The Catherineian 2012

St Catherine’s School
Waverley
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Headmistress’ report

Interdependence and the individual

Our vision for a St Catherine’s girl is that she is “secure in her character, confident in her abilities, respectful in her manner, and equipped to make her unique contribution to the world.”

When we released our strategic plan earlier this year, this vision was at its heart. And from that vision we developed our mission, virtues and values, and key priorities that will be our drivers over the next five years, and against which we will be held accountable.

It was a year-long process to create our strategic plan, and I appreciate the input of so many members of our community, who helped us enormously in defining and shaping our direction. The strategic plan has been the impetus for some significant initiatives in a year which has been transformative in many ways.

As part of our IT strategy, all staff and students in Years 5, 7 and 10 incorporated a slate computer into their learning tools. With a year-long staff training program in 2012, all teachers were well prepared for this initiative. And it was not technology for technology’s sake, but technology for pedagogy’s sake, with all decisions stemming from the question “how will this enhance girls’ learning?”

Technology is transforming the way we teach, and redefining the role of teachers. We aim to be at the forefront of that transformation. And next year, all our girls in Years 5 to 11 will have slate computers.

Our sporting life has also been transformed. As part of our sport strategy we restructured our sports department to ensure we had a team of dedicated, specialist sports staff, led by our Head of Sport. The results have been dramatic. This year we ranked ninth out of 27 schools for our overall performance in the seven IGSSA carnivals. Just five years ago, we were ranked in the 20s. And many of the schools ahead of us have significantly more students and bigger grounds. In fact, we were one of only seven schools who contested all seven carnivals, which gives a clear indication of the depth and breadth of our sportswomen.

Since 2009 our top competitive teams have moved from division IE to IC in hockey, IC to IA in soccer, IG to IA in tennis, and IC to IA in water polo. In fact, when our water polo senior firsts contested the IA grand final, they were the first team in our 157-year history to contest a top division grand final – and they won. Not only did our senior firsts win, our Year 7 and Year 8/9 water polo teams – both in the top divisions – won their grand finals, making a clean sweep of top division grand final wins – another record breaking achievement for the school.

And then there’s our club sports – for example the netball club which was launched in 2012 and won two premierships (and runners-up in two premierships) at RNA Heffron.

Of course our newest sport, rowing, has transformed in front of our eyes. In little over a year we have acquired a fleet of boats, amassed a squad of 55 girls, won a race – the Year 10 coxed quad – and been supported by a tremendous team of parents. We currently rank eighth out of ten schools for rowing – and that’s year one!

I’d say those achievements are transformational. And thanks to our sports prefect, we now have our school mascot – Emma the Chipmunk – which you may have been running wild around various sporting venues.

Under the leadership of our Head of Music Performance – a new role from our strategic review – music has flourished in 2012. With 300 girls in over 20 ensembles, our musicians have brought great joy to many school events. Our Year 7 senior choir had the honour of performing at the opening of the meeting of the International Society for Paediatric Neurosurgery, hosted by Dr Charlie Teo. And our a cappella choir performed at the 2014 Anzac Day services in London.

There are myriad other activities our girls have been involved in. Our Future Problem Solving team reached the finals in Melbourne. Our Rock Eisteddfod team did a remarkable job in our school mascot – Emma the Chipmunk – which you may have seen running wild around various sporting venues.

Under the leadership of our Head of Music Performance – a new role from our strategic review – music has flourished in 2012. With 300 girls in over 20 ensembles, our musicians have brought great joy to many school events. Our Year 7 senior choir had the honour of performing at the opening of the meeting of the International Society for Paediatric Neurosurgery, hosted by Dr Charlie Teo. And our a cappella choir performed at the 2014 Anzac Day services in London.

There are myriad other activities our girls have been involved in. Our Future Problem Solving team reached the finals in Melbourne. Our Rock Eisteddfod team did a remarkable job in their first-ever competition, winning four awards for excellence. Our drama ensemble’s production of Over the Moon and Far Away, directed by the playwright herself Carla Moore, was outstanding. And our Latin girls performed Cupid and Psyche, part of a classical performance that takes place every ten years with several Sydney independent schools.
In 2012 there were 12 girls awarded Gold in the Duke of Edinburgh Award – and we have 190 other girls in the process of completing their Bronze, Silver or Gold.

In the recent Trinity speech and drama examinations, all 48 girls who entered gained a distinction. The examiner was more excited than we were, telling us that in all his years examining students around the world, awarding distinctions to every girl in an examination group was a first for him too!

Alongside this is the excellent learning that takes place. Year 12 2012 did extremely well in their HSC, with almost half achieving anATAR of 90 or above. 95% of them received university offers, with 80% of our girls going on to either the University of Sydney, the University of NSW or University of Technology Sydney. They will go on to study a range of courses, from medicine to law to international studies to economics to design. We are proud of them all, and love hearing about what they are doing now.

Overall, we ranked 40th in the state in 2012 – according to the Sydney Morning Herald – for our HSC results. This is a very good position for a genuinely non-selective school like ours. People sometimes ask me, if we are such an academic school, why don’t we rank higher? The answer is simple, because we are genuinely non-selective. In schools the calibre of ours, rankings in league tables, whether HSC or NAPLAN, are largely a reflection of the ability range of students in the school.

The rank for the HSC is calculated by taking the number of subjects in which students get a mark of 90 or above, and turning that into a percentage of the whole cohort. So, the narrower the academic ability of the cohort, the higher the rank will be. The wider the academic ability of the cohort, the lower the rank will be.

That is why selective schools perform so well – they select the most academically able for their schools – around the top 2% of the state. Ostensibly ‘non-selective’ schools can also improve their rank that way – by discouraging less academic students from joining them by, for example, offering a narrow range of subjects and keeping academic support to a minimum. This is why there is so much opposition to publishing league tables – it encourages schools to discriminate against the less academically able to keep their rank high, and it is the less able girls who suffer.

At St Catherine’s, our rank is a reflection of our inclusivity. We welcome and support girls of all abilities. Our brightest minds get a first rate education equivalent to the highest-ranking school. So do the girls who are not as academically gifted. And they all learn about difference, about acceptance and about interdependence.

The ability to accept difference and work interdependently is now more important than at any other time in history, because “no man is an island, entire of itself” in this diverse, global world.

As the record 31 million tweets across the world on the US election night demonstrated, the entire world is interconnected through global conversations. Technology has changed the meaning of community. And that level of interconnection gives each individual’s voice an immediate global reach never known before.

This is why the virtues we identified as part of our strategic review – integrity, respect, courage and service – are so important. Founded on Biblical wisdom, they come from a time when most of the western world and beyond believed God was watching them. Today, whether or not you think God is watching, you know the world wide web is – capturing our words in perpetuity. It is important we teach our students to use their voice well; to use the right words.

Yes, it’s right to have the courage to speak out for what you believe, but this should be done in a just and respectful voice. Just and respectful words come from a ‘secure character’. As Polonius tells his son in his famous advice: “This above all: to thine own self be true, and it must follow, as the night the day, thou canst not then be false to any man”.

You can’t treat others well until you are secure in yourself. Respect for others comes from respect for yourself. A just voice comes from a just heart.

So at the heart of our strategic plan are the core virtues that we hope will anchor our girls in a world of difference and interdependence – integrity, respect, courage and service.

We called them virtues because they are eternal truths, rather than relative values of our modern age. We hope these virtues will be a touchstone for our girls in their global interactions. Virtues that will help them balance their global interdependence with their unique voice – their place in the world, with their place leading the world, with their place under God. To use Einstein’s words, we want our girls to “speak to everyone in the same way, whether he is the garbage man or the president of the university.” – with integrity, with courage, and with respect.

Our fourth virtue, of course, is service. I believe this virtue defines St Catherine’s girls and is often what makes them most proud. And 2012 has been another year where our girls have been mindful of their ability to make a difference to others. They have raised over $45,000 for charities such as medical...
With research showing unequivocally that the most important school-based factor in improving student achievement is the quality of the teacher, we want to ensure we continue to employ, develop and value our good teachers.

With that in mind, we worked with an external consultant to develop a comprehensive teacher development system, incorporating regular peer assessment, classroom walkthroughs and staff appraisal. The system launches in 2013 and our newly appointed Head of Teacher Excellence will work closely with our Heads of Department to drive it. ‘Head of Teacher Excellence’ is a newly created role, and I believe the first of its kind. I think it will transform the way we focus on excellent teaching in our school.

Our second major priority is to provide world class facilities. After a thorough research process, the Council has appointed Mayoh Architects to work with us on building new facilities – in particular an aquatics centre that enables year-round training, water polo matches, diving and learn to swim programs – and an 800-seat theatre with a fly tower and orchestra pit that does justice to the quality of our girls' performances.

These facilities will transform opportunities for our girls in sport and the arts – two areas integral to a well-balanced, broad education. In addition, we are looking at the feasibility of a new research centre and a dedicated function centre.

Working closely with us on this project is our Foundation Board, under the leadership of Dr Peter Boxall. I am very grateful for the work of the Foundation in developing a culture of philanthropy, themselves leading the way both financially and through their actions. I am also grateful to our community who have been generous in their support through the Voluntary Building Fund, Annual Giving, endowments and bequests. The school would not be what it is today without that support.

I thank our teachers and support staff, who have worked extremely hard all year, and regularly go beyond expectations. I particularly thank the Executive and Senior Leadership teams, the teams I work most closely with. I thank them for their leadership across every area of the school, and for their good natures, strong work ethic and unfailing commitment to ensuring St Catherine’s is the best it can be. I would also like to thank my Chairman of Council, Reverend Tony Payne – and council members – for their wisdom, guidance and support.

Finally, thank you, our school community – girls, parents and friends – for all you do. A strong school is never about one person; it’s about many people working interdependently for the greater good. I appreciate each person’s unique voice in articulating a shared vision for our diverse, interdependent – and strong – school community.

Barack Obama said “One voice can change a room, and if one voice can change a room, then it can change a city, and if it can change a city, it can change a state, and if it can change a state, it can change a nation, and if it can change a nation, it can change the world. Your voice can change the world.”

Our job as educators is to give our students a voice in the world, and to encourage them to use their voice to make a better world. We want them to understand its influence, and we want them to be courageous in its use. We also want them to appreciate difference – in culture, religion and viewpoint – and treat differences respectfully and justly.

In short, we want our students to be young women who are “secure in their character, confident in their abilities, respectful in their manner, and equipped to make their unique contribution to the world.”

Dr Julie Townsend
Headmistress

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Prefects’ report

2012 was the year the world was meant to end. With this in mind, the prefects wanted to make the most of our final months on this earth and end our tenure with a bang. Our reign supreme began with the humbling experience of being the demonstrators for the whole school Zumba routine. As we found our feet with the choreography, we also began to establish our vision for the year – embracing opportunity, difference and strength.

One of our first shared experiences as prefects was identifying our signature strengths, and harnessing Mrs Johnstone’s infectious enthusiasm for positive psychology to understand how we could get the best out of each other. One of the dominating strengths amongst all the prefects was humour and zest, and we certainly brought this into play with every prefect assembly, with re-enactments of Dove commercials and Harry Potter themed prizes acknowledging unsung heroes in each year.

Our Good Causes Prefect Caitlin Jones made an absolutely sterling effort in raising money and awareness for Breast Cancer, the SMILE Foundation and the Lupus Foundation. Throughout the year, with the help of Ms Hatch, we organised cake sales, delivered ‘smiles’ (messages of encouragement and friendship sent from student to student, established by 2011’s prefects) and ran a spectacular ‘St Cath’s Got Talent’, with a performance by five male teachers (who shall remain nameless) that put One Direction to shame.

Stage Four Prefect Sophie Kaldor put in the hard yards to ensure a brilliant Year 7 welcome Disney-themed party with games, prizes, dancing and delicious food. Environment prefect Sarah Lowe led a crusade for phone recycling and sustainability. Music Prefect Athicha (Beau) Boobphakam shone the spotlight on St Catherine’s remarkable musicians with a series of in-house and lunchtime concerts. Sport prefect Emma O’Sullivan gave St Catherine’s its very first mascot – a chipmunk named in her honour. The house captains brought the inter-house rivalry to the next level at each turn, from Clubs and Choirs to the athletics and swimming carnivals and the smaller – but no less significant – debating and maths competitions.

At the centre of it all was Debating and Public Speaking Prefect Sabrinah Woodhouse, whose tireless efforts, saintlike patience and ruthless organisation allowed every dream and idea to become a reality.

2012 gave us a chance not to revel in our own glory, but to shine the spotlight on the girls and teachers of St Catherine’s who make this school what it is today. Our vision for the year was to kick start school spirit and to show that every St Catherine’s girl has the potential for excellence, influence and strength. And, even though 2012 did not prove to be the year of apocalypse, we still took every day as a blessing and an opportunity.

And that is how we were able to be spontaneous, passionate and enthusiastic in everything we did. We hope that the 2013 prefects can bring a similar spirit to the table, and we wish them the best of luck.

Maddie Boxall
Head’s Liaison Prefect
School Council

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Rev Tony Payne
BA (Comm), BTh (Hons)

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Mr Graham Morrison
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Rev Dani Treweek
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Mr Ken Patteson
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Mr Peter Shehadie
FCPA

Mrs Meredith Rogers
**Chaplain’s report**

I feel immensely privileged to be able to spend time working in a school with such wonderful students. They are energetic, cheerful and inquisitive. It is fair to say that there is never a dull day at St Catherine’s. Even though students hail from a wide range of backgrounds, there is a genuine desire to engage thoughtfully with Jesus and the Christian gospel.

Each week, students listen to a short passage from the Bible and a brief explanation of it. This year, students in the Senior School have heard about the historically significant event of the Exodus. They wrestled with the author of Ecclesiastes in his search for meaning in the face of an apparently meaningless world.

They were challenged by arguably the most famous speech ever recorded, the Sermon on the Mount. They have seen what King David can teach us about leadership and how best to choose which leaders to follow.

Students in the Junior School have learned some amazing things about Jesus, learned of the way God has kept his promises to humanity in the books of Genesis and Exodus as well as answering some tricky questions about what it means to be a follower of Jesus from the Book of Romans.

We were very glad to welcome back Mrs Susie Perini as our guest speaker for Faith Week in Term 3. She reminded us of the wonderful love of God, who welcomes us back to him despite the times we hurt him.

Through a range of activities during the week, students were challenged to think about the things they were looking forward to in life and see exactly how Jesus offers us hope for the future.

For the first time this year, a group of senior Adelphe students led a group for girls interested in investigating Christianity following Faith Week, taking the time to explore the Bible and answer the many questions that were asked.

In the Junior School, the first ever ‘Good News Week’ took place, where girls participated in a range of fun activities around the theme ‘Lost and Found’. Girls had the chance to ask any curly questions they had about Jesus at a lunchtime question panel.

It is our hope and prayer that all girls will leave St Catherine’s having understood the enormous value that God places on each of them, that they are loved and of inestimable value in his sight, and that this year has helped students along on that journey.

Rev Alex Koch
Chaplain
The Junior School is a dynamic learning community which nurtures students’ academic and emotional development while providing a myriad of opportunities for personal growth. The commitment of the staff to ongoing professional learning reflects the value placed on learning for all. The more we engage in dialogue about our practice, successes and challenges, the greater the growth for all in our community.

This year our staff members have engaged in professional learning in ICT, mathematics, signature strengths and building resilience in young people.

The provision of a rich, broad curriculum is essential in captivating the minds of young children and allowing them to realise their capacity for learning, creativity and problem solving. High expectations, opportunities for collaboration and reflection, and timely, constructive feedback are of paramount importance in supporting learners on their educational journey.

Some of the highlights of the journey through 2012 include: the introduction of the one-to-one ICT for learning program; the Science Expo; Book Week activities; the spectacular opera Kiravanu; increased participation in IPSHA sport at all levels; the enhanced leadership program for Stage 3; the Year 6 Evening of Eminence; pleasing results in the Da Vinci Decathlon; the introduction of Chinese in Stage 3; and the use of the portal to share with parents regular updates and snapshots from the classroom.

The teaching of the curriculum is our core business, but we are a community as well, and we therefore seek to develop in each girl, a sense of responsibility, not only to one another but also to the wider community beyond St Catherine’s. Throughout the year; willingness to give, and to assist and serve others has been evident in many ways, including substantial fundraising for: the Oncology Unit at the Royal Hospital for Women; Indigenous Literacy; Oxfam; Without Words Week; Make a Wish; Jeans for Genes Day and the Ronald McDonald House Foundation.

The staff and I take great delight in working with the girls of the Junior School on a daily basis. We aim to inspire, inform, challenge and direct them so that they may become capable, confident, compassionate women of the future. Nothing gives us greater joy during the school day than to see the girls responding to opportunities with enthusiasm, happily playing at break times and cheerfully helping one another.

Ms Sarah Guy
Head of Junior School
Easter service

As is tradition, the advanced percussion group welcomed students and guests to the chapel with a highly skilled drumming performance.

Once inside, the girls of Stage 3 gave a creative presentation about how the many sad things that happened to Jesus at the first Easter, including his betrayal and crucifixion, actually turned out to be a wonderful thing, since it led to the forgiveness of sins for all who trust in Jesus.

Then a special guest appearance from resident superhero, Powerman, explained how Jesus’ resurrection is like popcorn, giving hope that Jesus will be able to keep his promise of eternal life for those who trust in him.

Thanksgiving service

Stage 1 hosted the thanksgiving service, leading in prayers thanking God for his kindness and reading from the Bible, how God is like a good shepherd who cares for his people. One of the ways that students across the Junior School gave thanks for the many things that God has given them was to donate a variety of food items to give to Anglicare’s Winter Appeal. Mrs Kate Ross from Anglicare explained to the girls how their donations would be helping many people in need.

Christmas service

The Junior School Christmas service was led by students from Years 3 and 4, who gave a very entertaining and informative demonstration of what the centre of Christmas should be. They did this by preparing to take a photo of what Christmas in Australia looks like, warning us not to fall into the trap of letting the many great things that happen at Christmas time crowd out the most significant thing, namely the birth of Jesus.

A rousing rendition of the Hallelujah chorus ended an uplifting service reminding us of the great joy that Christmas brings.
The St Catherine’s Junior School Library is blessed with an extensive and diverse collection of resources for our community to enjoy. The school provides a generous budget each year in order to constantly improve the collection. Students respond by reading widely and engaging with quality literature and non-fiction texts throughout the year.

This year the Premier’s Reading Challenge saw 212 students receive certificates. In Term 3, Years 3–6 students undertook the ‘Champions Read’ Challenge, earning up to six medals in a variety of reading events. In Term 4, Stage 3 students took part in the Classic Challenge, reading five classic children’s stories. Students who completed the challenge received special certificates. Students were invited to download an e-book as part of this challenge and many students experienced e-books for the first time.

Our author visit for 2012 was Stephen Michael King. He not only demonstrated his amazing artistic talents but also shared his personal journey of coming to terms with significant hearing loss in his childhood. He is now a highly successful author and illustrator of children’s books, published in many languages.

In Book Week, Kate Colley from Bloomin’ Books came to visit, bringing an exceptional selection of fiction titles for students to peruse. St Cath’s Great Indigenous Book Swap raised $480 for the Indigenous Literacy Foundation. Our Best Borrower Pizza Party was enjoyed by the most prolific borrower in each class. The Parents and Friends’ Association again provided the Book Week barbeque lunch.

We had a ‘Come as your Favourite Champion’ fancy dress event which was a highlight for us all. The Book Week Friday Friends assembly was hosted this year by Georgie Findlay and Madison Wiltshire. Our special guest was St Catherine’s champion, Sasha Lian, who has represented Australia in rhythmic gymnastics. Sasha spoke about her love of reading and we watched one of her medal winning performances on the big screen. Students enjoyed a teachers’ assembly item based on the pop song Call me Maybe and sang our traditional Book Week song, I Love a B Double-O K.

Ms Lyndy Cracknell
Junior School Teacher Librarian
Grandparent’s day

Grandparent’s day was a wonderful day in the life of this year’s Kindergarten girls. Despite some blustery weather that we managed to keep outside, it was difficult to tell who enjoyed this occasion more, Kindergarten girls or their grandparents. Many of our visitors travelled long distances to take part in the day – some from as far as Perth, New Zealand and even London.

After an early cup of tea in the library, entertainment from the Junior School quartet and a warm welcome from Ms Guy, grandparents joined their granddaughters in class and assisted with the making of some mementos of this special day. Girls delighted in sharing their rooms, and their teachers and grandparents reflected on how school has changed since their own days in 'the old school yard'.

Morning tea in the Jane Barker Hall was a delightful affair. With Year 6 girls in attendance, groups of grandparents and granddaughters enjoyed St Catherine’s cupcakes, cups of tea and plenty of chatting. Kindergarten girls entertained us all with three songs, agreeing to an encore and to much photography by their very impressed audience.

Our morning drew to a happy close with Year 6 tour guides escorting some grandparents on a tour of the school. On returning to class, one suggestion from Kindergarten was: “That was fun. Let’s do it again”. Yes, we shall.
K–2 investigations

K–2 investigations have again been influenced by the work of the Italian educator Loris Malaguzzi. Malaguzzi’s view that young children formulate their individuality as learners from a very young age has helped shape the learning environments in which our girls investigated areas of interest each term.

Girls explored and discovered much through their self-guided learning in supportive and enriching classrooms. This year, their interests took them on some exciting learning journeys.

In Kindergarten the arrival of ‘the eggs’ then the hatching of the ducks was a wonderful opportunity for predicting, observing, recording and then finally farewelling these delightful visitors. Some girls investigated dinosaurs and made their own fossils while others watched as their bean shoots grew and grew and recorded their findings with interest. Everyone followed the excitement of this year’s Olympic Games in London.

Year 1 investigated ‘all things royal’ for a time drawing, painting and building castles, designing princess dresses and family shields. As part of their investigation into hot and cold environments they constructed homes best suited to these.

Year 2 was fascinated by plants, gardening, food and nutrition – discovering in our gardens that all plants must have soil, water, sun, air and space to survive. Using their own home-grown spinach from this garden they cooked spinach and ricotta triangles. Not content with following recipes they created their own for a garden tart, nachos and delicious smoothies. Masterchef, watch out for these most informed young cooks!

This year’s K–2 investigations were adventures and discoveries about things that fascinated and intrigued girls across the year.
As part of the Year 3 program in Semester 1 we studied Australia in Hsie and the Material World in science. During our 3i time we combined these topics and looked at materials that are used in building and in clothing in Australia. Materials were tested to see their suitability for being used as building materials in extreme climatic conditions in Australia. The students wondered what special materials would be needed, investigated them, tested them and then designed houses using the materials.

The group looking at suitable clothing to wear in severe climatic conditions also investigated natural and man-made fabrics and then designed appropriate clothing.

In Semester 2 the girls were firstly introduced to robots and their uses and what made something a robot. They then were taught the basics of the WeDo robotics program and then made robots and were encouraged to program them to do interesting things.

In Term 4 the girls were encouraged to investigate world religions as part of their Hsie unit. The girls were not simply given knowledge about the topics but explored and built on a range of skills and were encouraged to become serious questioners.

As part of our 4i program we studied Plants in Action, Who Will Buy?, Australian History and Spinning in Space. In Term 1, we created experiments about plants. Some were testing the different ways that plants grow and what the effects were if we watered a plant with coffee instead of water.

In Term 2 our topic was Who Will Buy? This investigation required us to make our own stalls. For example, Toytastic was a toy stall that sold soft lovable toys. Others were Perfect Headwear and Lily Pad Helpline.

In Term 3, as part of the Australian history unit, we were split into groups of four. Some members were investigating the cultures and traditions of European settlers and the others were investigating those of the Aboriginals.

For our last term of Year 4, we were again split into groups to further our understanding of the topic Spinning in Space. There were many different investigations on the smart board to choose from. Some ideas were: design a space backpack; map, create or investigate our solar system; design and make a space shuttle that could be transported into space. 4i this year has been so much fun.

Ashley Buchanan Year 4
Good causes

Science Week

The theme for Science Week 2012 was Energy Evolution, based on the UN’s International Year of Sustainable Energy for All. Across the week, students from Kindergarten to Year 6 were given the opportunity to participate in fun filled, hands-on learning experiences provided by Fizzics Education.

In order to engage all of the girls in the excitement of science, we had our first Junior School Science Expo. The younger girls had the opportunity to visit the older girls to view demonstrations and to have a go at some experiments.

The older girls embraced this event and came up with some interesting experiments to show the younger students. This event brought about much anticipation and the atmosphere during the expo was wonderful. We seem to have many budding scientists here at St Catherine’s.

This year the SRC has enjoyed hosting a number of fundraising events. We have supported four different charities including; Ronald McDonald House, Oxfam, Make a Wish Foundation and the Royal Hospital for women’s oncology department.

Throughout the year, members have organised activities such as cupcake stalls, dress up as a teacher day, teacher versus student netball game, ‘St Cath’s Idol’ and a sausage sizzle. We ended the year with a mini fete which all girls in the Junior School enthusiastically participated in.

We have managed to not only raise thousands of dollars for the community around us but raise awareness for these worthwhile charities. Every member contributed wholeheartedly and helped make each event a huge success.
This year robotics club was run two afternoons a week from Term 2 to Term 4. Sixteen girls worked hard each week to build, program and problem solve tasks. RoboCupJunior Australia is a project-oriented educational initiative that supports local robotic events for young students.

Teams work in a co-operative and supportive environment in three distinct challenges: dance, rescue and soccer. The focus of RoboCupJunior is the development of teamwork skills as well technical skills in an environment of participation, fun and excitement.

The girls worked on both the dance and the search and rescue areas of the competition. Although they did not enter into the actual competition this year they attended the regional heats day to get an idea of what was involved.

The robotics club culminated their year by putting together a dance to the music Gangnam Style.

Year 3 participated in robotics during science lessons. They learned what a robot was and built and programmed simple robots using WeDo. The availability of the specialised robotics room in the Nan Hind Centre has enabled robotics to thrive in the Junior School.

In Term 4 some girls from Years 3 to 6 also attended a RoboGals workshop at UNSW engineering department. Hopefully there will be some engineers coming from this group in the future.
JUNIOR SCHOOL DEBATING (IPSHA AND ISDA)
FRONT ROW Elisabeth Cola, Maisy Lam-Po-Tang, Jade James, Celeste Towning, Jessica Miley, Eloise Reddy, Jasmin Yip, Katia Geha
SECOND ROW Ms N Lee, Kahlia Copland, Johanna Garrick, Aisling Harrison, Angela Chen, Asia Rogers, Mrs S Bradburn
THIRD ROW Caitlin Harris, Victoria Adams, Natasha Gallant, Agnes Dawes, Pippa Hanan

IPSHA Junior School debating
This year, the Junior School entered three teams in the IPSHA competition. IPSHA debating aims to provide students with the opportunity to develop their debating skills in a supportive environment, where the emphasis is on learning the skills of debating, rather than on winning.

Debates were held on Friday afternoons. Year 5 students, as first time debaters, needed to learn the rudiments of debating: speaker roles, preparation of substantive arguments, rebuttal and teamwork. Students were able to access information regarding debate organisation and training resources on their slates.

Topics were broad in scope, encompassing social, environmental and political issues facing our global community. Overall, our teams had more wins than losses and all students found debating to be a worthwhile experience.

Mrs Sue Bradburn

ISDA debating
Year 6 Primary A and Primary B teams participated in the ISDA competition this year. Even though it was the first time for these girls at ISDA, they had a very successful year, remaining undefeated until round 6.

The girls learnt the new skill of planning and writing a debate only one hour before delivery. They worked collaboratively to develop the speed and detail of their speeches. Each of the eight girls became very apt at rebutting their points. These girls debated difficult topics on a wide range of themes such as: the validity of the Australian Army, the cost of the Olympics and that children’s actions should be the responsibility of parents.

All the teams performed superbly and found this year’s debating experience to be a very rewarding one.

Ms Nicole Lee

JUNIOR SCHOOL FISH AND FLASH
FRONT ROW Amanda Miley, Harriette Gardiner, Mia Rogers, Isabella Rajek, Amelia Tsimos Costantoura, Adela Estuys, Sophie Mitchell, Olivia Martin
SECOND ROW Mrs G Bird, Victoria Stancliff, Elisabeth Cola, Jasmine Birkhold, Brianna Fraser, Martina Fazzari, Constance Skeffington, Miss K Wilson, Mr A Koch
THIRD ROW Mr J Yeow, Lucinda Parshall, Dominique Grunert, Madison Dixon, Molly Cheney, Jessica Miley, Maisy Lam-Po-Tang, Sophia Elliott
FOURTH ROW Lucinda Uhd, Inez Abbott, Junias Tjanaria, Madeleine Fairlie, Leilani Hunt, Eleanor Birkhold

Every Wednesday at lunchtime the Year 3 to 6 Christian groups FISH and FLASH meet in the Nan Hind Centre. The girls play games, read the Bible, learn memory verses, pray together and have lots of fun. The girls have learnt a lot about God throughout the year, including an overview of the Bible story, our new identity in Christ, and being ready for Jesus’ return. The groups are coordinated by Mrs Gemma Bird with the assistance of Reverend Alex Koch, Mrs Alexandra Mutuota, Miss Kylie Wilson and Mr Jonathan Yeow.

JUNIOR SCHOOL GOLDFISH
FRONT ROW Scarlett Edyvean, Emily Smethills, Lauren Griffiths, Ginger Gibbs, Eleni Fazzari, Alison Zaczek, Bella-angel Otto de Grancy, Sophia Kelley, Chloe Fraser, Ella Zoffman, Maia Zammit
SECOND ROW Mrs N Bowden, Lucy Harris, Gemma Allen, Scarlett Smart, Charlotte Skeffington, Madeleine Parshall, Isabel Scott, Naomi Verkerk, Alice Uhd, Ruby Marshall, Ruby Norgard
THIRD ROW Rev C Boyd, Phoebe Skelton, Aylin Barry, Matisse Asher, Camilla Kowaleczko, Coco Potgieter, Jasmine Ruffa
FOURTH ROW Phoebe Strachan, Olivia Cook, Chloe France, Caitlin Brawley, Claudine Pembroke, Maggie Kalaf, Lucie Brealey, Portia Koczkar
ABSENT Ruby Zammit, Marni Beville

Goldfish is our new Christian group for Kindergarten, Year 1 and Year 2. It’s called Goldfish to celebrate the idea that learning about God is as precious as gold and to connect with the Year 3–4 FISH group. The girls have learnt about Jesus’ miracles, a Bible overview and in the lead up to Christmas we have learnt about Jesus’ birth. The girls have had lots of fun participating in games, singing, craft, drama, storytelling and prayer. The group is coordinated by Reverend Claire Boyd with the assistance of Mrs Nikki Bowden and Ms Rosemary Edwards.
Excursions

Da Vinci Decathlon
St Catherine’s attended the da Vinci Decathlon at Knox Grammar School again this year and were ably represented by a Year 5 and Year 6 team. The Year 5 team was comprised of Elisabeth Cola, Minnie Hinchcliffe, Asia Rogers, Arabella Hammond, Lucia Salgado, Junias Tjanaria, Sophia Elliot and Eva Nicolaou. The Year 6 team was Jessica Abrahams, Victoria Adams, Natasha Gallant, Lisa Guo, Bianca Naumann, Samara Smith, Madison Wiltshire and Paris Francis. The academic gala day saw these students competing against many other schools in the areas of mathematics, English, science, engineering, art and poetry, general knowledge, code breaking, games of strategy, creative producers, philosophy and forensic sleuths. The energy was electrifying as they worked vigorously through the activities.
Both teams performed extremely well. Year 6 placed third in the art and poetry task and Year 5 placed fourth in games of strategy. We congratulate all who participated and thank Mrs Maryanne Dwyer and Mrs Sue Bradburn for their assistance in preparing the students for this event.

Madison Wiltsire, Natasha Gallant and Lisa Guo

Central Australia expedition
In the holidays 36 girls from Years 5 and 6 went to Central Australia. We spent the first two days in Alice Springs where we visited lots of amazing places like the Telegraph Station, the Royal Flying Doctor Service and an Aboriginal art gallery. We even went to a didgeridoo show which was great fun. We visited Wallace Rockhole where we cooked kangaroo tail and yummy damper with jam and cream.

The next day we drove to Kings Canyon and on the way we went camel riding. The following day we got up early and walked 6km around the rim of the canyon. It was spectacular.

Last but not least we went to Uluru and we saw the sunrise and sunset, ate crocodile, wallaby and kangaroo at a barbecue under the stars, and walked around Uluru and the Olgas.

The whole trip was amazing and we had so much fun.

Jess Prout, Jessica Miley and Sophia Elliott

Murder under the Microscope
In Term 3, Year 6 Pathway A worked on a project called Murder under the Microscope to solve an environmental crime. Every day we were given online video and email message clues to solve an environmental mystery about a victim, villain and crime site somewhere in Australia. However, not all of the clues were direct clues and some of the information was fake. We did really well finding the clues and ignoring the things that would put us off track.

The answers were: the victim – the northern quoll, the crime site – the Pentecost River, the villain – Gamba Grass. We guessed the cane toad for the villain and here’s why. We watched a 7.30 report on the northern quoll which said it was endangered with a direct threat being the cane toad. Bingo, we thought we had it but obviously not. We were disappointed that we got the villain wrong but we learnt not to get ahead of ourselves and to examine all of the evidence in future.

We enjoyed being team players and are very proud of ourselves for getting two out of three accusations correct. We had great fun uncovering the mysteries in Murder under the Microscope 2012.

Madison Wilshire, Natasha Gallant and Lisa Guo
Year 4

Year 4 camp was our first camp and we had a fantastic experience. As soon as we got there, we dropped our bags off and went for a big long walk around the Blue Mountains and everyone was scared that they were going to get bitten by a leech. After we looked at the beautiful view and had lunch, we went back on the bus. When we got there we sat around the meeting area and celebrated Elia’s birthday and had a delicious cake that had her name on it.

After that we went into the activity room and found out who was in our cabin, most of us were very nervous but everyone was excited. The activities started soon after that and we also had special groups for the activities. We got to meet our team leader who guided us and told us what our activities were. We had really fun ones such as making damper, orienteering, initiatives and rock climbing. At dinner the camp instructors would ring a bell and the orderlies would serve and clean up the dinner. Each night different cabins got to be orderlies. The next day we swapped activities and that night we had a fun disco/karaoke night where we did a dancing contest against all of the other cabins. Then we did karaoke with two other friends. Both nights some cabins stayed up talking which meant they would get in trouble from one of the teachers that they were near.

In the morning after the (crazy) nights some girls got up early to join a yoga lesson with Mrs Cracknell. After yoga, for breakfast we would get provided food or cereal. The cooking ladies and men were really nice and we prayed before we ate. That day we did our last few activities because that was our last day there to say our final goodbyes to our great instructors. Finally we hopped on the bus to go back to Waverley. Year 4 camp was so much fun and we hope that next year’s Year 4 have fun on camp too. We learnt to co-operate better with friends because there was a lot of group work at camp.

Rosa Rodriguez and Ruby Burgess-Hoar
Year 5
On 22 February, 70 Year 5 students set out for three days of camp at Port Hacking’s conference centre, Rathane. The girls and teachers enjoyed three days of engaging activities such as a ropes course, archery, mangroving, billy cart building and racing, prussiking, a bushwalk and Christian discovery. A highlight of the camp for students and teachers was the evening challenge: to design a wedding dress using newspaper and masking tape. The designs were then modelled on the catwalk. The camp was thoroughly enjoyed as a bonding experience for all those involved.

Year 5 students

Year 6
Dear Diary
I had a great time at camp and loved spending two nights with all my classmates and making lots of new friends too.

One of the best things that we did was going down the giant water slide. I had been waiting to do this since Year 5. It was great and I got to go down with Ms Logan.

The talent quest was hilarious. We all had a chance to enter the show at school and then do our performances at camp. The teachers were the judges just like on Australia’s Got Talent. There were cheer leaders ra-raing and jumping around with so much energy. The mimes were funny because we had to guess what they were trying to do. There were dancers, actors and so much more. But the funniest act was the comedians Zoe and Taylor, who won.

Torches out and we were off on our night bushwalk. We went animal spotting and saw quite a few but it was really muddy and the leeches came out to greet us. Only thing was that they also came home with us and ended up in the bathrooms having showers with us.

There were just so many things that we did, like abseiling, sailing, orienteering, rafting and lots of leadership games. It was the best way to start Year 6.

See you next year at the Year 7 camp.

6L students
What is your favourite thing about coming to school and why?

I like music because I like to play instruments and sing songs.
**Gemma Allen**
You get to do swimming and developmental play and do literacy groups and everything because it is fun.
**Meera Arora**
I like art because you get to mould and draw and stick and it is really fun.
**Marni Beville**
I like doing maths because I get to learn new things. I love developmental play because I get to do my own thing and play.
**Lily Callow**
I like art because I like to make things. I liked when Kindifarm came because we got to feed the animals.
**Scarlett Edyvean**
I like developmental play because you get to make up shows with puppets. I liked when Kindifarm came to visit because you got to feed the animals and hold the bunnies, the chicks and ducklings.
**Ginger Gibbs**
I liked it when the ducks came. They started as an egg and they grew up.
**Lara Gilson**
I like art because you get to paint and do nice drawings. You can practice drawing. I liked learning about Growing and Changing because it shows you how to grow things and how it changes.
**Lauren Griffiths**
I like art because I love doing craft. I like recess because I am always so hungry.
**Lucy Harris**
I like developmental play, art, Christian studies, music, swimming, lunch, reading with Mrs Bowden, maths and guided reading groups. I like doing these things because they are fun in Kindergarten.
**Kiki Hughes**
I like music because we do colouring sheets to draw so la me doh. We sing songs a lot.
**Jade Leslie**
I like drawing because I like making cards.
**Isabella Mason**
I like art because you get to do interesting things. I like reading. It is my favourite thing. I like moving up reading levels. I like developmental play. We get to do fun activities like puppets.
**Zoe Moore**
I like learning about Growing and Changing. It is fun with Miss Reid. I like Reading Eggs because it is really fun.
**Ongeline Oborn**
Learning about animals.
**Ella Zoffman**
Learning to read and after-care. I love the flowers and Friday Friends. I love learning about insects and finding them.
**Ruby Zammit**
Learning about Jesus and doing maths and shapes and I like reading.
**Maia Zammit**
I like Kindergarten because I like swimming and I learn things.
**Bella Walley**
I like art because I like doing pictures. I like developmental play because I get to play and draw pictures.
**Amelie Vella**
Learning about maths, learning about halves. I learnt that you have to cut it in the middle. I like doing readers because it helps you read.
**Chloe Tseros**
I like art because I like painting and I like making animals. I like doing Growing and Changing because I like learning about insects and how we grow and change.
**Phoebe Strachan**
I like maths because it is fun because I am learning. I like guided reading groups too.
**Emily Smethills**
I like to do guided reading because we get to go into different groups and you get to read.
**Ananya Singh**
I like doing music because it is very loud and I like singing. I like swimming at the start of the day.
**Bethany Rodriguez**
What is your favourite thing about coming to school and why?

Reading is my favourite because I know how to do it now.
**Jasmine Abela**
Computers is my favourite because I like all the fun things we get to do on them.
**Alex Beard**
I like computers because we get to play games which is fun.
**Lucie Brealey**
I like having fun with my Friday Friend.
**Juliet Brooker**
I like to learn because we get to do lots of fun things like reading and writing.
**Lucinda Evans**
I’ve had fun in Kindergarten because I have learnt to read lots of different words.
**Chloe Fraser**
I like playing in developmental play because it is lots of fun and I like other people joining in my play.
**Mia Freeman**
Playing with all my friends and getting to know other people has been my favourite.
**Chloe Grant**
Reading is my favourite because now I know how to do it, I can read all by myself.
**Chiara Hammond**
I like playing on the whiteboards because you get to draw different things with your friends.
**Sienna Julian**
I like maths and English because I get to learn about new things.
**Amelia Kim**
Art is my favourite because I really like drawing and painting and stuff.
**Zoe Kritikides**
I like swimming because I get to learn more things about swimming from the teachers.
**Ruby Marshall**
I like lunch time because I get to eat when I am hungry and I get to play on the play equipment with my friends.
**Holly McGee**
I like Fit for Fun because I get to make new friends.
**Zara Messis**
I like going to gym because I get to stretch out and I get to do cartwheels. It is really fun.
**Ruby Norgard**
I like to play with my new friends every day when I come to school. We play different games and I get to make new friends.
**Roya Omrieh**
I like music because we get to learn new songs.
**Bella-angel Otto de Grancy**
I like doing computers because I learn lots of new stuff.
**Phoebe Skelton**
I like PE because we get to do swimming.
**Nadia Somtua**
I like doing PE because we did an athletics race and I loved it so much.
**Sienna Springett**
Maths is my favourite because we get to learn more stuff like adding up.
**Zoe Tinellis**
I like doing worksheets because they are fun and I learn new things.
**Jazz Wilson**
What is storytelling?
Kayla: Storytelling is when there is a story that you are telling or it is in a book.
Millie M: Stories are something where you tell someone something that you made up or something that is real.

Why are stories told?
Ellie: Stories are told so that you can be entertained or so that you can learn something.
Erini: Stories are nice to hear. They make me feel comfortable and happy.
Matilda: Stories are told so that people can watch the movies and look in books.
Madeleine P: Stories are told so that people can read them. Then, people want to read them over and over again.

