008–2013 Day student

Amy Giddy
2008–2013 Boarding student

Raina (Yuyang) Lin
2008–2013 Day student

Grace Lindsay
2011–2013 Boarding student

Anastasya Lonergan
2008–2013 Day student
Katherine Manakas  
2005–2013 Day student

Stephanie Ng  
2008–2013 Day student

Laura Ng  
2008–2013 Day student

Amelia McDonald  
2008–2013 Day student

Ismene Panaretos  
2008–2013 Day student

Isabella Panoho  
2012–2013 Day student

Katie Prince  
2010–2013 Boarding student

Catherine Romeo  
2012–2013 Boarding student

Tatiana Waterford  
2012–2013 Day student
Class of 2013

Anna Alexander
2012–2013 Boarding student

Grace Bal
2011–2013 Boarding student

Rebecca Caton
2008–2013 Day student

Katharine Christopher
2008–2013 Day student

Adela Davis
2008–2013 Day student

Madeleine Godkin
2009–2013 Day student

Alexandra Harbilas
2008–2013 Day student

Felicity Lane
2008–2013 Day student

Spencer Murdoch
2008–2013 Boarding student
Grace Partridge  
2001–2013 Day student

Tamina Pitt  
2008–2013 Day student

Keerthana Rajalingam  
2008–2013 Boarding student

Phoebe Skuse  
2008–2013 Day student

Tate Soller  
2004–2013 Day student

Georgia Tomaszuk  
2001–2013 Day student
Class of 2013

Nicola-Harriett Campbell
2012–2013 Day student

Rosemary (Ruoxi) Chen
2008–2013 Day student

Ashlee Heathwood
2001–2013 Day student

Kayla Lambrou
2008–2013 Day student

Claudia Marcellos
2001–2013 Day student

Ella Mather
2008–2013 Day student

Phoebe McDonald
2001–2013 Day student

Madeleine Metcalfe
2001–2013 Day student

Emily Miers
2004–2013 Day student
Class of 2013

Bebe Bettencourt
2010–2013 Day student

Isabella Bradley
2008–2013 Day student

Tess Buckley
2007–2013 Day student

Georgia Dalley
2008–2013 Day student

Lindsay Ferguson
2011–2013 Boarding student

Gina McCluskey
2008–2013 Day student

Elizabeth McDonnell
2008–2013 Day student

Eleanor Redding
2001–2013 Day student

Zhane Roberts
2008–2013 Day student
Lauren Sandeman  
2001–2013 Day student

Alice Tricks  
2001–2013 Day student

Emily Smith  
2008–2013 Day student

Koko Van de Laak  
2005–2013 Day student

Kate Solomonson  
2012–2013 Day student

Emily Wines  
2008–2013 Day student

Pamela Wu  
2001–2013 Day student
<table>
<thead>
<tr>
<th>Name</th>
<th>Years</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rebecca Baran</td>
<td>2010–2013</td>
<td>Boarding student</td>
</tr>
<tr>
<td>Chrissy Christofa</td>
<td>2001–2013</td>
<td>Day student</td>
</tr>
<tr>
<td>Georgina Fraser</td>
<td>2003–2013</td>
<td>Day student</td>
</tr>
<tr>
<td>Edwina Blackburn</td>
<td>2005–2013</td>
<td>Day student</td>
</tr>
<tr>
<td>Tiffany Chu</td>
<td>2011–2013</td>
<td>Day student</td>
</tr>
<tr>
<td>Nicole Georgiakakis</td>
<td>2001–2013</td>
<td>Day student</td>
</tr>
<tr>
<td>Emily Boden</td>
<td>2008–2013</td>
<td>Day student</td>
</tr>
<tr>
<td>Lily Davies-Long</td>
<td>2008–2013</td>
<td>Day student</td>
</tr>
<tr>
<td>Betsy Greaves</td>
<td>2008–2013</td>
<td>Day student</td>
</tr>
</tbody>
</table>
Bronti Haes  
2007–2013 Day student

Emily Lipschitz  
2008–2013 Day student

Anna Laoledchai  
2011–2013 Day student

Columbia Lawson  
2008–2013 Day student

Xian Wong  
2008–2013 Day student

Yuen Ching Luk  
2010–2013 Boarding student

Nancy Xu  
2011–2013 Day student

Venus Notarberardino  
2006–2013 Day student
K–12 survivors

Daughters of Old Girls