Alice: Stories are told because it makes people joyful and happy and it always ends in a good way.
Evie: Stories are told to entertain people. A good story makes you want to not stop reading.

Where can you find stories?
Holly: Good stories normally come in fairy books.
Hannah: People can say stories without reading them or they can read them from a book.
Sophia RB: Stories are in books and they have writing and pictures.
Zara: Stories can come from a movie. They’re good.
Heidi: There can be stories in the newspaper and they are real.

Where do stories come from?
Eva: Stories can sometimes be from your imagination or sometimes they can be real.
Cintra: Stories can be imagined if you make them up and stories can be real if you hear them.
Isobel: Movies are stories and sometimes they are real but sometimes they are made up.
Naomi: Some stories can be from the past and some can be from the present.
Pati: Some stories are new. They can also be imagined from the future.

Who listens to stories?
Solangen: Everybody listens to stories. Anybody can write a story.

Portia: Children get read a lot of stories. We’re lucky, Ms Cracknell reads us a story every Friday.
Maria: I listen to stories. I like the pictures and words.

What else do you know about stories?
Georgia: When you are writing a story you are the author and you always need to put a full stop at the end of a sentence.
Arabella: Your mum or dad could read you a story. At school you can get a reader and then read it to your mum or dad or cat or dog.
What is a story?
Sophie: A story is something you can read.
Jasmine: You can tell a story.
Willow: You can listen to a story.
Em: You can sing a story.
Jade: You can make up your own stories.
Deeya: You can act out a story.
Charli: There are all different kinds of stories. There are chapter books and books that have pictures.
Matisse: It says ‘Once upon a time’.

Who listens or watches the story?
Mackenzie: Students and teachers or whoever is there watching.
Maddy: Kids.
Eleni: Adults.
Sophia: Anyone can. It doesn’t matter if you can read them yourself or not because someone can read them to you.

What is storytelling?
Millie K: It can be gossiping – when you say something about someone else.
Zoe: It can be made up or real.
Bec: It can be a rumour – it’s made up about someone.
Olivia: It could be true or false.

Are they from the past or present?
Bethany: You can tell stories from the past or the present.
Elena: Most stories are from the past.

Why are stories told?
Maddy: So we can learn about things.
Charli: So you can enjoy them.
Aylin: Because it is fun and kids like stories.
Sophia: You can tell about your mistakes so other people won’t make those mistakes.
Charli: We tell stories when people are sad to make them feel better.
Bethany: We tell stories about God in the Bible.
Olivia: That’s why we go to church.
Jasmine: Stories connect you.
Sophia: Stories can teach you to be wise.
Deeya: Stories also tell you information so you can know things and tell other people about it.
Bethany: Stories help you to communicate and make friends.

What do we call stories from the past that are real?
Deeya: Non-fiction.
Sophia: It’s called history.
Charlotte S: We know stuff like there were no toilets.
Scarlett C: You can find history in thick books in the library.

Isabel: You can find history on the internet. My dad found history on the internet when he looked up wars.

History is the true stories from the past. Why is it important for us to know what happened in the past?
Jade: Because we weren’t born at that time so we don’t know what happened.
Zoe: It helps us if we know.
Sophia: History can help you remember people that died in the war. We build special towers to help us remember.
Matisse: We need history to tell us what to do now.
Charli: If they build something in the past and we know about it now it could help us now.
Olivia: It can help us not do things again and make mistakes.
Scarlett S: So we don’t do the thing that they did like get into a war again.

I watch stories that have happened today, every night. Can you tell me about those kinds of stories?
Eleni: The news tells us what happened like if there was a fire.
Sophie: On the news it tells you what happened all around the world.
Matisse: Lots of times the news is bad stories about stuff grownups did so you know not to do it.

Bethany: In the olden days they made smokers but then they did lots of research and found out it was poisonous and then they put it on the news to tell everyone to not smoke any more.

Why is it important for us to hear news about other countries?
Millie K: Because you don’t want to do it in Sydney.
Charlotte S: You might be going there and if you don’t hear the news you might go there and die.
Charli: You could find out what is happening and help them.
Willow: So we can help them by giving them food.
Millie K: Or medicine.
Scarlett C: We could raise money.
Minty: It’s important to help people. Not helping is mean. You can’t just think about yourself.
Matisse: You need to be kind because they might be dying and not like it and really wish they had food because you can see their bones. I saw that on the news. They were really skinny.
What was the most interesting information you learnt about an insect or mini beast?

**Chloe:** Spiders can spin webs out of their spit.

**Sophia V:** Worker ants only have one flight.

**Edwina:** Queen ants only lay eggs.

**Emily J:** Spiders are called arachnids.

What did you enjoy about our excursion to Centennial Park?

**Zoe:** How I made an ant with clay and how we were collecting insects by the pond.

**Isabelle:** I liked how we went down to the river and first they showed us how to catch mini beasts in the water then we had our own go at it.

**Rhianna:** I enjoyed catching water bugs.

**Molly:** Scooping bugs out of the water pond.

**Helen:** I enjoyed getting to meet a new person and making something out of clay.

**Sofia D:** When we got to make insects on trees made out of really gooey clay.

**Ruby:** My favourite is butterflies because they’re very fascinating. They start in an egg and then they grow into a caterpillar, then go into a cocoon and grow into a butterfly.

**Olivia:** A stick insect because they can’t harm you and they tickle you in your hand.

**Coco:** My favourite insect is a ladybird because they are cute and they’re hard to find which is a challenging thing.

**Sarah:** It’s hard to decide but my favourite insect is a butterfly, not just because it’s pretty but they are also very clever at protecting themselves.

**Catherine:** A bee because it’s really fancy with stripes and it is quite cute.

How do mini beasts protect themselves?

**Annabelle:** Snails protect themselves with a poisonous slime bubble that covers them.

**Alison:** They have poison and protect themselves.

**Stella:** Butterflies camouflage to protect themselves.

**Caitlin:** Ladybirds have sharp feet and can camouflage in red leaves.

**Miranda:** Spiders protect themselves by spitting poison and killing human beings.

What is your favourite insect or mini beast and why?

**Sky:** I like moths because they look pretty in the lights.

**Ruby:** My favourite is butterflies because they’re very fascinating. They start in an egg and then they grow into a caterpillar, then go into a cocoon and grow into a butterfly.

**Olivia:** A stick insect because they can’t harm you and they tickle you in your hand.

**Coco:** My favourite insect is a ladybird because they are cute and they’re hard to find which is a challenging thing.

**Sarah:** It’s hard to decide but my favourite insect is a butterfly, not just because it’s pretty but they are also very clever at protecting themselves.

**Catherine:** A bee because it’s really fancy with stripes and it is quite cute.
What was the most interesting information you learnt about an insect or mini beast?

**Maggie:** I learnt that ants have a head, thorax, abdomen and antennae.

**Violetta:** Some insects have to eat other insects.

**Giorgia:** I learnt that when a butterfly lands its wings are up and when a moth lands its wings are flat.

What did you enjoy about our excursion to Centennial Park?

**Charlotte M:** My favourite part of the excursion was making a stick insect out of clay because we used leaves and sticks.

**Yasmine:** I liked catching the insects in the nets because I had never seen a red-back spider before.

**Charlotte W:** I liked searching for the bugs in the containers because it was fun looking for bugs in the trees, grass and bushes.

**Maddison:** I enjoyed going to the pond and scooping up water bugs because we found lots of boatmen.

**Ellie:** I enjoyed using the nets to catch bugs in the grass and looking at them in the containers.

**Lucy:** I liked learning the song about an insect’s body parts.

**Piper:** I enjoyed finding insects all around the park because it was interesting to find their habitats.

**Claudine:** I liked making the clay spider on the tree because we got to find sticks and leaves to make it.

**Celeste:** I liked making the clay insects because we got to squish the clay and it felt gooey.

Which is your favourite insect or mini beast and why?

**Ainsley:** I like bees because in summer, spring and autumn they collect food for winter.

**Emily:** My favourite insect is a cicada because it doesn’t have a mouth, it has a sucking tube to eat and breathe through.

**Ashley:** The snail is my favourite mini beast because it leaves a trail of slime that I can follow in my garden.

**Delphi:** I liked the stick insects because they can camouflage as a stick and hide from their predator.

**Tanasia:** My favourite insect is a butterfly because they are beautiful and they change from a caterpillar.

**Isha:** A butterfly because it eats nectar through a tube and it is very pretty.

How do mini beasts protect themselves?

**Ella:** A snail protects itself by its hard shell.
**Ballerina girl**

Ballerina on her toes
Watch her twirl, there she goes
She dances day, she dances night
She dances in the bright moonlight.

She used to think it was about how you look
Until she read a fabulous book
Then she learned it was about how you dance
Her teacher told her to take a chance.

Then she thought, “OK, why not,”
I’ll audition for the very top spot.
So off she went, to practice afar
She was given the job of being a star.

And when it came to the big night
She started getting a bit of a fright
She went on stage and started to dance
Then round the stage, she began to prance.

She did so well, she was given pink roses
And for the camera, she did a few poses.
Her parents shouted, “Well done, hooray”
You were the star, of the big day.

**Sarah Anastasiou**

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**Overnight stay in the library**

In preparation for Year 4 camp next year, Year 3 had a sleepover in the library. This had never been undertaken before.

The day started with making mini muffins to eat for afternoon tea. The other half of the class were involved in initiative games. After recess 49 campers and many parents walked to Varna Park for a picnic lunch and to play games including frisbee and skipping games.

The second half of the day started by having a dress rehearsal for *Kiravanu* and then afternoon tea and four swap around sessions involving Shakespeare, wedding dress creation, making chatter boxes and playing board games.

**Year 3 students**

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**My horse**

He runs like the wind
He can walk, trot, canter and gallop.
He is very strong and brave.
My horse is a Cromello horse
and he is beautiful.
His warm head nuzzles into my neck
and I feel his warm breath.
I will love him forever and he will love me too.

**Ali Cairncross**

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**Annabelle**

Perfect, talented, always has the heart,
Groovy, bright, the musician of our life.
Sweet, delighted, confident, excited,
Music is her soul, her mind, her passion.
Got a great sense of style and is always into fashion.
Strawberry blonde hair,
Hazelnut eyes as soft as snow,
Like a white hawk soaring through the wind,
Annabelle has always been beautiful.

**Charlotte Davidson**

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**A haiku**

Dogs are very kind
Dogs are playful and loyal
Dogs like to share toys

**Martina Fazzari**

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**Dogs are very kind**

Dogs are playful and loyal
Dogs like to share toys
Kookaburra
Kookaburra, kookaburra,  
Sitting at the door,  
One, two, three, four,  
Are there any more?  
Kookaburra, kookaburra,  
laughing away,  
Pitter patter, pitter patter,  
Here comes the rain.  
Kookaburra, kookaburra,  
Banging on the glass,  
Please be quiet,  
I'm busy on a task.  
Zarlie Brewis

Two little kittens
Two little kittens here and there  
Two little kittens everywhere  
Waking up children, waking up mum  
Waking up everyone till they see the sun.  
Two little kittens, now making a mess  
Hurry up mum, no time to rest  
Two little kittens around the house  
Two little kittens, now where is that mouse.  
Two little kittens where are you hiding?  
Two little kittens I can hear you crying  
Two little kittens go to sleep  
Two little kittens I will always keep.  
Sophie Scaffidi

My pet Silky
My pet Silky  
Likes to slither and slide down the slippery grass.  
He spins silk till he is too dizzy to spin any longer.  
When I pick him up he squiggles and squirms until he escapes  
And now we are playing hide and seek.  
Silky, where are you!  
Amanda Miley
Year 4 excursion to Sydney Observatory
In Term 4, the whole of the grade went on a bus to the Sydney Observatory as part of our Spinning in Space.
We boarded the bus feeling very excited, no one was away and it was a perfect day for an excursion to the Observatory. Once there, we were divided into three groups. Group one with Miss Kelly, another with Miss Bidwell and another with Miss Collinge.
Then we rotated through three main stations: in one, we watched 3D movies about the solar bodies, planets and stars in our universe. In another we visited the planetarium. We looked at the constellations in the galaxy through a projector and learnt lots of interesting facts. Did you know the Southern Cross is also (very rarely) known as the crux – its proper name? In the final rotation, we went to the two upper domes and looked at the Sun, Venus and Mars. We looked at them through a big filtered telescope. The coolest thing about it was that the telescope was so big that it had its own dome, in which the roof of the dome opened.
After that we were hot, sweating and full of new facts and information. Year 4 really enjoyed their time at the Sydney Observatory and really hope that the future Year 4s enjoy it as much as we did.
Ananya Vatsayan and Maya Munro

Where’s your hair?
Once upon a time a long, long time ago in Canberra there was a wonderful prime minister. His name was Samuel Hair. He was a tall, skinny man with a double chin and walked extremely pigeon-toed which looked like he was putting it on. Samuel had no siblings, a wife and a well-dressed daughter named Emily who was 15 and very bright. The mother on the other hand was a plain person and liked everything perfect. Samuel’s house was a quiet place since he himself was a quiet man.
Samuel didn’t like his job, but he didn’t tell anyone because he didn’t know what else to do. But one day he had an idea, his idea was to become a singer. He didn’t tell his wife because he knew if he told her she wouldn’t even let him try to sing. So he spoke to his friend who ran a business where he could have singing lessons. Two weeks later he started singing lessons. But poor Samuel, his wife found out, but she couldn’t stop it now since he had already started. Samuel was a hard working student but a very bad singer. After a few weeks Emily pointed out that he was going bald. After that he started to go wild. There was a concert the next week and he was performing. He was definitely not going to perform on stage with half his hair. For the next few days Samuel and Emily tried to figure out a way to help his hair grow back.
Finally, on the day before the performance Samuel and Emily found a cream that helps hair grow back. So that night Emily helped him put the cream on his head. The next day Samuel’s hair had grown back. His wife was so glad that Samuel’s hair had grown back that she did a little dance.
When Samuel got to the theatre he was very nervous. His wife got the plan and told Samuel that he was the fourth performer. When it was his turn he did a great job and sang wonderfully. At the end of the concert his teacher told him the reason he couldn’t sing well was because there was something wrong with his throat that had suddenly got better. Then the judge came up and he told them that Samuel Hair had won.
After that Samuel Hair was not only a famous prime minister but a famous singer. Emily started singing and also became a famous singer.
Pema Hayman

As part of our 4i program we studied Plants in Action, Who Will Buy? Australian History and Spinning in Space.
In Term 1, we created experiments about plants. Some were testing the different ways that plants grow and what the effects were if we watered a plant with coffee instead of water. In Term 2 our topic was Who Will Buy? This investigation required us to make our own stalls. For example Toytastic was a toy stall that sold soft lovable toys. Others were Perfect Headwear and Lily Pad Helpline.
In Term 3, as part of the Australian history unit, we were split into groups of four. Some members were investigating the cultures and traditions of European settlers and the others were investigating those of the Aboriginals. For our last term, we were again split into groups to further our understanding of the topic Spinning in Space. There were many different investigations on the smart board to choose from. Some ideas were: design a space backpack, map or create, investigate our solar system. As well as design and make a space shuttle that could be transported into space. 4i this year has been so much fun!
Ashley Buchanan

Pema Hayman

Ananya Vatsayan and Maya Munro
Pikelets in maths.
In Term 3, as part of our maths program, Year 4 made pikelets. We were given the recipe in fraction and decimal form. Our job was to work out how much of each ingredient we needed. Some parts were really easy; \( \frac{1}{12} \) of a dozen eggs, and some parts were quite tricky; 0.25 of a cup of sugar. We had to work together in groups to figure each amount. We all did really well and the pikelets were yummy. We thought it was an enjoyable and fun way of learning a really challenging topic.

Isabelle Lowe

Literary description
The big, bright moon shining on the tall buildings.
The uneven, curious buildings. The leafy, calm tree as still as a statue. The fearful ground as bumpy as a road.
The marvellous, bright moon as round as a bouncy ball. The joyful, sweet sky as pink as a pig.
The glorious, graceful sky. The sparkly, shooting star as fast as a lightning bolt.
I wonder if anyone has gone to the moon on such a special night.

Maddy Hendrie

My future poem
What will be remaining
Of land and sea?
What will be remaining
What’s left for me?
The rough, raging, brutal ocean
Will it become a victim of pollution?
Will the mountains, hills and land
Be destroyed by evolution?
Will the world
Contain enough space
To fit the entire
Human race!
Will our many species of animals
cease to exist?
Will the food, water, vegetables
And fruit, still be the best?
Will our world
Still have fresh air?
Or will there be nothing left
Anywhere?

Georgia York

My literary description
Somewhere out there is a planet as broad and as bright as the sun. There are thousands of pillow like clouds that light up the dark grey sky. Unimaginable cliffs tower down below the clouds like the Grand Canyon. An amazing mist floats out of the rocky cliff like a dusty desert road.

A blinding white light emerges along the horizon heading out to outer space. There are countless white fluffy clouds resting on top of the dangerous cliffs.

An incredible planet as large as the sun floats next to a planet as small as a star. A dead black sky covers the secrets of the universe like a cape.

This planet is a true miracle and is an incredible sight. It travels silently floating though the light.

Sarah Rice

My future poem
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Sarah Rice

My future poem
Of earth and ocean
What will be left
For me?
Imagine if
There was no substantial food to eat!
Will there be absolutely no food left so people fight?
Imagine if
There was no sunlight to brighten up the sky!
Will there be any clouds so people do not lose sight?
Imagine if
Cheeky monkeys didn’t swing on vines!
Will there be any animals that survive?
Imagine if
The sea wasn’t clean?
Will there be any of the reef that is alive?
Imagine if
The grass wouldn’t live?
Will there be any plants that would last?
Imagine if
The earth was destroyed!
Will there be anything from the past?

Kirra Ramage

My future poem
What will be left, just for me?
When I get older, what will I see?
Will someone love, or will they be apart?
Will there be someone just for my heart?
What about the bright green trees
What about the deep blue sea?
Will we still be able to eat?
Will we be able to eat meat?
What about the nature? what about the ants?
I’m interested, I’m curious will there still be plants?
Will there still be lessons for dancing?
will my children love prancing?
What will be left just for me?
When I get older what will I see?

Mia Whalley

My future poem
What will be remaining
Of land and sea?
What will be remaining
What’s left for me?
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Will it become a victim of pollution?
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Kirra Ramage
Coogee Beach

The glassy water reflects my face as a minty green haze. Exact mirror images shimmer in the breeze and little water droplets make tiny ripples against the still surface.

As dawn draws to a close, the sun slowly rises above the grey-green sea. Everything is still and tranquil. Seconds, minutes and hours slowly pass, time ticking slowly. One person arrives on the soft and dry sand, warmed gently by the sun's rays, walks over to the minty green pool, dips one toe in the sapphire mass and gently melts into the water. Not a single ripple in sight. Many other people slowly trickle down to the beach like water drops from a leaking tap, but nothing happens. What happened to that person? Was it destiny that chose that path? Or a sacrifice for the barrier between the two worlds? The ocean is a mysterious and magical place.

Arabella Hammond

The eraser

It clears my memory hungry for more words
Something only be touched by nerds
The makeup all over its face
As it's done with the page it leaves a blank space
Shrinking and spilling its insides
His makeup is gone when his brother collides
Oh no, there is none left what will I do?
I might just get one that's new.

Aisling Harrison

Walk two moons

I will walk two moons to discover new things
I will sail the seven seas to find my wings
I will climb rocky mountains to learn to love
I will walk two moons Even if it's the last thing I do

Asia Rogers

Book review – On Orchard Road

On Orchard Road is a feel good book and is very warm hearted. Jane is a lovely sweet girl who has to start a new life, a new baby sister, a new home, and a new school. Elisabeth Edgar has made the book enjoyable for all readers. On Orchard Road was first published in 2011 and has been a very successful book, particularly for girls.

On Orchard Road is about a girl called Jane starting a new life, sister, home and school. Her father and Jane first go to the new home leaving her mum behind with her baby sister Sylvia. In her new school, Jane meets a boy called Michael. Jane and her father have a good relationship but Jane has to try and cope without her mum. My perspective of On Orchard Road is that it is a great exciting book, filled with happiness. The theme for the book would be spirit because Jane has to have spirit to start a whole new life which is difficult to do.

On Orchard Road is an interesting book and keeps the reader motivated to continue reading it. I would rate the book a five out of five for the great descriptions that make you feel like you're actually there. The outstanding words and the flow of the book make it easy to read and the characters are very funny and interesting. I would recommend the book to 9 to 12-year-old girls.

Macy Moore

Book review – The Candy Makers

The Candy Makers is a fantastic novel by a young American author Wendy Mass. It was first published 5 October 2010, in New York City. The Candy Makers is a fiction book that contains enduring friendships and dark secrets.

This is the year that Logan turns 12, and it is also the year of the annual Candy Makers competition. Each year, four children aged 12 from each district are chosen to produce a candy that will change the world. Many of these children have deep dark secrets. Logan is the candy maker’s son who has intended to win the competition his whole life. Miles is the boy who is allergic to rowboats and the bright colour pink. Daisy is the sweet girl who can lift a 50-pound weight of toffee as if it was a feather. Phillip is the very mysterious suit and tie wearing boy who always scribbles in a secret notebook.

The Candy Makers is a very exciting and surprising book. This book keeps you very interested in it, and you can't stop reading it. I recommend this book to 8 to 14-year-olds, because some themes in this are a bit hard to understand. I would rate this book five stars because it is unbelievably exciting and surprising. Its message or moral is that this world is full of surprises.

Leilani Hunt

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Leilani Hunt
A book
It lies on the shelf sleeping peacefully
no one waking it
Then carefully it wakes and is ready to tell its story
It looks at me and says I will tell you something
A wonderful something and you will enjoy it
It turns its millions of thin arms just for me
I sit and look amazed
It pulls me into it
This magical place is amazing I cannot get out of it
Dragons and fairies
Mermaids and wizards
“DONE” that’s what it said
It flies onto the shelf
Snuggling up getting ready
For the next curious child.

Saranya Agar

Brasserie Bread excursion
On 30 August, Year 5 went to Brasserie Bread for their excursion on micro-organisms. Our teacher was named Yudha and he was a very funny man.

When we arrived, Yudha introduced himself and told us a bit about what we were going to do. Then we had to put on hair nets to keep hair from getting in the bread. Even the teachers had to; they looked a bit funny. We walked into the bread making room and got into groups of 11. Yudha threw flour on our benches and then handed out three small square pieces of dough. We then gathered around one bench and he demonstrated how to make the plaited bread. The best plaited bread from each group would win a whole yummy loaf of sourdough. When we finished, he put our plaited bread onto big racks and then he got out the ingredients for pizza.

The pizza we made was different to normal pizza. It was scroll pizza and it looked really yummy. When we were letting the bread cook, we went on a tour around the factory. We stopped at a bench and Yudha told us about how they make the bread and the different flour and yeast. There was one yeast ingredient that was called starter and it was made 17 years ago. It tasted horrible. They used it in sourdough. We then walked further into the factory and then group A walked down the hallway into a special area while groups B and C were waiting. We heard group A screaming. Then group B went and they screamed as well. Finally it was my group’s turn. We went to the area and there was a big freezer. I was wondering what was so scary, but then we went in the freezer. The lights turned off and everyone screamed. Then the lights turned back on and we walked out. It was so much fun. When it was time to eat the bread I took a bite out of the pizza bread and it was so delicious. I wanted to save it but I couldn’t resist. I tried some of the plaited bread. It was also yummy. Brasserie Bread was the best excursion I had ever been on. It was so much fun.

Jasmin Yip

Trees
The big tall trees with green crazy hair
Looking down on me, so small compared to them
Whispering in my ear as I walk past them.
Wondering why I am so small
Some of them are young
Some of them are old
In the winter they are blown around like crazy
The wind ripping off some of their hair
And in the autumn they are so tired
Their bodies dangle with their hair on the ground
But in the spring time the new ones come to life
And start growing again
In summer they dance with the warm breeze
When I walk past them I can hear them talking, whispering about all the secrets of the world…

India Powell

Senior School assembly
On 23 October the Semester 1 and 2 prefects volunteered to speak at the Senior School assembly.
They spoke about their roles, responsibilities and highlights whilst being prefects.
The girls reflected on their assembly experience:
“I had such a fun time but I was really nervous.” Georgie
“I was really nervous but when I got on the stage I really enjoyed it and it ended up being really fun.” Holly
“It was very nerve-wracking because we knew some of the girls but I felt special.” Lisa
“It was nerve-wracking, however, a great experience.” Eliza
“I really loved speaking in front of the Senior School but I was still a bit nervous.” Lucinda
“I was really nervous at first and then when I started speaking I wasn’t nervous any more.” Jessie
“It was fun to be speaking in front of all the high school students.” Eloise
“I was very nervous because everyone was looking at us but I think we did a great job.” Madi

Saranya Agar
The Rocks excursion

On 15 November, all of Year 5 took the bus to The Rocks near Sydney Harbour. We first had recess on a small park overlooking the harbour, or some of it, because there was a gigantic ship blocking the view. After morning tea we met our guides for the day. Our guide was Jayme-Ann. I thought that she was not only a really nice person, but she knew a lot about Australian history.

We walked around The Rocks a lot, looking at all the remains of our history such as the small amount of wooden road left in George St, which was the first road ever made in Australia. There was also Merchant's House, which used to belong to a wealthy merchant. It is now going to be turned into a big hotel, which I don’t like because soon there may not be any buildings from our history left to look at. So we were not allowed to go in that house.

Zara Bennett

After this we headed off to learn about Mary Reiby, an extremely famous person as she is on the $20 note. Her story is very interesting, as she cut off her hair and people thought she was a boy, and she was arrested for stealing a horse. Then it was only found out that she was a girl on the first fleet. A little while later, she married, had seven kids, and finally got a job as a nurse’s assistant. Learning about her was very interesting and while the guide explained this to us, we were actually in her house.

Next, our class went down a steep alley way, where kids in the day rode their billy carts and did running races, but in the night it was unsafe. Our tour guide then led us to a time line of the history of Australia. I found this time line quite fascinating as it had many colours and images to represent what it was like in this time.

Here, Jayme-Ann told us about how no one could smile in pictures or move because when they clicked the button to take the picture it took a long time to generate.

Kate Geha

The next stop of our tour was an old museum that had really old stairs. We got right up to the top and Jayme told us that we were going to do some dressing up. The activity that we did was that we had to either dress up like a servant or a merchant. I dressed up as a servant and had to wear a skirt. I do not know how people actually used to wear all of the clothing and work as well! Anyway we had to take orders from a merchant. If we were female servants, we would have to curtsey and if we were male servants, we would have to bow. I took an order from Sarah and it was really disgusting. We put all of our clothes away and sat in front of a table. It was filled with toys that children played with in the 1800s. We also played with some of the toys. It was really fun.

Katherine Petsoglou

Our last activity was to go to another house and in this house we played a game. We had to put a card of a modern thing next to an old thing. That was a great experience. Jayme told us that a family lived there and that one of the sons had his leg amputated because he got shot in the leg. Jayme said that shortly after that, he died. Finally we went outside to a local well. People had thrown coins in the well so my friend did it too. Then we played with some hula hoops and lots of other games and toys.

I really enjoyed the excursion and I recommend people to go to The Rocks as well.

Harriet Darvall

My life on the streets

I’m cold, it is raining, where am I? What am I doing? Only three months ago I had a family, money and a place to live in, not anymore. I may be a kid and I may be homeless but does that make me any different to everyone else? I don’t think so. Why can’t life be back to normal, back to my little sister’s “Night, night Rosie I love you.” Why can’t life be back to normal?

I am walking along the streets trying to find some shelter to sleep under, and suddenly I hear a big crash and a flash of light, the next thing I know I am drenched. Could life get any worse? It all started when my mum and dad got divorced and my mum got a boyfriend. When he came into my life turned upside down, he was nothing like my father. My father was loving and caring, he would always say goodnight and no matter what would never harm my sister or I. But as for Josh (my mum’s boyfriend), he is the complete opposite. Every day and every night was torture. He would slap us, swear at us, rarely feed us and much more. You are probably wondering why? Why in the world would somebody want to harm, swear and starve his children?

Eventually I couldn’t stand it any more I’d had enough. What they did to my sister and I was wrong, it was cruel. In the end I was sick of what they did so I had no choice but to move out of home and on to streets. That’s how my life on the streets started.

Sophia Elliot
Canberra

We visited many amazing sites including:

The War Memorial – The War Memorial was incredible and so much fun. A lady led us into four rooms about how the war began and how they fought. There was a submarine room with a tiny shower and toilet that the soldiers had to use. Then we went in a room that showed us how they track down soldiers and there was a bomb shelter. My favourite room was where there was the real helicopter. We then left the education centre and we watched two short films about planes fighting in the sky. I loved how the sound was loud because it made me scared. The poppy walls were beautiful and I gave thanks to the people who fought for our country.

The Electoral Education Office – We learnt about voting and had a pretend vote where we each numbered a ballot paper for which fruit we liked the best.

Parliament House – Our tour guide first took us to the pictures of all the people in Parliament. There were 150 people smiling on the wall in frames. We then went to the House of Representatives, which was green. This is where a bill is debated and agreed. We then went to the Senate. It is red and looks smaller than the House of Representatives. The tour guide told us that there are 2500 clocks in Parliament House because when the bell rings the politicians only have four minutes to get into the House of Representatives or the doors close. After the tour, we went into the children’s version of the House of Representatives and we did a role play of what it is like when a Bill is debated.

The Australian Institute of Sport – The Institute of Sport was so much fun because you could ski, bike ride, row and do many amazing things. After we played for 30 minutes we then headed to where the gymnasts train. It was double the size of our school. Then we went to the volleyball court. Did you know that we don’t have enough volleyball teams to compete, therefore the Australian teams have to compete in Europe? The swimming pool was huge. In the pool area the coaches can watch the swimmers from a room that has a view underground into the pool.

Questacon – Questacon was so much fun. My favourite was the four-way ping pong table and the earthquake house. On the big drop, I chickened out at the top and decided to walk back down the stairs because I was too scared. Silly me.

National Film and Sound Archive – We watched old ads in the theatre (olden day style). The ads included Vegemite and Aeroplane Jelly. We also watched a short video of Grease and Skippy the Bush Kangaroo.

The National Art Gallery – We asked to look at examples of ‘wearable art’ and we saw some amazing and funny accessories and costumes. My favourite was the wedding dress because it wasn’t white, it was original and it was made from so many layers of different fabrics and plastic bags.

Athena Costello and Lisa Guo
Science – melting ice block

An ice block will melt when heat is applied to it, but it depends just how much heat and for how long. For example, when the heat is not very hot and has not been applied to the ice block, there would only be little pools of liquid around the solid ice block and it will take longer to melt away. When the more extreme heat is applied the ice will thaw and therefore go from a solid straight to a liquid much more quickly. When an object is a solid, the particles are packed in tightly together, but when an object is a liquid the particles move around more freely. This experiment is a physical change because if we froze the ice block it would return to its original state. Even though the ice would be a different shape it would still be a solid.

Eloise Wilson

Service learning

During Term 3, Year 6 girls completed six hours of service learning where they had to give of their time freely to help others.

Girls completed a wide array of initiatives including:

• walking neighbours’ dogs
• baking cakes and giving the money to charity
• helping at local pre-schools
• volunteering at local churches
• busking
• babysitting
• helping neighbours, family and members of the community
• sleeping out in Centennial Park to raise money for Mission Australia.

The girls loved the experience. Here are some extracts from their reflections:

“I found my service learning really interesting and rewarding. It’s a privilege to be able to help other people and to learn a variety of social skills at such a young age.” Aggie Dawes

“I hope we get to do service learning every year. I really enjoyed the experience.” Jessie Abrahams

“I enjoyed the experience because I got to understand what it is like to be elderly and Anna taught me how to knit and make biscotti.” Athena Costello
Bioriddle

Born in England in '83
A beautician and model I trained to be
TV was a new career
But then I faced a world of fear
At me, acid was fiercely thrown
Which made me become very well known
I started a foundation
That changed a nation
Katie: My Beautiful Face
Was the start of a new base
In 2011 I won the ‘You can’ award
I found that it was the best reward
I was on the news
What next project would I choose?
My recovery is just the beginning
And now I feel like I am really living
Who am I? Katie Price

Georgie Findlay

I am poem

I am a cyclone; tremendously determined, sucking up anything that stands in my way. Nothing will stop me.

An exquisite painting, always having paint adding on to me. There are lots of layers that make me.

A mystery, never been solved. Always questioning and so hard to solve.

I am a key. I hold the answer to many stories. I will unlock another side to things.

Myself, an open set of doors willing to explore others. Letting in new ways and tactics. Knock and I will let you in.

Projecting and talented, a microphone. Extrovert and experienced.

Full of knowledge. I am a book. Creative, imaginative and you never know what you’ll find when you turn the page.

A unique individual, I am Aggie.

Aggie Dawes
Class photos – Junior School

KB
FRONT ROW
Maia Zammit, Bethany Rodriguez, Isabella Mason, Lara Gilson, Chiara Hughes, Meera Arora, Ruby Zammit, Ananya Singh
SECOND ROW
Emily Smethills, Isabella Walley, Lucy Harris, Amelie Vella, Lauren Griffiths, Scarlett Edyvean, Zoe Moore, Elia Zoffman
THIRD ROW
Lily Callow, Ongeline Oborn, Gemma Allen, Phoebe Strachan, Jade Leslie, Ginger Gibbs, Chloe Tseros, Marni Beville
TEACHER
Mrs N Bowden

KK
FRONT ROW
Jasmine Abela, Chloe Fraser, Ruby Norgard, Zoe Kritikides, Amelia Kim, Bella angel Ozzo de Grancy, Tamara Ruse, Zara Messis, Nadia Somtua
SECOND ROW
Juliet Brooker, Zoe Tinellis, Sienna Springett, Mia Freeman, Phoebe Skelton, Chiara Hammond, Roya Omrieh, Lucinda Evans
THIRD ROW
Alex Beard, Holly McGee, Chloe Grant, Sylvie Potgieter, Sienna Julian, Lucie Brealey, Ruby Marshall, Jazz Wilson
TEACHER
Miss B Kinross

IE
FRONT ROW
Eleni Fazzari, Emmanuelle Cushway, Aylin Barry, Elena Caredes, Charlotte Rice, Willow Sewell, Sophie Burgess, Bethany Ling
SECOND ROW
Rebecca Tallis, Araminta Scott, Jade Bliss, Camilla Kowalczykko, Charlotte Skeffington, Jasmine Ruffa, Matisse Asher, Sophia Kelley
THIRD ROW
Mackenzie Wiseman, Eliza Hall, Scarlett Cooper, Isabel Scott, Madeleine Vanderplank, Olivia Cook, Scarlett Smart, Deeya MacKinnon
ABSENT
Zoe Hayman
TEACHER
Miss E Emmett
FRONT ROW
Holly Palmer, Maria Baer, Mercedes Haustead, Hannah Dixon, Kayla Cornish, Eva Cori, Zara Scholten, Sophia Rikard-Bell
SECOND ROW
Pati Harbilas, Erini Kiousis, Naomi Verkerk, Alice Uhd, Eleonor Craven, Matilda Brownie, Isobel Eshuys, Heidi Unger
THIRD ROW
Madeleine Parshall, Ella Brown, Arabella Amirian, Solange Fadel, Evie Cook, Cintra Maldonado, Georgia Lambros, Portia Koczkar
TEACHER
Miss F O’Brien

FRONT ROW
Sarah Myatt, Alison Zaczek, Miranda Myles, Sophia Voigt, Edwina Robertson, Catherine Tioupikov, Rhiana Jones, Helen Sansom-Maris
SECOND ROW
Annabelle Strachan, Ruby Madden, Stella Hanan, Chloe France, Sky Cooke-Roberts, Emily Jones, Sofia Dermody
THIRD ROW
Isabelle Dwyer, Olivia Southall, Caitlin Brawley, Coco Potgieter, Molly Griffiths, Zoe Costello
TEACHER
Miss M Brown

FRONT ROW
Deanna Koumi, Charlotte Williams, Charlotte Martin, Piper Freeman, Ainsley Taylor, Isla Lewis, Violetta Dawes
SECOND ROW
Celeste Beville, Delphi Hinchcliffe, Yasmine Fadel, Maddison Farrow, Ella Fitzsimons, Lucy Booth, Ellie Mallett
THIRD ROW
Giorgia Borrello, Claudine Pembroke, Tanasia Kazonis, Ashley Munroe, Emily Buchanan
ABSENT
Maggie Kalaf
TEACHER
Miss M Hanvey
3A
FRONT ROW
Amanda Miley, Martina Fazzari, Lillie Mitchell, Charlotte Davidson, Victoria Stancliff, Mia Rogers, Constance Rochios, Harriette Gardiner
SECOND ROW
Sophia Frawley, Amelia Tsimos Costantoura, Aarya Kaul, Brianna Fraser, Adela Eshuys, Lilli O’Driscoll, Chloe Brooker, Jacinta Smith
THIRD ROW
Siena Caleta, Sarah Anastasiou, Chloe Tallis, Zarlie Brewis, Dominique Grunert, Constance Skeffington, Alexandra Cairncross
ABSENT
Ava Jaques, Sophie Scaffidi
TEACHER
Mrs K Audas

3D
FRONT ROW
Lily Wong, Teisha Cornish, Katherine Dovolis, Lily Foxall, Charlotte Sork, Alicia Elliott, Helena Comino, Darcey D’Angelo
SECOND ROW
Isabella Rajek, Olivia Cambouris, Cassidy Cogin, Ella Mitchell, Julia France, Jasmine Birkhold, Allanah Cook, Olvia Martin
THIRD ROW
Zoe Sullivan, Amelia Cooper, Tamsyn Taylor, Felicity Taylor, Lucinda Parshall, Isabella El-Haddad, Nya Berger-Cockings
ABSENT
Chloe Munro, Anna Panos
TEACHER
Miss F Dowdell

4B
FRONT ROW
Iria (Elia) Sato, Elizabeth Diakatos, Saffy Jadwat, Georgia York, Jamilla L dedt, Brooke Jones, Abby Spencer, Sasha Beech-Jones
SECOND ROW
Ella Berckelman, Aaliyah Sams, Elaine Koumi, Sarah Rice, Sasha Douglas, Jemima Smith, Olivia Adkin, Kerra Ramage
THIRD ROW
Isabella Southall, Jaimie Harrigan, Saskia Ferster, Jade Julian, Rosa Rodriguez, Amelia Staines, Chloe Ng
ABSENT
Pema Hayman, Madeline Hendrie, Vivienne Lee
TEACHER
Ms A Bidwell
4K
FRONT ROW
Meghan Palmer, Annabelle Martin, Clementine Mobbs, Ananya Vatsayan, Maya Munro, Ashley Buchanan, Isobel Owens, Issey Morris
SECOND ROW
Lucy Tate, Ruby Burgess-Hoar, Tara Hercz, Ella Rigg, Giselle Jackson, Taylor Antulov, Chloe Faddy, Isabella Harvey
THIRD ROW
Bo Dymock, Lola Smith, Adelaide Wennerbom, Mia Whalley, Olivia Revell-Reade, Ava O’Brien, Isabelle Lowe, Izabella Fadel
ABSENT
Emily Nolan
TEACHER
Miss E Kelly

5B
FRONT ROW
Katia Geha, Mathilde Hinchcliffe, Katherina Petsaglou, India Powell, Molly Cheney, Maisy Lam-Po-Tang, Jasmin Yip, Zoe Thomas
SECOND ROW
Madison Dixon, Jessica Miley, Eva Nicolaou, Aisling Harrison, Asia Rogers, Dominique Polesy, Olivia Rochios, Zara Bennett
THIRD ROW
Arabella Hammond, Harriet Darvall, Sarah Kouper, Grace Lennon, Mia Neagle, Lauren Roberts, Saranya Agar, Ava Carmont
TEACHER
Mrs S Bradburn

5Bi
FRONT ROW
Sophie Wentworth, Miah Madden, Celeste Towning, Zandile Chivizhe, Lucinda Uhld, April O’Neill, Lucia Salgado, Jade James
SECOND ROW
Phoebe Dunn, Ruby Conceicao Bullen, Laura Heath, Aimee Rainbird, Adelaide Darvall, Kahlia Copland, Amelia Strike
THIRD ROW
Tamzin Heywood, Junias Tjanaria, Marianne Clifford, Lauren Nikas, Radha Roberts, Inez Abbott
ABSENT
Jessica Edser, Ashlee Miller
TEACHER
Mrs G Bird
Class photos – Junior School

5Y
FRONT ROW
Lauren Kacanas, Elisabeth Cola, Emma Tyrrell, Isabel Rothwell, Eleanor Birkhold, Sophia Elliott, Shinae Schuller
SECOND ROW
Leyla Barry, Macy Moore, Alexandra Hawkins, Leilani Hunt, Emma Askham, Georgina Rafferty
THIRD ROW
Madeleine Fairlie, Kirra Sweet, Abbey Gibbs, Samantha McDonald, Pippa Hanan
ABSENT
Mia Clark, Erin Finnimore, Claude Mercer, Sophie O’Loughlin
TEACHER
Mr J Yeow

6L
FRONT ROW
Rachael Darling, Eloise Reddy, Annabel Staines, Zoe Dunn, Kiara Schuller, Holly Reoch, Alice McCairn
SECOND ROW
Ananya Krishna, Bianca Naumann, Lucinda Miller, Angela Chen, Madison Wiltshire, Charlotte Robertson, Paris Francis
THIRD ROW
Alexandra Frawley, Ellie Peppas, Victoria Adams, Natasha Gallant, Milena Marjanovic, Annabelle Taylor
ABSENT
Taylor Broughton
TEACHER
Ms N Lee

6Lo
FRONT ROW
Lucie Ashbridge, Alysha Rae, Jessica Prout, Georgia Gower-Brown, Alicia Mason, Sophia Hardwick, India-Rose Haustead
SECOND ROW
Irene Messenger, Jessica Abrahams, Brigid Schuman, Aria Cameron, Athena Costello, Ashleigh Lawson, Gabrielle Polemy
THIRD ROW
Georgie Findlay, Agnes Dawes, Eloise Wilson, Madison Booth, Cora McCloskey, Elizabeth Guo
ABSENT
Georgia Dyson, Sienna White
TEACHER
Ms N Logan
6M
FRONT ROW
Abby Prentice, Ava Fitzsimons, Johanna Garrick, Ottilie Mallett, Taylah Saunders, Eliza Shipway, Isobella Nilsson
SECOND ROW
Zoe Haydon, Ida Combley, Hannah Pillinger, Catherine Johnson, Georgia Appleton, Caitlin Harris
THIRD ROW
Zarissa Punnakris, Isabella Watt, Anna Hoogland, Aviya Ronen, Samara Smith, Kameel Baldeo
ABSENT
Sarah Scaffidi, Ursula Thomas, Zoe Welborn
TEACHER
Mrs A MacNamara

Junior School SRC
FRONT ROW
Alicia Elliott, Chloe Brooker, Issey Morris, Adela Eshuys, Alexandra Cairncross, Zoe Dunn, Georgia York, Ruby Burgess-Hoar, Annabelle Martin, Amelia Tsimos Costantoura, Olivia Cambouris
SECOND ROW
Miss F Dowdell, Darcey D’Angelo, Olivia Adkin, Maisy Lam-Po-Tang, Jessica Miley, Isobella Nilsson, Kahlia Copland, Eleanor Birkhold, Madeline Hendrie, Tamsyn Taylor, Chloe Faddy, Miss E Kelly
THIRD ROW
Laura Heath, Macy Moore, Ruby Conceicao Bullen, Sarah Kouper, Georgia Appleton, Leilani Hunt, Rosa Rodriguez, Claude Mercer, Ava Carmont
FOURTH ROW
Irene Messenger, Agnes Dawes, Ida Combley, Ellie Peppas, Natasha Gallant, Aviya Ronen, Taylor Broughton, Aria Cameron, Georgia Gower-Brown
ABSENT
Miah Madden
Prize list 2012

Year 3
Christian Studies
Year 3A Constance Skeffington
Year 3D Lucinda Parshall

Merit
Year 3A Siena Caleta
Aarya Kaul
Victoria Stancliff
Year 3D Allanah Cook
Darcey D’Angelo
Isabella El Haddad

General Achievement
Year 3A Sarah Anastasiou
Alexandra Cairncross
Charlotte Davidson
Year 3D Alicia Elliot
Zoe Sullivan
Tamsyn Taylor

Special Prizes
Santifort Family Prize for Most Improved
Year 3A Chloe Tallis
Year 3D Charlotte Sork

Year 3 School Citizenship
Julia France

Year 4
Christian Studies
Year 4B Elizabeth Diakatos
Year 4K Maya Munro

Merit
Year 4B Ella Berckelman
Jamilla Leder
Sarah Rice
Year 4K Ashley Buchanan
Ruby Burgess-Hoar
Giselle Jackson

General Achievement
Year 4B Olivia Adkin
Kirra Ramage
Georgia York
Year 4K Tara Hercz
Ananya Vatsayan
Mia Whalley

Special Prizes
Santifort Family Prize for Most Improved
Year 4B Iria Sato
Year 4K Lucy Tate

Year 4 School Citizenship
Rosa Rodriguez

Year 5
Christian Studies
Year 5B Jessica Miley
Year 5Bi Lucinda Uhd
Year 5Y Lauren Kacanas

Merit
Year 5B Saranya Agar
Katia Geha
Jasmin Yip
Year 5Bi Ashlee Miller
Aimee Rainbird
Radha Roberts
Year 5Y Emma Askham
Pippa Hanan
Georgina Rafferty

General Achievement
Year 5B Zara Bennett
Aisling Harrison
Eva Nicolou
Year 5Bi Phoebe Dunn
Lucia Salgado
Junias Tjanaria
Year 5Y Elizabeth Cola
Sophia Elliot
Claude Mercer

Special Prizes
Year 5 School Citizenship
Amelia Strike
Year 5 Creative Writing
Maisy Lam-Po-Tang

Year 6
Christian Studies
Year 6L Zoe Dunn
Year 6Lo Jessica Prout
Year 6M Ava Fitzsimons

Merit
Year 6L Ananya Krishna
Bianca Naumann
Annabelle Taylor
Year 6Lo Aria Cameron
Georgia Gower-Brown
Sienna White
Year 6M Caitlin Harris
Zoe Haydon
Zoe Welborn

General Achievement
Year 6L Victoria Adams
Angela Chen
Eloise Reddy
Year 6Lo Jessica Abrahams
Elizabeth Guo
Eloise Wilson
Year 6M Johanna Garrick
Isabella Nilsson
Zarissa Punnakris

Special Prizes
Year 6 School Citizenship
Georgia Dyson
Year 6 Creative Thinking Award
Agnes Dawes
Anne Robinson Prize for Service with Grace
Catherine Johnson
Primary Sports Cup
Casterston

Kindergarten
Jasmine Abela
Gemma Allen
Meera Arora
Alex Beard
Marni Beville
Lucie Brealey
Juliet Broker
Lily Callow
Scarlett Edyvean
Lucinda Evans
Chloe Fraser
Mia Freeman
Ginger Gibbs
Lara Gilson
Chloe Grant
Lauren Griffiths
Chiara Hammond
Lucy Harris
Chiara Hughes
Sienna Julian
Amelia Kim
Zoe Kritikides
Jade Leslie
Ruby Marshall
Isabella Mason (left 6/12/12)
Holly McGee
Zara Messis
Zoe Moore
Ruby Norgard
Ongeline Oborn
Roya Omrieh (left 6/12/12)
Bella-angel Otto de Grancy
Sylvie Potgieter
Bethany Rodriguez
Tamara Ruse (left 20/9/12)
Ananya Singh
Phoebe Skelton (left 6/12/12)
Emily Smethills
Nadia Sontua
Sienna Springett
Phoebe Strachan
Zoe Tinelis
Chloe Tseros
Amelie Vella
Isabella (Bella) Walley
Maia Zammit
Ruby Zammit
Ella Zoffman

Year 1
Jasmine Abela
Gemma Allen
Meera Arora
Alex Beard
Marni Beville
Lucie Brealey
Juliet Broker
Lily Callow
Scarlett Edyvean
Lucinda Evans
Chloe Fraser
Mia Freeman
Ginger Gibbs
Lara Gilson
Chloe Grant
Lauren Griffiths
Chiara Hammond
Lucy Harris
Chiara Hughes
Sienna Julian
Amelia Kim
Zoe Kritikides
Jade Leslie
Ruby Marshall
Isabella Mason (left 6/12/12)
Holly McGee
Zara Messis
Zoe Moore
Ruby Norgard
Ongeline Oborn
Roya Omrieh (left 6/12/12)
Bella-angel Otto de Grancy
Sylvie Potgieter
Bethany Rodriguez
Tamara Ruse (left 20/9/12)
Ananya Singh
Phoebe Skelton (left 6/12/12)
Emily Smethills
Nadia Sontua
Sienna Springett
Phoebe Strachan
Zoe Tinelis
Chloe Tseros
Amelie Vella
Isabella (Bella) Walley
Maia Zammit
Ruby Zammit
Ella Zoffman

Annual School Citizenship
Amelia Strike
Year 1 School Citizenship
Georgia Dyson
Year 1 Creative Writing
Maisy Lam-Po-Tang

Year 1 Creative Thinking Award
Agnes Dawes
Anne Robinson Prize for Service with Grace
Catherine Johnson
Primary Sports Cup
Casterston

Primary Sports Cup
Casterston
Year 2
Celeste Beville
Lucy Booth
Giorgia Borrello
Caitlin Brawley
Emily Buchanan
Sky Cooke-Roberts
Zoe Costello
Violetta Dawes
Sofia Dermody
Isabelle Dwyer
Yasmine Fadel
Maddison Farrow
Elle Fitzsimons
Chloe Freeman
Piper Griffiths
Stella Hanan (left 6/12/12)
Patricia Hardas
Delphi Hinchcliffe
Emily Jones
Rhiana Jones
Maggie Kalaf
Tanasia Kazonis
Deanna Koumi
Isha Lewis
Ruby Madden
Ellie Mallett
Charlotte Martin
Year 3
Sarah Anastasiou
Nya Berger-Cockings
Jasmine Birkhold
Zarlie Brewis
Chloe Brooker
Alexandra (Ali) Cairncross
Siena Caleta (left 6 Dec 2012)
Olivia Cambouris
Cassidy (Cassie) Cogin
Helena Corno
Allahah Cook
Amelia Cooper
Teisha Cornish
Darcey D’Angelo
Charlotte Davidson
Katherine Dowolis
Isabella El-Haddad
Alicia Elliott
Adela Eshuys
Martina Fazzari
Lily Foxall
Julia France
Broanna Fraser
Sophia Frawley
Harriette Gardiner
Dominique Grunert
Avja Jaques
Aarya Kaul
Olivia Martin
Amanda Miley (left 6/12/12)
Anna Mitchell (commenced 17/7/12)
Ell Mitchell
Lillie Mitchell
Chloe Munro
Lili O’Driscoll
Anna Panos
Lucinda Parshall
Isabella Rajek
Constance Rochios
Mia Rogers
Sophie Saffidi
Constanse Skaffing
Jacinta Smith (left 17/5/12)
Charlotte Sork
Victoria Stanciff
Zoe Sullivan
Chloe Tallis
Felicity Taylor
Tamsyn Taylor
Amelia Tsimos Costantoura
Lily Wong
Year 4
Olivia Adkin
Taylor Antulov
Sasa Beech-Jones
Elba Berckelman
Ashley Buchanan
Ruby Burgess-Hoar
Paloma Dearnley
Elizabeth Diakatos
Sasha Douglas
Bo Dymock
Chloe Faddy
Isabella Fadel
Saskia Ferster
Isabella Harvey
Pema Hayman (commenced Term 3)
Jaimie Harrigan (commenced 14/2/12)
Madeline (Maddy) Hendrie
Tara Hercz
Giselle Jackson
Safiya (Fiya) Jadwat
Brooke Jones
Jade Julian
Elaine Koumi
Jamilla Ledet
Vivienne Lee
Isabelle Lowe
Jessica Marshall (commenced 27/4/12)
Annabelle Martin
Clementine Mobb
Issey Morris
Muya Munro
Chloé Ng
Emily Nolan
Ava O’Brien
Isobel Owens
Meghan Palmer
Kirra Ramage
Olivia Reveill-Reade (left 22/6/12)
Sarah Rice
Ellia Rigg
Rosa Rodriguez
Aayiyaah Sams
Iria (Elia) Sato (left 6/12/12)
Jemima Smith
Lola Smith
Isabella Southall
Abby Spencer
Amelia (Millie) Staines
Lucy Tate
Ananya Vatsayan (left 6/12/12)
Adelaide Wannerbom (left 5/4/12)
Mia Whalley
Georgia York
Year 5
Inez Abbott
Saranya Agar
Emma Askham
Leyla Barry
Zara Bennett
Eleanor Birkhold
Ava Carmont
Christina Chen (commenced 8/10/12)
Molly Cheney
Zandile Chivizhe
Mia Clark
Marianne Clifford
Elisabeth Cola
Ruby Conceicao Bullen
Kahlia Copland
Harriet Darvall
Adelaide Darvall
Madison Dixon
Phoebe Dunn
Jessica Edser
Sophia Elliott
Madeleine Faire
Erin Finnermore
Katie Gehr
Abby Gibbs
Arabella Hammond
Pippa Hanan
Aisling Harrison
Alexandra Hawkins
Laura Heath
Tamzin Heywood
Mathilde Hinchcliffe
Leilani Hunt
Jade James
Lauren Kacanas
Sarah Kouper
Maey Lam-Po-Tang
Grace Lennon
Samantha McDonald
Miah Madden
Claude Mercer
Jessica Miley (left 6/12/12)
Ashlee Miller
Macy Moore
Mia Neagle
Eva Nicoleau
Lauren Nikas
Sophie O’Loughlin
April O’Neill
Katherine Petsoglou
Dominique Polesy
India Powell
Georgina Rafferty
Aimee Rainbird
Lauren Roberts
Rada Roberts
Olivia Rochios
Asia Rogers
Isabel Roshwell
Lucia Sagado (left 6/12/12)
Shinae Schuller
Amelia Strike
Kira Sweet (left 6/12/12)
Zoe Thomas
Junias Tjanaria
Celeste Towning
Emma Tyrrell
Lucinda Uhd
Sophie Wentworth
Jasmin Yip
Year 6
Jessica (Jessie) Abrahams
Victoria Adams (left 6/12/12)
Georgia Appleton (left 6/12/12)
Lucie Ashbridge
Kamee Baldeo
Madison Booth
Taylor Broughton (left 6/12/12)
Aria Cameron
Angela Chen
Ida Combley (left 6/12/12)
Athena Costello (left 6/12/12)
Rachael Darling (left 6/12/12)
Agnes (Aaggie) Dawes
Zoe Dunn
Georgia Dyson
Georgie Findlay
Ava Fitzsimons
Paris Francis
Alexandra Frawley (left 6/12/12)
Natasha Gallant
Johanna Garrick
Georgia Gower-Brown
Elizabeth (Lisa) Guo
Sophia Hardwick
Caitlin Harris
India-Rose Haustead (left 1/6/12)
Zoe Haydon
Anna Hoogland
Catherine (Katie) Johnson
Ananya Krishna
Ashleigh Lawso
Ottile Allelza
Milena Marjanovic
Alicia Mason (left 6/12/12)
Alice McCain (left 6/12/12)
Cora McCloskey
Irene Messenger (left 6/12/12)
Lucinda Miller
Anna Mitchell
( started 17/7/12)
Anna Naumann
Izabella Nilsson
Ellie Peppas
Hannah Pillenger
Gabrielle Polesy
Abby Prentice
Jessica Proud
Zariisa Punnakris
Alysha Rae
Eloise Reddy
Holly Reoch
Charlotte Robertson (left 6/12/12)
Avya Ronen (left 6/12/12)
Taylah Saunders
Sarah Saffidi
Kiara Schuller
Brigid Schuman (left 6/12/12)
Eliza Shipway
Samara Smith (left 22/6/12)
Annabel Staines
Annabelle Taylor
Ursula Thomas
Isabella Watt
Zoe Welborn
Sienna White
Elise Wilson
Madison Wiltshire
Music
Music

Our music students excelled throughout 2012, both within St Catherine’s and throughout the community.

School and community events
Magnolia Fair saw over 200 students in 19 ensembles perform for family, friends and guests. The junior concert band, junior string quartet and the Junior School idol finalists all performed for Junior School Public Speaking, while Friday Friends has regularly listened to infants and junior choir, advanced percussion ensemble, junior and intermediate strings and the junior concert band.

The advanced percussion, junior string quartet, intermediate strings, a capella, senior stage band, guitar and flute ensemble all played at occasions such as Foundation Day, Father’s Day and Mother’s Day breakfasts, Grandparents’ Day, cocktail parties and Book Week.

Our Junior School musicians have provided music for chapel services throughout the year. The advanced percussion and junior and infants choirs featured at the Easter and Thanksgiving services. For the Christmas chapel service, Year 3 advanced recorder players accompanied junior strings for The First Noel. This service concluded with the junior choir (69 singers in 2012) proudly singing the Hallelujah chorus.

Our students continued to perform at community events throughout Sydney. The senior and junior string quartets and clarinet ensemble performed at Waverley Council citizenship ceremonies. Year 7 members of our senior choir performed at the opening of the 40th annual meeting of the International Society for Pediatric Neurosurgery hosted by Dr Charlie Teo. The a cappella group performed at the opening of the National Mediation Conference at the Powerhouse Museum. Our senior and intermediate strings and senior and intermediate concert bands joined forces with Newington College’s ensembles for a workshop and concert.

Showcase
The highlight for our Senior School musicians is Showcase. This was a wonderful night of music from our senior ensembles. A crowd of family and friends were entertained with a mix of Haydn, Mozart and Stravinsky; funk bass and drums; Australian choral compositions; and a Beatles medley as a finale.

Eisteddfods and competitions
St Catherine’s has a long and proud tradition of success in competitions and 2012 was no different. Both the senior and intermediate concert bands entered the Yamaha Band Festival. This is a month-long competition with hundreds of ensembles performing.

The senior band competed in B grade against 13 bands – including PLC Pymble, St Ignatius Riverview, Monte St Angelo and Barker College – and were awarded silver. Our intermediate band, competing at Yamaha for the first time in C grade, went up against bands from St Luke’s Grammar, Brigidine College, Epping Boys, Carlingford High, Cherrybrook High, Chatswood High, Barker College and Northern Beaches Christian School, and were awarded gold.

The intermediate concert band continued its winning ways when it was awarded gold at the NSW Band Festival. The girls tied with Newtown Performing Arts High and beat Redlands, Pennant Hills High School and Sydney Secondary College.

For some years now our Junior School students have been rising to the challenge of competing against other schools. At the end of Semester 1, our junior concert band travelled south for the Engadine Band Festival. The girls were awarded double silver for their efforts; judged as being just off a gold. This was especially impressive as the ensemble contained many students who had only begun playing at the beginning of the year.

St Catherine’s also tasted success at an individual level with Angela Wong winning the Werner Baer Memorial Award for Piano.

Tours
One of the most enjoyable events of 2012 was the senior orchestra and choir tour to Dubbo and Orange. In Dubbo, the students performed for the St Catherine’s Old Girls’ Union lunch at Western Plains Zoo and for residents of the Orana Gardens retirement home. The musicians then travelled to Orange for their last performance.

The Anson St School caters for students with special needs, from the ages of four to 18. Both the choir and orchestra performed, with each section of the orchestra demonstrating their instruments to the students. Two students from Anson St came up to conduct the orchestra playing The Pink Panther, before a very surprised teacher was dragged up for a go in front of a very excited audience.

Musicals
Our musical in 2012 was Kiravanu, staged by the Junior School. Students in Years 3 to 6 performed in this beautiful opera by Sydney composer, James Humberstone, who attended on opening night. There were two orchestras; traditional and an Orff percussion orchestra. The seven principal roles were played by Stage 3 students with exceptional singing voices. Years 5 and 6 were the Kiravanu – spiritual keepers of our planet Earth, Year 4 the creatures and Year 3 the elements of earth air, fire, water and wood. The opera was directed and conducted by Mrs Jenny Birrell.

Stage 1 students performed It’s a Miracle for this year’s infants Christmas musical. Each class sang and presented the telling of the Christmas story – through the innkeepers of The Bethlehem Towers, 4-star luxury accommodation and The Traveller’s Rest, a cosy and family friendly hotel.

It has been a long time since St Catherine’s girls have been involved in the productions of other schools. In 2012, St Catherine’s students performed as part of the Scots College musical Back to the 80s. Lead roles were awarded to Chloe Friedlander, Genevieve Malcolm and Annabelle Dryden, while Eden McGovern, Mia Montesin and Amelia Simpson formed part of the chorus. Our students are now excitedly preparing for St Catherine’s 2013 show Seussical.

Studio concerts
This year the music department introduced studio concerts for each of our tutors. Throughout the year our tutors have presented performances by their students to appreciative crowds of parents and friends. Many of our tutors have also performed as part of their concert.

Music camp and choral days
Our junior and infants choirs each enjoyed a day down at beautiful Bronte Beach in the surf club preparing the repertoire for end of year occasions. Our Senior School musicians and Junior School band and strings travelled to Glaston Gorge for three days of intensive rehearsals, and a good amount of leisure fun. The Twilight Concert back at school welcomed parents to share a BBQ while listening to some of the music prepared at camp.
JUNIOR CHOIR

FRONT ROW  Adela Eshuys, Brianna Fraser, Georgia York, Maya Munro, Lauren Kacanas, Ashley Buchanan, Siena Caleta, Sarah Anastasiou, Charlotte Davidson
SECOND ROW  Martina Fazzari, Lily Wong, Olivia Cambouris, Kate Geha, Lilli O’Driscoll, Meghan Palmer, Amelia Tsimos Costantoura, Allanah Cook, Aarya Kaul, Chloe Brooker, Sophia Frawley, Katherine Dovolis, Helena Comino
THIRD ROW  Mrs J Birrell (Conductor), Jasmin Yip, Alexandra Cairncross, Tara Hercz, Olivia Adkin, Zarlie Brewis, Felicity Taylor, India Powell, Chloe Tallis, Jamilla Ledet, Ruby Burgess-Hoar, Isabella El-Haddad, Shinae Schuller, Ananya Vatsayan
FOURTH ROW  Sasha Douglas, Jemima Smith, Kiara Schuller, Ella Rigg, Isabelle Fadel, Celeste Towning, Aisling Harrison, Eva Nicolaou, Eloise Reddy, Emma Tyrrell, India-Rose Haustead, Chloe France
FIFTH ROW  Phoebe Dunn, Amelia Staines, Alicia Mason, Mia Whalley, Ava Carmont, Jessica Abrahams, Leilani Hunt, Arabella Hammond, Saskia Ferster, Olivia Revel-Reade, Leyla Barry
SIXTH ROW  Alexandra Hawkins, Georgia Appleton, Milena Marjanovic, Hannah Pillinger, Aviya Ronen, Victoria Adams, Kira Sweet, Agnes Dawes, Angela Chen, Saranya Agar

INFANTS CHOIR

FRONT ROW  Eleni Fazzari, Mercedes Haustead, Jasmine Ruffa, Matilda Brownie, Isha Lewis, Naomi Verkerk, Madeleine Parshall, Mackenzie Wiseman, Miranda Myles, Elenor Craven, Sophia Rikard-Bell, Sarah Myatt, Holly Palmer
SECOND ROW  Ruby Madden, Camilla Kowaleczko, Emily Jones, Lucy Booth, Ella Brown, Ellie Mallett, Olivia Cook, Annabelle Strachan, Ainsley Taylor, Cintra Maldonado, Violetta Dawes
THIRD ROW  Mrs J Birrell (Conductor), Piper Freeman, Delphi Hinchcliffe, Emily Buchanan, Ashley Munroe, Tanasia Kazonis, Isabelle Dwyer, Chloe France, Celeste Beville, Evie Cook, Sophia Voigt

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JUNIOR STRING ENSEMBLE

FRONT ROW  Chloe Fraser, Eva Cori, Vivienne Lee, Tamsyn Taylor, Zarlie Brewis, Isabella El-Haddad,
            Chloe Munro, Aylin Barry, Jasmine Ruffa, Sophia Kelley
SECOND ROW Georgia Lambros, Olivia Cook, Sophia Voigt, Victoria Stancliff, Sofia Dermody, Miranda Myles,
            Scarlett Cooper, Martina Fazzari, Harrietze Gardiner
THIRD ROW Aidann Stathis, Piper Freeman, Elia Sato, Olivia Martin, Allanah Cook, Constance Skeffington,
            Zoe Costello, Emily Buchanan, Alicia Elliott, Annabelle Strachan, Anastasya Lonergan,
            Mrs S Waples
FOURTH ROW Aarya Kaul, Brianna Fraser, Elaine Koumi, Adelaide Darvall, Zara Bennett, Kirra Ramage,
            Isabelle Dwyer, Lucy Booth
ABSENT  India Powell

JUNIOR CONCERT BAND

FRONT ROW  Sophie Wentworth, Jasmin Yip, Rosa Rodriguez,
            Aisling Harrison, Ananya Krishna,
            Miah Madden, Kahlia Copland,
            Ashley Buchanan, Katia Geha,
            Eloise Reddy
SECOND ROW Elisabeth Cola, Olivia Adkin, Laura Heath, Amelia Strike,
            Radha Roberts, Georgina Rafferty,
            Junias Tjanaria, Ashlee Miller,
            Lucia Salgado, Taylor Antulov
THIRD ROW Erin Finnimore, Emma Askham, Hannah Pillinger,
            Georgia Dyson, Zarissa Punnakris,
            Kameel Baldeo, Pippa Hanan,
            Saranya Agar, Mr D Gresham
ABSENT  Georgia York, Eva Nicolau, Marianne Clifford, Mia Neagle
Junior School Speech Day and Senior School Speech Night

The Junior School Speech Day featured the intermediate string ensemble and junior concert band performing Radetzky March by Johann Strauss Sr for the processional and recessional, as well as the school song, school hymn and national anthem. The junior choir performed Dan Walker’s beautiful song Nyungar Alleluia and the entire Junior School raised the roof with the song In My Dreams.

For the Senior School Speech Night the combined orchestra performed Academic Festival Overture by Brahms for the processional and recessional. The senior orchestra performed Rachmaninoff’s Rhapsody on a Theme of Paganini, featuring Angela Wong on piano. The entire school then performed One Voice by Barry Manilow.

Sydney Youth Orchestra Since 1973 the Sydney Youth Orchestra organisation has helped develop thousands of young musicians. We are very proud of the following students: Phenpitcha (Penny) Talalak, Year 10 – Philharmonic Anna Kim, Year 9 – Sinfonietta Elena Menacho-Conn, Year 7 – Chamber Strings Savannah Schonberger, Year 7 – Sinfonietta Jessica Abrahams, Year 6 – Sinfonietta

SBS Radio and Television Youth Orchestra Anastasya Lonergan and Aidann Stathis, from Year 11, have continued to represent St Catherine’s in the SBS Radio and Television Youth Orchestra. The orchestra takes students from across Sydney and performs regularly throughout the year.

Music awards Senior students are awarded badges in recognition of their outstanding contribution to music at St Catherine’s. The following students were awarded badges in 2012:

- **Platinum**
  - Mara Lejins, Year 12
  - Claire Nelson, Year 12

- **Gold**
  - Athicha (Beau) Boobphakam, Year 12
  - Alexandra Harbilas, Year 11
  - Anastasya Lonergan, Year 11
  - Shamithra Ponnambalam, Year 10
  - Keerthana Rajalingam, Year 11
  - Phoebe Skuse, Year 11
  - Phenpitcha (Penny) Talalak, Year 10
  - Kayleigh Yap, Year 11

- **Silver**
  - Sakura Cook, Year 10
  - Adela Davis, Year 11
  - Alex Harbilas, Year 11
  - Elektra Kay, Year 8
  - Rebecca Moore, Year 9
  - Shamithra Ponnambalam, Year 10
  - Aidann Stathis, Year 11
  - Amy Thomson De Zylva, Year 10
  - Amy Wang, Year 10

- **Bronze**
  - Holly Berckelman, Year 10
  - Elektra Kay, Year 9
  - Sasha Lian, Year 10
  - Matilda Measday, Year 9
  - Mia Montesin, Year 9
  - Lauren Sandeman, Year 11
  - Aidann Stathis, Year 11
  - Amy Wang, Year 10

Junior students are awarded certificates in recognition of their outstanding contribution to music at St Catherine’s. The following students were awarded certificates in 2012:

- **Double Platinum**
  - Jessica Abrahams, Year 6
  - Eloise Reddy, Year 6

- **Platinum**
  - Kate Geha, Year 5
  - Tara Hercz, Year 4
  - Jasmin Yip, Year 5

- **Silver**
  - Elizabeth Guo, Year 6

- **Bronze**
  - Olivia Adkin, Year 4
SENIOR CONCERT BAND

FRONT ROW
Rachel Wren, Sakura Cook, Jemima Waddell, Shamithra Ponnambalam, Sophie Gordon, Angelique Parras, Felicity Lane, Isabella Murphy, Wairimu Wa Mukii

SECOND ROW
Matilda Measday, Claire Nelson, Phenpitcha (Penny) Talalak, Ellen Richardson, Aidann Stathis, Daphne Tang, Yuqin Wang, Sophie McClellan, Ashicha (Beau) Boobphakam, Mr D Gresham

THIRD ROW
Mia Montesin, Keerthana Rajalingam, Jordyn Deans, Lindsay Ferguson, Phoebe Skuse, Simone Shaw, Laura Ng, Stephanie Ng, Rebecca Moore

ABSENT
Zoe Dowdell, Mara Lejins

House points are awarded within the Junior School for performances and rehearsal attendance. We would like to congratulate the following houses and individuals:
Casterton – 1399 points
Hulme-Moir – 1150 points
Sutherland – 1110 points
Bronte – 1006 points
Barker – 976 points

House champions
Casterton: Eloise Reddy – 171 points
Sutherland: Katia Geha – 109 points
Hulme-Moir: Jessica Abrahams – 186 points
Bronte: Jasmin Yip – 139 points
Barker: Aisling Harrison – 131 points

Exams and diplomas
Students at St Catherine’s are encouraged to undertake external music examinations through the AEB and Trinity College, London. This year students completed exams from preliminary to AMusA on instruments from across the orchestra, as well as guitar, theory, musicianship and music craft, with the vast majority of our students achieving a credit, honours or high distinction.

Music mentors
The St Catherine’s music department appoints mentors to assist younger students in rehearsals and conducting tutorials. In 2012 our tutors were: Laura Ng and Stephanie Ng – flute; Sakura Cook – oboe; Aidann Stathis – bassoon and viola; Phoebe Skuse and Keerthana Rajalingam – clarinet; Claire Nelson – trumpet; Mara Lejins – French horn; Isabella Hardwick – trombone; Beau Boobphakam – guitar and bass guitar; Mimo Wa Mukii – percussion; Anastasya Lonergan – violin and viola; Amy Thomson De Zylva – cello and Adela Davis; Alexandra Harbilas and Lauren Sandeman – voice.

Daniel Sun
The Daniel Sun Memorial Scholarship was first offered in 1997 in memory of an esteemed St Catherine’s violin tutor who was tragically killed in a motor vehicle accident. In 2012 the scholarship focused on the oboe. Recipients receive a year of free lessons and use of an oboe. We are pleased to have awarded scholarships to Kate Geha (Year 5) and Mia Whalley (Year 4). In 2013 the Daniel Sun scholarships will focus on bassoon and double bass.

New ensembles
Throughout the year St Catherine’s has established new ensembles. The senior percussion ensemble and piano trio were created, while our string quartets became permanent fixtures.

Instrumental programs
For the first time Year 4 participated in our instrumental music program, rather than the previous Year 5 start. It was also the first time viola has been included in the program. Girls studied flute, clarinet, saxophone, French horn, trumpet, trombone, baritone, percussion, violin, viola, cello and guitar in group lessons and large ensembles.

The Year 2 strings program continues to impress. The program gives all Year 2 girls the opportunity to learn the violin or cello. The girls finished the year with a concert, performing five catchy pieces from their string tutor book. The concert also included performances by the infants choir, junior string ensemble and the junior string quartet.
SENIOR CHOIR

FRONT ROW Sarrah Khan, Michelle Huang, Yuqin Wang, Alexandra Harbilas, Harriet Hedger, Sakura Cook, Sophie Tsakonas, India Wentworth
SECOND ROW Alessandra Michalandos, Cailein Matthei, Emily Hill, Claire Begg, Lauren Sandeman, India Bosnich, Henrietta Richardson, Molly-Jane Campbell, Amanda Kwan
THIRD ROW Danielle Thrasyvoulou, Adelle Millhouse, Adela Davis, Fiona Feng, Madeleine Birdssey, Nora Campbell, Edan McGovern, Savannah Schonberger
ABSENT Rhoanne Bori, Sarah Fensom, Isabelle Kaldor, Yichen Liu, Gemma Scheinberg

INTERMEDIATE CONCERT BAND

FRONT ROW Stella Muriti, Christina Rochios, India Wentworth, Caitlin Matthei, Nadya Rykina-Tameeva, Amy Sanders, Sarrah Khan, Xanthea Yee, Joanne Liu, Anna Pellen, Giulia Assini
SECOND ROW Isabella Henricks, Sophie Tsakonas, Sophie Tyrrell, Brooke Manning, Erin Park, Zeanna Howe, Elektra Kay, Katherine Tjendana, Natasha Jenkinson, Michelle Huang, Sumaiya Rahman, Mr D Gresham
THIRD ROW Elsa Meadsby, Annalise Dwyer, Jessica Parry-Okeden, Rishika Ponnambalam, Ella Frzop, Olivia Abbott, Harriet Findlay, Claire Begg, Zoe Rosenthal, Victoria Braithwaite, Maddison Hayman
FOURTH ROW Danielle Thrasyvoulou, Miriam Green, Nuala Rheinberger, Isabella Johnson, Nicola Parry, Tonya Hetreles, Joanne Red, Isabelle Rafferty, Adelle Millhouse
ABSENT Aimee Blackadder, Isabella Hardwick, Yichen Liu, Sophie Monaghan, Rachel Roberts
INTERMEDIATE STRING ENSEMBLE

FRONT ROW   Paris Francis, Kirra Ramage, Stella Muriti, Katerina Theocharous, Molly-Jane Campbell, Alexandra Petsoglou, Rebecca Thong, Eleanor Boxall, Jasmine Yip, Allanah Cook
SECOND ROW Eloise Reddy, Tara Hercz, Zara Bennett, Leyla Barry, Celeste Towning, Zandile Chivizhe, Elizabeth Guo, Claude Mercer, Aisling Harrison, Katherine Petsoglou, Mrs S Waples
THIRD ROW   Elise Caton, Amelia Joseph, Sophie Booth, Aviya Ronen, Savannah Schonberger, Victoria Adams, Marrian Rede, Mia Muriti, Laura Matshei

SENIOR STRING ENSEMBLE

FRONT ROW   Chrysoula Panaretos, Elizabeth Guo, Jessica Abrahams, Amy Thomson De Zylva, Ah Hwan Kim, Phenpitcha (Penny) Talak, Eloise Reddy
SECOND ROW   Holly Berckelman, Anastasya Lonergan, Aidann Stathis, Maree Petsoglou, Elena Menacho-Conn, Mrs S Waples
ABSENT       Daphne Tang, Kayleigh Yap
GUITAR ENSEMBLE
Sarrah Khan, Sophie McClellan, Olivia Abbott, Maddison Hayman, Charlotte Casimir, Elektra Kay
ABSENT Milena Marjanovic, Celeste Towning

SENIOR STRING QUARTET
Elena Menacho-Conn, Phenpitcha (Penny) Talalak, Amy Thomson De Zylva, Anastasya Lonergan, Mrs S Waples

SENIOR STAGE BAND
FRONT ROW Wairimu Wa Mukii, Claire Nelson, Matilda Measday, Shamithra Ponnambalam, Ellen Richardson
SECOND ROW Mia Montesin, Phoebe Skuse, Asticha (Beau) Boobphakam, Mr D Gresham
ABSENT Zoe Dowdell

INTERMEDIATE STAGE BAND
FRONT ROW Elektra Kay, Nuala Rheinberger, Nadya Rykina-Tameeva, Natasha Jenkinson, Caitlin Mattei
SECOND ROW India Wentworth, Tonya Hetreles, Nicola Parry, Miriam Green, Victoria Braithwaite, Mr D Gresham
ABSENT Yichen Liu, Isabella Hardwick, Gemma Scheinberg, Zeanna Howe
PIANO TRIO
Angela Wong, Anna Kim, Daphne Tang

SENIOR PERCUSSION ENSEMBLE
Ka Wing Wai, Isabella Murphy, Felicity Lane, Sophie Gordon, Alexandra Harbilas, Nadya Rykina-Tameeva, Mr E Fairburn  ABSENT Danielle Thrasyvoulou

FLUTE ENSEMBLE
Rishika Ponnambalam, Ella Frzop, Rebecca Moore, Yuqin Wang, Miss S Joseph

CLARINET ENSEMBLE
Keerthana Rajalingam, Shamithra Ponnambalam, Phoebe Skuse, Isabelle Rafferty

A CAPELLA GROUP
Alexandra Harbilas, Xinyue Zhang, Madeleine Birdsey, Fiona Feng, Adela Davis, Yuqin Wang  ABSENT Sarah Fensom

PIANO DUO
Pamela Wu, Angela Wong
ADVANCED PERCUSSION ENSEMBLE
FRONT ROW
Eloise Reddy, Lauren Kacanas, Aisling Harrison, Celeste Towning, Alicia Mason, Kiara Schuller, Jasmin Yip, Katia Geha
SECOND ROW
Mrs J Birrell, Junias Tjanaria, Angela Chen, Hannah Pillinger, Victoria Adams, Agnes Dawes, Alexandra Hawkins, Jessica Abrahams

JUNIOR STRING QUARTET
Aisling Harrison, Jessica Abrahams, Elizabeth Guo, Eloise Reddy, Mrs S Waples
“Good, better, best. Never let it rest. Until your good is better and your better is best.”

Tim Duncan

**Sports**

**Athletics**

**SENIOR SCHOOL**

Junior champion
Cassandra Christopher

Intermediate champion
Katharine Christopher

Senior champion
Grace Partridge

Athletics Cup won by
Bronte

Over 30 athletes represented St Catherine’s this year and they again improved upon the previous season’s achievement. For the second year we held a ‘carbo loading’ lunch which is important nutritionally but also for team camaraderie.

At the IGSSA carnival the team performed with great determination. Finishing 13th out of 27 schools, they improved on last year’s 15th place and for the first time scored over 100 points.

The entire carnival was a day full of encouragement and school spirit. Thank you to the captains Rebecca Watson and Katharine Christopher for their leadership and their efforts in supporting all who competed, and congratulations to Olivia Duchenne, Cassandra Christopher and Manon Wilson who represented IGSSA at the NSWCIS carnival.

**SENIOR SCHOOL REPRESENTATIVE ATHLETICS TEAM**

**FRONT ROW**
Harriet Robertson, Rebecca Heaton, Elsa Measday, Madie Urquhart, Lily Beckhurst, Remi Clare, Victoria Braithwaite, Cassandra Christopher

**SECOND ROW**
Manon Wilson, Isabella Hardwick, Mia Montesin, Rebecca Watson, Katharine Christopher, Erin Soller, Amelia Measday, Sarah Wise

**THIRD ROW**
Georgia Longworth, Holly Berckelman, Lili Edser, Matilda Measday, Arabella Keating-Follas, Olivia Karras, Olivia Duchenne

**FOURTH ROW**
Grace Partridge, Nicola Parry, Edwina Blackburn, Jessica Lasky, Eliza Hunt, Sasha Elias

**ABSENT**
Fiona Cataldi

**IGSSA ATHLETICS REPRESENTATIVES**
Manon Wilson, Olivia Duchenne, Cassandra Christopher

Sports results compiled by
Mr Ryan Cameron
Director of Sport
and Mrs Elaine Cairns
Head of Junior School Sport
JUNIOR SCHOOL

Senior champion
Jessica Edser

Junior champion
Claude Mercer

Junior School Athletics Cup won by
Barker

This year St Catherine’s had an enthusiastic and determined athletics team of 32 girls that competed at the IPSHA athletics carnival. The following girls were selected to represent IPSHA at the NSWCIS championships: Siena Caleta, Emily Nolan, Claude Mercer, Aviya Ronen and Jessica Edser, who competed individually in events, and the senior girls relay team consisting of Ashleigh Lawson, Lucie Ashbridge, Aviya Ronen and Jessica Edser.

All girls competed extremely well on the day, making the finals of their events, with the senior relay team placing 2nd and qualifying to compete at NSWPSSA championships.

At these championships the senior girls relay team ran against strong competition and qualified through to the semi-finals, gaining a spot in the finals where they placed 7th in the state – an excellent achievement.

JUNIOR SCHOOL REPRESENTATIVE ATHLETICS TEAM

FRONT ROW  Lily Wong, Siena Caleta, Ruby Burgess-Hoar, Madeline Hendrie, Lucie Ashbridge, Jessica Edser, Ursula Thomas, Zarlie Brewis, Isabella Harvey, Issey Morris

SECOND ROW  Ava Jaques, Laura Heath, Claude Mercer, Saskia Ferster, Zoe Welborn, Celeste Towning, Macy Moore, Emily Nolan, Sophie Scaffidi

THIRD ROW  Caitlin Harris, Bianca Naumann, Georgia Dyson, Natasha Gallant, Aviya Ronen, Sienna White, Marianne Clifford, Madeleine Fairlie, Lucinda Miller

ABSENT  Ashleigh Lawson

NSWCIS REPRESENTATIVE ATHLETICS TEAM

Ashleigh Lawson, Aviya Ronen, Lucie Ashbridge, Jessica Edser

IPSHA REPRESENTATIVE ATHLETICS

Emily Nolan, Jessica Edser, Claude Mercer, Aviya Ronen, Ashleigh Lawson, Lucie Ashbridge, Siena Caleta
Cross country

SENIOR SCHOOL
Junior champion
Olivia Duchenne
Intermediate champion
Manon Wilson
Senior champion
Grace Partridge
Cross Country Cup won by Hulme-Moir

Our cross country team was the biggest in St Catherine’s history. Fifty-two girls represented St Catherine’s and they achieved a brilliant result, finishing 11th of 27 schools. This is an improvement on 13th last year and 15th in 2009, a steady rise up the ladder. Well done team.

Each and every race there was a contingent of St Catherine’s girls cheering on their teammates and many students felt this support lifted their spirits during their tough races. The team was prepared so well by Miss Caroline Pembroke. The students were full of confidence and strived for their personal best. Thank you Miss Pembroke for your skilful preparation of this talented team.

Captain Grace Partridge did a fantastic job leading the team. Under Grace’s leadership it was a very united team, committed to achieving personal and team goals. Well done to every student who competed.

Congratulations to Rebecca Heaton, Manon Wilson, Adelaide Miller, Victoria Braithwaite and Tate Soller who were selected into the IGSSA squad – some as runners and others as reserves. Manon Wilson went on to represent NSW. A wonderful year of distance running.
A competitive St Catherine’s team of 17 girls competed at the IPSHA cross country carnival held at King’s School. Running against a large field of strong competitors in each age group were: Ruby Burgess-Hoar (10 years), Ursula Thomas (11 years), Zoe Welborn (11 years) and Lucinda Miller (12 years). They placed in the top 15 of their age group, qualifying them to compete at the NSWCIS championships, with Elizabeth Diakatos a reserve for the 9 years team.

All three girls ran extremely well at the NSWCIS championships, a day that Ruby placed 5th in the 10 years 2km event and qualified to compete at the NSW PSSA championships. At this event Ruby and the CIS team performed very well, individually finishing 11th, and as a team winning gold for the girls 10 years team event.
Swimming and diving

SENIOR SCHOOL

Junior champion
Casey Gibbs

Intermediate champion equal 1st
Amy Ridge and India White

Senior champion
Ashley Stone

Swimming House Cup won by
Bronte

The swimming team that competed at the IGSSA carnival did so with great distinction – and leading by example all day, as she has for the past three years, was captain Ashley Stone.

St Catherine’s students were involved in 24 finals; and were in 1st division for the first time in many years and finished 7th overall – an outstanding achievement considering 28 IGSSA schools can take part in this carnival. Lili Edser, Amy Ridge, Skye Cullen, Casey Gibbs, India White and Ashley Stone all represented IGSSA and Ashley Stone and India White went on to represent NSWCIS. After a successful NSW all schools competition, Ashley Stone and India White both were selected into the NSW team and both girls won gold medals – an amazing achievement.

Thank you to our swimming mentor Barry Rodgers who carefully and masterfully manages a team brimming with talent. Barry brings the team together and calculates the best team entry year in and year out.

Congratulations to our new diving head coach, Miss Anita Whittingham. It was such an impressive start for Miss Whittingham, driving the team to within five points of winning division 2, and this was a move up the ladder of six places from last year, a brilliant result.

Congratulations to all the divers for such a brilliant carnival. The commitment to improve shown at training and the enjoyment of performing such hard dives at such a high level carnival was amazing to watch. The team was led well by captain Lauren Clark. Congratulations Maya Siva who was selected into the IGSSA diving team – another first for diving at St Catherine’s. Maya had an impressive year of diving and impressed the crowds at IGSSA and NSWCIS level.
### Junior School Representative Swimming Team

**Front Row**
- Isabella Harvey, Emily Nolan, Claude Mercer, Arabella Hammond, Zoe Welborn, Jessica Edser, Siena Caleta, Sophie Scaffidi, Annabelle Martin

**Second Row**
- Jade Julian, Georgie Findlay, Eloise Wilson, Sienna White, Abbey Gibbs, Georgia Dyson, Annabelle Taylor, Madeleine Fairlie, Mathilde Hinchcliffe

**Absent**
- Sarah Scaffidi

### NSW Representative Swimming

Madelaine Fairlie, Sienna White

### NSW CIS Representative Swimming Team

Claude Mercer, Arabella Hammond, Zoe Welborn, Sienna White, Jade Julian, Madeleine Fairlie, Jessica Edser

### IGSSA Representative Swimming

**Front Row**
- Lili Edser, India White, Ashley Stone

**Second Row**
- Skye Cullen, Amy Ridge

**Absent**
- Casey Gibbs

### IPSHA Representative Swimming

**Front Row**
- Claude Mercer, Jessica Edser, Sienna White, Arabella Hammond, Madeleine Fairlie

**Second Row**
- Jade Julian, Zoe Welborn, Sophie Scaffidi

**Absent**
- Sarah Scaffidi
Gymnastics

SENIOR SCHOOL
Gymnastics House Cup won by Sutherland
Rhythmic champion
Sasha Lian
Artistic champion
Sarah Wise

Congratulations to our representative gymnastics team that competed at the 2012 IGSSA Gymnastics carnival. So many girls performed well in individual and group routines. Below are some highlights:

Artistic results
1st level 6 vault Maya Siva
1st level 7 bars Stephanie Ryan
2nd level 10 bars, beam, vault and floor Sarah Wise

Rhythmic results
2nd level 5 ball Tara Lian
2nd level 8 ribbon Molly Measday
2nd level 9 hoop/ball Sasha Lian
1st level 9 ribbon Sasha Lian

3rd Category 2 Group
Overall St Catherine’s finished in 10th place which is a fantastic result. Thank you to our coaches Mrs Amybeth Owens and Miss Nichole Cleavan for their mentoring of this talented team and to captain Sasha Lian who inspires her teammates on and off the gym floor.

Sarah Wise, Amelia Measday, Sasha Lian, Stephanie Ryan, Maya Siva, Tara Lian and Safiya Jadwat all went on to represent IGSSA at the NSWCIS championships.

Special thanks to Amelia Measday and Sarah Wise who competed for the last time as a St Catherine’s gymnast at IGSSA and especially for competing throughout their HSC exams. Their service to gymnastics over their years at St Catherine’s has been nothing but exemplary.

For the third year in a row Sasha Lian represented Australia with distinction, proudly wearing the green and gold and again Sasha returned home from New Zealand with five gold medals. An absolutely amazing achievement.
JUNIOR SCHOOL GYMNASTICS

Artistic champion
Isabella Harvey

Rhythmic champion
Alysha Rae

Gymnastics Cup won by
Casterton

Our St Catherine’s gymnastics team consisting of 41 girls performed brilliantly at the IPSHA gymnastics competition held at the State Centre at Homebush.

For the rhythmic team this was the first year they had competed in the top division. Special mention goes to the intermediate group who received the top honour and were crowned the hoop group champions. The level 2 team, after fantastic individual performances successfully placed 2nd overall for the team. Also putting in an amazing effort on the day were our beginner and advanced groups who really demonstrated just how strong the St Catherine’s rhythmic squad has become.

The artistic team competing in division 1 were competing against very strong competition. The level 4 open team did extremely well with individual placings in the top three for nearly all apparatus – floor, bar, beam and vault. All other artistic teams received team placings, with three of our teams (level 4 national, level 2 and level 1) all achieving overall 4th placings. For many of the girls in the level 1 team, this was their first experience competing at IPSHA gymnastics and they did a fantastic job.

The level 3 team placed 5th with special mention going to a member of this team, Safiya Jadwat, who was selected to compete on level 3 vault as a member of the IPSHA team at the NSWCIS Gymnastics championships.

JUNIOR SCHOOL REPRESENTATIVE GYMNASICS TEAM

FRONT ROW Safiya Jadwat, Ella Berckelman, Isabella El-Haddad, Zoe Thomas, Sarah Rice, Mathilde Hinchcliffe, Maisy Lam-Po-Tang, Jemima Smith, Chloe Faddy, Ruby Burgess-Hoar, Lily Foxall

SECOND ROW Harriette Gardiner, Adela Eshuys, Clementine Mobbs, Emily Nolan, Lola Smith, Jaimie Harrigan, Madeline Hendrie, Isabella Harvey, Alice McCain, Sophie Mitchell, Teisha Cornish

THIRD ROW Jessica Miley, Saskia Ferster, Amelia Staines, Eva Nikolaou, Celeste Towning, Asia Rogers, Annabel Staines, Charlotte Robertson, April O’Neill, Harriet Darvall

FOURTH ROW Ava O’Brien, Leilani Hunt, Jade Julian, Ellie Peppas, Hannah Pillinger, Catherine Johnson, Grace Lennon, Alysha Rae, Otilie Mallett

IPSHA REPRESENTATIVES JUNIOR GYMNASICS REPRESENTATIVE

Safiya Jadwat
**Snowsports**

St Catherine’s had a very successful season continuing on from last year’s results.

In the 2012 Sydney regional championships, St Catherine’s won the primary snowsports scoreboard and placed 3rd overall in combined point score (skiing and snowboard). Saskia Ferster finished 1st in division 5 moguls and skier cross, Cora McCloskey and Celeste Towning finished 1st in division 4 boarder cross and Clemintine Mobbs finished 1st in division 5 boarder cross. In total six primary students were invited to represent St Catherine’s at the NSW state championships: Saskia Ferster, Ruby Burgess-Hoar, Lara Gilson, Clemintine Mobbs, Cora McCloskey and Celeste Towning. The Senior School also had success, finishing 8th overall in the senior point score. In total, three senior students were invited to represent St Catherine’s at the NSW state championships: Samantha Dawson, Jessica Lasky and Lucy Courtenay.

The success continued into the state championships with Saskia Ferster placing 2nd overall in division 5 skier cross and Cora McCloskey and Celeste Towning finishing 3rd in division 4 boarder cross. Two girls represented the Senior School: Samantha Dawson (in three disciplines) and Lucy Courtenay. Jessica Lasky was unable to attend due to her golf commitments.

Clemintine Mobbs, Saskia Ferster, Cora McCloskey and Celeste Towning were all invited to represent St Catherine’s in the Australian snowsports championships for a second year in a row but the success didn’t stop there. St Catherine’s finished 9th overall in the primary point score so we are now placed 9th in Australia. Well done to all the girls who represented St Catherine’s snowsports in 2012. It was a very successful year.

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**SENIOR SCHOOL SNOWSPORTS TEAM**

**FRONT ROW** Samantha Dawson, Adelaide Miller, Lauren Clark, Molly Johnson, Elsa Measday

**SECOND ROW** Juliette Polesy, Matilda Measday, Jessica Lasky, Lucy Courtenay, Emily Wright

**ABSENT** Olivia Thomas, Annalise Dayeh, Taylor Johnstone, Isabelle Thomas

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**JUNIOR SCHOOL SNOWSPORTS TEAM**

**FRONT ROW** Lara Gilson, Clementine Mobbs, Gabrielle Polesy, Saskia Ferster, Ruby Burgess-Hoar, Mia Clark

**SECOND ROW** April O’Neill, Cora McCloskey, Lucinda Miller, Celeste Towning, Zoe Thomas

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**REGIONAL REPRESENTATIVE SNOWSPORTS TEAM**

Lara Gilson, Celeste Towning, Cora McCloskey, Saskia Ferster, Clemintine Mobbs, Ruby Burgess-Hoar

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**NSW REPRESENTATIVE SNOWSPORTS TEAM**

Lara Gilson, Clementine Mobbs, Saskia Ferster, Clemintine Mobbs, Ruby Burgess-Hoar, Mia Clark
The St Catherine’s School rowing program has seen extraordinary success since its humble beginnings in Term 3 2011. Since our first regatta in December that year, ‘The Riverview Gold Cup’, our girls have attended two rowing camps to further their skills. The camps were such a success that we decided to enter all the girls in the regatta and subsequently brought forward our original plan to enter IGSSA in 2013. This is the second biggest regatta on the schoolgirl calendar.

Our IGSSA campaign was very successful, with our first medal – placing 3rd in the schoolgirl senior quad division 1 were Rebecca Watson, India Bosnich, Amelia McDonald, Ella Deane and Melba Mackenzie (cox).

We also finished 8th out of 10 schools. The two schools we beat have been rowing for over 10 years.

Continuing on from our success at the IGSSA regatta, we prepared to attack the Schoolgirl Head of the River. St Catherine’s School made history by competing in its first Head of the River, 12 months ahead of schedule. Not only did we participate but we made our mark with six out of our seven crews making finals – an amazing feat in such a short time.

The girls continued to train through the winter and Terms 3 and 4, and were rewarded in the Roseville Regatta in November by winning our very first race: the Year 10 division 4 quad with Emma Foxall, Grace Shipway, Bronte Moore, Annie Kilbane and Georgia Griffin (cox) making history.

The St Catherine’s rowing program has grown from 32 last year to almost 60 girls. Well done all girls, in particular captain of boats Alexandra Donnelley for her contribution this year – and also the ever supportive head of parents support group, Mr Stephen Donnelley.

## Rowing

The St Catherine’s School rowing program has seen extraordinary success since its humble beginnings in Term 3 2011. Since our first regatta in December that year, ‘The Riverview Gold Cup’, our girls have attended two rowing camps to further their skills. The camps were such a success that we decided to enter all the girls in the regatta and subsequently brought forward our original plan to enter IGSSA in 2013. This is the second biggest regatta on the schoolgirl calendar.
Hockey

SENIOR SCHOOL
In Term 2 many teams competed in the Eastern Districts Hockey Association. Teams were accelerated to the top divisions and achieved a higher level of competition on turf pitches. The Year 7 1sts team made the semi-finals, losing in a nail biting 1-0 game.

In Term 3 at IGSSA we again accelerated our teams to play in higher competitions. Our Year 7 1sts finished equal 4th in division 1, our Senior 2s and 3s both took out the minor premiership and went all the way to win their grand finals.

This year we shifted to the brand new hockey surface at UNSW Dave Phillips Field. This provided us with a state of the art facility and it also hosted our two pre-season hockey camps during the holiday periods to prepare the girls for the upcoming EDWHA and IGSSA competitions respectively.

IPSHA Hockey – Term 2
St Catherine’s entered three teams into the IPSHA competition in 2012, with one team in each year group: Year 4B, Year 5B and Year 6B. For Years 4 and 5 the girls played minkey, which is a modified version of hockey on a smaller field and with fewer players. This allowed the girls to develop their hockey skills and understanding of the game.

The Year 6 team played hockey on the full size field, which was new to many of the players. A combination of great coaching and teamwork saw each team improve their skills and positioning on the field to come away with some solid wins. All teams displayed excellent sportsmanship, with great defending and goal scoring opportunities on the field for spectators to enjoy.

JUNIOR SCHOOL HOCKEY/MINKEY
FRONT ROW Vivienne Lee, Tara Hercz, Elaine Koumi, Eleanor Birkhold, Charlotte Robertson, Leyla Barry, Lucie Ashbridge, Laura Heath, Kirra Ramage, Ursula Thomas, Rachael Darling
SECOND ROW Ella Rigg, Jaimie Harrigan, Sophie O'Loughlin, Isobella Nilsson, Macy Moore, Ava Carmont, Eliza Shipway, Annabel Staines, Jemima Smith, Sasha Beech-Jones
THIRD ROW Caitlin Harris, Bianca Naumann, Angela Chen, Pippa Hanan, Taylor Broughton, Catherine Johnson, Agnes Dawes, Alexandria Hawkins, Johanna Garrick, Otilie Mallett

PREMIERS HOCKEY SENIOR TEAM 2 – TERM 3
FRONT ROW Mariama Whitton, Georgia Griffin, Kate Reoch, Sofia Ballesteros, Madison Bartlett, Alice Tricks
SECOND ROW Lauren Clark, Erica Molloy, Chloe Friedlander, Amy Thomson De Zylva, Julia McLean, Isabella Sheridan, Ella Deane
ABSENT Mia Maric, Brodie Clark
SENIOR SCHOOL HOCKEY
FRONT ROW  Emily James, Jacqueline Chan, Claudia Harrison, Amelia Measday, Holly Berckelman, Sarah Pryke, Molly McKenzie, Sasha Elías, Sarah Lowe, Madie Urquhart, Katherine Sempell, Elsa Measday
SECOND ROW  Harriet Robertson, Rebecca Heaton, Caitlin Bartlett, Brooke Manning, Skye Cullen, Amelia Joseph, Ruby Neagle, Amber Speller-Kearnan, Tate Soller, Erin Davidson, Elektra Kay, Georgia Griffin, Eleanor Boxall
THIRD ROW  Sophie Booth, Harriet Hedger, Lucy Murdoch, Lily Beckhurst, Emily Wright, Courtney James, Madison Bartlett, Kate Reoch, Brooke Busteed, Rachel Wren, Harriet Lowe, Peta Mossman, Isabella Peter, Lucy McLean, Annalise Dayeh
FOURTH ROW  Caitlin Browner, Sofia Ballesteros, Harriet Findlay, Erica Molloy, Claire McKenzie, Uriah Smith, Monique Burton, Mariana Whitton, Jessica Fraser, Lauren Clark, Mia Montesin, Chloe Friedlander, Grace Wheeler, Sophie Corr
FIFTH ROW  Kate Cullen, Matilda Measday, Annabel Melhuish, Melina Stavrinos, Ashley Muffett, Nicola Parry, Mia Maric, Amy Thomson de Zylva, Scarlett Cooke, Isabella Sheridan, Brodie Clark, Alexandra Donnelley, Julia McLean

PREMIERS HOCKEY TEAM 3 – TERM 3
FRONT ROW  Grace Wheeler, Brooke Busteed, Emily Wright, Mia Montesin, Lily Beckhurst
SECOND ROW  Annabel Melhuish, Scarlett Cooke, Matilda Measday, Rachel Wren, Courtney James
ABSENT  Tayla Brashwaite, Sophie Corr, Emma Foxall, Kate Cullen

IGGSA HOCKEY REPRESENTATIVE  Madie Urquhart

NSWCIS HOCKEY REPRESENTATIVE  Madie Urquhart
Basketball

**SENIOR SCHOOL**

During Term 1 St Catherine’s teams competed against other eastern suburbs schools, in the St Catherine’s invitational competition. Three teams won premierships: STC 1, 4 and 6. This is a continuing initiative from St Catherine’s to improve the level and competition of basketball in the eastern suburbs.

In Term 2, five teams entered the IGSSA basketball competition, an increase on two teams from last year. Off the back of the Term 1 competition our teams were very competitive once again and our Year 7 1sts team won the Year 7 division 2 premiership. Our STC 3 team finished runners up in their division.

**SENIOR SCHOOL BASKETBALL**

**FRONT ROW** Nadya Rykina-Tameeva, Sophie Tyrrell, Leilani Speller-Kearman, Rosie Tidswell, Madie Urquhart, Tonya Metreles, Lucy Fraser, Koozey Huybers, Joanne Rede, Tiffany Tse, Lily Beckhurst, Jemima Waddell, Anna Pellen

**SECOND ROW** Sydney Gomes, Emma Hendrie, Isabella Lucas, Sophie Tsakonas, Sophie Smith, Jessica Parry-Okeden, Harriet Lowe, Kate Chauvel, Claudia Hackett, Rose Gurney, Rishika Ponnambalam, Marrian Rede, Isabella Peter, Alexandria Petsoglou, Claudia Lewis, Ksenija Rykina-Tameeva, Christina Rochios

**THIRD ROW** Grace Bal, Lucy Birdsey, Helena Chan, Annie Kilbane, Shamithra Ponnambalam, Maree Petsoglou, Maudia Hunt, Melina Stavrinos, Caitlyn Bateman, Annika Ledet, Holly Golding, Olivia Abbott, Charlotte Casimir, Anna Linnions, Isabella Starr

**FOURTH ROW** Rebecca Heaton, Ruby Brenner, Emily Winterbocham, Isabella Murphy, Amy Morris, Stephanie Aravopoulos, Claudia Kent, Gretchel Fleetwood, Mia Le Berre, Harriet Findlay, Sophie Corr, Emily Wright, Lili Hardwick, Kayse Tse

**FIFTH ROW** Georgia Campbell, Danielle Morrissey, Leah Kouper, Courtney Markham, Georgia Economy, Nicole Thrasyvoulou, Jessica Lasky, Bronte Scott, Edwin Blackburn, Simone Shaw, Olivia Richardson, Emily Valdeck, Georgia Hackett, Ruby O’Kane, Rosie Buman

**PREMIERS BASKETBALL – SENIOR 1 – TERM 1**

Amy Morris, Courtney Markham, Stephanie Aravopoulos, Nicole Thrasyvoulou, Georgia Economy, Katie Prince, Isabella Murphy

**ABSENT** Brittanie Miles
Golf

Jessica Lasky had a very successful season in golf in 2012. Jessica played in many major tournaments throughout the year and represented her school, NSWCIS and NSW with great distinction.
Netball

SENIOR SCHOOL NETBALL
This year for the first time St Catherine’s fielded teams across three competitions. These were Randwick Netball Association (RNA), inter-school competition (Term 2) and IGSSA (Term 3).

In all, 26 teams competed in the above competitions and the program catered for all standards of netball.

Also for the first time, St Catherine’s entered teams in the local RNA (Heffron) club competition. This was done for a number of reasons, with the main objective to improve the standard of netball at the school through a ‘long block’ of netball against similar standard teams.

Nine teams were fielded across five age groups.

Six teams reached the semi-finals, with four teams progressing to the grand finals. On grand final day two teams won premierships: 13 Blue (division 3) and Inter Blue (division 1). Our 13 Red (division 4) and 15 Blue (division 3) finished runners up.

The Term 2 inter-school netball competition is run by the school and caters for girls who like a variety of sports. Many teams enter to enjoy the social side of sport. St Catherine’s fielded eight teams and reached four semi-finals.

IGSSA NETBALL PREMIERS
TERM 2 – SENIOR 2
FRONT ROW Rebecca Watson, Holly Doyle, Annie Alexander, Elizabeth McDonnell
SECOND ROW Sophie Valdeck, Ashley Smith, Greta O’Brien, Amy ridge, Kimberly Wyld, Isabella Murphy

IGSSA NETBALL PREMIERS
TERM 2 – STC 5
FRONT ROW Jemima Waddell, Tia Haes, Katie Chauvel, Helena Chan
SECOND ROW Leah Koupert, Emily Valdeck, Olivia Richardson, Jordyn Deans, Isabella Sasvary
At IGSSA we fielded nine teams and reached seven semi-finals with four teams progressing to the grand finals. On grand final day, two teams were successful, STC 2 (Yr10–12) and STC 5 (Yr 8/9) while STC 8 (Yr 7) and STC 9 (Yr 7) were beaten in extra time. The results at IGSSA were truly amazing when you consider that STC 1 hadn’t won a game in three years but in 2012 the girls made the semi-finals. For the first time in a while we fielded a team in the top Year 7 division and they made the semi-finals. Every team won at least one game, our top junior team (Yr 8/9) competing in the strongest division against girls in Year 9 (most of our team were in Year 8) won a game and were competitive, so look out next year.

In 2011 we managed to win 12 games across all teams. In 2012 we won 40 games across all teams at IGSSA. Thank you to our netball captain Grace Partridge who has been an excellent leader and someone the coaches have greatly appreciated working with as the student leader, especially with so many new endeavours this year. Also, congratulations to the new head coach Mr Nick Athas who has done an amazing job in his first year.

JUNIOR SCHOOL

Term 2 netball was hosted by St Catherine’s on Monday nights for Years 4 to 6. This competition offers an introduction to netball for some students and also provides excellent preparation for the Term 3 netball season. St Catherine’s entered seven teams, and while the competition was extremely tough, most teams managed to come away with a win. The majority of students who played in the Term 3 IPSHA competition had played in the Term 2 competition. This meant that the girls had greater understanding of the game and had refined their skills. St Catherine’s entered eight teams into the IPSHA competition from Years 4 to 6. A special mention goes to Year 4 Jets who finished the competition with only one loss. Congratulations to all teams in both Terms 2 and 3 on a very successful netball season.
Football (soccer)

SENIOR SCHOOL – TERM 2

Five teams contested the Term 2 IGSSA football (soccer) competition. After winning 2011 senior division 3, our senior 1sts stepped up a division to senior 2. After an initial shock first round defeat of 8-1, our young team snapped into gear and went through the rest of the season undefeated, winning the grand final 2-1. Several of these players were in Year 9.

The Year 7 1sts team also had a very successful season, taking out their premiership after a pulsating draw in the grand final.

Congratulations to Tayla Braithwaite who was selected into the IGSSA football team.

SENIOR SCHOOL INDOOR SOCCER – TERM 4

This competition is run in a ‘first past the post’ league format, which means that the team on top of the ladder after the round games is declared the winner.

We had 10 teams competing at Mascot Indoor Central, with two teams taking out their respective leagues: our Senior 2s and again our Year 7 1sts team.

NSWCIS FOOTBALL (SOCCER) REPRESENTATIVE
Lucia Salgado

IPSHA FOOTBALL (SOCCER) REPRESENTATIVE
Lucinda Miller, Georgia Appleton, Ursula Thomas

IGSSA FOOTBALL (SOCCER) REPRESENTATIVE
Tayla Braithwaite

ABSENT Lucia Salgado

SENIOR SCHOOL FOOTBALL (SOCCER) AND INDOOR SOCCER
FRONT ROW
Eleanor Boxall, Lily Beckhurst, Emma O’Sullivan, Mariama Whitton, Jessica Wheeler, Scarlett Cooke, Sophie Gordon, Kaitie Prince, Sophie Corr, Courteney James, Georgia Thomas

SECOND ROW
Isabella Lucas, Emily James, Isabella Starr, Lily Owens, Sophie Valdeck, Tayla Braithwaite, Sofia Ballesteros, Annalise Dayeh, Erin Davidson, Rebecca Heaton, Harriet Robertson

THIRD ROW
Claudia Jambrak, Annabelle Camer, Mara Lejins, Mia Cross, Harriet Hedger, Claudia Hackett, Anna Alexander, Claudia Lewis, Harries Lowe, Elizabeth McDonnell, Juliette Polesy, Jamie Antulov, Cassandra Christopher

FOURTH ROW
Rosie Southcott, Sophie McClellan, Aviya Ronen, Brooke Busteed, Kate Reoch, Mia-Jane Elias, Erica Molloy, Grace Wheeler, Holly Golding, Mia Montesin, Annie Kilbane, Laurice Sassine, Sophie Teo, Madie Urquhart

FIFTH ROW
Shannon Howard-Schmidt, Athicha (Beau) Boobphakam, Olivia Abbott, Sarah Lowe, Felicity Lane, Jordyn Deans, Columbia Lawson, Emily Valdeck, Mazilda Measday, Jessica Fraser, Lindsay Ferguson, Kate Cullen, Ariane Baker, Alexandra Anthony
Equestrian

NSW Inter-school Equestrian Championships 1–4 March SIEC

Congratulations to the brave and talented St Catherine’s equestrian athletes who represented St Catherine’s for the first time ever at this year’s NSW inter-school equestrian championships. As many of you would be aware the weather had been very wet and the conditions at SIEC were challenging for both rider and horse. Many parents and spectators were impressed by the talent displayed from the St Catherine’s students. Thank you to Mrs Leanne Begg, the team manager for her assistance. To give you an idea of how wet it was, the very first event on Thursday was contested by Angela Begg and there was a duck in her dressage arena whilst she was competing.
IGSSA SOFTBALL – TERM I
Three teams were entered into the 2012 IGSSA softball competition, which is great news for this increased participation rate. The senior 1sts improved four places on the previous year’s performance in the same division, finishing in 3rd place. Sports prefect Emma O’Sullivan also led the softball team as captain.

STC 2 had another encouraging season with a very young side made up of girls ranging from Years 8 to 12.

It was great to field a Year 7 team for the first time in a few years. This team enjoyed great results and were very competitive in every match, eventually reaching the grand final. The girls finished runners up in their first ever season of IGSSA softball.

Head coach Amanda Booth and her team of coaches achieved sound results with every team improving on their technical skills as well as on the scoreboard.

IPSHA SOFTBALL – TERM I
The junior softball team for 2012 were called the Bats. They started the season very strongly with three wins, they had one loss and they finished with a draw. Unfortunately two of the seven games were washed out. However throughout the season their skills improved in all aspects of the game. The girls were pitching correctly, making accurate throws to catch runners out on first base and they were backing up their catcher when needed. A great season from the Bats, with the whole team being nominated as best and fairest for the final game by their coach Sophie Mount.
Tennis

SENIOR SCHOOL

St Catherine’s entered five teams into the IGSSA Term 1 competition, with all teams performing week in and week out under the guidance of head coach Alison Scott. There was a great deal of depth within this group in 2012, with many of the IGSSA tennis players going on to challenge the Tildesley tournament. Congratulations St Catherine’s teams 1 and 2 who were crowned premiers, whilst teams 3 and 4 finished runners-up.

IPSHA TENNIS – TERM 4

St Catherine’s entered four teams into the IPSHA Term 4 tennis competition. Some of the girls had limited tennis experience, however, with perseverance their serving and technique improved throughout the season. All players developed confidence and a thorough understanding of the rules of the game. They displayed great teamwork and were highly supportive of one another throughout the season, which was very pleasing. The Aces won their final match, with some strong rallies and great returns. A special mention goes to the Hot Shots who went throughout the competition undefeated.

JUNIOR SCHOOL TENNIS

FRONT ROW Issey Morris, Holly Reoch, Jade James, India Powell, Ursula Thomas, Lucie Ashbridge, Sophie O’Loughlin, Vivienne Lee, Tara Hercz

SECOND ROW Leyla Barry, Charlotte Robertson, Alexandra Hawkins, Pippa Hanan, Mia Neagle, Ellie Peppas, Claude Mercer, Jessica Prout
Touch football

SENIOR SCHOOL

2012 was the inaugural year for touch football as an IGSSA sport. And what a year it was. Six teams were entered into the competition, which saw an amazing five teams make the semi-finals.

In three very tense grand finals our Senior 1 and Senior 2 teams won premierships, with our top intermediate team falling by only one try. Head coach Nick Athas and his team of coaches achieved a great result of improving the girls’ technical skills and game knowledge. Well done, especially Senior 1 winning senior division 2 at IGSSA.

SENIOR TOUCH FOOTBALL

FRONT ROW
Jessica Griffiths, Madie Urquhart, Mia Cross, Natalie McDowell, Charlotte Atkins, Anna Alexander, Phoebe McDonald, Lucy Fraser, Claire McKenzie, Poppy Kambas, Gabrielle Anthony, Caitlin Bartlett

SECOND ROW
Harriet Robertson, Erin Davidson, Cassandra Christopher, Madeleine Kourembanas, Annabelle Camer, Alexandra Petsoglou, Nadya Rykina-Tameeva, Georgina Griffin, Brooke Busted, Isabella Peter, Jessica Garraway, Manon Wilson, Ksenja Rykina-Tameeva, Christina Rochios

THIRD ROW
Madison Bartlett, Jesse Holani, Georgia Campbell, Kate Chauvel, Melba MacKenzie, Katharine Christopher, Mia-Jane Elias, Octavia Carey, Tate Soller, Rosie Buman, Lily Beckhurst, Holly Doyle, Rosie Southcott, Koozee Huybers

FOURTH ROW
Erin Park, Sophie Tyrrell, Monica Bayas, Alexandra Corrigan, Emily Winterbotham, Emily Smith, Sophie Valdeck, Katie Prince, Jessica Fraser, Holly Meagher, Sophie Gordon, Rachel Wren, Bronzi Haes, Elektra Kay

FIFTH ROW
Eleanor Redding, Mia Le Berre, Shannon Howard-Schmidt, Gina McCluskey, Phoebe Skuse, Gretel Fleeting, Molly McKenzie, Kate Murphy, Claudia Marcellos, Holly Berckelman, Rebecca Watson, Keerthana Rajalingam, Sophie Teo, Zhane Roberts

SIXTH ROW
Erin Soller, Ella Mather, Tayla Braithwaite, Ruby O’Kane, Simone Shaw, Bronte Ford, Jessica Lasky, Jordyn Deans, Leah Kouper, Emily Valdeck, Georgia Hackett, Amelia McDonald, Annie Kilbane

SENIOR TOUCH FOOTBALL TEAM 1

FRONT ROW
Annie Alexander, Katie Prince, Kate Solomonson, Holly Doyle

SECOND ROW
Mr T Doyle, Tate Soller, Tayla Braithwaite, Holly Berckelman, Madison Bartlett, Sophie Valdeck
Tildesley Tennis

Our talented Tildesley team finished 16th out of 26 schools. Some of the outstanding results were Mia Maric 4th round, Sarah Pryke (captain) 3rd round, Mia Cross, Monique Burton and Gaby Hawkins 2nd round.

From the players to the lines girls and support team, there was so much strength, friendship and unity from all the girls, which goes to show what an important element this is to the bonding of any team. Every player fought hard all the way throughout their matches, never giving up on each other or themselves.

Thank you Sarah Pryke for your outstanding leadership as captain over the last three years, you have left a legacy of what one can achieve on and off the court if you are dedicated and persevere.

REPRESENTATIVE TILDESLEY TENNIS

FRONT ROW Monique Burton, Madie Urquhart, Anna Alexander, Ruoxi (Rosemary) Chen, Sarah Pryke, Tonya Hetreles, Erin Park
SECOND ROW Georgia Thomas, Jessica Garraway, Mia Cross, Melina Stavrinos, Isabella Hardwick, Marrian Rede, Isabella Wall
THIRD ROW Phenitcha (Penny) Talalak, Ruby Neagle, Jacquelyn Chia, Mia Maric, Maddison Hayman, Sophie Booth
ABSENT Amelia Cohen, Gabrielle Hawkins

Junior School cricket

Three teams were entered in the IPSHA Kanga cricket competition this year. The Year 4 team, Wickies, worked hard to develop their bowling and batting technique coming away with some great wins towards the end of the competition. The Year 5 team, Spinners, displayed excellent teamwork and sportsmanship entertaining spectators with strong bowling and hitting many sixes.

An experienced Year 6 team, the 6’ers, which consisted of Year 6 and Year 5 students, demonstrated excellent skills in both batting and fielding with many classic catches and boundaries being hit. Special mention goes to the 6’ers team who only had one loss all season.
Water polo

SENIOR SCHOOL

School and IGSSA history was created in 2012. St Catherine’s competes in two water polo competitions: in Term 4 we compete in the IGSSA competition and in Term 1 the Eastern Suburbs School Girls Competition.

At IGSSA St Catherine’s made history in 2012. Firstly we won our first ever senior 1st division title, not only in water polo but in any sport. Along with this our wins in the 8/9 and Year 7 1st divisions saw us as the first school in history to take out all three division 1 titles in the same season. This was topped off with our STC 5 team winning their premiership, going through the season undefeated.

Another two teams were runners-up with STC 4 and the STC 9 team losing in closely fought grand finals. The St Catherine’s Year 6 1sts also won for the first time winning the UNSW Year 7 division 1 title. A clean sweep.

St Catherine’s teams won four divisions in Term 1 and were runners-up in three divisions, leaving only one grand final uncontested at the UNSW competition.

SENIOR SCHOOL WATER POLO

FRONT ROW Mia Muriti, Georgia Griffin, Skye Cullen, Juliette Polesy, Elizabeth Welborn, Remi Clare, Zeanna Howe, Natalie McDowell, Peta Mossman, Gabrielle Anthony, Adelaide Miller, Jemma Awad, Hannah Scaffidi, Jemima Waddell, Alessandra Michalandos

SECOND ROW Victoria Braithwaite, Anastasia Mylonas, Rachel Wren, Nuala Rheinberger, Sarah Tricks, Charlotte Atkins, Mia Montesin, Tori Morrissey, Danielle Morrissey, Coco White, Claudia Lucas, Claire McKenzie, Charlotte Casimir, India Swinton, Charlotte Weale, Isabella Starr, Annalise Dayeh, Brooke Manning


FOURTH ROW Kristie McDowell, Brooke Busteed, Olivia Karras, Shannon Howard-Schmidt, Erin Soller, Sarah Kneebone, Lili Edser, Francesca Earp, Alexandra Anthony, Emma Whaling, Annabel Melhuish, Georgia Longworth, Arabella Keating-Follas, Sarah Lowe, Montanna Clare, Kate Cullen, Emily Winterbotham, Annabelle Camer

FIFTH ROW Meghan Ridge, Bronte Morgan, Sophie Valdeck, Matilda Hunt, India White, Nicola Parry, Molly McKenzie, Amy Ridge, Bronte Scott, Samantha Mitchell, Kaitlin Laycock, Isabella Johnson, Bronte Ford, Emily Valdeck, Kate Solomonson, Eliza Hunt, Greta O’Brien
Congratulations to Tori Morrissey (water polo captain), Kaitlin Laycock, Amy Ridge and Emma Whaling for touring with the Australian Born 96 team as well as Samantha Mitchell who was added to the squad in October.

Along with this Emma Whaling represented NSW in U20s and NSW All Schools.

Congratulations to our coaching staff and Senior School competitive team sport coordinator who represented Australia at the 2012 Olympic games: Ritchie Campbell and Joel Dennerley as players and Mr Andrew Yanitsas as the sports scientist.
WATER POLO
SENIOR TEAM 1
FRONT ROW
Samantha Mitchell, Tori Morrissey (captain), Amy Ridge, Emily Miers
SECOND ROW
Mr A Yanitsas, Emma Whaling, Danielle Morrissey, Francesca Earp, Mr R Cameron
ABSENT
Kaitlin Laycock, Isabella Bradley

WATER POLO
YEAR 7 TEAM 1
FRONT ROW
Mr R Cameron, Annalise Dayeh, Kristie McDowell, Ella Friend, Lili Morgan, Victoria Braithwaite
SECOND ROW
Mr A Yanitsas, Alexia Thompson, Sarah Kneebone, Matilda Hunt, Arabella Keating Follas, Ruby Neagle, Mr R Campbell

WATER POLO
YEAR 8–9 TEAM 1
FRONT ROW
Charlotte Weale, Lili Edser, Bronte Scott, Sarah Tricks, Adelaide Miller
SECOND ROW
Mr A Yanitsas, Coco White, Sally Gosbell, Meghan Ridge, Georgia Longworth, India White, Mr R Cameron
The competition was played on Saturday mornings at St Catherine's in Term 1 and at UNSW swimming centre in Term 4. For Term 1, St Catherine's entered one water polo team, the Year 6 Stingers, who demonstrated huge improvement against strong Year 7 opposition in their division, making it through to the semi-finals. In what was an exciting and nail biting semi-final the Year 6 Stingers displayed great determination, not stopping until the final whistle, only to go down by one goal at the end of the match against the top placed opposition. The team is to be congratulated for their great improvement throughout Term 1.

In Term 4, St Catherine's entered two water polo teams in the ESSG competition: Sharks (Sub Junior A division) and Stingers (Sub Junior B division). The Stingers team was made up of many new players to the sport who worked hard to improve their skills each Saturday against experienced Year 7 opposition. Being the only Year 6 team in the division the team displayed strong perseverance and excellent teamwork throughout the competition. The Sharks dominated their division, taking the title in a highly skilful final and demonstrating excellent teamwork to win 6-4 against the UNSW Dolphins squad. This was the first time a St Catherine's Year 6 team has won the title, making history for the school. Well done girls. Two girls really stood out week after week: Sienna White and Georgia Dyson.
Sports results

Inter-house competition sports cups 2012

Primary
Primary Sports Cup – Casterton

Secondary
Secondary Sports Cup – Bronte
House Cup – Barker

Sports Bars
Sports bars are awarded to girls in Years 10 to 12 for four years service to a sport. Girls must have satisfied specific criteria including sportsmanship, application and team spirit. The following awards were presented in 2012.

Athletics
Holly Berckelman
Rebecca Watson

Basketball
Jade Anderson
Sophie Corr
Holly Golding
Shamithra Ponnabalam
Ruby Powell-Hughes

Cross country
Charlotte Goodsr

Gymnastics
Sasha Lian

Hockey
Maddison Bartlett
Holly Berckelman
Maddie Boxall
Brodie Clark
Kate Cullen
Ella Deane
Mia Maric
Molly McKenzie
Annabel Meluish
Guila Moretti
Kate Reoch
Isabella Sheridan
Tate Soller
Amy Thomson De Zylva
Alice Tricks
Kayleigh Yap

Indoor soccer
Ariane Baker
Scarlett Cooke
Sophie Corr
Kate Cullen
Georgia Dalley
Holly Golding

Tennis
Jacqueyn Chia

Sports Blues
Sports Blues are awarded to Year 12 students only. They must have completed five years of service to a sport. The following awards were presented in 2012.

Athletics
Claudia Jambrak
Elizabeth McDonnell
Xian Wong

Basketball
Stephanie Aravopoulos
Georgia Economy
Courtney Markham
Brittanie Miles
Amy Morris
Nicole Thrasyvoulou

Touch football
Stephanie Aravopoulos
Georgia Economy
Courtney Markham
Brittanie Miles
Amy Morris
Nicole Thrasyvoulou

Diving
Lauren Clark
Yu-Mei Lim
Emma O’Sullivan

Football (soccer)
Athicha (Beau)
Boobphakam
Nathalie Mier
Emma O’Sullivan
Kirra Smith

Hockey
Jamie-Claire Brockhoff
Lauren Clark
Alexandra Donnelley
Sasha Elias

Hockey
Claudia Harrison
Sarah Wise

Tennis
Jacqueyn Chia

Netball
Stephanie Aravopoulos
Georgia Economy
Courtney Markham

Touch football
Sasha Elias
Emily Forte
Courtney Markham

Touch football
Montanna Clare
Paula Dayeh
Zoe Dowdell
Emily (Milly) Doyle
Ruby Jinks
Sarah Lowe
Beth Middlemiss
## Sports statistics – Junior School

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<tr>
<th>Sport</th>
<th>Term</th>
<th>Team</th>
<th>Year group</th>
<th>Grade</th>
<th>Wins</th>
<th>Losses</th>
<th>Draws</th>
<th>Washouts / bye</th>
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This year Barker has had many triumphs and we, as house officials, are so proud of the girls’ achievements. The girls continue to surprise us with their constant support, enthusiasm, teamwork and effort.

To start off the year, the girls competed in the Senior School swimming carnival and the cross country event. Both days were full of Barker spirit and support for those girls who were competing. In the end Barker placed third in the swimming carnival and joint second in the cross country event, which are both commendable results.

In Term 1 we also competed as a house in Clubs and Choirs, in which we placed third overall. We were incredibly proud of the dedication that the girls put towards learning the song and also writing speeches for those girls who represented us in the public speaking section of the night.

Barker’s success continued into Term 2 where Barker competed in the maths competition, athletics carnival and inter-house debating. The maths competition, which was split into two separate quizzes, saw the Barker girls effectively applying their mathematical knowledge to secure us a second place in the first quiz and an astounding first place in the second.

Barker also placed third in the athletics carnival, which was a great achievement for the girls. With many participating in the field and track events, the girls not only participated but also cheered for and supported those who were competing. Our solid results reflect our efforts on the day and the girls amazed us with the support they gave each other. To finish off the term, Barker competed in the inter-house debating competition in which we placed an overall second. After numerous rounds, speeches, team meetings and debates, the girls competing continued to support each other as well as encouraging the other houses.

Finally, Term 3 brought more success for the Barker girls as they competed in the Senior School gymnastics carnival and placed third overall on the day. We were so pleased to see everyone having a go and trying their best even if they had never touched gymnastics equipment before. With competitors ranging from our most experienced gymnasts to those girls who were willing to just give it a go, we were proud of our efforts on the day and the encouragement the girls showed.

Overall, we, as house officials, are so proud of the Barker girls for a truly phenomenal year. We want to thank them for their continued participation, enthusiasm and support as they made our roles as leaders not just bearable but actually enjoyable.

Katie Prince, Ella Deane, Emily Doyle, Mia-Jane Elias, Emily Forte
Barker house officials 2011–2012
2011/2012 was a season of change for Bronte. Term 4 began auspiciously, with physical culture (PC). The Bronte circus enthusiastically lost, in true carnival style, far surpassing Mr Ulrick's advice to 'let the other houses have a go at winning'.

We swam our way to first place in the Term 1 swimming carnival, thanks to an outstanding level of participation from the entire house, coupled with the incredible talents of our swimmers. By the end of the day, Bronte house had lost its voice but won the cheers, helped largely by the phenomenal efforts of Rebecca Caton and Felicity Lane, who continued to burst eardrums for the duration of the day.

Term 2 brought with it Clubs and Choirs, and saw Bronte house singing angelically to Everybody Hurts, by REM. This was truly a magnificent night, and the Bronte girls are to be commended for the spirit and zest with which they delivered their performance. Elise Caton and Charlotte Goodsrir further exemplified Bronte spirit with their courageous and engaging performances in the public speaking section of the night. Thank you to both Elise and Charlotte for making Bronte house very proud.

As the year progressed, Bronte girls embraced each challenge, opportunity and chance to contribute to the house. The gym carnival was an occasion to showcase the talents of Elsie, Tilly and Molly Measday and Bronte achieved second place. The inter-house maths quizes were surprisingly enjoyable and tensely competitive events, thanks to the in-house mathematicians. Inter-house debating was expertly handled by the junior team, who placed fourth in a tight struggle, and the senior team, who went out with a bang as overall winners.

Term 3 athletics carnival was, as ever, a highlight for the Bronte calendar. The track was awash with a sea of yellow, thanks to the phenomenal participation rate of the Bronte girls. By the end of the day, Bronte had won the event by over three hundred points, a true indicator of the dedication and zeal of the Bronte house.

2011/2012 was a stupendous year for Bronte, not only because of our excellent results, placings and achievements, be they on the track, pool or classroom, but because of the Bronte house spirit, pride and sense of place. We are a warm, fun-loving, community-orientated house, and it is for that reason that any girl should be proud to call herself a Bronte girl.

A special thank you to Mr Ulrick, whose guidance and encouragement were invaluable. Thank you Bronte for a memorable year, and good luck to Holly Berckelman, Amy Thomson De Zylva and Shamithra Ponnambalam for the challenges and joys ahead.

Tate Soller, Grace Partridge, Phoebe Skuse
Bronte house officials 2011–2012
Casterton has had an exciting year in activities and sporting events which have challenged the girls in new ways and built teamwork and house spirit.

A strong second place in Clubs and Choirs was a positive start to the year in activities. The house officials Tori Morrissey, Sophie Shanahan and Emily Miers led the house in a complex and powerful arrangement of The World’s Greatest by R Kelly. Our public speakers Nikki Teo and Annabel Dryden gave engaging and humorous speeches relating to the theme of ‘strength’. The same team of officials also led the house to a first place victory in the physical culture competition during Term 4 of 2011, which set the stage for a successful year ahead.

In sport, the girls displayed excellent house spirit, starting with the Senior School swimming carnival in Term 1. Also in the Senior School, tremendous results were seen in the athletics carnival, where a high level of participation and student achievements resulted in an overall second place. The Junior School girls also demonstrated teamwork and sporting prowess. Football and gymnastics were a highlight, with the girls achieving first place. They are also to be commended for coming in second place overall in the athletics, cross country, and swimming carnivals.

Another highlight of 2012 was the fundraiser for Kids Xpress, which was made so successful by the high level of input from each year group and the enthusiasm the girls showed for helping others. The girls’ remarkable efforts in the maths quiz, debating, gymnastics and cross country should also be recognised, especially since there were so many participants who were doing these activities for the first time.

House members agree that the house officials of 2012 are to be congratulated for their hard work and outstanding leadership throughout the year; all three have been excellent mentors to the incoming house officials for 2013: Madison Bartlett, India Bosnic and Mia Maric. Tori and Sophie will continue in leading the house as captain and vice-captain, respectively. The final house event of 2012, the physical culture competition, was planned and directed by this new group of house officials who are already showing exceptional leadership abilities. Their production, set to the theme of ‘love’, was highly original and thoughtfully choreographed to an energetic mix of music. All the girls of Casterton worked together to make it a dynamic and vibrant performance and can be very proud of their second place achievement.

Emily Miers, Tori Morrissey, Sophie Shanahan
Casterton house officials
2011–2012
Hulme-Moir report

Hulme-Moir may be known for their strong spirit and enthusiasm, but in 2012 they were able to back this up with results. The house officials – Alice Tricks as sports captain, Elizabeth McDonnell as activities captain and Isabella Bradley as public relations officer – were led by Ms Inandan as house leader, Montanna Clare as house captain and Stephanie Aravopoulos as vice captain. As we began our leadership roles, we were able to secure third place in PC. We came into Term 1 with three first places at Clubs and Choirs; our choral piece to Waving Flag by K’naan as well as our senior and junior public speakers. We also ran to first place in the cross country carnival, placed fourth in the swimming carnival and came second and third in the junior and senior debating competitions respectively. Term 3 gymnastics carnival saw Hulme-Moir come fifth but we had some outstanding individual results.

The Hulme-Moir charity committee joined the leaders of the house to cut hundreds of purple ribbons and secure them with safety pins to support International Women’s Day. We also had a cake stall which raised $596.60 to contribute to this worthy cause; giving all women access to the basic needs and support they deserve, globally.

We were joined by Miss Bouroncle at the end of Term 3 as acting house leader, while Ms Inandan gave birth to a beautiful baby girl Zoe. The talent and enthusiasm of the Hulme-Moir girls has made us very proud to work with them. The best thing we gained from our leadership year is not the results we achieved as a house but the positivity and friendship we were able to gain from the girls. We wish the 2013 house officials and leaders, Alice Tricks, Elizabeth McDonnell, Scarlett Cooke, Octavia Carey and Kate Murphy, all the best for 2013.

Alice Tricks, Elizabeth McDonald, Isabella Bradley
Hulme-Moir house officials
2011–2012
Sutherland saw a great year in 2012, under the enthusiastic leadership of captain Jess Wheeler, vice-captain Ashley Stone, and house officials Lily Davies (sports captain), Xian Wong (public relations officer) and Emily Lipschitz (activities captain). The leadership team’s goals were to strengthen Sutherland’s sense of community and spirit in line with our house motto, “success through unity and courage”. Unity and courage were indeed repeatedly displayed by the girls throughout the year in the many inter-house events and competitions.

The swimming carnival had abundant participation and enthusiastic cheering. The house officials were very proud and encouraged to see such great involvement from girls across all year groups, which really paid off as we placed second overall.

A dedicated team of runners displayed courage and house spirit in the cross country carnival. They are to be commended for taking the time to represent Sutherland in this event.

 Clubs and Choirs showcased the amazing outcome of girls united through a common goal. The choir sung beautifully, with thanks to key senior girls who were working hard behind the scenes. The girls representing us in the public speaking section of the night were fantastic; Katherine Tjendana (Year 8) was our junior speaker, and for the senior section Ruby Powell-Hughes (Year 10) eloquently presented a thought-provoking speech written by Morgan Howard (Year 10).

The athletics carnival in Term 2 was yet another event where the girls came together and demonstrated their Sutherland house spirit. We were also very excited to cheer on our senior relay team, who outstandingly took out first place.

The smaller house events were also a time for Sutherland to shine. Highlights of these were our junior debating team winning the competition. One of our maths teams achieved second place in the annual inter-house Maths Week competitions. As expected, we won the gymnastics carnival for the seventh year in a row. The house officials were impressed with the superb participation of girls from all year groups, and of course congratulations to our star gymnasts Sarah Wise and Yu-Mei Lim, who respectively achieved overall first place and second place artistic champions.

Our chosen house charity was Jeans for Genes. In Term 3, we held a mufti jeans day and sold merchandise in order to raise money for the charity. The overwhelming amount of girls who volunteered to help out demonstrated the commitment and strong enthusiasm of Sutherland girls. Girls from all year groups sold merchandise in their lunch breaks, created posters and collected donations throughout the week leading up to the mufti day, and these efforts really proved to be a tremendous success, with over $800 raised.

The year came to a vibrant and energetic close with the house united under the leadership of new house officials Rebecca Watson, Sofia Ballesteros and Grace Wheeler who choreographed and taught a superb PC routine. Their leadership was excellent as they motivated the girls with their theme ‘superheroes’.

Lily Davies, Xian Wong and Emily Lipschitz
Sutherland house officials 2011-2012
The St Catherine’s Student Representative Council (SRC) has seen some changes in 2012. From 2012 onwards, there are only two girls elected from each year group to represent their peers. This has allowed meetings to become more focused and outcome driven. The group meet each fortnight and gather feedback and ideas from their relevant year groups.

The SRC has considered a number of issues this year. They have had considerable input into the impact of slates on Years 7 and 10. The SRC was responsible for the implementation of a survey of all of the Year 10 students to gather feedback on the slates in the classroom. This gave the Head of Information valuable feedback which was then passed onto the Heads of Department. With the roll out of slates from Years 7 to 11 in 2013, this was an important opportunity for the SRC to have input early in the program.

The SRC also gave feedback and suggestions as to the structure of the school portal. Many of these ideas were implemented and are now in use school wide. As the portal is used by both students, parents and teachers, it was important that the student voice was heard.

‘Thankyou’ Water was introduced to the Deli. Thankyou Water is a not-for-profit organisation that funds overseas water projects in developing nations from the profit sales of its bottled water. This has been well received by students and is a popular choice at recess and lunch.

Mrs Deb Clancy
Head of Academic Care

STUDENT REPRESENTATIVE COUNCIL
Erin Soller, Angelique Parras, Anastasya Lonergan, Pamela Wu, Laurice Sassine, Mrs D Clancy
Indigenous program
This year the girls have taken on personal, academic and physical challenges and guided the school community through significant occasions such as Sorry Day and the NAIDOC celebrations.

Our Sorry Day assembly was addressed by Year 9 student Courtney James who spoke movingly of her family’s experience when Kevin Rudd apologised to the stolen generation in 2009. “My knowledge at the time was only limited to what I had heard my parents, grandparents, aunts and uncles speak of. My parents tried to shelter us from the past as we have members of our family who had been children of the stolen generation. I had seen many men, women and children cry on the screen that day as they were overcome with emotions from an apology that had been built from over 150 years of wrong doing to our people, our identities, our tradition and our culture”. Courtney’s deep acknowledgement of the seriousness and significance of this occasion was made real to all in attendance.

In Term 3 the whole school attended the St Catherine’s NAIDOC celebrations. The proceedings were led by Katie Prince, our service education prefect for 2013, with the support of all our Indigenous students. We were privileged to have Mr Charles Madden, grandfather of Ruby and Miah Madden, open the day with a welcome to country speech. Our guest speaker, Mrs Deborah Lennis, outlined powerfully the history of the tent embassy 40 years on.

Through our partnership with the Australian Indigenous Education Foundation (AIEF) our senior students participated in a range of interesting programs including: Food for Thought, where Year 11 and 12 students met with leading executives at the HSBC Bank Australia; the Work Readiness program, an intensive two-day experience, designed for Year 12 to build on the knowledge required for the transition to employment, tertiary and further education; and the AIEF mentoring program which carefully partnered students from Years 10 to 12 with trained mentors who have a range of executive backgrounds. Over the October break Year 9 and 10 students attended an AIEF supported Outward Bound camp with Indigenous students from across NSW and Queensland. The girls undertook significant personal and physical challenges.

Our students also participated in external workshops and social events through such organisations as the University of NSW’s Nura Gili, where Taila Green in Year 12 undertook and intensive week at the Visual Arts Winter Camp. The girls loved some of the social outings organised by the coordinators from AIEF partnership schools including a picnic day at PLC Pymble and a dynamic social gathering at William Clark College in Kellyville. The girls from Years 7 to 9, however, felt the highlight was the Vibe 3on3 basketball competition, organised and run by Vibe Australia, combining music, sport, dance and art activities.

The St Catherine’s tutoring program continued to link into the academic growth of our Senior School students, providing specific subject support through their final year and assistance to our younger students to enrich their engagement with the academic and social energy of the St Catherine’s community.

Ms Gillian Hampton
Senior School teacher
Beyond the Curriculum

At St Catherine’s, students are encouraged to develop talents, interests, hobbies, skills and techniques through participation in physical, academic, scientific and artistic pursuits. Extra-curricular activities help to round-out students’ education; they also complement and facilitate students’ academic studies. While providing ways to socialise, relax, have fun and become refreshed and learn new skills, extra-curricular activities keep students physically fit, increase their energy and stamina, develop their interests and promote mental agility.

Beyond the Curriculum (BTC) programs are made up of two important areas within the St Catherine’s community: our extra-curricular program and our out of school hours care program. The purpose of both is to learn additional skills outside of the curriculum and to encourage participation, fun and friendship through a range of exciting activities.

Many life skills are taught or may be learned in our Beyond the Curriculum programs. Leadership, decision making, taking responsibility, commitment, working as part of a team, learning to organise or motivate are only some of the outcomes that are furthered by participation.

Extra-curricular activities can serve the same goals and functions as the required and elective courses in the curriculum. However, they provide experiences that are not always included in the formal courses of study. They permit students to apply knowledge acquired in formal courses and to acquire concepts of independent life.

One of the major benefits of participating in extra-curricular activities is how it helps students to develop socially. Engaging in non-academic pursuits helps to encourage teamwork, leadership skills, cooperation and social development. There is also an increasing amount of evidence that shows that extra-curricular activities help develop important skills that can transfer into academic performance, such as creative problem solving and teamwork.

Another benefit is that students can foster a life-long passion. By giving students the opportunity to experiment with various extra-curricular activities, you open a door for a potential future in the arts, sport, theatre and even more.

In 2012, we have had approximately 2300 enrolments in our term time programs and 700 during the holidays (summer 2012/2013 excluded). Our girls have had the opportunity to participate in over 20 different programs including ballet, French, gymnastics, rock eisteddfod, acting for screen, glee club, Trinity speech and drama, jazz, dance performance teams, tennis, Chinese and more.

Some of the 2012 Beyond the Curriculum highlights included:

Lifestyle and cultural programs
A number of Junior School students in Kindergarten to Year 4 and Senior School students in Years 7 to 9 participated in the after school Chinese program, where they enjoyed learning about a new language in a fun environment. Students discovered Chinese characters and tonal sounds whilst learning about the Chinese culture. Learning has taken place through song, art, drama and computer based activities.

All senior students in Years 10 to 12 participated in yoga workshops throughout the year. This program has been specifically designed to establish a foundation of coping with the unique pressures experienced in these years and for students to create positive early habits for their future through the practice of yoga exercises, breathing mental focus and relaxation.

There were also classes for Kindergarten to Year 2 students and parents and daughters throughout the year.

Performing and creative arts
In 2012, Dance@StCaths has continued to grow. General classes expanded offering ballet, lyrical contemporary, MTV dance and Zumba. 2012 was also the first year that St Catherine’s entered the Rock Eisteddfod Challenge. All performance groups had the opportunity to perform at the inaugural BTC performing arts showcase, which was a wonderful opportunity for the community to enjoy demonstrations of what the girls have been learning throughout the year.

2012 has been the first year St Catherine’s has fielded representative dance teams to external competitions. The results have been fantastic.
Senior performance team
- Energy Express eisteddfod – 75/100
- Ryde eisteddfod – 72/100
- Dance Blitz eisteddfod – 82/100 and 84/100, highly commended and second place
- Curtain Call eisteddfod 84/100 and 85/00, third and second place

Junior performance team
- Energy Express eisteddfod – 67/100, 73/100
- Dance Blitz eisteddfod – 76/100 and 82/100, highly commended and second place
- Curtain Call eisteddfod 81/100 and 81/00, equal second and equal second

Senior ballet team
- Energy Express eisteddfod – second place
- Dance Blitz eisteddfod – first and second place
- Rock Eisteddfod Challenge
- awarded excellence in concept
- awarded excellence in choreography
- awarded excellence in performance skills
- most supportive audience
Sasha Lian also performed in the solo division at the Penrith eisteddfod where she came first in the contemporary solo division. She was then invited to compete in the championship round and again took first place. Sasha was awarded third place in the prestigious City of Sydney Eisteddfod, for the Robert and Elizabeth Scholarship.

Thirty-nine girls participated in the internationally recognised Trinity Guildhall drama examinations this year. An incredible 19 of these girls achieved distinction level while a further 17 received merit. Such strong results are a reflection of the hard work the girls have put in throughout the year and the dedication of their teachers. All girls involved in Trinity and after school group drama thoroughly entertained their audiences at the BTC performing arts showcase.

Sport
Whilst experts agree that for health benefits, everyone should accumulate 30 minutes of moderate physical activity each day, many of the girls at St Catherine’s engage in extracurricular sport for periods much greater than this. Girls involved in artistic and rhythmic gymnastics, swimming, diving, cardio fitness, Pilates and tennis lessons in 2012 have continued to improve their skills in their chosen discipline. A number of these girls have continued on to enjoy further enjoyment and success by participating in the school representative sport pathway which is facilitated by the sport department.

Before and after school hours care
In 2012, we welcomed Ms Katharyn Reid to St Catherine’s in her role as the after school hours care coordinator. Girls attending after hours care this year have been engaged in programs that assisted with all aspects of a child’s physical, intellectual and personal development. Since 1 January 2012 all after hours care services have been included in the National Education and Care Services Regulation. Our programs are now based on ‘My Time Our Place’ – the framework for school age care.

Holiday programs
St Catherine’s campus has continued to be an exciting place for students of the school, their siblings, boys and girls in the community and adults to come and participate in a range of skill based programs and activities during the holiday periods. Some of the programs that have been offered throughout the year include: the Just for Fun (J4F) multi activity program, Dance@StCaths, debating, public speaking, myth busters, gymnastics, tennis, Live to Sing and Dance, masterchef cooking, barista training, responsible service of alcohol certification, first aid, beauty hair and make-up programs, study skills, foundations of leadership and more.

Inaugural BTC performing arts showcases
One of the Beyond the Curriculum highlights of 2012 had to be the inaugural BTC performing arts showcases. Approximately 300 girls performed over the two nights which included all girls involved in after school group drama, Trinity speech and drama, MTV dance, jazz, ballet, lyrical contemporary, jazz and ballet performance teams, artistic and rhythmic gymnastics, acting for screen, glee club and Junior School art. Both evenings were performed to a full house and it was a wonderful community event.

Mrs Jackie Gilson
Director Extra-Curricular
Senior School
While 2012 may be the year of the dragon in the Chinese calendar, it’s been the year of the international visitor in the boarding house. Exchange students from Argentina, France and Japan boosted our international numbers at various times throughout the year.

Josephina Montes de Occa, following in her sister Toia’s footsteps, flew into Sydney on 16 July, along with 19 other students, as part of an exchange program between St Catherine’s and San Philip School in Buenos Aires, Argentina. After a long 18-hour flight, Jose was met at Sydney airport by her boarding host family, Courtenay, David and Sarah Fensom (Year 9), who had driven from Hillston, 100 kms north of Griffith, to welcome Sarah’s exchange partner. Jose was to experience that long bus trip home to Griffith with Sarah to get a taste of country Australia.

Sarah then flew to Argentina on 25 August for five weeks, to experience life at San Philip’s School and live with Jose’s family. Sarah had to get used to a slightly longer school day, and eating dinner at Jose’s home between 9pm and 10pm – a far cry from the boarding dinner bell ringing at 6pm.

“At first it was very hard because everything was new and different and I’d never been a boarder before, but after just two days I felt better”, said Jose. “I like being a boarder; it’s a different experience living with lots of other girls. It’s fun”.

It was fitting that our two longest stayers, Sze Wing Wai (the only Year 7 in 2007) and Beau Boobphakam, (who arrived in July 2007) hold the leadership positions for 2012. Sze held the role of boarding prefect in the day school and Beau the leader of the boarders’ council. Both have also had the privilege of living with their siblings, Ka Wing Wai and Belle Boobphakam.

Sze Wing and Ka Wing: “We’ve always got on very well. Sze says, “but drifted apart during my first three years in Sydney when Ka Wing was home in Hong Kong. Out of the two of us, I’m more independent, so it was a good thing I came first. We’ve grown closer since living under one roof, and I enjoy having Ka Wing closer.”

Ka Wing is equally enthusiastic about living in boarding with Sze Wing. “It’s great having Sze here; she’s been very supportive and helped me settle in quickly. We enjoy ‘sister time’ at least once a term, shopping and sharing a meal together. I’m going to miss her next year, but she’s planning to go to NSW University and that’s not too far away from St Catherine’s. I know she’ll come and visit me.”

Beau and Belle: “I thought it would be annoying to have my sister live with me, but it’s actually been good”, exclaims Beau. “When I want to go out and enjoy Thai food, I have a willing partner. Belle and I were apart for four years and didn’t get along that well when I returned to Thailand, but now we’re together at St Catherine’s we don’t fight much at all. It’s really good to have Belle here to speak with in Thai.”

Belle likes having her big sister in Year 12. “I feel I am protected having Beau here and if I’m upset I go to Beau. We like to go shopping and eating out together. I already feel that I’m going to miss Beau very much when she leaves, but I’m also feeling much more comfortable in boarding than when I first came.”

The boarders’ council, led by three Year 12 students: Beau, Gabriela Tavella, and Phoebe Sewell, and assisted by year representatives Keerthana Rajalingam, Katie Prince and Amy Giddy (Year 11); Isabella Murphy (Year 10); Karina Jusuf (Year 9); Madie Urquhart (Year 8) and Emily James (Year 7), met on a weekly basis to serve the interests of the boarding community.
A highlight of the year was an outing to Ovo produced by Cirque du Soleil. The girls were drawn into the energetic world of insects and were enthralled by the stunning costumes and energetic circus acts they witnessed.

The Year 12 Boarders’ valedictory dinner was another memorable occasion and we will not easily forget the sight of our ‘Priscillas’ dancing into the dining room. The meal was restaurant quality and we all appreciated the thought and effort the girls put into their farewell presentation. As has become the tradition, boarding staff farewelled the girls in song, and amidst laughter and tears, a good night was enjoyed by all. It is always a joy to see so many parents travel from afar to share in this very special boarding family occasion.

From May to July our boarding school expos took us to Dubbo, Wagga Wagga and Narrabri and gave us the opportunity to meet present families and Old Girls for celebratory dinners. Country boarders are very important to St Catherine’s and in each area we secured new starters for 2013. In October we headed to Macau to explore the potential of this overseas market and were delighted to gain valuable insights about Chinese culture from our volunteer interpreters.

Boarding prizes for 2012 were awarded to two overseas boarders, Rachel Lo (boarders’ prize) and Ronny Yang (the Joan Hall prize). Both girls chose to serve the community through selflessness, showing kindness, problem solving ability and a mature open mindedness toward sometimes difficult community related issues. These girls will take these admirable qualities into their next phase of life and beyond.

Mrs Trish Wilson
Director of Boarding and Enrolments
Camps – Senior School

Year 7

The Year 7 outdoor education program was held over three days at the start of 2012 at Stanwell Tops. The main aim of the Year 7 camp is to develop a sense of belonging within our school community and promote a smooth transition into the Senior School. The experiences shared on camp develop long lasting friendships and encourage team building skills, self-confidence and resilience.

The students spent one night in cabins and the other in tents. Activities included the giant swing, archery, mountain bike riding, vertical cluster and high ropes, to name a few. Challenging team building activities such as survivor were a test of their cooperation and leadership. Students had the option of participating in some activities such as the giant swing and the vertical cluster. Several students were challenged by these choices; however, there were countless students who overcame their personal fears. Those students who rose to the challenge were empowered by their experience.

Emily Hill said “Year 7 camp was jam-packed with challenges, teamwork and most of all, fun. From the choice-challenges, like the big swing and the vertical cluster, to sleeping in a tent, we didn’t have a spare moment.”

Mrs Samantha Clare
Year Mentor

Year 8

In September, Year 8 embarked on their outdoor education experience based at Crosslands Convention Centre, north of Sydney in a picturesque, riverside location. For some girls this was their first encounter with camping in tents and the wilderness and for others it was an opportunity to lead and guide those less experienced.

During the week it was wonderful to see the girls embracing the challenges offered to them through the different activities such as canoeing, initiative games and hiking. Many students quoted Robert Frost during the more adventurous activities. Frost’s quote, “You have freedom when you are easy in your harness” – used in a recent Year 8 English task – was brought to life by the activities involving a safety harness including high ropes, flying fox and abseiling. Memories were made as students found the courage to step off the edge of the rock to abseil down a cliff or to leap off the flying fox platform.

Many activities involved collaboration and problem solving including food preparation and cooking, unpacking and setting up camp and navigation. The girls were unwaveringly supportive and encouraging of each other as they learnt the value of building strong, co-operative relationships in order to reach common goals. Friendships were solidified and new connections were made. Humour and optimism are certainly signature strengths of Year 8 as shown through the laughter and delight which was heard and seen around the camp site each day.

Every girl arrived back at school with their own, unique story to tell about camp, whether it be what they had learnt about their strength of character, a challenge or adversity that they overcame or the importance of positive, meaningful relationships.

Mrs Jane Smith
Year Mentor
The Year 9 camp was held over one week in Term 1 in the picturesque Kangaroo Valley. It was a wonderful opportunity for the girls to build connectedness with other students in their grade. It also helped develop teamwork skills, demonstrate courage and develop resilience. Developing these skills is part of the key focus within the Academic Care program, strongly connected to the school’s core virtues.

The girls spent one week in February on an adventure camping in the tranquil bushlands. They spent the week participating in two activities, which included hiking and canoeing. Whilst hiking the girls carried their belongings in a camp pack, built their own tents and learnt to cook their own dinner on a portable stove. Canoeing enabled them to enjoy a leisurely activity, whilst also having the opportunity to lead and navigate the group. Girls also completed group initiative tasks which help to nurture co-operative and collaborative relationships amongst the girls in their small groups, and year groups.

The girls quickly adapted to life in the bush, living in tents, eating packaged food, making their own toilets and dealing with the onslaught of rain over the week. Girls commented that whilst the camp was physically challenging, they really enjoyed the achievement of reaching the peak and seeing a beautiful view at the top: knowing they could challenge themselves to achieve something. They also enjoyed getting to know others. The girls were overwhelmingly positive about the experience and keen to experience camp in Year 10.

Ms Sarah Hatch
Year Mentor

The Year 11 retreat took place in October this year. It presented a fantastic opportunity for the girls to take time out to consider their goals for their HSC year. It was also a worthwhile time for the whole year group to spend time together and have a lot of fun.

The retreat was at Tallong, an outdoor education site in the Southern Highlands. Over the two days the girls had three workshops addressing different focus areas.

The first workshop was called ‘thriving not surviving’ and focused on holistic wellbeing in the HSC year and beyond. The speaker spent time talking about the importance of a balanced diet and regular exercise in contributing to wellbeing. The girls participated in a dance class and a short circuit class to demonstrate just how easy it is to get moving. Enlighten Education came that afternoon. Nikki, the speaker told the girls about her own journey and how she has come to love herself. The presentation and discussion that followed was very worthwhile – summed up here: “My favourite parts? The fairytales, Nikki’s stories and writing for each other because it made me appreciate how amazing my friends are and made me feel confident about myself. Today taught me not to get bogged down with negative thoughts and to appreciate people and myself for who we are. So good.”

The last speaker was Glen Gerryn from The Oxygen Factory. Glen spent time sharing his own story in an effort to encourage all the girls to chase their dreams and never lose sight of them. He inspired the girls and gave them practical tips about how to turn their intentions into reality. The girls also spent time playing games and participating in fun activities to expand their circle. The two-day retreat was very well received and the girls came home feeling refreshed and focused on achieving their goals in their final year at St Catherine’s.

Ms Rebecca Herbert
Year Mentor

There were two camps on offer for Year 10 this year. Both camps reinforced the importance of commitment to achieve success, a core focus of the Year 10 Academic Care program in Term 1.

The Odyssey camp was physically rigorous and places were hotly contested and determined by application. Students were given clues at each stage regarding their destination and were required to use problem solving skills to decide how to arrive at their location. They were proud and relieved to complete the challenging bike riding and hiking legs. The girls also enjoyed canoeing as well as the beauty of Cockatoo Island and the luxury of spending a night on a houseboat as part of their epic week-long adventure.

The Pinnacle camp at Crosslands Convention Centre, north of Sydney, afforded students the opportunity to partake in fun and challenging team building tasks. Student activities included flying fox, canoeing, hiking and a demanding city challenge. The highlight was exploring and spending a night camping on the glorious Cockatoo Island.

Feedback from the girls included a feeling they worked together to overcome challenges and went from being a group of girls to a real team. It was wonderful to see the girls offering words of support to one another, developing resilience, strengthening the bonds they share and building friendships with new students.

Ms Mitropoulos
Year Mentor
Friends and oddities
Eoin Colfer: story starter

Jakke had two unusual problems. The first was his name, Jakke, which would have been fine on some Scandinavian island with a population of three, two of whom wrote grisly crime novels, but not in London. In his fourteen years living in Stepney, Jakke had never met anyone else with his name. And having an unusual name in Ken Livingstone Comprehensive made him as much a target as the four eyed kids, or the stuttering kids or even the cosplayer kids. Jakke had nothing against any of those kids, it was just that he didn’t want to be a target.

Jakke’s second unusual problem, and the more pressing one at the moment, was the consequence of finally standing up to Brace Ferguson, the lumbering cretin who decided who the targets were in KL Comp. The conversation had gone like this:

Brace: Here he comes, Jakke Denham. Where are your parents from, Jakke? Mooninland?

Jakke: You shut your face, Brace. It had been an accident. The rhyme. But the laugh from the kids on the yard had given Jakke courage.

Jakke: Yeah, you heard me. Shut your face, Brace. What kind of stupid name is Brace anyway? Where are your parents from? Stupid One Syllable Ville?

He’d gone a bit far. Jakke could see that now. Which was why he had skedaddled pronto and was now hiding inside a giant papier-mâché elephant in the infant yard.

They’ll never find me here, he thought. Never.

Then he heard Brace’s voice say, “Check the elephant.”

He shrank down further and further into the elephant’s back. He hoped that, eventually, he’d just melt away into its newspapered walls. Jakke braced himself for the almighty Brace… Suddenly he heard Brace snigger.

“Check the elephant.”

Brace: What are you looking at? Jakke realised that Brace wasn’t addressing the elephant. He pushed himself up from the floor and crawled towards the peeling eye holes and peered through them – one larger then the other. Brace and his gang were leering at Mayameen. The Muslim girl in his class, the one that wore a scarf around her head. Quiet, calm. She sat against the side of the wall, balancing her plastic lunchbox between her knees.

Brace: I said, what are you looking at?

Mayameen: Nothing.

Jakke could tell from the twitch at the corner of Brace’s mouth that one of his infamous wise cracks was yet to come.

Brace: So… I was wondering if you could help me out with something. You see, my chore for the weekend is dishwashing. With that giant tea towel on your head, you could give me a hand.

Brace’s gang were now in fits of laughter, kneeling over on the ground. Brace, in the centre of this admiration, didn’t take his grey eyes off Mayameen. Mayameen’s face fell, breaking away from Brace’s glare. She fingered the corner of the pale pink hijab, feeling its silky embroidery. She was an easy target, or so they thought.

Mayameen glanced towards the elephant, remembering the boy within it.

Brace turned and placed a large clammy hand on its trunk. But, was distracted by Mayameen’s barbed retort, cool and calm like flowing honey.

Mayameen: You know what Brace, somewhere out there is a tree tirelessly producing oxygen for that big mouth of yours – I think you owe it an apology.

Brace turned and faced Mayameen, his face hardening with red hot anger. He grabbed her plastic lunchbox and tossed it to his mate, missing her head by millimetres. Mayameen remained sitting calmly against the wall refusing to be drawn into a game of piggy in the middle. Her face remained unmoved by their sneers and careless throws, but her fingernails dug deeper into her palms – a painful distraction from their taunts. The bell sounded and Brace flung the lunchbox into the tanbark surrounding the play equipment. As Brace and his crew slouched away laughing, Mayameen quietly stood up, retrieved her lunchbox from the bark and warily approached the elephant. She bent down and whispered to the elephant.

Mayameen: It’s all right to come out now.

Jakke slid from under the elephant and stood up from the floor. Beads of sweat dripped from his forehead and he was breathing rapidly, in shock of what he just witnessed. Suddenly Jakke’s face felt hot and agitated. Not a result of the poorly ventilated elephant; but the reality that a girl had just saved him from near doom.

Jakke: I don’t need a girl to fight my battles.

Jakke immediately regretted those words as he saw the disappointment fall across Mayameen’s shaded face.

Mayameen: Who said it was your battle?

Jakke turned to the girl.

Jakke: So, your name’s Mayameen Mayameen: So, your name’s Jakke – with two “K’s”; that’s interesting

Jakke: Well what can I say; I’ve always been a sucker for individuality.

Jakke’s eyes were drawn to the scarf that wrapped around her head. As he continued to stare at the hijab he felt the awkward silence build between them. To fill it he suddenly blurted out his thoughts.

Jakke: Don’t you get tired of being teased about your headscarf? Wouldn’t it just be easier not to wear it?

Mayameen lifted her hand and traced the edging of her scarf across her forehead.

Mayameen: It’s hard to explain, and it’s probably hard for you to understand, but it’s a part of who I am.

She turned to walk away and grinned.

Mayameen: Just for the record, I don’t need a boy to fight my battles.

But that was back then when Jakke thought he had two unusual problems. But he now knew that those two problems were the reason that he and Mayameen had become friends. And that they had formed the All-Exclusive, Oddities Club – weird names were a requirement.

Eleanor Boxall
Year 8

Year 8 Alphabet Story

A few days at it all started. Bertie the bee was born. Coincidentally, at the same time the youngest daughter of the royal family turned 12. Darius the King and Sammy the Queen had called their youngest daughter Hatty. Everyone in the Bee Kingdom was so excited that Bertie had been born, as they were in great need of a scavenger bee. Friends and family flocked to the birthplace of Bertie, bringing extravagant gifts such as honey and nice smelling flowers. Great uncles and aunts, cousins and grandparents gazed upon the new baby bee.

Hatty was in her royal room, being hand fed by the royal maids. In case of emergency a secret trapdoor had been put under the bed, because many crooks and villains would try to steal the princess.

Just 12 hours away until Bertie would be able to start hunting and gathering pollen. King of the Bees (Rufus) was training Bertie in preparation for the big wide world.
Luckily, Hatty was still alive, and she was the only royal blood left. Many thieves and robbers had come and stolen her sisters. None of her family was alive and she was being looked after by her maid. Only one thing in life was important to her, and that was her beehive.

Princess Hatty then decided it was time to move her beehive. Question was, where should she move it? Roses and bees did not mix; neither did most of the plants in the garden. Sighing with frustration, she picked up the hive and walked towards the castle.

Suddenly, Bertie felt his home hive moving. Trying to regain his balance as he felt the hive tilting and swinging. Unopened clusters of precious honey fell from the ceiling and many bees were flying around in terror.

Very slowly Hatty put the hive down with a small bump. Well, she thought, I hope they like it here. X marks the spot after all. Yellow and black bees angrily (including Bertie) flew out of the hive and started attacking the Princess. Zooming away from the angry bees, Hatty ran back inside.

Elektra Kay
Year 8

Conflict
The policeman looked coldly at my father and asked for his driver’s licence. Silence. We sat in our car and stared at the policeman’s aviators. It was like 10.32pm and this guy’s wearing sunglasses. Classic.

“Sir your licence please? Said the officer, tilting his head to the side. In the back of this blue Toyota Yaris was the body of a hit man, countless grams of an illegal substance and a mobile phone containing numbers and details of people that the Australian Government will only ever dream of. The men that ruled Australia’s underground.

We had been on the run for 15 days. But we knew that they knew more than expected when an entire AA meeting was bombarded by the SWAT team. We were supposed to be there, me and dad, but we weren’t and that’s all that matters. But I guess that comes with having a father who’s “in the business”. And that’s what I grew up with.

I go shopping with a handbag containing a buspass, a phone and a pistol. You know… just in case.

My father pulled out his licence with a poker face only a few could pull off. They carried out the RBT test and dad was sober so we were all clear to go. Dad put the automatic car in drive and as he removed his hand from the gear stick sweat lingered. He was nervous. I could tell.

For the past 16 years I had never seen him like that. I guessed he was getting older and the crime game was catching up with him. We turned the corner to police cars, sirens and men with megaphones calling out muffled messages. I couldn’t tell if it was the sound barrier of the windows or if my brain had shut down. We pulled to a stop. Game over.

Edan McGovern
Year 8

Your own writing

“You’re a liar!” I yelled furiously. Anger bubbled in my heart as my rage crashed like a wave.

“How could you betray me like that? How could you lie to me and pretend this didn’t exist?”

“You don’t understand, just please listen to me please…” Carrie pleaded.

“I don’t need to hear anything more from you, there’s nothing to explain,” I snapped, cutting off her sentence. I stared into Carrie’s innocent, angelic hazel eyes. I can’t believe those eyes used to belong to my best friend who used to make daisy chains with me as we sat on the branch of our favourite willow tree watching the sunset. I can’t believe I had trusted her. She’s changed. She’s not that person anymore.

“I CAN’T BELIEVE YOU CARRIE!!!!!!” I sighed. “Were all those years of holding hands and making daisy chains for nothing?”

She stared at her shoes guiltily. My heart sank. My whole life was a lie. I couldn’t stand looking at her anymore. She caught my eyes as I stared at her with hurt and disgust in my eyes. I turned away as she grabbed my arm in desperation.

“Hayley, please don’t leave like this, please you don’t understand, you don’t even know why I did what I did, please stay,” she begged. I shook her arm off and continued walking. I looked back and she was hunched over, her chestnut hair hung in shame as tears trickled down her face.

Our eyes connected for the last time. Then I turned my back on her and walked away.

Brooke Katsillis
Year 8

Shakespearean sonnet
Imagine the closest thing to flying Freedom that is trapped in a melody Lift your arms, feel the stretch slowly tiring The taste on your tongue laced with acidity.

When the bird lifts, the body will quake With the flap of its wings, the sweat will rise It lands with grace, eyes open, wide awake The dance continues, toes will harmonise.

Such a curious thing, wanting to dance The sacrifices made for raw beauty Perhaps it’s the passion, or the jubilation The journey brings, to reward this duty The flight of a bird is long and unsure Once the bird lifts off, dance will be the cure.

Isabella Lorkin
Year 9

Horror narrative
Half an hour; exactly 1800 seconds. That is all that remains. The woman is looking at me as if I am insane. I guess that is one way of putting it. But to understand the full extent as to why I am insane, you would have to know me. What I have seen, what I have experienced. To open the bottle buried deep within me that holds the secrets of what happened.

I have decided to write. To tell my story in words. That’s what my psychologist has been prompting me to do for the past three months. But truthfully, I had no interest in re-living the evils I was faced with. But now, it seems that this is the only way to overcome them.

It all began on Friday 13th October. The date is ironic don’t you think? Not long before Halloween and the date coincidentally fell on a Friday; commonly known as a day of bad luck, something to fear.

At 8am sharp my biology class assembled outside the front gate at school. We were going to visit the mangroves and botanical gardens about four hours away. It was a day of excitement for us; the kind that has a countdown in your diary in huge highlighted texts. As to why we felt this way, I cannot explain, but then again what is life without a bit of unexplained happiness?

The bus ride was tedious. The seconds felt like hours and did not come fast enough. Only one hour left to go I thought. I was drifting in and out of sleep when I felt the bus pull to a sudden halt which knocked me forward in my seat to full consciousness. In this moment I understood exactly what it meant when people said that news travels fast. Within the time that I was woken to a maximum of five seconds later, news had travelled through the bus to me, right at the back, that the bus had broken down and the local town was 57km away.
Again, I fell asleep and do not know exactly how we ended up in the town. But somehow, we ended up arriving at nightfall and I saw two unrecognisable men that were ushering my classmates off the bus. Drowsily, I pulled myself to my feet and followed my best friend Sam, who at the time meant the world to me, but now, not so much. We were in a dimly lit petrol station in what felt like the middle of nowhere. The two men, Richard and Lester, were dressed in navy blue jumpsuits and had their tools strapped loosely around their hips in a belt. Richard and Lester gave me the shivers. The both of them with their scattered facial hair, sun damaged skin and assortment of large tattoos that covered their arms as far as I could see. Lester caught my gaze through the darkness. His cold eyes filled with hate and anger sent shivers down my spine and made my stomach lurch.

Next came the rainfall. A sudden storm so sudden and taken by surprise it was like a bee sting. Unexpected and painful. The surprise it was like a bee sting. The rain pelted down on my face prickling my skin as we made our way over to the closest shelter. Richard and Lester’s house was a dark, sinister looking shack. The dark, sinister looking shack. The room that would make you walk on the opposite side of the street just from fear of what it may inhabit.

Once we entered, that’s when I noticed the stench. A kind of smell that ignites your nostrils, makes you gag and feel overwhelmed by such filth. Only now do I know that it was of old moulded floor boards. That old moulded floor boards. That rotting bodies below the floor, amongst the filth. His body lifeless and cold with the blood staining his clothes. It all happened so quickly there was no time for a reaction. Three more shots followed. Three classmates joined Mr Meyers on the floor. Sam and I stared in disbelief holding in the screams. It felt as if the gun shots wouldn’t stop. They kept coming and the two murderers’ howls of laughter rung in my ears like a wailing siren.

The memories stop there... Everyone around me was dead. Except for Sam. How we got out is still an unsolved mystery. But we did escape and drove home. The police did an investigation on Lester and Richard. They discovered that we weren’t their only victims. It had been happening for years but they were never suspected of the mass murders. The investigation is still open; they still have not been caught. Sam and I are no longer friends. The things that we experienced have torn us apart. The memories are still terrifying and thought of Richard and Lester still out there as free men, the worst of them all. But to conclude, all there is left to do is heal.

Alice Cherry
Year 10

Where I belong
Everyone belongs to someone or someplace. Everyone has a belief and a place where they belong. Everyone has different stories. I also have my story to where I belong.

I belong to a land so beautiful and free and where only the finest, rarest birds are found. A place where people greet you: “Hello Wantok,” with the widest huge smile upon their brown faces. They are always willing to help you in times of strife. Their war is your victory. Their tears are your laughter. They only seek your smile as their reward.

I belong to a land where rainforests are untouched and rivers run freely down heavy flat stones. Where vegetables and fruits grow wild in gardens, with fresh water flowing out of natural stone walls into small streams that run down near small smoky huts. I belong in a land full of mountains and tropical climate. This land where I belong is mountainous and so primitive in its natural environment, but this is where I call home.

This is Gumine, the place where my heart is.

Grace Bal
Year 11

Year 12 Alphabet story
And then she stopped. By the time anyone realized, she’d been gone anyway. Closed her computer, threw her phone in her bag, refreshed her lipstick, and scanned herself out of her office. Done. Even as she walked, she started to feel incrementally lighter, all those things she’d worried about just five minutes before feeling infinitely small.

Files and passwords, whisperings, glances and shrill rings and the seal on the air-lock door, briefings and debriefings, ons and offs, moments of terror followed by weeks of reorganising, stationary drawers, black and white photos paper clipped to yellow manila folders, and the tension, the tension that encroached on every relationship and conversation and fight and team and opportunity, the tension of treason and hatred and disloyalty, spreading like a noxious gas across her life, until it threatened to completely swallow her, dragging her to the terrifying depths of her superiors, those soulless and loveless and ultimately entirely anticlimactic depths.

Gone were they from her mind. “Hannah!” called the vaguely terrifying growl of her Section Chief, rejoining through the lifeless corridor.

“I’m just going to lunch,” she called back, not bothering to turn around, for fear her ever so slightly triumphant smile would give her away.

John – she’d only miss John, she’d rather liked him, but of course nothing would ever come of it, because nothing ever could, because of this place. Kathmandu had been boring, Kahal fun, Kabul terrifying, and then it had all come to nothing back in the frost and button-up of London. Little had worked, and little would ever work, which was why as she walked out those heavily tinted doors, she dropped her security pass on the ground. Meaningless.

Northumberland Express, for the last time. Once she got off, in three stops time, she’d never see these suburbs again.

Passport. changed her SIM card, clothes thrown into her largest suitcase, ran back to the cash point at the corner and got out as much money as she could, emptied the safe, erased all traces of anything important on her laptop, threw it away. Quite likely they’d find it, even more likely that they’d retrieve all her files. Reason and their lack of trust would say traitor, any empathy they could scrounge up would just maybe tell them the truth, that she felt so constricted, like she was going to burst. Sadly the former would win out, it always did, she knew it would because she’d done the same, time and time again, until she realised that there was more, there would be more, and maybe she could take more, if she wanted.

Turin? Unconsciously, the first city she’d sought out had been the very place her family had come from generations before. Valerie would be in psychiatrists’ heaven with that little fact. Wounded, would they feel wounded? Xylophones clash with the symphony, don’t you think? Yes, the last drop she’d ever had to pick up had somewhat perfectly illuminated her entire life. “Ziggy played guitar, jamming good with weird and gilly” rang through her ears, her iPod on shuffle, and she smiled – she loved this song.

Isabella Timar
Year 12
Alexandra Donnelly
Not perfect

Alexia Milios
Chains of depression
Beth Middlemiss  Smoking kills

Bianca Luz  XX
Fiona Cataldi  Not again

Georgia Dunwoodie  The restraint of the tree
Jaimie-Claire Brockhoff  Plunder land

Jessica Wheeler  I am where my attention is
Kalla Watson  
**Playtime**

Kayla Dryden  
**Disorder phantasm**
Lucy Coulthart  *A place I've been*

Nicola Teo  *Palm oil may contain traces of orang-utan*
Paula Dayeh  The shadows of perception

Ruby Jinks  "A prayer for the wild at heart kept in cages"
Tattoos, a beautiful facade... or a deeper meaning
**HSC ARTWORK**

**Sarah Wise** Broken gymnasts

**Shannon Hunt** Moments that shine
Sze Wing Wai
Immigration

Taila Green
Glamour
**Design and technology**

Many people mistake the process of design to be a simple one. It takes tenacity, patience and an immense amount of ingenuity to truly develop a successful design. Voella, a manufacturer of pasta, commissioned Giorgetto Giugiaro, the Italian designer who designed the iconic shapes of the Maserati and Ferrari, to invent a pasta shell for those who were watching their weight.

The brief stipulated that 50 grams of the pasta should simulate the bulk of 100 grams of macaroni on a plate. Marille was the first new pasta designed in 50 years. It required studying the disciplines of drainage, elasticity, swelling and rupture resistance. Over 45 detailed working drawings were created and constant testing was carried out by culinary experts. It took more than one year to develop a single pasta shell.

Our HSC students experience this same demanding design process when creating their major works and to their credit, they do this whilst managing the load of several other HSC subjects.

This year we saw students tackle many different technology areas and issues including sustainability, with Charlotte Goodsir’s pack away cardboard Christmas tree; future education practices, with Angelique Parras’ music education eBook; and educating young women on ways to handle compromising social situations, with Ellen Richardson’s YouTube videos.

Anna Limnios, Lauren Clark and Nicole Thrasyvoulou were all nominated for DesignTECH, our HSC state wide exhibition. This is an amazing honour as only a handful of students from across the state are selected for consideration. Anna designed a contemporary bar for her family...
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home, complete with built in ice bucket.

Nicole designed an affordable high-end fashion range that can be mixed and matched. Her garments were extremely appealing in today’s consumer market as they were both stylish and economical.

Lauren designed a range of sun safe garments, which featured original fabric prints and educated female youth on the importance of sun protection.

Although the design process challenges our students in ways they have never imagined, each and every one comes away with a sense of achievement that cannot be surpassed.

Miss Kate Sonter
Head of Technology and Applied Science

HSC major work
1 Charlotte Goodsir
2 Ellen Richardson
3 Anna Limnios
4 Nicole Thrasyvoulou
Service education

Service education is an important aspect of schooling at St Catherine’s. Service is one of the core virtues of the school and enables girls to consider needs of others, act with attitudes of compassion and generosity and strive to be the best we can be. Service education teaches girls important values that strengthen us as a community and encourage girls to continue this service beyond their schooling.

This year has seen a rise in the number of girls participating in service education activities and participation in volunteer work.

The monthly volunteering work at Bread of Life, St Michael’s Church has seen girls get up early on a Sunday morning to prepare food for the Bread of Life companions, serve the guests and also engage in communication with them. Girls are able to see the difficult lives faced by some people and what they can do to help. At St Catherine’s, Year 10 mentor groups made hygiene packs to donate to the companions, who were very appreciative of this donation.

There have also been other activities that girls have volunteered for – such as the Salvation Army Red Shield Appeal, selling badges for Legacy, packing toys for Gunnawirra Indigenous organisation and also setting up and handing out water to runners at the Salvation Army Red Shield Appeal. Volunteering is clearly service in action.

Year 11 students also got very involved in the 40-hour famine in 2012, developing an awareness campaign, encouraging girls to get involved and even dressing up as a mascot ‘the strike’ (against hunger). Girls also had other events for World Vision such as the free trade petition and stall, and Abolitionist Sunday.

Another introduction to the Senior School has been thank you water. This is now supplied in the deli, and funds raised are donated to help developing countries access clean water.

We continued in fundraising activities which have been distributed to various charities such as the SMILE Foundation, the medical oncology ward, Barnados, Greenpeace, the Cancer Council, the East Bali Project, UN women’s projects and World Vision, totalling over $45,000. We were again one of the highest fundraising schools for the 40-hour famine.

Our relationship with the Mitrataa Foundation has continued and strengthened. This year, 20 girls travelled to Nepal to teach disadvantaged girls in the ‘Dream Centres’ there. This is the international focus of the service education program and it empowers girls to have interdependence and make a meaningful contribution to the world.

It is wonderful for girls to have the opportunity to engage in all aspects of service education and we are looking forward to more service works in 2013.

Ms Sarah Hatch
Coordinator of Service Education
Debating

2012 has been another enriching and successful year for the St Catherine’s debaters and girls involved in public speaking. Once again the girls represented the school in the ISDA and Archdale Debating competitions. We had a number of new coaches join us and the girls benefitted from their wealth of experience and passion for debating. We experienced particular success in Archdale, where six of our seven teams progressed to the tie-breaker rounds – the most teams of all the schools in the competition. Our 7A and 8B girls debated exceptionally but were unlucky and knocked out in the semi-finals.

Madeleine Boxall experienced tremendous success in the Sydney Morning Herald Plain English Speaking Award. She spoke brilliantly and was runner up in the state final.

The AHIGS Festival of Speech was held in October at Ravenswood. We had girls participating in all sections and they were thoroughly prepared and performed beautifully. Particular congratulations to Eleanor Boxall who was awarded second place in the junior public speaking.

Ms Rebecca Herbert
Debating Coordinator

SENIOR SCHOOL DEBATING
FRONT ROW
Eleanor Boxall, Caitlin Matthei, Mia Muriti, Stella Muriti
SECOND ROW
Claudia Hackett, Marrian Rede, Elena Menacho-Conn, Natalie Del Vecchio, Rachel Wren, Laurice Sassine, Maggie Hill, Mara Lejins, Angela Wong, Octavia Carey, Sophie Corr, Holly Golding, Ms R Herbert
THIRD ROW
Isabella Starr, Harriet Hedger, Savannah Schönberger, Harriet Findlay, Francesca Earp, Nathalie Meier, Jacqueline Tjendana, Shamithra Ponnambalam, Chelsea Kesby, Amelia Coulchart, Jacqueline Chan
FOURTH ROW
Pamela Wu, Emily Hill, Laksha Prasad, Tate Soller, Hannah Giddy, Perri Roach, Phoebe Skuse, Sabrinah Woodhouse, Brodie Clark, Olivia Abbott, Katerina Theocharous
FIFTH ROW
Paula Dayeh, Tamina Pitt, Alice Evans-Pyke, Joanne Rede, Isabella Johnson, Isabella Bradley, Nicola Parry, Georgia Hackett, Nuala Rheinberger, Kate Murphy

SENIOR SCHOOL ISDA DEBATING
FRONT ROW
Eleanor Boxall, Mia Muriti, Katherine Tjendana, Angela Wong, Pamela Wu, Rachel Wren, Natalie Del Vecchio, Joanne Liu, Stella Muriti
SECOND ROW
Marrian Rede, Sophie Gordon, Sophie Corr, Katerina Theocharous, Alice Evans-Pyke, Holly Golding, Maggie Hill, Octavia Carey, Ms R Herbert
THIRD ROW
Paula Dayeh, Jacqueline Tjendana, Nathalie Meier, Nuala Rheinberger, Laksha Prasad, Savannah Schönberger, Harriet Hedger, Hannah Giddy
FOURTH ROW
Sabrinah Woodhouse, Francesca Earp, Kate Murphy, Nicola Parry, Joanne Rede, Brodie Clark, Perri Roach

SENIOR SCHOOL ARCHDALE DEBATING
FRONT ROW
Alessandra Michalados, Elena Menacho-Conn, Yasmin Manovel, Elise Caton, Katherine Tjendana, Isabella Bradley, Kayse Tse, Mia Muriti, Caitlin Matthei, Eleanor Boxall
SECOND ROW
Octavia Carey, Claudia Hackett, Angela Wong, Amelia Coulchart, Chelsea Kesby, Emily Hill, Pamela Wu, Holly Golding, Ms R Herbert
THIRD ROW
Laurice Sassine, Jacqueline Tjendana, Nathalie Meier, Tamina Pitt, Francesca Earp, Shamithra Ponnambalam, Sabrinah Woodhouse, Laksha Prasad, Jacqueline Chan
FOURTH ROW
Olivia Abbott, Perri Roach, Kate Murphy, Joanne Rede, Isabella Bradley, Isabella Johnson, Georgia Hackett, Brodie Clark

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**Peer support**

The peer support program is run each year with the goal of ensuring the smooth transition of Year 7 students into the Senior School. At the same time it presents a really valuable opportunity for Year 11 students to learn about the importance of leadership and the merits of guiding and mentoring the younger girls.

In November 2011 all Year 10 girls participated in a full day of training to prepare them for the program in 2012. They worked in house groups to understand some of the issues that the younger girls may face in their first term at St Catherine’s. They planned a sequence of activities to orientate the Year 7 girls and make them feel comfortable in their new environment.

Over the course of Terms 1 and 2, 2012 the Year 7 and Year 11 girls met in small, house groups in academic care time. They played games and participated in activities focussed on getting to know each other and the support networks available. The older girls were wonderful role models and the Year 7 students benefitted enormously from their wisdom, warmth and friendship. The Year 11 girls were able to put them at ease and encourage them to get involved in the many opportunities that the Senior School has available.

Ms Rebecca Herbert
Peer Support Coordinator

**Mock trial**

The mock trial team performed very well and improved considerably during the competition. The team was fortunate to have Mrs Kate Barnes join us. Her legal expertise was invaluable and she helped the girls prepare for the trials, providing them with a better understanding of the cases.

In the competition, teams are either the prosecution or the defence and students take the roles of solicitor, barristers, witnesses and judge’s assistant. The roles were well prepared by the girls and the team performed very well in all cases. Caitlin Browner was a wonderful solicitor, instructing the barristers played by Brodie Clarke, Fiona Feng, Yibo Cui and Perri Roach. Our witnesses were Morgan Howard, Francesca Earp, Shamithra Ponnambalam, Erica Cassimatis and Penny Talalak, while Isabella Geha and Morgan Howard were excellent judge’s assistants.

The enthusiasm and willingness to give up time to prepare for the cases was excellent and the girls were a pleasure to work with.

Mr Andy Wilson
Mock Trial Coordinator
Duke of Edinburgh

The Duke of Edinburgh Award at St Catherine’s continues to dramatically expand, with 190 girls taking part in the award scheme in 2012. This year there were 12 Gold awardees, nine in Year 12 and three in Year 11. This is the first time St Catherine’s has had Year 11 students complete their Gold award; well done to Emily Miers, Grace Partridge and Georgia Tomaszuk. Congratulations to the nine Year 12 girls who completed their Gold award concurrently while in their final year of studies – namely, Lauren Clark, Paula Dayeh, Charlotte Goodsr, Sophie Kaldor, Sarah Lowe, Amelia Measday, Anthea Stylianakis, Pavika Thevar and Mariama Whitson. The annual presentation breakfast was a great celebration for parents and students, with certificates being presented to 34 Bronze awardees, 24 Silver awardees and 12 Gold awardees. Awardees spoke of their personal experiences in achieving their award and provided insight into the variety of activities that can be undertaken.

There are three levels of the award: Bronze, Silver and Gold, with each level having four mandatory sections: skill, service/volunteering, physical recreation and adventurous journey/expeditions. Through endeavouring to complete an award, each girl is given the opportunity to learn and foster new skills and embrace opportunities that broaden her horizons and challenge her everyday thinking. Each participant develops self-esteem, confidence and independence through developing leadership, teamwork and communication skills to her fullest potential.

Participation is entirely voluntary and is structured so participants can design their own unique program around their interests and passions. This year’s success is testament to the 45 girls actively completing their Gold award; this is in addition to the awardees. There have been 15 Gold awardees in the history of St Catherine’s and to have a further 12 this year alone is outstanding for an internationally recognised prestigious award.

Miss Julie Park
Duke of Edinburgh Coordinator

DUKE OF EDINBURGH GOLD
FRONT ROW Reina Cheong, Annabelle Camer, Sophie Kaldor, Emily Lipschitz, Phoebe Skuse, Paula Dayeh, Tate Soller, Sophie Corr, Alice Tricks, Genevieve Dobson, Amy Giddy
SECOND ROW Isabella Bradley, Elizabeth McDonnell, Rebecca Watson, Zhane Roberts, Mia-Jane Elias, Mariama Whitson, Charlotte Goodsr, Katharine Christopher, Maddison Plant, Miss J Park (Duke of Edinburgh Coordinator)
THIRD ROW Spencer Murdoch, Keerthana Rajalingam, Pavika Thevar, Fiona Feng, Aidann Stathis, Laura Ng, Stephanie Ng, Felicity Lane, Anastassya Lonergan, Anthea Stylianakis
FOURTH ROW Grace Partridge, Sophie Valdeck, Sarah Lowe, Emily Miers, Edwina Blackburn, Molly McKenzie, Rebecca Caton, Amelia Measday, Lauren Clark

DUKE OF EDINBURGH SILVER
FRONT ROW Brooke Busteed, Pamela Wu, Holly Golding, Caitlin Browner, Isabella Murphy, Courtney James, Jacqueline Chan, Sasha Lian, Sakura Cook
SECOND ROW Madison Bartlett, Sofia Ballesteros, Holly Doyle, Erica Cassimatis, Alice Cherry, Elizabeth Greaves, Grace Wheeler, Amber Jinks, Miss J Park (Duke of Edinburgh Coordinator)
THIRD ROW Sophie McClellan, Georgina Considine, Zoe Rael, Holly Berckelman, Genevieve Malcolm, Shamithra Ponnambalam, Bronte Morgan, Taylor Johnstone
FOURTH ROW Annabel Melluish, Francesca Earp, Isabella Sheridan, Ella Deane, Scarlett Cooke, Greta O’Brien, Alexandra Anthony, Chloe Friedlander

DUKE OF EDINBURGH BRONZE
FRONT ROW Caitlin Matthei, Jemima Waddell, Koozee Huybers, Madie Urquhart, Jessica Frazer, Adelaida Miller, Lucy Frazer, Isabelle Raftery, Poppy Kambas, Natalie Del Vecchio, Cassandra Christopher
THIRD ROW Helena Chan, Niki Lai, Erin Soller, Jemma Redman, Sophia Evstigneev, Georgia Longworth, Emily Winterbotham, Emily Wright, Laurice Sassine, Alexandra Roman, Monica Bayas
FOURTH ROW Meghan Ridge, Rebecca Moore, Rossie Tidswell, Sophie McClellan, Bronte Morgan, Georgia Hackett, Jaime-Claire Brockhoff, Claudia Harrison, Matilda Measday, Mia Montesin, Maggie Hill
FIFTH ROW Ruby O’Kane, Nora Campbell, Jordyn Deans, Bronte Ford, Madeleine Birdsey, Emily Valdeck, Simone Shaw, Olivia Richardson, Leah Kouper
Creativity, troubleshooting, script writing and symbolic costumes were cleverly combined in both of this year’s Tournament of Minds (TOM) entries from St Catherine’s.

TOM is a national problem-solving competition in which groups of Year 7–10 students publicly present their solution to a pre-assigned problem. The team is judged on the relevance of their response, the manner in which that response is phrased and on the range of skills exhibited in the presentation.

Students attended a large number of preparatory lunchtime meetings where past challenges are analysed, teamworking skills are polished and the contributions of each participant constructively critiqued. Two teams of seven students were then selected, with each team containing representatives from three year groups.

The challenges selected by the 2012 teams were:

- **Maths/engineering** – to build and explain an object that, when viewed from three different perspectives, could be interpreted in three different ways.
- **Language/literature** – to write and perform an allegorical ‘morality play’ incorporating and blending characters from Shakespeare, Dickens, Dahl and the Beatles.

The judges commented on the high level of cohesiveness and professionalism displayed by both teams. Scripting scored very highly and, as one judge was heard to say, “The Beatles’ Maxwell’s Silver Hammer will never be the same again”. Our congratulations and thanks to all 2012 St Catherine’s ‘TOMsters’.

Mr Phil Parkin
Tournament of Minds Coordinator

This year has been an incredibly exciting one for the future problem solvers, with an invitation to attend the national finals at Ivanhoe Girl’s Grammar school in Melbourne. For many of the students it was their first time involved in the competition and to make the finals was an astounding effort.

Future Problem Solving is an international educational program for gifted and talented students that focuses on the development of critical thinking skills as well as developing positive solutions for the future. The topics studied this year were: All in a Day’s Work, Coral Reefs, Human Rights, and Trade Barriers.

The two teams that represented the school had a wonderful experience in Melbourne and had a positive and enriching immersion in the program at this level.

Ms Jane Krauss
Future Problem Solving Coordinator
Female Executive Shadowing

The Female Executive Shadowing program is designed to offer students the unique opportunity to see the corporate world from the perspective of a female executive; provide students with professional females as role-models; observe organisational functioning at a strategic level; and understand some of the challenges faced by professional women in the workplace environment. The program also allows girls to expand their own perceptions of possible career paths and opportunities available to women in the professional world. Anastasya Lonergan and Emily Miers from Year 11 were this year’s participants in the Female Executive Shadowing program, which ran for five days during the Term 3 holidays.

Anastasya was placed at the Cerebral Palsy Alliance in Allambie Heights on the North Shore. During her five day program, she shadowed female executives from the marketing and communications, organisational development, senior staffing and volunteers departments. Anastasya learnt new skills such as public speaking for an executive audience, professional phone calls and corporate report writing. Anastasya described the program as a “fantastic experience, worth giving up part of your holidays for. I recommend it to all future Year 11 girls”.

Emily was placed at the head offices of David Jones in the heart of Sydney’s CBD. Emily shadowed female executives from the finance, human resources, legal, marketing, merchandise and retail services departments. Emily described the Female Executive Shadowing program as a great initiative, a highlight of her school career and priceless to her aspirations beyond St Catherine’s.

“I worked with Christie Gordon (St Catherine’s Old Girl, 1996) on a presentation where she summarised the half-yearly budget and key changes to present to the Board of David Jones. Christie provided me with an insight into what paths a commerce degree at university can provide beyond graduation...”

I would like to thank all those involved, especially Ms Thomas for all her support and assistance in helping the program to run so smoothly.

Mr Stephen Pfeiffer
Female Executive Shadowing Coordinator

Da Vinci Decathlon

The many talents of students from St Catherine’s were once again put on display at this year’s da Vinci Decathlon.

The da Vinci Decathlon, a competition run by Knox Grammar School, challenges students to utilise higher order thinking skills, problem solving and creativity across a range of subject areas.

Leonardo da Vinci is a fitting historical figure to name the competition after. He was one of the world’s greatest thinkers and scholars; his career spanned an enormous range of disciplines, including art, architecture, poetry, anatomy, hydrodynamics, engineering, mathematics and astronomy.

His ability to perceive the interconnected nature of the world was a challenge set for students under the overarching theme of flight.

Students worked exceptionally well in a collaborative environment. The hard work of our teams culminated in success with second place for Year 7 in code breaking, second place for Year 8 in art and poetry, and fifth place for Year 9 games of strategy.

Each team are to be commended on their application to tasks and the manner in which they represented the school.

Mr Michael Peck
Da Vinci Decathlon Coordinator
Environment Group

In 2012, the Environment Group continued its presence in the school community. Sarah Lowe, the environment and sustainability prefect, directed members of the group to help reduce their ecological footprints and encourage sustainability.

The aims of the Environment Group are to promote local and global environmental issues to all students, teachers and the community.

Clean Up Australia Day is an event that is participated in every year as a way to promote the reduction of waste around the school grounds.

The new environment and sustainability prefect, Xian Wong, has encouraged new memberships and introduced Nude Food Day to St Catherine’s. Nude food encourages individuals to make their lunch a healthy, nutritious and environmentally friendly meal by filling it with fresh food and eliminating all unnecessary wrapping.

The group held their first ever Nude Picnic Day, which was a success. A Nude Food Mover prize was put on offer for the best lunch and the winners were Tara Lian and Helena Maloney.

Ms Valerie Kalonikos
Environment Group Coordinator
Adelphe

Adelphe is St Catherine's voluntary Christian group. The group meets together each week to learn from the Bible, pray together and encourage each other. This year there has been about 30 regular members from all the different year groups in our Senior School.

The group is student led, and it has been a great encouragement to see the students leading in small group Bible studies, seminars, in giving talks and running camps. Meeting times were restructured this year, so that the whole group now joins together on Monday lunchtimes to hear a Bible talk, pray and have fun altogether. Small group Bible studies then meet at another time during the week.

Adelphe Escape camp during Term 2 was extra-long. It was held at Katoomba, and campers learnt about the kingdom of God, took part in creative and enjoyable evening activities, and drank lots of hot chocolate.

The year finished with a sleepover in the school chapel, and a Christmas party on our last Monday meeting. This year it has been incredibly exciting to see God at work in and through the members of Adelphe, and we continue to pray all will be done for his glory.

Ms Kylie Wilson
Pastoral Chaplain

ADELPHE

FRONT ROW
Eleanor Boxall, Caitlin Matthei, Elise Caton, Katherine Tjendana, Sophie Kaldor, Yuyang Lin, Natasha Jenkinson, Rishika Ponnambalam, Rebecca Thong, Laura Matthei

SECOND ROW
Ms T Repp, Ms K Wilson, Emily Lipschitz, Anna Grimmond, Molly-Jane Campbell, Lauren Sandeman, Kaitlyn Sandeman, Alice Tricks, Emily Hill, Pamela Wu, Rev A Koch

THIRD ROW
Marrian Rede, Rebecca Moore, Adela Davis, Ruoxi (Rosemary) Chen, Joanne Rede, Felicity Lane, Anastasya Lonergan, Shamithra Ponnambalam, Jemima Awad

FOURTH ROW
Adelle Millhouse, Sophie Valdeck, Stephanie Ng, Rebecca Caton, Ashley Muffett, Edwina Blackburn, Ella Deane, Laura Ng, Catherine Romeo

ABSENT
Isabelle Kaldor, Grace Lindsay, Rachel Roberts, Nadya Rykina-Tameeva, Katrina Spadaro

ADELPHE LEADERSHIP

FRONT ROW
Sophie Kaldor, Shamithra Ponnambalam, Adela Davis, Stephanie Ng, Felicity Lane, Rebecca Moore, Emily Lipschitz

SECOND ROW
Ms K Wilson, Ruoxi (Rosemary) Chen, Laura Ng, Rebecca Caton, Sophie Valdeck, Rev A Koch

ABSENT
Isabelle Kaldor
Senior students have attended many university, TAFE and private provider information and open days throughout the year. They have also attended tertiary course specific information sessions. Several information sessions were held during the lunch break at school, with visiting speakers from the University of Sydney, the University of NSW, private providers and gap year organisations.

Students particularly remarked that the University of Sydney open day in August and the UNSW open day in September, were extremely helpful in assisting tertiary course decisions for 2013 and beyond. Interested Year 11 and 12 students attended the Credit Suisse International Women’s Day event to research careers in the finance industry.

St Catherine’s School is a member of the UNSW Network Schools group and as such had several specific invitations to events being held at UNSW for Network Schools in 2012. Some of the more significant of these events included the Network Schools Year 10 subject selection evening, the medicine information evening, scholarship information evening and Year 12 parent and student information evening.

Year 12 attended the HSC and Careers Expo in June. Students were able to gain information and resources for the HSC, gather career and study advice, discuss courses and careers with representatives of Australia’s top universities, professional associations, TAFE and training colleges and seek information about international exchange and gap year programs.

The event also included many comprehensive seminars on a range of topics including HSC subjects, study skills, tertiary courses and career choice.

In Term 3, Year 12 participated in formal extensive careers interviews to discuss and consider post-school options. Throughout the year I ran information sessions for Year 12 on the university application (UAC) process for study 2013, HSC bonus points for university entry, applying to university under the Educational Access Scheme, the elite athlete and performers scheme and spoke about the changed higher education funding model to demand driven places.

Several St Catherine’s Year 12 students and I participated in a media event, commenting on the newly launched Australian Government website My University. The website usefully draws a variety of information together on a single site to allow cursory comparisons of different tertiary courses. Using this website is only one part of the tertiary course decision making process.

Year 11 students and parents attended the Year 12 2013 HSC information evening in September. Focus areas included: HSC requirements, assessment and reporting; making the most of the HSC; university entrance and careers.

Year 10 students selected their subjects for the Preliminary 2013 and HSC 2014 courses in Term 3. There was a thorough and lengthy process to support students in making their subject choice decisions.

Careers testing with follow up interviews took place in May; a student HSC information session was then followed by an information evening for parents and students. Students then had an individual interview with a senior member of staff to discuss their choices.

Subsequently, after student subject choices were submitted, the Year 10 Mentor and I reviewed each student’s choice and made recommendations.

This year I again served on the UNSW High School Advisory Committee. The High School Advisory Committee provides...
an extremely worthwhile partnership between selected schools and the university.

Of 2011 Year 12 students, 95 percent were offered a place for further study at a tertiary institution. Seventy percent of these students were offered a place at the University of Sydney and the University of NSW. Twenty-nine percent enrolled in arts/communications, 22% in a commerce/business course, followed by 18% science/health sciences.

**Vocational education**

As part of their study program for the HSC, some Year 12 students have studied vocational education courses.

In 2010 St Catherine’s commenced delivery of VET Entertainment Industry in the Dame Joan Sutherland Centre to Year 11 students from St Catherine’s, the Scots College and the Emanuel School. The class has continued to be offered for the 2012 HSC year. Students who completed the course will be able to count their results towards the calculation of the ATAR for university entry, as well as gain a Certificate III in Live Production Theatre and Events. With this credential students are qualified to work in the production side of the entertainment industry.

Some students also undertook the study of VET courses delivered by TAFE NSW. These included hospitality, tourism and events, and hairdressing. Again, study of some of these courses can be counted towards the ATAR. Study of a VET course often can fast track the student into a career area of interest.

**Mrs Jo Robilliard**

Secondary and Tertiary Studies Adviser
Drama

Inspired by excellent HSC drama results in 2011, Year 11 and 12 students began the year by attending Onstage, the annual showcase of HSC drama excellence on Monday 6 February 2012.

This highly motivating start to their senior study of drama for our Year 11 cohort was soon followed by preparations for presenting the annual Year 11 play in March. Debra Oswald’s recent play, House on Fire was presented by our Year 11 cohort to an audience which included the playwright. She was most impressed with their interpretation of her script and spent time discussing the performances with the audience and the cast on the closing night.

Our bi-annual showcase Contempo, celebrating innovative approaches to contemporary theatre practice offered our Year 9 and 10 students a wonderful opportunity to publicly present their practical classwork on 14 June, 2012. Audiences enjoyed Year 9 class playbuilt work as well as a highly engaging interpretation by Year 10 of the Indigenous play, The Seven Stages of Grieving. Term 2 also saw visiting examiners marking and providing feedback on their Individual and Group project work to our HSC drama cohort on Tuesday 12 June. Based on this feedback our HSC students refined their work and availed of school holiday workshops offered by the drama department during the July mid-year break. Their final major works were then presented at Creative Connections.

This showcase of HSC major work gave our students the opportunity on Thursday 19 July to present their finalised group devised performances and individual major projects in areas such as costume design, portfolios of theatre criticism and performance.

Enrichment and the programs to extend gifted and talented students provided a strong focus for the drama department in 2012. In Term 1 Mia Maric was one of a number of students who availed of an opportunity to enter a film pitch for the inaugural Cockatoo Oovie School’s Film Project for students. Mia’s pitch made it to the finalist list, a major achievement considering the huge number of entries.

By far the biggest and most ambitious enrichment project undertaken by drama in 2012 was the plan to stage Carla Moore’s play, Over the Moon and Far Away.

Students seeking enrichment in drama from Years 7 to 10 were invited to audition for the play at the conclusion of Term 2. The play was rehearsed throughout Term 3 before being presented in the DJSC Theatre for a preview audience consisting of Year 8 and 9 students on Tuesday 9 October. The final performances presented on 10 and 11 October provided a very moving and thought provoking night of theatre for audiences from our school community who were in attendance.

In November a number of Year 9 short films were entered in the Scots College Film Festival by students wishing to showcase their film making skills for a wider audience.

A reunion morning tea for the cast, crew and all who contributed to Over the Moon and Far Away which was held on Friday 30 November, proved a fitting ending to an exciting year for drama at St Catherine’s.

Ms Aine de Paor
Head of Department – Drama
Research centre

Libraries are undergoing major changes as they move into a digital world. Today’s libraries are changing their landscapes. Our library is an essential part of a complete school program. It provides an equitable, fiscally responsible strategy for sharing resources across grade levels and the curriculum while addressing core reading, information and technology literacies.

Books still abound in the research centre – particularly in the fiction area – but they are rapidly diminishing in the non-fiction area as many students move to get this information from the web. Today’s students need to become literate by learning to read the words and symbols in today’s world. Here they analyse, compare, evaluate and interpret multiple representations from a variety of disciplines and subjects, including texts, photographs, artwork and data.

They learn to choose and modify their own communication based on their situation and point of view. St Catherine’s students need to be literate in many areas such as basic language literacy, visual literacy, spatial literacy, historical literacy, cultural literacy, information literacy, political literacy and news media literacy, scientific literacy and mathematical literacy. The research centre and its staff aim to educate both teachers and students in the many areas of literacy by providing quality, innovative lessons across all stages of schooling.

In addition to courses to strengthen the teaching of reading, there are classes in powerful searching – exploring and implementing many of the ideas Alan November spoke to the school community about in 2012. The research centre provides both students and staff with quality lessons on advanced searching, the use of site codes, links to sites, the purpose of sites and accessing the hidden web. These classes help teachers transform class research from trivial, shallow questions to questions of importance that inspire deep learning. Search engines like Google are really remarkable, but they do not offer reliable information in all cases. Without training in search logic, many users wander about drowning in data that may be distorted, inaccurate, irrelevant or biased. A surprisingly large percentage of students and staff are unaware of powerful strategies made possible by the advanced versions of search engines.

A significant amount of valuable information on the web is generated from databases that cannot be discovered through Google. The research centre subscribes to many of these specialised databases in order to provide more specialised knowledge that would not be freely available through a search engine and the internet. Students and staff are taught how to use these databases to maximum effect.

The research centre is developing a dynamic learning portal that aims to connect students and staff with the best current resources, whether they are print or digital in nature. This will help to organise the available information so that less time is wasted by pointing out the best routes and sources. The dynamic learning portal will encourage communities of teachers and students to share and link ideas and information.

If there is sufficient demand, the research centre will commence implementing many of the powerful searching – exploring and implementing many of the ideas Alan November spoke to the school community about in 2012. The research centre provides both students and staff with quality lessons on advanced searching, the use of site codes, links to sites, the purpose of sites and accessing the hidden web. These classes help teachers transform class research from trivial, shallow questions to questions of importance that inspire deep learning. Search engines like Google are really remarkable, but they do not offer reliable information in all cases. Without training in search logic, many users wander about drowning in data that may be distorted, inaccurate, irrelevant or biased. A surprisingly large percentage of students and staff are unaware of powerful strategies made possible by the advanced versions of search engines.

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If there is sufficient demand, the research centre will commence using e-books that can be used across a variety of platforms. At present most e-books are in PDF format offering no interactivity. As e-books become more interactive, this area will grow.

We already provide an extensive library of digital videos that all staff and students can access at school, and are moving this Clickview library online so that they can be accessed at any time. At present Clickview online is only available to Years 11 and 12. The research centre is in high demand as a venue. As well as hosting guest speakers, student meetings, staff sessions and senior students’ study, it hosts the afternoon prep centre. Students complete homework and class work as well as get assistance with their work by teachers and past students. The prep centre operates from 3.30pm to 5.30pm Monday to Friday during term time. The library opening hours are from 7.30am to 5.30pm Monday to Friday during term time and 9am to 4pm in the July and October holidays.

The highlight of 2012, of course was the annual Book Week, with two visiting authors, a Hunger Games quiz, ‘Spicks and Specks’ and the literary luncheon. More than 100 guests were treated to a lovely luncheon accompanied by a student clarinet ensemble while hearing from one of our visiting authors Catherine Jinks and students Madeleine Boxall, Lily Murray and Isabella Timar.

Mr Darryl Hearsch
Research Centre Manager
I am delighted to say that our Year 12 girls performed extremely well in the 2012 HSC. Our Head's Liaison, Maddie Boxall, came first in the state in English Extension 2 and third in the state in English Advanced – two extraordinary achievements.

Seven of our girls were Board of Studies' All-Rounders, scoring 90% or above in 10 or more units: Maddie Boxall, Sophie Kaldor, Amelia Measday, Anthea Stylianakis, Gabriela Tavella, Jaqueline Tjendana and Wendy Yao.

Overall, we had 141 mentions in the Board of Studies Distinguished Achievers’ list, spread across 32 courses. Thirty percent of our girls gained 90% or above in an English course, and 30% gained 90% or above in a mathematics course.

The ATAR ranking for university entrance is decreasing in importance, with course bonus points and interviews being used more and more by universities. However, it is still an important part of university entrance criteria and I am pleased to say 40% of our students gained an ATAR of 90 or above, meaning they performed in the top 10% of their cohort. Over 55% of our girls gained an ATAR of 85 or above, performing in the top 15% of the cohort.

The *Sydney Morning Herald* ranked St Catherine’s as 42nd in the state for overall achievement. Given that almost 20 schools above us in the rankings are selective – selecting the most academic students to join them – we are proud of our rank as a genuinely non-selective school.

We are also very proud of our girls’ results, not because they were all high achieving, but because they did their very best – and you cannot ask for more than that. We look forward to hearing about their plans for the future and following their progress as Old Girls of the school.

I thank our wonderful staff for their hard work, and their dedication to and support of the girls. I appreciate the role everyone plays – girls, teachers and families – in making us the strong, cohesive community we are.

*Dr Julie Townsend Headmistress*
Distinguished achievers
St Catherine’s School had 141 acknowledgements on the Board of Studies Distinguished Achievers list for students who achieved a mark of 90 or above in HSC courses.

These distinguished achievers received outstanding results across 32 different HSC courses offered at St Catherine’s:

Stephanie Aravopoulos, Bianca Blajic, Athicha (Beau) Boobphakam, Madeleine Boxall, Eleanor Brink, Aleena Castanos, Natalie Chye, Lauren Clark, Lucy Coult hart, Jacqueline Cowell, Paula Dayeh, Isabel Delia Marta, Alexandra Donnelly, Zoe Dowdell, Kayla Dryden, Sasha Elias, Emily Forte, Lily France, Charlotte Goodsis; Samantha Hargreaves, Shannon Hunt, Caitlin Jones, Sophie Kaldor, Mara Lejins, Shuo (Cynthia) Li, Anna Limnios, Xi Tong (Rachel) Lo, Bethany Lovell, Sarah Lowe, Bianca Luz, Julia McLean, Amelia Measday, Nathalie Meier, Alexia Milios, Giulia Moretti, Lily Murray, Emma O’Sullivan, Angelique Parras, Sarah Pryke, Phoebe Sewell, Oxana Sidorova, Anthea Stylianakis, Estelle Tan, Gabriela Tavella, Pavika Thevar, Isabella Timar, Jacqueline Tjendana, Wairimu (Mimo) Wa Mukii, Jessica Wheeler, Marima Whitton, Sarah Wise, Sabrinah Woodhouse, Pamela Wu, Wendy Yao, Ting Yue (Serena) Zhang

OUTSTANDING RESULTS ACROSS THE BOARD

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<thead>
<tr>
<th>Subject</th>
<th>Band 6 school (%)</th>
<th>Band 6 state (%)</th>
<th>Bands 5+6 school (%)</th>
<th>Bands 5+6 state (%)</th>
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<td>Music</td>
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<td>PDHPE</td>
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Extension courses

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<tr>
<th>Band E4 school (%)</th>
<th>Band E4 state (%)</th>
<th>Bands E4 &amp; E3 school (%)</th>
<th>Bands E4 &amp; E3 state (%)</th>
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<tr>
<td>English extension 1</td>
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<td>100</td>
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<tr>
<td>German extension</td>
<td>100</td>
<td>25.28</td>
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ST CATHERINE’S STUDENT ATARS
An ATAR (Australian Tertiary Admissions Rank) is a rank between 0 and 99.95 that indicates a student’s position relative to the state cohort. A student with an ATAR of 90 has performed better in the HSC than 90% of the state cohort.

The following table of estimated ATARs for Year 12 shows that 40% of our girls performed in the top 10% of the state and well over half performed in the top 15%.

The state median ATAR was 69.55. St Catherine’s median was 85.3.
Once again over the course of 2012 the Community Relations office has taken much delight in supporting the St Catherine’s Foundation, the Parents and Friends’ Association and the Old Girls’ Union. These three support groups are integral to the school family and provide a strong platform from which we build the St Catherine’s community.

The events program at St Catherine’s is filled with wonderful traditions and ever increasing initiatives. We started the year off with the traditional Welcome cocktail party hosted by the P&F in partnership with the school. This year we ventured to a new location on the upper level outside the Isabel Hall Wing. It was a grand success with well over 400 in attendance.

Once again the Magnolia Fair was an outstanding event with every sector of our school community represented and working side by side. The Old Girls once again gave us all a chance to rest up in their ‘café’ with sumptuous home baked goodies to whet our appetites.

Our boarding community rallied with a fantastic wheelbarrow of country produce won by a lucky St Catherine’s neighbour.

The Foundation was there with the Foundation Fizz stall – a new stall to add to the mix.

Even our school caterer, Catering Industries, contributed by donating the proceeds from their ‘curry’ stall.

Of course the P&F was the driving force behind the Magnolia Fair and is to be congratulated for the enormous success of the day.

During the year, Director of Boarding and Enrolments Mrs Trish Wilson and I represented St Catherine’s at regional boarding school expos in Dubbo, Wagga Wagga and Narrabri. We were delighted to hold a St Catherine’s reunion in Dubbo attended by many Old Girls, current and past parents – and we were thrilled to have the Senior School orchestra and choir in attendance to provide entertainment for our guests.

This year also saw the second – and now annual tradition – Jane Barker Luncheon. This event presents an opportunity for the school to celebrate and acknowledge those of our Old Girls who graduated from St Catherine’s 50 years ago or more. The luncheon was held in the Magnolia Room with over 80 in attendance. Our guests also enjoyed the Junior School opera Kiravanu. Each guest was presented with a commemorative photo frame which included a copy of the photograph taken of everyone assembled on the day.

The end of the year, as always, is a busy time with much happening in the school — commencing with the final days for Year 12 culminating in the valedictory dinner, Year 6 graduation dinner, family carols evening, and of course Speech Day and Speech Night. The annual Chairman’s cocktail party held at the end of November is a special occasion enabling the Chairman of Council to thank and acknowledge the myriad St Catherine’s volunteers.

My thanks to Meagan McLachlan, Functions and Events coordinator, Gemma Draper, Community Relations administrator, and Barbara Peatman, Alumni Relations coordinator, for their enthusiasm and commitment to Community Relations over the course of 2012.

Mrs Marilyn Rickard
Director Community Relations
Over the course of 2012 the Foundation focused on establishing two important programs to support one of the school’s key priorities “to establish a culture of philanthropy in the school community and to strengthen the financial position of the school”. We have commenced working on a capital campaign to raise funds towards the construction of the school’s multi-purpose complex, including an indoor swimming pool. This is one of the major initiatives identified in the school’s Strategic Plan issued recently.

The Foundation has also developed a concrete proposal to establish a bequest program to be launched mid 2013.

Our sincere thanks to the many members of our community who made a gift to the 2012 Annual Giving appeal. Your gifts do make an important difference and will support the girls whether through resources for the library, building an endowment to support scholarships for future students, or capital works carried out to enhance the facilities for our students.

To raise the profile of the Foundation, two Foundation events were introduced. Our first for the year saw the inaugural Foundation members’ cocktail party held on Friday 25 May. We were delighted to welcome ABC journalist Ticky Fullerton as our guest speaker. Introducing this annual event presents us with an excellent opportunity to acknowledge and thank those members of our school and wider community who make giving to St Catherine’s a philanthropic priority.

At our second event my fellow board members and I thoroughly enjoyed participating in the Foundation Fizz stall at the Magnolia Fair. Special thanks to board member Jenniffer Santifort and her daughters Kathryn and Megan for their outstanding commitment to the day.

Working alongside the P&F and the OGU has been integral to our focus over the course of the year and the warm relationship between the three St Catherine’s support groups was clearly evident with the presentation of cheques to the Foundation by both the P&F and the OGU to support the capital campaign. Our sincere thanks to both of these groups for their commitment and support.

Board and subcommittee membership
During the year we thanked and farewelled the following members of the Board – each of whom made a thoughtful contribution during their tenure:

- Mrs Kate Mason-Dryden
- Mrs Jan Sinclair – OGU representative
- Mr Brad Campbell – Secretary

We extended a warm welcome to the following:

- Mr Peter Shehadie – Council representative
- Mr Vince Muriti
- Ms Bronwyn Cooper – OGU representative

In addition we were delighted to welcome the following subcommittee members: Amy Somes, Warwick Hunt, Richard Carmont and Lyndall Stewart to the Campaign subcommittee and Cathy Mathews to the Bequest subcommittee.

Following the resignation of Brad Campbell as Secretary to the Foundation we were pleased to appoint Marilyn Rickard, Director Community Relations to the position during October.

Dr Peter Boxall AO
Chairman

St Catherine’s Foundation Board members
Dr Peter Boxall AO – Chairman
Mr Jack Lowenstein – Deputy Chairman
Mr Nicholas Beckhurst
Mrs Evangeline Galettis
Mr Vince Muriti
Mrs Jennifer Santifort
Mrs Genevieve Teo
Ms Bronwyn Cooper – OGU representative
Mrs Lyn West – P&F representative
Mrs Jacqui Guy – Council representative
Mr Peter Shehadie – Council representative
Dr Julie Townsend – Headmistress
Mrs Marilyn Rickard – Director Community Relations and Secretary
Mrs Barbara Peatman – Alumni Relations coordinator
Mrs Gemma Draper – Minutes secretary
We all know what our motto is, and we all know what it means, but where does it come from and why do we have it?

According to Eirene Mort, the badge – that is the oval lozenge with the Latin motto inside and the legend “Coll. S. Catherinae in Waverley” around the outside – "was well established by 1889". Certainly it appears on the cover of prizes awarded in the mid-1880s and on other surviving documentation such as annual reports (from 1899) and Miss Fox’s regulations for boarders (1896).

We know from Jane Barker’s diary that the name St Catherine’s comes from her. The implication is that if St Mary’s had not been the name of Sydney’s Catholic Cathedral, she would have preferred St Mary’s. However, we do not know whether Jane also provided the motto. There is no evidence that she knew any Latin, which would have been an unusual accomplishment for a woman at that time. Bishop Barker, however, is another matter and, as he was equally involved with the Foundation of the school, he may well have provided the motto.

On the other hand, the source, Colossians 2: verse 3, is suggestive. St Paul is writing about his work to bring people into the church and, as Prof Ken Cable, in his monograph Mrs Barker and Her Diary remarked, this is a theme that constantly recurs. Jane Barker saw both herself and Bishop Barker as engaged in Sydney in much the same task that St Paul describes: teaching people the true meaning of a Christian life.

The modern translation reads: “He (Christ) is the key that opens all the hidden treasures of God’s wisdom and knowledge”. As Edward Blaiklock emphasised to a school assembly in 1981, the distinction is between earthly knowledge and divine wisdom. The English version we use – “In Christ are hidden all the treasures of wisdom and knowledge” is a paraphrase of the King James Bible – which would have been the one Jane was familiar with. The Latin on the motto is a paraphrase of the Vulgate version “Christi Iesu in quo sunt omnes thesauri sapientiae et scientiae absconditi” (Christ Jesus in whom are all the treasures of wisdom and knowledge hidden) which would have been available to Bishop Barker.

In 1884 the school’s constitution was changed, with a Council replacing the previous Board of Trustees as the governing body. This coincided with the retirement of Miss Law and may also have had something to do with the endowment of the school by the Sydney Diocese in Jane’s memory after her death in 1876. The other possibility therefore is that the badge with the motto was adopted by the new Council when it took office. That the motto is in Latin is unsurprising. Most 19th century school and college mottos were and indeed many more recent ones still are. Blue Mountains Grammar for example, although a comparatively new school, has a Latin motto “Per ardua ad altiora” (“through hard work to the high ground” – very appropriate). The reason is simple: although Latin is no longer a universal lingua franca as it was in the middle ages, it still takes up much less space to convey the message.

Mrs Evangeline Galettis Archivist

* We do not hold annual reports for the years 1887–88 so it may indeed occur earlier.
** Royal Australian Historical Society Vol 54 Part 1; page 20
The Old Girls’ Union held their annual chapel service and annual general meeting on 10 March 2012. It was attended by many older and younger Old Girls.

Dr Julie Townsend welcomed 50 Old Girls, who had left St Catherine’s 50 years or more, to the second Jane Barker Luncheon, on 12 September 2012. Past students had travelled from North Mackay, Toowoomba, Condobolin, Narromine and the ACT. Mrs Anne Johnstone, member of the Old Girls’ Union committee joined the Old Girls to help celebrate this special occasion. Each received a silver crested photo frame as a memento of this milestone. Guests were treated to a grand performance by the Junior School of Kiravanu, an Australian children’s opera.

Our annual function was held at the Amora Hotel in the city and 45 Old Girls joined us on 24 November for lunch and to farewell Deputy Headmistress Mrs Anne Johnstone.

Anne will be greatly missed by all, particularly by the Old Girls who are very proud of her achievements. Anne is an Old Girl, her mother Jenny is also an Old Girl and they often attend functions together. We wish Anne well in her new role as Head of Seymour College in Adelaide, and hope to see her at our events when she is back in Sydney.

The main purpose of the Old Girls’ Union is to support the school. At last year’s annual general meeting it was agreed that we would contribute $2000 to the Foundation’s funds for the school’s new pool. Many Old Girls remember their parents assisting with fundraising for the current outdoor pool; the proposal to finally build an indoor pool has been welcomed.

The Old Girls’ Union is building up funds to purchase new house captain boards for the sports centre. In 2006 we gave honour boards for the 140th celebrations; we update these boards every year, but will run out of space on the current boards in 2016. The new honour boards will have enough space for house captains up until the year 2066.

Country celebrations were held in Dubbo on 20 May where the St Catherine’s community joined together for a luncheon at the function centre at Taronga Western Plains Zoo. Twenty-eight Old Girls, current and past parents were magnificently entertained by the Senior School choir and orchestra, who were on tour in the region. Dorothy Stanford (Inder 1945) thanked the girls, reflecting on her winning of the music prize in 1945 but without the wonderful opportunities and facilities of today.

On 16 June 2012 a similar function was held in Wagga Wagga for current and past community members. Old Girls and past parents enjoyed the company of current parents and all reminisced about their time at St Catherine’s.


It has been a long tradition that daughters of Old Girls follow in their mothers’ or grandmothers’ footsteps and attend St Catherine’s. This year 52 daughters or granddaughters of Old Girls attended St Catherine’s.

We would like to thank the school for supporting the Old Girls’ Union in 2012. This year, Mrs Barbara Peatman was appointed as the new Alumni Relations Coordinator and she has helped enormously with our reunions throughout the year, as well as updating our database.

Cathy Ridge
President

OGU Executive

Mrs Cathy Ridge President
Ms Patricia Wong Vice President
Mrs Kim Rossleigh Vice President
Mrs Evangeline Galettis Treasurer
Mrs Janet Smith Secretary
Ms Anastasia Galettis Assistant Secretary
2012 has been a year of amazing achievements. The annual cocktail party was held in February, starting the year with over 400 parents attending; they enjoyed a chance to catch up with friends and meet new parents.

This event was followed by the biennial Magnolia Fair in May, with each year group coordinating a stall, the Old Girls’ Union and the Foundation offering a wide range of creative items, foods and other delicacies. From the outstanding support of the families and friends of the school we raised over $95,000. Thank you to everyone for his or her immense support.

We have maintained a vibrant group of class parents who have undertaken to organise class functions, which also gives parents a chance to socialise with each other. There have been many favourable reports of these gatherings.

Each term we have had two P&F meetings with a range of speakers informing us of educational issues in the school and how we can be part of the school development. Representatives from the ICT department; the Chairman of the Foundation; a parent, Ross Coulthart; all have been part of our meetings. We have worked on ways to encourage more attendance at these meetings, as they are integral to the functioning of the P&F and the continued support of our girls in the school.

At the end of this year I thank the committee – Di Misirdjieff, Michelle Mott, Linda Burnett, Tory Bevan, Courtenay Fensom, Lyn West, Leanne Chessell – who have supported the school and parents for the past two years and welcome new parents who will take on the roles to continue supporting the school.

Dr Diana Whitton
President

Parents and Friends Executive

Dr Diana Whitton President
Ms Tory Bevan Vice President
Ms Di Misirdjieff Meeting secretary
Ms Leanne Chessell Newsletter secretary
Ms Michelle Mott Treasurer
Mrs Courtenay Fensom Boarders’ representative
Ms Lyn West Senior School class parent coordinator
Best General Achievement  
Tara Lian

Year 7

Biblical Studies Laura Matthei
Merit Emily Hill, Yasmin Manovel, Laura Matthei, Chrysoula Panaretos, Xanthea Yee
General Achievement Victoria Braithwaite, Anna Grimmond, Elena Menacho-Conn, Kaitlyn Sandeman, Rebecca Thong
Best General Achievement Tara Lian

Year 8

Biblical Studies Katerina Theocharous
Merit Cassandra Christopher, Gemma Scheinberg, Sarah Tricks, Charlotte Weale, Manon Wilson
General Achievement Eleanor Boxall, Elise Caton, Caitlin Matthei, Meghan Ridge, Katherine Tjendana
Best General Achievement Katerina Theocharous

Biblical Studies Isabelle Kaldor
Merit Theodora Dermatis, Fiona Georgiakakis, Matilda Measday, Maree Petsoglou, Rachel Wren
General Achievement Melissa Chye, Isabelle Kaldor, Ruby O’Kane, Olivia Kesby, Rebecca Moore
Best General Achievement Jacqueline Chan

Year 10

Biblical Studies Brodie Clark
Merit Francesca Earp, Sasha Lian, Natalie Ruktowska, Yuquin Wang, Kayleigh Yap
General Achievement Sophie Corr, Morgan Howard, Genevieve Malcolm, Kate Murphy, Shamitha Ponnambalam
Best General Achievement, the Una Fielding Prize Brodie Clark
ADF Leadership and Teamwork Award Mia Maric
Belinda Goldman Memorial Prize for Improvement Brooke Busted
The Parents and Friends’ Prize for Participation and Leadership in Year 10 Sasha Lian
The John Williams Prize for Biblical Studies Shamitha Ponnambalam
The Mettina Pavlakis Languages Prize Shamitha Ponnambalam
The University of Sydney Year 10 Academic Excellence Award Brodie Clark

Year 11

Biblical Studies Adela Davis
Merit Isabella Bradley, Natalie Chye, Felicity Lane, Laura Ng, Pamela Wu
General Achievement Ruoxi (Rosemary) Chen, Stephanie Ng, Phoebe Skuse, Tate Soller, Alice Tricks
Best General Achievement Rebecca Caton
ADF Leadership and Teamwork Award Anastasya Lonergan
UNSW School of Economics Prize for Year 11 Student Natalie Chye

The Carolyn Snowdon Prize for Outstanding Involvement in Creative Endeavours Laura Ng
Activities
Drama, the gift of Electra Manikakis and Ilia Poulos Charlotte Goodsr
Dame Joan Sutherland Memorial Prize for Excellence in Music Performance, gift of the Old Girls’ Union Anastasya Lonergan
Duke of Edinburgh Gold Award Lauren Clark, Paula Dayeh, Charlotte Goodsr, Sophie Kaldor, Sarah Lowe, Amelia Measday, Emily Miers, Grace Partridge, Anthea Stylianakis, Pavrika Thevar, Georgia Tomaszuk, Mariama Whitton
Public Speaking Madeleine Boxall
Secondary House Sports Cup Bronte Athletics, the gift of Carolyn Martin Manon Wilson
Swimming, the gift of Mr V J Gay Ashley Stone
Gymnastics, the gift of Anne Tsolakis Sasha Lian
The Lenthall Cup for Sports Amelia Measday House Cup Barker

Year 12

Merit Sophie Kaldor, Xi Tong (Rachel) Lo, Lily Murray, Anthea Stylianakis, Isabella Timar
General Achievement Madeleine Boxall, Isobel Della Marta, Amelia Measday, Gabriela Tavella, Jacqueline Tjendana

Academic Prizes
Aboriginal Studies Jaime-Claire Brockhoff
Ancient History Anthea Stylianakis
Eirene Mort Prize for Art Performance Alexandra Donnelly
Archdeacon Charlton Memorial Prize for Biblical Studies Sophie Kaldor
Biology Anthea Stylianakis
Business Studies Xi Tong (Rachel) Lo
Chemistry Wendy Xin Yao
Design and Technology Estelle Tan
Drama Wairimu (Mimo) Wa Mukii
Economics Wendy Xin Yao
English, The Frances Ebsworth Prize Madeleine Boxall
The Hulme-Moir Prize for English Expression Madeleine Boxall
French Continuers Julia McLean
French Extension Julia McLean
Geography Eleanor Brink
The Condren Prize for Geographic Excellence Katherine Sempell
German Beginners Adicha (Beau) Boobphakam
German Continuers Giulia Moretti
German Extension Giulia Moretti
History Extension Isabella Timar
Japanese Beginners Ting Yue (Serena) Zhang
Japanese Continuers Courtney Markham
Latin Continuers Madeleine Boxall
Legal Studies Gabriela Tavella
Mathematics Wendy Xin Yao
Excellence in Mathematical Thinking Pamela Wu
The Grace Overy Prize for Modern History Jacqueline Tjendana
Music 1 Estelle Tan
Music 2 Pamela Wu
Keith E Sapstorf Prize for Music Performance and Peter Sculthorpe Prize for Music Composition Pamela Wu
PDHPE Sarah Wise
Physics Amelia Measday
Studies of Religion Maraina Whitton
Thomas Holt Memorial Prize for Science Amelia Measday
Visual Arts Jessica Wheeler
VET Entertainment Industry Emmalene Sliwka
Margaret Ashton Prize for Outstanding Achievement Throughout School Career Madeleine Boxall

Special Prizes Year 12
Old Girls’ Union Scroll: 2012 Year Representatives Sabrinah Woodhouse, Amelia Measday
Carolie Ziade Generosity of Spirit Award Eleanor Brink
Creative Thinking Award Madeleine Boxall
Jessica Bloom Prize for Debating Madeleine Boxall
Prize for Commitment, gift of the Scarlet Foundation Anthea Stylianakis
The Waverley Council Prize Laksha Prasad
Nyree French Prize for Care, Courage and Compassion Lily Murray
The Boarders’ Prize Xi Tong (Rachel) Lo
ADF Leadership and Teamwork Award Sabrinah Woodhouse
The Parents and Friends’ Prize for Participation and Leadership in Year 12
Sasha Elias
Leadership Prize, the gift of the Old Girls’ Union Emily Doyle, Amelia Measday, Nicola Teo, Montaniza Clare, Jessica Wheeler
Nan Hind Award for Improvement Emmalene Sliwka
Barbara Croft Award for the Spirit of Year 12 Nicole Thrasivyroulou
School Citizenship Prize Sabrinah Woodhouse
Dorothy Hulme-Moir Memorial Prize for Service with Grace Caitlin Jones
Foundation Prize for Best All-Rounder in Year 12 Amelia Measday
UNSW Academic Achievement Award Wendy Xin Yao
UNSW Prize for Best Year 12 Student in Mathematics Wendy Xin Yao
Lance Shilton Prize for Christian Leadership Sophie Kaldor
Joan Hall Prize for Attitude, Manner and Bearing Yang (Ronny) Yang
Ruth Morpeth Prize for Leadership and Influence in the School Madeleine Boxall
Canon Cakebread Memorial Prize for the Dux of the School Wendy Xin Yao
Barker House Leaders
Katie Prince, Ella Deane, Miss J Hill, Emily Doyle, Mia-Jane Elias, Emily Forte
Bronte

FRONT ROW
Stella Muriti, Mia Muriti, Alessandra Michalandos, Antonia Gonda, Elise Caton, Cassandra Christopher, Tate Soller, Beth Middlemess, Mr T Ulrick, Amelia Measday, Phoebe Skuse, Grace Partridge, Annabel Meller, Yichen Liu, Sophia Leydon, Georgia Perry, Georgia Campbell

SECOND ROW

THIRD ROW
Mrs K Wilkins, Elena Menacho-Conn, Ariadne Harbilas, Rishika Ponnambalam, Elizabeth Welborn, Arabella Keating-Follas, Emily Wright, Lili Hardwick, Kate Reoch, Wendy Yao, Sze Wing Wai, Xi Tong Lo, Holly Berckelman, Georgia Dunwoodie, Charlotte Goodsr, Alexandra Harbilas, Phenipitcha (Penny) Talakak, Gabrielle Anthony, Claire Begg, Ms G Hampton

FOURTH ROW
Jemma Awad, Rhoanne Bori, Isabella Murphy, Rosie Buman, Allegra Ellis, Erin Soller, Sophie McClellan, Fiona Feng, Brooke Katsillis, Arvan Ledema, Shamithra Ponnambalam, Helena Chan, Rebecca Chea, Gretel Tomassuk, Ruby Neagle, Claudia Lucas, Ruby Brenner, Teneka’ Lee Gopulan buy Solar, Telisha Stevenson

FIFTH ROW
Elsa Measday, Leila Excell, Tonya Metres, Isabella Johnson, Eliza McCrossin, Maggie Hill, Katharine Christopher, Annie Kilbanel, Georgia Clift, Amy Morris, Georgia Duncan-Fergusson, Paula Dayeh, Madeleine Godkin, Daani MacKinnon, Megan Ridge, Alice Cherry, Chloe Friedlander, Kastie Godkin

SIXTH ROW
Ah Hwan Kim, Hannah McCarthy, Ruby O’Kane, Felicity Lane, Lauren Clark, Tanina Pitt, Georgia Tomassuk, Bronte Morgan, Alexandra Anthony, Samantha Hargreaves, Adela Davis, Spencer Murdoch, Keerthana Rajalingam, Isabella Lorkin, Matilda Measday, Keun-Ha (Stephanie) Song, Amelia Simpson

SEVENTH ROW
Caitlyn Bateman, Bronte Moore, Emmalene Sliwka, Claudia Lehman, Georgina Burnett, Angela Begg, Eleanor Brink, Bronte Scott, Amy Ridge, Shannon Hunt, Gretel Fletting, Simone Shaw, Amy Thomson De Zylva, Rebecca Caton, Sabrinah Woodhouse, Jordyn Deans

BRONTE HOUSE LEADERS
Grace Partridge, Beth Middlemess, Mr T Ulrick, Amelia Measday, Phoebe Skuse, Tate Soller
FRONT ROW  Anastasia Mitnovetski, Gabrielle Milet, Amy Sanders, Erin Davidson, Jessica Parry-Ookden, Emily Miers, Lily France, Ms S Hurley, Nicola Teo, Tori Morrissey, Sophie Shanahan, Antonia Mihalopoulos, Yasmin Manovel, Grace Suprapto, Harriet Robertson
SECOND ROW  Mrs B O’Donnell, Brooke Manning, Samantha Dawson, Alexandra Petsoglou, Sophie Booth, Isabella Peter, Emily Winterbotham, Emily Hill, Isabelle Kaldor, Georgia Michael, Mia Le Berre, Ellie Pertsinidis, Caitlin Bartlett, Jamie Antulov, Amanda Siarakas, Mrs G Israel, Mrs R Williams
THIRD ROW  Mr B Vancers, Katherine Sempell, Danielle Thrasyvoulou, Madie Urquhart, Penelope Adamson, Elizabeth Hall, Amelia Metcalfe, Mia Montesin, Sakura Cook, Jessica Forrester, Annabelle Dryden, Alexandra Corrigan, Supichaya (Belle) Boobphakam, Olivia Abbott, Isabelle Rafferty, Madison Bartlett, Miss C Myers
FOURTH ROW  Amanda Kwan, Kalla Watson, Ashlee Heathwood, Angelique Parras, Sally Ghattas, Jacqueline Luz, Isabella Marcellus, Sofi Le Berre, Adelle Millhouse, Erin Park, Erica Cassimatis, Leah-Williams, Caitlin Jones, Sophie Kaldor, Isobel Batzy, Shiman Hu
FIFTH ROW  Sophie Teo, Monique Burton, Lyria De Waligorski, Genevieve Clerk, Annika Ledet, Maddison Plant, Phoebe McDonald, Wairimu Wa Mukii, Danielle Morrissey, Athicha (Beau) Boobphakam, Bianca Luz, Sophie Monaghan, Tayla De Waligorsi, Rebecca Moore, Alexia Thompson, Aimee Blackadder, Sophie Harper
SIXTH ROW  Ashley Muffett, Madeleine Metcalfe, Jacquelyn Chia, India Bosnich, Sophie Valdeck, Claudia Marcellus, Maree Petsoglou, Bronte Ford, Caroline Smith, Emily Valdeck, Ella Mather, Aydann Staitjis, Ruoxi (Rosemary) Chen, Isabella Sheridan, Sage Walmsley, Kazie Teo, Isabella Antoniou
SEVENTH ROW  Molly Sanders, Isobel Della Marza, Kate Cullen, Alexandra Doonmelley, Gabriella Tavella, Brittannie Miles, Mia Maric, Sarah Fensom, Jessica Lasky, Yang (Ronny) Yang, Caitlin Winterbotham, Nicole Thrasyvoulou, Courtney Markham, Yibo Cui, Kimberly Wyld, Kayla Dryden
ABSENT  Kayla Lambrou, Katrina Spadaro

CASTERTON HOUSE LEADERS
Lily France, Tori Morrissey, Ms S Hurley, Nicola Teo, Emily Miers, Sophie Shanahan
Hulme-Moir

FRONT ROW Georgia Thomas, Eleanor Boxxall, Laura Matthei, Skye Cullen, Rebecca Thong, Alice Tricks, Stephanie Aravopoulos, Miss M Inandand, Montanna Clare, Isabella Bradley, Elizabeth McDonnell, Marrian Rede, Isabella Henricks, Christina Rochios, Anna Pellen

SECOND ROW Ms J Charles, Sumayia Rahman, Caitlin Matthei, Stephanie Ryan, Vinita Punnakris, Amber Jinks, Emma Cox, Anna Grimmond, Kaitlyn Sandeman, Harriet Findlay, Ella Frzop, Maya Siva, Yu Diao, Laura Waterford, Jemma Saunders, Manon Wilson, Sophie Tyrrell, Gemma Scheinberg, Ms C Robertson, Miss N Bouroncle

THIRD ROW Mr P Parkin, Gabriella Sasyvar, Kate Chauvel, Bronte McKenna, Jessica Im, Remi Clare, Jemma Redman, Nuala Rheinberger, Alexia Milios, Jacqueline Chan, Madeleine Boxxall, Hannah Giddy, Georgia Murray, Harriet Lowe, Lily Beckhurst, Emily Wines, Kellie Cogin, Claire Nelson, Mr A Wilson

FOURTH ROW Kayleigh Yap, Anastasia Mylonas, Miriam Green, Claudis Hackett, Estelle Tany, Taylor Johnstone, Octavia Carey, Erica Molloy, Brooke Busteed, Raine Giderson, Isabella Sasyvari, Francesca Cuccurullo, Holly Meagher, Henrietta Richardson, Gabrielle Behr, Sylvia Lam

FIFTH ROW Sarah Pyke, Sophia Evtigneev, Melina Stavrinos, Francesca Zingales, Claudia Harrison, Joanne Rede, Jessica Fraser, Pamela Wu, Georgina Considine, Lauren Sandeman, Lucy Fraser, Sarah Tricks, Laura Ardler, Jade Anderson, Claudia Kent, Ruby Jinks

SIXTH ROW Yinghui Chen, Eliza Hunt, Jane Buchanan, Emma Foxall, Zhane Roberts, Emily Smith, Lindsay Ferguson, Bethany Lovell, Eleanor Redding, Bianca Blajic, Tess Buckley, Bebe Bettenour, Georgia Dally, Xinyue Zhang, Nathalie Meier, Koko Van De Laak

SEVENTH ROW Ellen Richardson, Sarah Lowe, Kate Solomonson, Stephanie Shore, Kate Murphy, Isabella Gutman, Georgia (Scarlets) Cooke, Amelia Cohen, Samantha Mitchell, Giulia Moretti, Olivia Richardson, Leah Kouper, Lucy Blanztan, Georgia Hackett, Gina McCluskey, Zoe Dowdell

HULME-MOIR HOUSE LEADERS
Alice Tricks, Isabella Bradley, Miss M Inandand, Montanna Clare, Stephanie Aravopoulos, Elizabeth McDonnell
Sutherland

FRONT ROW  India Wentworth, Juliet Browner, Sophie Smith, Lucy Murdoch, Xian Wong, Emily Lipschitz, Jessica Wheeler, Miss J Park, Ashley Stone, Lily Davies-Long, Giulia Assini, Sydney Gomes, Hannah Scaffidi, Olivia Thomas, Xanthea Yee

SECOND ROW  Mr M Vincent, Mrs J Weiss, Isabella Wall, Amelia Joseph, Georgia Griffin, Isabella Starr, Eva Lowenstein, Rosie Johns, Isabella Baran, Leilani Speller-Kearman, Amber Speller-Kearman, Madeleine Wilkie-Black, Katherine Tjendana, Lucy Birdsey, Molly-Jane Campbell, Michelle Huang, Claudia Jambrak, Annabelle Camer, Ms J Krauss

THIRD ROW  Maddison Hayman, Fiona Georgiakakis, Charlotte Weale, Rosie Southcott, Zeanna Howe, Yuen Ching Luk, Jasmine Towers-Marr, Katerina Theocharous, Phoebe Sewell, Mara Leijns, Cheryl Ng, Koozee Huybers, Mikayla Bond, Peta Mossman, Sophie Gordon, Persia Notarberardino


SIXTH ROW  Camille Olsen-Ormandy, Edan McGovern, Gabrielle Hawkins, Bonnie Fenech, Emma Whaling, Brodie Clark, Alice Evans-Pyke, Nicola Parry, Sophie Menzies, Annabel Melhuish, Ashley Smith, Rebecca Watson, Molly Johnson, Monica Bayas, Georgia Longworth, Louisa Moore

SEVENTH ROW  Matilda Hunt, Rebecca Baran, Chrissy Christofa, Fiona Gojan, Lindsey Koops, Nora Campbell, Madeleine Birdsey, Edwin Blackburn, Genevieve Norman, Columbia Lawson, Georgina Fraser, Sally Gosbell, Isabelle Thomas, Pavika Thevar, Anthea Stylianakis, Holly Norman

SUTHERLAND HOUSE LEADERS
Emily Lipschitz, Lily Davies-Long, Miss J Park, Jessica Wheeler, Ashley Stone, Xian Wong
Year 7

FRONT ROW
Stella Muriti, Anastasia Mitnovetski, Georgia Perry, Xanthea Yee, Georgia Thomas, Gabrielle Milet, Amy Sanders, Mrs S Clare, Olivia Thomas, Christina Rochios, India Wentworth, Harriet Robertson, Chrysoula Panaretos, Anna Pellen, Helena Moloney

SECOND ROW
Ksenija Rykina-Tameeva, Tara Lian, Sumaiya Rahman, Rebecca Thong, Yasmin Manovel, Juliet Browner, Jessica Parry-Okeden, Antonia Mihalopoulos, Sophie Booth, Marrian Rede, Isabella Wall, Skye Cullen, Sarrah Khan, Imogen Heywood, Rebecca Heaton, Cordelia McBride, Laura Mattei

THIRD ROW
Alessandra Michalandos, Isabella Henriks, Lucy Murdoch, Isabella Lucas, Nadja Rykina-Tameeva, Emma Hendrie, Sophia Leydon, Michelle Huang, Eva Lowenstein, Amelie Joseph, Erin Davidson, Emily James, Joanne Liu, Yichen Liu, Sydney Gomes, Alexandra Petsoglou, Elena Menacho-Conn

FOURTH ROW
Giulia Assini, Isabella Starr, Ella Frzop, Sophie Tyrrell, Sophie Tsakonas, Rose Gurney, Georgia Campbell, Emily Hill, Rishika Ponnambalam, Anna Grimmond, Kaitlyn Sandeman, Harriet Findlay, Ellie Pertsinidis, Annalise Dayeh, Gabriella Sasvary, Lucy Birdsey, Molly-Jane Campbell

FIFTH ROW
Persia Notarberardino, Victoria Braithwaite, Jemma Saunders, Harriet Hedger, Jemma Awad, Chelsea Kesby, Lilian Morgan, Alexia Thompson, Sophie Teo, Maya Siva, Claire Begg, Amelia Coultart, Kristie McDowell, Zoe Rosenhal, Lucy McLean, Yu Diao

SIXTH ROW

SEVENTH ROW
Francesca Cuccurullo, Maddison Hayman, Sophie Harper, Genevieve Clerk, Alice Evans-Pyke, Annika Ledet, Arran Iedema, Caitlyn Bateman, Matilda Hunt, Eliza Hunt, Ashley Muffett, Olivia Karras, Daani MacKinnon, Savannah Schonberger, Mia Le Berre, Claudia Hackett

ABSENT
Nicole Marom, Lania Atkins, India Swinton, Jeleaha Cutmore
Year 8

FRONT ROW
Jessica Griffiths, Eleanor Boxall, Grace Suprapto, Hannah Scaffidi, Elise Caton, Ariadne Harbilas, Amanda Siarakas, Mrs K Woolf, Jamie Antulov, Samantha Dawson, Brooke Manning, Sophie Smith, Caitlin Matthei, Antonia Gonda, Mia Muriti

SECOND ROW
Cassandra Christopher, Mikayla Bond, Mia Cross, Natasha Jenkinson, Gabrielle Anthony, Gemma Scheinberg, Jacqueline Luz, Laura Waterford, Isabella Peter, Lili Hardwick, Peta Mossman, Charlotte Weale, Manon Wilson, Adelaide Miller, Elizabeth Welborn, Caitlin Bartlett, Elektra Kay, Madeleine Kourembanas

THIRD ROW
Erin Park, Nicki Kyriacou, Kayse Tse, Katherine Tjendana, Jasmine Towers-Marr, Georjai Verykios, Anastasia Mylonas, Brooke Katsillis, Bronste MacLeod, Allegra Ellis, Rosie Southcote, Jesse Holani, Tiffany Karakatsanis, Isabella Baran, Juliette Polesy, Ashley Edmonstone, Isabella Marcellos, Jessica Garraway

FOURTH ROW
Harriet Lowe, Olivia Abbott, Tia Haes, Tiffany Tse, Miriam Green, Shae Pearce, Emily Winterbotham, Lili Edser, Madie Urquhart, Tonya Hetteles, Henrietta Richardson, Danielle Thraasyvoulou, Koozooe Huybers, Nuala Rheinberger, Claudia Lucas, Emma Cox, Claire McKenzie

FIFTH ROW
Remi Clare, Isabelle Rafferty, Charlotte Atkins, Tayla De Waligorski, Coco White, Leila Excell, Sarah Tricks, Meghan Ridge, Katerina Theocharous, Claudia Kent, Sophia Evstigneev, Georgia Longworth, Poppy Kambas, Zeanna Howe, Isabella Hardwick, Natalie McDowell

SIXTH ROW
Hannah Giddy, Jessica Fraser, Lucy Fraser, Holly Meagher, Aimee Blackadder, Edan McGovern, Camille Olsen-Ormandy, Joanne Rede, Nicola Parry, Gretel Fleette, Isabella Johnson, Melina Stavrinos, Sophie Monaghan, Supichaya (Belle) Boobphakam, Rhoanne Bori, Penelope Adamson, Adelle Millhouse

ABSENT
Annabella Huang, Cheyenne Maymaru
FRONT ROW
Georgia Griffin, Amber Jinks, Rosie Johns, Isabelle Kaldor, Juliette Newman, Annabelle Dryden, Karina Jusuf, Miss S Hatch, Melissa Chye, Kellie Cogin, Kate Chauvel, Jessica Forrester, Ka Wing Wai, Jenima Waddell, Lucinda Boden

SECOND ROW
Stephanie Ryan, Georgia Michael, Amelia Conley, Emily Wright, Natalie Del Vecchio, Alexandra Corrigan, Elizabeth Hall, Mia Montesin, Hannah Morris, Georgia Murray, Courtney James, Bronte McKenna, Ruby Johnston, Sophie Gordon, Lily Beckhurst, Jemma Redman, Pui Lam Cheung

THIRD ROW
Helena Chan, Charlotte Casimir, Theodora Dermatis, Jacqueline Chan, Rosie Tidswell, Sabrina Sewell, Claudia Deal, Isabella Sasvary, Erin Soller, Alexandra Roman, Gretel Tomaszuk, Laurice Sassine, Sophie McClellan, Amelia Mescall, Rebecca Moore, Rachel Wren, Fiona Georgiakakis

FOURTH ROW
Gabrielle Behr, Matilda Measday, Amelia Odgers, Emma Foxall, Annie Kilbabe, Stephanie Shore, Georgia Hackett, Lucy Blanzan, Ah Hwan Kim, Carolyn Parkinson, Caroline Smith, Maggie Hill, Xinyue Zhang, Niki Lai, Rebecca Chea, Louisa Moore

FIFTH ROW
Gabrielle Hawkins, Maree Petsoglou, Katie Godkin, Hannah McCarthy, Holly Norman, Katie Teo, Grace Shipway, Olivia Kesby, Jessica Lasky, Emily Valdeck, Molly Sanders, Bronte Ford, Danielle Morrissey, Ruby O’Kane, Molly Johnson, Jane Buchanan, Monica Bayas

SIXTH ROW
Nora Campbell, Bronte Morgan, Bronte Moore, Lucy Courtenay, Jordyn Deans, Madeleine Birdsey, Angela Begg, Bronte Scott, Leah Kupper, Simone Shaw, Olivia Richardson, Sally Gosbell, Sarah Fensom, Isabella Lorkin, India White, Isabelle Thomas

ABSENT
Lily Owens, Angela Wong, Casey Gibbs, Elise Wang, Uriah Smith, Imogen Ewan
Year 10

FRONT ROW
Kayleigh Yap, Vinita Punnakris, Shiman Hu, Jessica Im, Claudia Jambrak, Madison Bartlett, Zoe Rael, Ms T Mitropoulos, Izabella Antoniou, Amanda Kwan, Kate Reoch, Annabelle Camer, Yinghui Chen, Amanda Baldry, Miranda Hill

SECOND ROW
Isabella Getha, Phenpitcha (Penny) Talalak, Yuqin Wang, Isobel Batty, Genevieve Dobson, Teneka’ Lee Gopulanbuy Solar, Holly Golding, Morgan Howard, Brooke Busteed, Sally Ghattas, Caitlin Browner, Isabella Murphy, Taylor Johnstone, Raine Giderson, Farrah Khan

THIRD ROW

FOURTH ROW
Amelia Pryde, Ruby Powell-Hughes, Jacqueline Chia, Erica Cassimatis, Francesca Zingales, Shamithra Ponnambalam, Laura Ardler, Sophie Menzies, Ashley Smith, Annabel Melhuish, Isabella Thomas, Perri Roach, Stephanie Di Blasio, Georgina Considine, Kristin Lowe

FIFTH ROW
Holly Berckelman, Brodie Clark, Isabella Sheridan, Kate Cullen, Emma Whaling, Alexandra Anthony, Yibo Cui, India Bosnich, Greta O’Brien, Fiona Feng, Kimberly Wyld, Francesca Earp, Amelia Simpson, Rebecca Watson

SIXTH ROW
Amy Thomson De Zylva, Claudia Lehman, Isabella Gutman, Caitlin Winterbotham, Genevieve Norman, Tess Anstee, Amy Ridge, Samantha Mitchell, Kaitlin Laycock, Molly McKenzie, Georgina (Scarlet) Cooke, Mia Maric, Genevieve Malcolm, Kate Murphy

ABSENT
Jade Anderson, Ariane Baker, Vanja Djayaprawira, Xia Gong, Yuan Gong, Stephanie Ip, Catrina Kwiatek, Gabrielle Mills, Takisha Pollard, Natalie Rustkowska, Emily Stern
FRONT ROW
Ismene Panaretos, Emily Wines, Elizabeth McDonnell, Reina Cheong, Sophie Shanahan, Tate Soller, Katharine Christopher, Miss R Herbert, Anna Alexander,
Alexandra Harbilas, Emily Boden, Emily Lipschitz, Yuen Ching Luk, Xian Wong, Yuyang Lin

SECOND ROW
Bronti Haes, Pamela Wu, Nancy Xu, Koko Van De Laak, Ashlee Heathwood, Maddison Plant, Grace Lindsay, Katie Prince, Spencer Murdoch, Keerthana Rajalingam,
Zhane Roberts, Alice Tricks, Lauren Sandeman, Angsana Laoledchai, Leah Williams, Venus Notarberardino, Amy Giddy

THIRD ROW
Madeleine Godkin, Katherine Manakas, Phoebe McDonald, Bebe Bettencourt, Georgia Dalley, Lily Davies-Long, Catherine Romeo, Nicole Georgiakakis,
Tyla Braithwaite, Madeleine Metcalfe, Mia-Jane Elias, Elizabeth Greaves, Tatiana Waterford, Tamina Pitt, Anastasya Lonergan, Natalie Chye

FOURTH ROW
Keun-Ha (Stephanie) Song, Emily Smith, Eleanor Redding, Adela Davis, Ruoxi (Rosemary) Chen, Laura Ng, Rebecca Caton, Grace Partridge, Georgia Tomaszuk,
Sophie Valdeck, Stephanie Ng, Felicity Lane, Isabella Panoho, Tess Buckley, Rebecca Baran, Lindsay Ferguson

FIFTH ROW
Claudia Marcellos, Gina McCluskey, Amelia McDonald, Georgina Fraser, Aidann Stathis, Columbia Lawson, Isabella Bradley, Edwina Blackburn, Tori Morrissey,
Emily Miers, Phoebe Skuse, Elia Deane, Kate Solomonson, Chrissy Christofa, Elia Mathei

ABSENT
Belle-Anais Alexander, Tornelle Austin, Grace Bal, Nicola-Harriett Campbell, Tiffany Chu, Kayla Lambrou, Katrina Spadaro, Daphne Tang
Year 12

Front Row
Nicole Halim, Alexia Milios, Wairimu Wa Mukii, Mara Lejins, Georgia Dunwoodie, Bianca Luz, Madeleine Boxall, Ms N Schey, Xi Tong Lo, Sze Wing Wai, Wendy Yao, Katherine Sempell, Courtney Lincoln, Claire Nelson, Annabel Meller

Second Row
Mariama Whitton, Charlotte Goodsrir, Cheryl Ng, Telisha Stevenson, Phoebe Sewell, Paula Dayeh, Kalla Watson, Nicola Teo, Georgia Economy, Sylvia Lam, Anna Limnios, Caitlin Jones, Erica Molloy, Fiona Cataldi, Ruby Jinks, Sophie Kaldor, Angelique Parras

Third Row
Sarah Pryke, Jacqueline Tjendana, Amie Carnevale, Ellen Richardson, Kirra Smith, Amrita Sethi, Georgia Duncan-Ferguson, Athicha (Beau) Boobphakam, Lauren Clark, Jessica Wheeler, Emma O'Sullivan, Sarah Wise, Estelle Tan, Laksha Prasad, Oxana Sidorova, Claudia Harrison

Fourth Row
Nathalie Meier, Yu-Mei Lim, Emily Forte, Taila Green, Bianca Blajic, Isabella Timar, Sabrinah Woodhouse, Kayla Dryden, Julia McLean, Sarah Lowe, Anthea Stylianakis, Amy Morris, Molly Booth, Georgia Clift, Isobel Della Marts, Lily France

Fifth Row
Ashley Stone, Briana Radulovic, Zoe Dowdell, Samantha Hargreaves, Gabriela Tavella, Lindsey Koops, Jaime-Claire Brockhoff, Georgina Burnett, Stephanie Aravopoulos, Jacqueline Cowell, Fiona Gojan, Sasha Elias, Bethany Lovell, Emmalene Slivka, Shuo (Cynthia) Li, Amelia Measday

Sixth Row
Pavika Thevar, Aleena Castanos, Emily Doyle, Montanna Clare, Giulia Moretti, Brittannie Miles, Lily Murray, Yang (Ronny) Yang, Lucy Coulthart, Beth Middlemiss, Eleanor Brink, Nicole Thrasyvoulou, Shannon Hunt, Courtney Markham, Alexandra Donnelley

Absent
Ting Yue (Serena) Zhang
Teaching staff 2012

SENIOR SCHOOL TEACHING STAFF

FRONT ROW  Mrs Kim Woolf, Ms Sarah Hatch, Ms Magali Foote, Mrs Glenis Israel, Mrs Tessa Repp, Mr Paul Carnemolla, Rev Alex Koch, Mrs Anne Johnstone, Dr Julie Townsend, Ms Sarah Guy, Mrs Deborah Clancy, Ms Aine De Paor, Ms Bernardine Knorr, Mr Darryl Hearsh, Mrs Beatriz Cartlidge, Ms Toula Mitropoulos, Mrs Maryanne Dwyer,

SECOND ROW  Ms Nicole Lee, Mrs Renelle Williams, Ms Rebecca Herbert, Miss Kate Sonter, Ms Natalie Miller, Mrs Marnie-Ruth Dunstan, Mr Brent Wilson, Mrs Jo Robilliard, Ms Nicole Schey, Dr Shantha Bose, Ms Samantha Clare, Mrs Margaret Leggat, Mrs Susan Bradburn, Ms Shoko Kuroki

THIRD ROW  Ms Marion Rosen, Ms Felicity Dowdell, Mrs Jennifer Birrell, Ms Elise Emmett, Ms Claire Boyd, Ms Kathryn Barnes, Ms Candace Robertson, Ms Dianne Hubbard, Ms Sylwia Waples, Mrs Gemma Bird, Miss Elaine Lau, Mrs Angela MacNamara, Ms Meghan Brown, Ms Renee Walt, Miss Valerie Kalonikos, Ms Monaleine Irandan

FOURTH ROW  Ms Lorraine Silk, Mrs Tanya Carter, Ms Nicola Logan, Mrs Gillian Hampton, Ms Silvie Falk, Mrs Genevieve Thibaux, Mrs Jacqueline Weiss, Ms Belinda Kinross, Ms Janette Thomas, Ms Katherine Audas, Mrs Seranata Hurley, Ms Margaret Hanvey, Ms Ramona Lobo, Mrs Jodie Hoenig, Miss Emma Kelly, Ms Lynden Cracknell, Ms Julie Park

FIFTH ROW  Ms Tina Koutalistras, Miss Kate Baseley, Mrs Breearna O’Donnell, Mrs Narelle Gibbs, Ms Frances O’Brien, Ms Sharon Heaton, Mrs Fiona Robb, Ms Louise Ollerenshaw, Mr Brian McIntosh, Mr Marc Vincent, Mr Stephen Pfeiffer, Ms Kimberley Jonceski, Mrs Penelope Moussa, Ms Jackie Gilson, Mrs Alexandra Mutuota, Ms Amber Bidwell, Miss Jessica Hill

SIXTH ROW  Ms Emma Kelly, Mr Brody Vancers, Mr David Gresham, Ms Natalie Bouroncle, Ms Kylie Wilson, Mrs Katrina Wilkins, Mr Mark Smith, Mr Jonathan Yeow, Ms Nikki Bowden, Mr Andrew Wilson, Mr Philip Parkin, Mr Timothy Ulrick, Mr Michael Peck, Ms Camilla Myers, Mr Marc Zaczek

JUNIOR SCHOOL TEACHING STAFF

FRONT ROW  Ms Emma Kelly, Mrs Renee Walt, Ms Nicola Logan, Mrs Kate Audas, Mrs Maryanne Dwyer, Ms Sarah Guy, Mrs Jodie Hoenig, Mrs Louise Ollerenshaw, Mrs Claire Boyd, Miss Elise Emmett

SECOND ROW  Ms Felicity Dowdell, Ms Lynden Cracknell, Mrs Nicole Lee, Mrs Tanya Carter, Mrs Michelle Skladnev, Ms Meg Hanvey, Mrs Natasha Jackson, Mrs Gemma Bird, Mrs Susan Bradburn, Mrs Jennifer Birrell

THIRD ROW  Mrs Helena Wang, Miss Frances O’Brien, Ms Belinda Kinross, Mrs Kerrie Chan, Mrs Nikki Bowden, Mr Jonathan Yeow, Mrs Laurie Robinynskiyj, Mrs Alexandra Mutuota, Mrs Amber Bidwell, Miss Meghan Brown

ABSENT  Ms Emma Collinge, Mrs Sally Conyngham, Mrs Narelle Gibbs, Mrs Angela MacNamara, Mrs Carolyn McLean, Mrs Kerry Payne, Mrs Jacinta Scarf, Mrs Rekha Sukhavasi
Mr Tom Anson  
Science teacher  
B.Sc (Zoology, Botany, Biochemistry)  
M.Sc in Biodiversity and Conservation  
Post Grad Cert Ed (Secondary)  

Mrs Katherine Audas  
Junior School teacher  
Dip Teaching (PE)  

Ms Kate Barnes  
History and social science teacher  
BA/LLB  
Grad Dip Legal Practice  
Grad Dip Ed  

Ms Kate Baseley  
PDHPE teacher  
B.Ed, Ped and H.Ed  

Mrs Christina Betar  
English teacher and Year mentor  
BA (Hons)  
Dip Ed, MA (Merit)  
Grad Cert School Management MACE  

Ms Amber Bidwell  
Junior School teacher  
BA Dip Ed  

Ms Gemma Bird  
Junior School teacher  
B.Ed (Primary)  

Mrs Jenny Birrell  
Music teacher  
Teachers Cert.  
B.Ed  
Grad Dip Ed (Primary Music)  
Level 4 Orff Shulwerk accreditation  

Ms Robyn Bloomfield  
Academic support teacher  
Diploma in Nursing  
Graduate Diploma of Paediatric Nursing  
B.Ed (Early Childhood)  
Post Grad Cert (Special Ed)  

Dr Shantha Bose  
Head of Department – Mathematics  
B.Sc (Hons)  
M.Sc  
PhD (Pure Mathematics)  
Cert Cog Sc.  

Ms Natalie Bouroncle  
Spanish teacher  
B. Music  
M. Teaching (Secondary)  

Mrs Nikkii Bowen  
Junior School teacher  
B.Ed (Early Childhood)  

Rev Claire Boyd  
Assistant Chaplain  
Grad Dip Ed  
B.Th  
Ordained in the Anglican Church in 2012  

Mrs Susan Bradburn  
Junior School academic support teacher  
B.Ed (Primary)  
Certificate Teaching Gifted and Talented Children  

Mrs Alexandra Bradshaw  
Junior School academic support teacher  
BA Dip Ed  

Ms Deidre Brennan  
Visual arts teacher  
Dip Art  
Dip Ed  
BUA  
Post Grad (Art Studies)  
MA  
M.Ed CA  

Miss Meg Brown  
Junior School teacher  
B.Ed (Primary)  

Mrs Katrina Calverley  
Junior School teacher  
B.Ed (Primary, TESOL)  

Mr Ryan Cameron  
Director of Sport  
BA (Human Movement Stud.)  
Assoc, Dip. Social Sci.  
Dip Health Counselling  

Mr Paul Carnemolla  
Head of information  
B.Sc  
Dip Ed  
COGE  
Dip Ed Studies  

Mrs Tanya Carter  
Acting Head of Junior School Sport  
B.Ed, (Health and Phys.Ed.)  

Mrs Beatriz Cartlidge  
Head of Department – History  
B.Ed  
Dip Ed  
M.Ed (Merit)  
Certificate of Gifted Ed.  

Ms Jackie Charles  
History teacher  
B.A  
M.Teach  

Mrs Deborah Clancy  
Head of Academic Care  
B.Sc  
Dip Ed  
COGE, UNSW, MACE  

Ms Samantha Clare  
Mathematics teacher  
Dip Teaching  

Ms Angela Cole  
Junior School teacher  
B.Ed (Special Education)  

Ms Lyndy Cracknell  
Junior School teacher librarian  
Dip Teaching  
Grad Dip (Teacher Librarianship)  
M.Apted Applied Science (Teacher Librarianship)  

Ms Aine de Paor  
Head of Department – Drama  
B.Ed (Hons)  
MA (Theatre Studies)  
ALCM and LLCM  
MA (Hons) research in Performance Studies  

Ms Felicity Dowdell  
Junior School teacher  
B.Ed (Primary)  
Dip Child Services  

Mrs Marnie-Ruth Dunstan  
Head of Department – Music  
BA Dip Ed  

Mrs Maryanne Dwyer  
Deputy Head of Junior School  
BA Dip Ed  
COGE  

Ms Rosemary Edwards  
Acting Coordinator K–2  
Dip Teaching (Primary)  
Grad Dip Curriculum Development  
Grad Dip Educational Counselling  

Miss Elise Emmett  
Junior School teacher  
Bachelor of Visual Arts  
Bachelor of Education (Junior Primary and Primary)  

Ms Silvie Falk  
Language teacher  
Teachers Diploma  

Ms Magali Foote  
Head of Department – Social Science  
B.Ed  
M.Com (Org, Behaviour)  

Mrs Brenda Gahan  
Junior School teacher  
B.Ed (Primary)  
Dip Child Care  

Mrs Narelle Gibbs  
School counsellor  
B.Sc (Major – Psychology)  
MA (Psychology)  

Mr David Gresham  
Head of Music – Performance  
B.Mus (MusEd)  
MMus.Tech (Merit)  
Cert. Local Level 2  

Ms Sarah Guy  
Head of Junior School  
B.Ed (Primary)  
M.Ed MACE  

Ms Gillian Hampton  
Visual arts teacher  
B.L.Art (Hons)  
B.Art Ed (Hons)  

Ms Margaret Hanvey  
Junior School teacher  
BA Dip Ed (Primary)  

Ms Sarah Hatch  
History teacher, Year mentor and Service Education Coordinator  
BA (Ancient History)  
Grad. Dip Ed  
Cert of Gifted Education  

Mr Darryl Hearsch  
Research Centre Manager  
B.Sc Dip Ed  
Cert III Multimedia Studies  
CCNA  

Ms Sharon Heaton  
Japanese teacher  
BA  
Grad Dip Ed  
Grad Cert (TESOL)  

Ms Rebecca Herbert  
Social science teacher and Year mentor  
BA  
B.Ed  

Ms Jessica Hill  
Technology and applied science teacher  
BA (DAT)  
B.Teaching (Technology)  

Mrs Jodie Hoening  
Coordinator K–2  
Bachelor Science and Mathematics  
(Physiology)  
Grad Dip Ed  
COGE  
M.Ed Leadership  

Ms Elizabeth Hooper  
Biblical studies teacher  
BA, Dip Ed  

Ms Dianne Hubbard  
English teacher  
BA English, Psych, History  
Dip Ed  
MA English  

Ms Seranata Hurley  
Science teacher  
B.Sc, (Bio, Psych)  
Dip Ed  

Ms Malalene Inandan  
Social science teacher  
BA (Socio. Aus.Stud. Ed)  
B.Teaching (Soc.Science)  

Mrs Glenis Israel  
Head of Department – the Arts  
Dip Art Ed  
B.Art Ed  
Post Grad Deg. Curatorship  

Mrs Anne Johnstone  
Deputy Headmistress  
BA LLB (Hons)  
Dip Ed  

Ms Kimberley Joncak  
Music teacher  
B.Mus. Dip Ed  

Ms Sonya Judd  
Director of Staff  
B.Sc (Maths) (Hons)  
Dip Ed  

Miss Valerie Kalonikos  
Social science teacher  
BA  
M.Ed  

Ms Emma Kelly  
Junior School teacher  
B.Ed (Primary)  
BA (Psych and Sports Studies)  

Ms Belinda Kinross  
Junior School teacher  
B.Ed (Early Childhood Education)
Non-teaching staff 2012

Mrs Maria Akle
Design and technology assistant

Mr Robert James Andrews
Head rowing coach
Bachelor of Physical Education and Education

Mr James Aslanis
Maintenance
Certificate III Carpentry and Joinery
Certificate IV Building Studies

Ms Sue Atkins
Senior School office assistant

Mr Anthony Bosch
Gardener
Certificate III Horticulture – Parks and Gardens

Mrs Karin Calvey
Administration assistant
Cert.Ed

Mrs Narelle Cameron
Audiovisual and library assistant

Mr Bradley Campbell
Business Manager
B Comm, CA

Mrs Kerrie Chan
Curriculum/staffing assistant, Junior School administrative assistant

Ms Sally Conyngham
Teacher’s aide

Mrs Suzette Devendran
PA to Deputy Headmistress

Mrs Gemma Draper
Community relations administrator
BA (Hons)

Mrs Marianne Drevon
Uniform shop assistant

Mrs Lana Edser
Sports administrator
B Ed (Physical and Health Education)

Ms Maree Flannery
Administrative assistant
Business administration certificate III

Mrs Evangeline Galettis
Archivist
Dip.Teach
B.Ed
M.Ed

Ms Helen Garnam
Clerk – accounts receivable

Mr Joshua Gates
ICT Support Manager
Certs in IT Support and Business Administration

Mrs Mairin Gibbes
Senior School library assistant
BA,Comm

Mrs Jackie Gilson
Director Extra-Curricular
Bachelor (Phys. Ed)
MA.Ed Admin

Constance Gomez–Poulin
Junior boarding house supervisor

Elise Gomez–Poulin
Junior boarding house supervisor
BA (Hons) MBA

Ms Brigitte Gottwald
Administrative assistant

Mrs Lisa Griffiths
Administrative assistant

Mrs Vanessa Heracles
Human relations administrator
Dip.RSA
HND
BA (Hons)
Post,Grad.Cert

Mrs Danielle Hillier
Student services centre coordinator
Registered Nurse
Neurosurgery/Neurology Certificate
High Dependency Nursing Certificate
St Johns Senior First Aid Recertification 2010
CPR, Recertification 2011
Pharmacology Update 2011
Asthma Training 2011
Anaphylaxis Training 2009

Ms Orini Hona
Cleaner

Mr Christopher Hughes
Property Manager

Mrs Natasha Jackson
PA to Head of Junior School

Mr John Joanou
Acting Head of Finance and Operations

Ms Elizabeth Jones
Publications and communications officer
BA (Hons) Culture, Media and Communications

Mr Khan Kim
Audiovisual support officer
Cert II in Film and Television Production
Cert IV in Film and Television Production

Ms Marita Knight-Smith
Boarding house mistress

Mrs Gloria Kolaitis
Administrative assistant

Ms Gabriela Konarikova
Data manager

Ms Ciara Lawless
Junior boarding house supervisor
BSc Psych

Mr David Lio
Maintenance

Ms Paula Loftus
Front of house

Mrs Nilda Loyola
Clerk – accounts payable

Ms Emma Lyon
Coordinator of out of hours care and holiday programs
B.Ed (Primary)

Mrs Louise Mahon
Library assistant
B.Sp.Sc

Mr Edger Martin
Maintenance

Ms Meagan McLachlan
Functions and events coordinator
B.Management (Events and Leisure)
Maintenance staff
Anthony Bosch, David Lio, Christopher Hughes, Edger Martin, James Aslanis, Vincent Muscat

Ms Carolyn McLean
Library assistant

Ms Dioscora Montesco
Accounts clerk

Ms Susanne Moran
Administration assistant

Mr Richard Murray
ICT support analyst

Mr Vincent Muscat
Maintenance manager

Mrs Masami Noda
Deli assistant

Miss Karolina Novak
Visual arts assistant

Miss Dominique Novak
D’Hennin
Boarding house supervisor
BA
Dip.Ed
TESOL
MA.Ed

Ms Barbara Orts
BTC administration assistant

Mrs Kerry Payne
Junior School administrative assistant

Mrs Barbara Peatman
Alumni relations coordinator

Mr Jack Piskorowski
Senior support analyst

Miss Ashleigh Purcell
Boarding house supervisor

Ms Katharyn Reid
Coordinator of out of school hours care and holiday programs
BA.Ed (Primary) Hons

Mrs Marilyn Rickard
Director of Community Relations
Certified Fund Raising Executive

Ms Bronwyn Ridgway
Director of Media and Communications
BA Comm
Assoc Dip. Nursing Education
RN. Midwife

Mrs Laurie Robitnytskyj
Junior School teacher’s aide

Mrs Jacinta Scarf
Junior School teacher’s aide
B.Comm (Accounting and Financial Systems)
B.Teaching (Early Childhood)

Mrs Amelia Schedlich
Executive assistant to Headmistress/office manager

Mrs Yildiz Sengun
Science lab assistant

Mrs Lee Ann Sinderman
Deli manager

Mrs Michelle Skladnev
Junior School administrative assistant

Mrs Anne-Marie Spencer
Boarding house mistress
Grad.Dip Counselling

Mrs Colleen Starr
Uniform shop manager

Ms Dana Steiner
Junior School teacher’s aide
BA, MA. M. Fine Arts, Dip Ed

Mrs Rekha Sukhavasi
ICT support analyst

Ms Sze Yan (Kitty) Tam
Payroll officer

Ms Jeanette Vasquez Palma
Out of school hours care and holiday programs assistant

Mr Alan Wade
Maintenance

Mr Graeme Wallace
Network and Infrastructure Manager
BA Dip.Ed
Grad Cert Edu

Ms Sandra Wilkinson
Designer and publisher

Mrs Patricia Wilson
Director of Boarding and Enrolments
Cert.Ed (3 years)
Cert. Res. Care
Dip. Res.Care
Ass. Deg. in Social Science (Res.Care)
Grad.Dip Counselling

Mrs Debra Wright
Compliance officer
Cert. Compliance Professional
Year 7
Giulia Assini
Lania Atkin
Jemma Awad
Caitlyn Bateman
Claire Beg
Lucy Birdsey
Sophie Booth
Victoria Braithwaite
Ruby Brenner
Juliet Browner
Rosie Buman
Monique Burton
Georgia Campbell
Molly-Jane Campbell
Genevieve Clerke
Amelia Couthart
Francesca Cucurullo
Skye Cullen
Jaleaha Cutoore
Erin Davidson
Annalise Dayeh
Lyria de Waligorski
Yu Diao
Olivia Duchenne
Alice Evans-Pyke
Harriet Findlay
Ella Friend
Ella Frzop
Sydney Gomes
Anna Grimmord
Rose Gurney
Claudia Hackett
Sophie Harper
Maddison Hayman
Rebecca Heaton
Harriet Hedger
Emma Hendrie
Isabella Henriks
Imogen Heywood
Emily Hill
Michelle Huang
Eliza Hunt
Matilda Hunt
Arran Iedema-Lowe
Emily James
Amelia Joseph
Olivia Karras
Arabella Keating-Follas
Chelsea Kesby
Sarah Khan
Sarah Kneebone
Mia Le Berre
Sofi Le Berre
Annika Ledet
Claudia Lewis
Sophia Leydon
Tara Lian
Joanne Liu
Yichen Liu
Eva Lowenstein
Isabella Lucas
Daani MacKinnon
Yasmin Manovel
Nicole Marom
Laura Matthei
Cordelia McBride
Kristie McDowell
Lucy McLean
Elsa Measday
Elena Menaacho-Conn
Alessandra Michalados
Antonia Mihalopoulos
Gabrielle Milet
Anastasia Mitnovetski
Helena Moloney
Lili Morgan
Ashley Muffett
Lucy Murdoch
Stella Muriti
Ruby Neagle
Persia Notarberardino
Chrysoula Panaretos
Jessica Perry-Okeden
Anna Pellen
Georgia Perry
Ellie Pertisnidis
Alexandra Petsoglou
Rishika Ponnamballam
Sumaiya Rahman
Marrian Rede
Rachel Roberts
Harriet Robertson
Christina Rochios
Zoe Rosenthal
Ksenia Rykina-Tameeva
Nadya Rykina-Tameeva
Kaitlyn Sandeman
Amy Sanders
Gabriella Savary
Jemma Saunders
Savannah Schonberger
Maya Siva
Amber Speller-Kearman
Leilani Speller-Kearman
Isabella Starr
India Swinton-Beatty
Sophie Teo
Georgia Thomas
Olivia Thomas
Alexia Thompson
Rebecca Thong
Sophie Tsakonas
Sophie Tyrrell
Isabella Wall
India Wentworth
Madeleine Willie-Black
Xanthie Tee

Year 8
Olivia Abbott
Penelope Adamson
Gabrielle Anthony
Jamie Antulov
Charlotte Atkins
Isabella Baran
Caitlin Bartlett
Aimee Blackadder
Mikayla Bond
Supichaya (Belle)
Boopphakam
Rhoane Bori
Eleanor Boxall
Elise Caton
Cassandra Christopher
Remi Clare
Emma Cox
Mia Cross
Samantha Dawson
Tayla de Waligorski
Ashley Edmonstone
Lili Edser
Allegra Ellis
Sohef Eystgneeve
Leila Excell
Gretel Fleetling
Jessica Fraser
Lucy Fraser
Jessica Garraway
Hannah Giddy
Antonia Gonda
Miriem Green
Jessica Griffiths
Tia Haes
Anadrie Harbils
Isabella Hardwick
Lili Hardwick
Tonya Heteles
Jesse Holani
Zanna Howe
Annabelle Huang
Koozee Huybers
Natasha Jenkinson
Isabella Johnson
Poppy Kambas
Tiffany Karakatsanis
Brooke Katsillis
Elektra Kay
Claudia Kent
Madeleine Kurembanas
Nicki Kyriacou
Georgia Longworth
Harriet Lowe
Claudia Lucas
Jacqueline Luz
Bronte MacLeod
Brooke Manning
Isabella Marcellos
Caitlin Matthei
Cheyenne Maymurru
Natalie McDowell
Edan McGovern
Claire McKenzie
Holly Meagher
Adelaide Miller
Adelle Millhouse
Sophie Monaghan
Peta Mossman
Mia Muriti
Anastasia Mylonas
Camille Olsen-Orrmandy
Erin Park
Nicola Parry
Shaie Pearce
Isabella Peter
Juliette Poley
Isabelle Rafferty
Joanne Rede
Nuala Rheinberger
Henrietta Richardson
Meghan Ridge
Hannah Scaffidi
Gemma Scheinberg
Amanda Siaraks
Sophie Smith
Rosie Southcott
Melia Stavroa
Grace Suprapto
Katerina Theocharou
Danielle Thrasyvoulou
Tiphany Tjendana
Jasmine Towers-Marr
Sarah Tricks
Kayse Tse
Tiffany Tse
Madie Unquhart
Georjali Verykios
Laura Waterford
Charlotte Weale
Elizabeth Welborn
Coco White
Manon Wilson
Emily Winterbotham

Year 9
Sasima Arvanon
Monica Bayas
Lily Beckhurst
Angela Begg
Gabrielle Behr
Madeleine Birdsey
Lucy Blazan
Lucinda Boden
Jane Buchanan
Nora Campbell
Charlotte Casimir
Helena Chan
Jacqueline Chan
Kate Chavel
Rebecca Chea
Pui Lam Cheung
Melissa Chye
Kellie Cogin
Amelia Conley
Alexandra Corrigan
Lucy Courtenay
Claudia Deal
Jordyn Deans
Natalie Del Vecchio
Theodora Dermatis
Annabelle Dryden
Imogen Ewan
Sarah Fensom
Bronte Ford
Jessica Forrester
Emma Foxall
Fiona Georgiakakis
Casey Gibbs
Katie Godkin
Sophie Gordon
Sally Gosbell
Georgia Griffin
Georgia Hackett
Elizabeth Hall
Gabrielle Hawkins
Maggie Hill
Courtney James
Amber Jinks
Rosie Johns
Molly Johnson
Ruby Johnston
Katrina Jusuf
Isabelle Kaldor
Olivia Kelsey
Annie Kilbane
Ah Hwan Kim
Leah Kouper
Niki Lai
Jessica Lasky
Isabella Lorkin
Melba Mackenzie
Hannah McCarthy
Sophie McClellan
Bronte McKenna
Matilda Measday
Amelia Metcalfe
Georgia Michael
Mia Montesin
Bronte Moore
Louisa Moore
Rebecca Moore
Bronte Morgan
Hannah Morris
Danielle Morrissey
Georgia Murray
Juliette Newman
Holly Norman
Amelia Odgers
Ruby O’Kane
Lily Owens
Carolyn Parkinson
Maree Potsoglou
Jemma Redman
Olivia Richardson
Alexandra Roman
Stephanie Ryan
Molly Sanders
Laurice Sassine
Isabella Savary
Bronte Scott
Sabrina Sewell
Simone Shaw
Grace Shipway
Stephanie Shore
Caroline Smith
Urian Smith
Erin Solver
Katie Teo
Isabelle Thomas
Rosie Tidswell
Gretel Tomaszuk
Emily Valde
Jemima Waddell
Ka Wing Wai
Kui Wang
Kui Wang
India White
Angela Wong
Rachel Wren
Emily Wright
Xinyue Zhang

Year 10
Jade Anderson
Tess Anstee
Alexandra Anthony
Isabella Antoniou
Laura Ardler
Molly McKenzie
Annal Melhuish
Sophie Menzies
Gabrielle Mills
Samantha Mitchell
Isabella Murphy
Kate Murphy
Genevieve Norman
Greta O’Brien
Takisha Pollard
Shamitha Ponnambalam
Ruby Powell-Hughes
Amelia Pryde
Vinita Punnakris
Zoe Rael
Kate Reoch
Amy Ridge
Pervi Roach
Natalie Rutkowski
Isabella Sheridan
Amelia Simpson
Ashley Smith
Teneka’ Lee Gopulambay
Solar
Emily Stern
Phenipitcha (Penny) Talalah
Isabella Thomas
Amy Thomson de Zylva
Sage Walmsley
Yuqin Wang
Rebecca Watson
Emma Whaling
Grace Wheeler
Caitlin Winterbotham
Kimberly Wyld
Kayleigh Yap
Francesca Zingales

Natalie Chye
Georgia Dalley
Lily Davies-Long
Adela Davis
Ella Deane
Mia–Jane Elias
Lindsay Ferguson
Georgia Fraser
Nicole Georgiakakis
Amy Giddy
Madeleine Godkin
Elizabeth (Betsy) Greaves
Bronti Haes
Alexandra Harbilas
Ashlee Heathwood
Kayla Lambrou
Felicity Lane
Angsana Laoleddchai
Columbia Lawson
Yuyang Lin
Grace Lindsay
Emily Lipschitz
Anastasya Lonergan
Yuen Ching Luk
Manah Manakas
Claudia Marcellus
Ellie Mather
Gina McCluskey
Amelia McDonald
Phoebe McDonald
Elizabeth McDonnell
Madeleine Metcalfe
Emily Miers
Tori Morrissey
Spencer Murdoch
Laura Ng
Stephanie Ng
Venus Notarberardin
Ismene Panaretos
Isabella Panoho
Grace Partridge
Tamina Pitt
Maddison Plant
Katie Prince
Keerthana Rajalingam
Eleanor Redding
Zhane Roberts
Catherine Romeo
Lauren Sandeman
Sophie Shanahan
Phoebe Skuse
Emily Smith
Tate Soller
Kate Solomonson
Kesw Ha Song
Katharina Spadaro
Idaann Stathis

Daphne Tang
Georgia Tomaszuk
Alice Tricks
Sophie Valdeek
Koko Van de Laak
Tatiana Waterford
Leah Williams
Emily Wines
Xian Wong
Pamela Wu
Nancy Xu

Year 11
Anna Alexander
Belle-Anais Alexander
Tornelle Austin
Grace Bal
Rebecca Baran
Bebe Bettencourt
Edwina Blackburn
Emily Boden
Isabella Bradley
Tayla Braithwaite
Tess Buckley
Nicola-Harriett Campbell
Rebecca Caton
Ruoxi (Rosemary) Chen
Reina Cheong
Chirsy Christofa
Katharine Christopher
Tiffany Chu

Year 12
Stephanie Aravopoulos
Bianca Blajic
Athicha (Beau) Boobphakam
Molly Booth
Madeleine Boxall
Eleanor Brink
Jaime-Claire Brockhoff
Georgia Burnett
Amie Carnevale
Aleena Castanos
Fiona Cataldi
Montanna Clare
Lauren Clark
Georgia Clift
Lucy Coulthart
Jacqueline Cowell
Paula Dayeh
Isobel Della Marta
Alexandra Donnelley
Zoe Dowell
Emily Doyle
Kaya Dryden
Georgia Duncan-Ferguson
Georgia Dunwoodie
Georgia Economy
Sasha Elias
Emily Forte
Lily France
Fiona Gojan
Charlotte Goodris
Tail Green
Nicole Halim
Samantha Hargreaves
Georgia Harrison
Shannon Hunt
Ruby Jinks
Caitlin Jones
Sophie Kaldor
Lindsey Koops
Sylvia Lam
Mara Leijns
Shuo (Cynthia) Li
Yu–Mei Lim
Anna Limnios
Courtney Lincoln
Xi Tong (Rachel) Lo
Bethany Lovell
Sarah Lowe
Bianca Luz
Courtney Markham
Julia McLean
Amelia Measday
Nathalie Meier
Annabel Meller
Beth Middlemiss
Brittannie Miles
Alexia Milos
Erica Molloy
Giulia Moretti
Amy Morris
Lily Murray
Claire Nelson
Cheryl Ng
Emma O’Sullivan
Angelique Parras
Laksha Prasad
Sarah Pryke
Brian Radulovic
Ellen Richardson
Katherine Sempell
Amrita Sethi
Phoebe Sewell
Oxana Sidorova
Emmalene Sliwka
Kirra Smith
Telisha Stevenson
Ashley Stone
Anthea Stylikakis
Estelle Tan
Gabriela Tavella
Nicola Teo
Pavika Thevar
Nicole Thrasyvoulou
Isabella Timar
Jacqueline Tjendana
Wairimu (Mimo) Wa Mukii
Sze Wing Wai
Kalla Watson
Jessica Wheeler
Mariama Whitton
Sarah Wise
Sabrina Woodhouse
Yang (Ronny) Yang
Wendy Yao
Ting Yue (Serena) Zhang
Class of 2012

Molly Booth
2007–2012 Day Student

Jaime-Claire Brockhoff
2002–2012 Day Student

Amie Carnevale
2007–2012 Day Student

Aleena Castanos
2005–2012 Day Student

Fiona Cataldi
2009–2012 Day Student

Lucy Coulthart
2007–2012 Day Student

Jacqueline Cowell
2007–2012 Day Student

Emily Doyle
2003–2012 Day Student

Sasha Elias
2005–2012 Day Student
Emily Forte  
2000–2012 Day Student

Taila Green  
2010–2012 Boarding Student

Nicole Halim  
2006–2012 Day Student

Shuo (Cynthia) Li  
2010–2012 Boarding Student

Julia McLean  
2000–2012 Day Student

Lily Murray  
2011–2012 Day Student

Briana Radulovic  
2007–2012 Day Student

Amrita Sethi  
2000–2012 Day Student

Mariama Whitton  
2007–2012 Day Student
Class of 2012

Eleanor Brink
2000–2012 Day Student

Georgina Burnett
2000–2012 Day Student

Lauren Clark
2005–2012 Day Student

Georgia Clift
2000–2012 Day Student

Paula Dayeh
2000–2012 Day Student

Georgia Duncan-Ferguson
2007–2012 Day Student

Georgia Dunwoodie
2007–2012 Day Student

Georgia Economy
2007–2012 Day Student

Charlotte Goodsir
2007–2012 Day Student

Samantha Hargreaves
2007–2012 Day Student

Shannon Hunt
2005–2012 Day Student

Xi Tong (Rachel) Lo
2010–2012 Boarding Student
Amelia Measday
2000–2012 Day Student

Annabel Meller
2007–2012 Day Student

Beth Middlemiss
2007–2012 Day Student

Amy Morris
2008–2012 Day Student

Emmalene Sliwka
2000–2012 Day Student

Telisha Stevenson
2010–2012 Boarding Student

Sze Wing Wai
2007–2012 Boarding Student

Sabrinah Woodhouse
2007–2012 Day Student

Wendy Yao
2003–2012 Day Student
Athicha (Beau) Boobphakam
2007–2012 Boarding Student

Isobel Della Marta
2007–2012 Day Student

Alexandra Donnelley
2000–2012 Day Student

Kayla Dryden
2011–2012 Day Student

Lily France
2009–2012 Day Student

Caitlin Jones
2007–2012 Day Student

Sophie Kaldor
2007–2012 Day Student

Bianca Luz
2007–2012 Day Student

Courtney Markham
2007–2012 Day Student
Casterton

Brittannie Miles  
2007–2012 Day Student

Angelique Parras  
2000–2012 Day Student

Katherine Sempell  
2011–2012 Day Student

Gabriela Tavella  
2010–2012 Boarding Student

Nicola Teo  
2002–2012 Day Student

Nicole Thrasyvoulou  
2000–2012 Day Student

Wairimu (Mimo) Wa Mukii  
2011–2012 Boarding Student

Kalla Watson  
2009–2012 Day Student

Yang (Ronny) Yang  
2010–2012 Boarding Student
Class of 2012

Stephanie Aravopoulos  
2007–2012 Day Student

Bianca Blajic  
2011–2012 Day Student

Madeleine Boxall  
2009–2012 Day Student

Montanna Clare  
2000–2012 Day Student

Zoe Dowdell  
2007–2012 Day Student

Claudia Harrison  
2000–2012 Day Student

Ruby Jinks  
2000–2012 Day Student

Sylvia Lam  
2008–2012 Boarding Student

Bethany Lovell  
2010–2012 Day Student
Sarah Lowe
2007–2012 Day Student

Nathalie Meier
2007–2012 Day Student

Alexia Milios
2007–2012 Day Student

Erica Molloy
2000–2012 Day Student

Giulia Moretti
2009–2012 Day Student

Claire Nelson
2007–2012 Day Student

Sarah Pryke
2010–2012 Day Student

Ellen Richardson
2005–2012 Day Student

Estelle Tan
2011–2012 Boarding Student
Class of 2012

Fiona Gojan
2002–2012 Day Student

Lindsey Koops
2011–2012 Day Student

Mara Lejins
2000–2012 Day Student

Yu-Mei Lim
2000–2012 Day Student

Anna Limnios
2007–2012 Day Student

Courtney Lincoln
2000–2012 Day Student

Cheryl Ng
2011–2012 Boarding Student

Emma O’Sullivan
2000–2012 Day Student

Laksha Prasad
2000–2012 Day Student

Phoebe Sewell
2010–2012 Boarding Student

Oxana Sidorova
2011–2012 Day Student

Kirra Smith
2007–2012 Day Student
Ashley Stone
2005–2012 Day Student

Anthea Stylianakis
2007–2012 Day Student

Pavika Thevar
2000–2012 Day Student

Isabella Timar
2001–2012 Day Student

Jacqueline Tjendana
2007–2012 Day Student

Jessica Wheeler
2007–2012 Day Student

Sarah Wise
2000–2012 Day Student

Ting Yue (Serena) Zhang
2010–2012 Boarding Student
St Catherine’s community warmly congratulates the 24 students who attended the school from Kindergarten through to Year 12, 2000–2012.

K–12 survivors

Daughters of Old Girls

FRONT ROW Mara Lejins, Angelique Parras, Paula Dayeh, Yu-Mei Lim, Sarah Wise, Emma O’Sullivan, Erica Molloy, Courtney Lincoln
SECOND ROW Emily Forte, Claudia Harrison, Amrita Sethi, Laksha Prasad, Julia McLean, Isabella Timar, Georgia Clift, Ruby Jinks
THIRD ROW Amelia Measday, Emmalene Sliwka, Pavika Thevar, Nicole Thrasyvoulou, Eleanor Brink, Georgina Burnett, Montanna Clare, Alexandra Donnelley

FRONT ROW Bethany Rodriguez, Sienna Springett, Jasmine Abela, Sylvie Potgieter, Kayla Cornish, Arabella Amirian, Tehsa Cornish, Araminta Scott, Elena Caredes, Marni Beville, Zara Messis, Ella Zoffman
SECOND ROW Sophia Frawley, Celeste Beville, Isabella El-Haddad, Jessica Griffiths, Coco Potgieter, Eloise Wilson, Alexandra Frawley, Tara Lian, Eva Nicolaou, Charlotte Sork, Emily Jones
THIRD ROW Amy Sanders, Samantha McDonald, Kalla Watson, Georgia Campbell, Mariama Whinton, Alexia Thompson, Sasha Lian, Claudia Harrison, Madison Booth, Georgia Michael
FOURTH ROW Maddison Plant, Rhoanne Bori, Sophie Valdeck, Giulia Moretti, Amy Ridge, Meghan Ridge, Emily Valdeck, Poppy Kambas, Estelle Tan
ABSENT Charlotte Williams, Ashleigh Lawson, Ellie Pertsinidis, Sophie Monaghan, Samantha Dawson, Jesse Holani, Ruby Johnston, Gretel Tomaszk, Katrina Spadaro, Georgia Tomaszk, Briana Radulovic
In Christo thesauri sapientiae et scientiae